

ROUTLEDGE

# Behavioural Sciences and Education Textbooks 2021



# Welcome

## Welcome to the Spring 2021 Behavioural Sciences and Education Textbook Catalogue

Our Spring 2021 Textbook catalogue is designed to bring you the most up-to-date and accurate information about our textbooks in the Behavioural Sciences and Education.

Our emphasis on pedagogy and text development supports students with all the information they need for their courses while guiding them to further study and independent learning. We also strive to support instructors like you with high-quality digital resources, companion websites, and pedagogical tools. Our authors are leading experts in their fields and every potential higher education textbook is peer-reviewed by instructors to ensure its suitability.

**All of our textbooks are available as complimentary e-inspection copies;** if you find a textbook you would like to consider for adoption in a course you are teaching, simply request an e-inspection copy through our online form by clicking on the book within this catalogue.

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### Higher Education Contacts:

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If you have any questions about a recent order, please contact: [orders@taylorandfrancis.com](mailto:orders@taylorandfrancis.com)

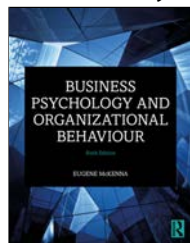
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6th Edition

**Business Psychology and Organizational Behaviour**

Eugene McKenna, PhD (deceased)

*Business Psychology and Organizational Behaviour* introduces principles and concepts in psychology and organizational behaviour with emphasis on relevance and applications. Well-organised and clearly written, it draws on a sound theoretical and applied base, and utilises real-life examples, theories, and research findings of relevance to the world of business and work. The new edition of this best-selling textbook has been revised and updated with expanded and new material. This is an essential textbook for undergraduates and postgraduates studying psychology and organizational

behaviour.

Routledge

**Market:** Business Psychology, Organizational Behaviour

May 2020: 7.44 x 9.69: 986pp

Hb: 978-1-138-18262-2

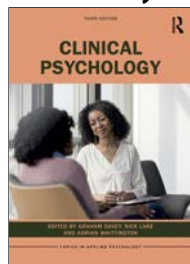
Pb: 978-1-138-18264-6

eBook: 978-1-315-64631-2

Prev. Ed Pb: 978-1-848-72035-0

\* For full contents and more information, visit: [www.routledge.com/9781138182646](http://www.routledge.com/9781138182646)

3rd Edition

**Clinical Psychology**

Edited by **Graham Davey**, Emeritus Professor, University of Sussex, UK, **Nick Lake**, Sussex Partnership NHS Foundation Trust, UK and **Adrian Whittington**, Sussex Partnership NHS Foundation Trust, UK

*Series: Topics in Applied Psychology*

*Clinical Psychology, Third Edition* offers an introduction to clinical psychology as it is operating on the ground – delivering clinical interventions, supervision, consultation, leadership, training and research, in rapidly changing health and care services. Given the popularity of clinical psychology for many undergraduate and graduate students, the contents of this text have been designed around teaching and learning features that can be used as the

basis for an intermediate or advanced-level course that will allow students to learn both breadth and depth about clinical psychology.

Routledge

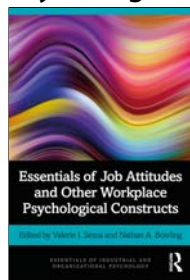
**Market:** Clinical Psychology

November 2020: 6.85 x 9.69: 360pp

Hb: 978-0-367-18104-8

Pb: 978-0-367-18101-7

eBook: 978-0-429-05953-7

\* For full contents and more information, visit: [www.routledge.com/9780367181017](http://www.routledge.com/9780367181017)**Essentials of Job Attitudes and Other Workplace Psychological Constructs**

Edited by **Valerie I. Sessa**, Montclair State University and **Nathan A. Bowling**, Wright State University, Dayton, OH, USA

*Series: Essentials of Industrial and Organizational Psychology*

Although the topic of job attitudes and other workplace psychological constructs such as perceptions, identity, bonds, and motivational states is important, there are no books addressing the topic as a whole; *Essentials of Job Attitudes and Other Workplace Psychological Constructs* seeks to fill that void in a comprehensive edited volume that compiles chapters by experts on each construct. This is an ideal text for students and professionals in industrial and organizational psychology, organizational behavior, and human resource management.

Routledge

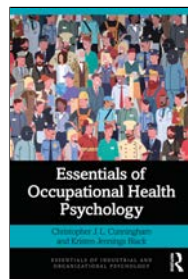
**Market:** Industrial & Organizational Psychology

December 2020: 6 x 9: 364pp

Hb: 978-0-367-34427-6

Pb: 978-0-367-34428-3

eBook: 978-0-429-32575-5

\* For full contents and more information, visit: [www.routledge.com/9780367344283](http://www.routledge.com/9780367344283)**Essentials of Occupational Health Psychology**

**Christopher J. L. Cunningham**, The University of Tennessee at Chattanooga, USA and **Kristen Jennings Black**, The University of Tennessee at Chattanooga, USA

*Series: Essentials of Industrial and Organizational Psychology*

*Essentials of Occupational Health Psychology* provides a thorough overview of Occupational Health Psychology (OHP) with a focus on empowering readers to take appropriate and reasoned action to address a wide variety of worker health, safety, and well-being challenges that are present in working situations all over the world. This book is valuable to graduate and advanced undergraduate students as well as working professionals. The chapters in this text could also provide supplemental reading

for training and development workshops for professionals in related disciplines who could benefit from a better understanding of the psychology associated with work experiences.

Routledge

**Market:** Industrial/Organizational Psychology

June 2021: 6 x 9: 318pp

Hb: 978-1-138-54111-5

Pb: 978-1-138-54112-2

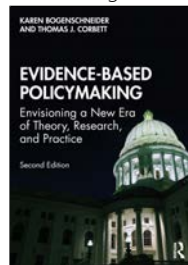
eBook: 978-1-351-01193-8

\* For full contents and more information, visit: [www.routledge.com/9781138541122](http://www.routledge.com/9781138541122)

2nd Edition

**Evidence-Based Policymaking**

Envisioning a New Era of Theory, Research, and Practice



**Karen Bogenschneider**, University of Wisconsin, Madison, USA and **Thomas Corbett**

*Evidence-Based Policymaking* takes a fresh look into what policymakers and the policy process are like, as told by policymakers themselves and the researchers who study and work with them. This second edition features the perspective of policymakers from a remarkable new study of 225 state legislators, a new theory on why policymakers use research, a new chapter on pioneering researchers who have been effective in engaging diverse policymakers for different purposes using disparate methods, and a new chapter that lays out a rationale for transforming the education of the next generation of

researchers.

Routledge

**Market:** Policymaking

April 2021: 7 x 10: 430pp

Hb: 978-0-367-52383-1

Pb: 978-0-367-52385-5

eBook: 978-1-003-05766-6

\* For full contents and more information, visit: [www.routledge.com/9780367523855](http://www.routledge.com/9780367523855)**Experiments in Anti-Social Behaviour**

Ten Studies for Students

**David Canter**

For a practical, hands-on approach to learning forensic psychology, *Experiments in Anti-Social Behaviour: Ten Studies for Students* presents a collection of unique projects for students that illustrate the many ways research into anti-social behaviour can be conducted whilst also highlighting social psychological aspects of criminality. Both engaging and interactive, this text is an invaluable resource for instructors and students from colleges and universities in many different fields, such as psychology, criminology, and socio-legal studies. It will also be of interest to all those who want to know more about the psychology of crime and criminality.

Routledge

**Market:** Forensic Psychology

November 2020: 6.85 x 9.69: 284pp

Hb: 978-1-138-35410-4:

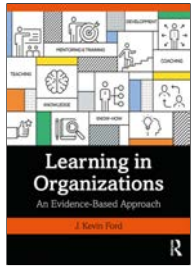
Pb: 978-1-138-35412-8

eBook: 978-0-429-42501-1

\* For full contents and more information, visit: [www.routledge.com/9781138354128](http://www.routledge.com/9781138354128)

## Learning in Organizations

An Evidence-Based Approach



J. Kevin Ford, Michigan State University

*Learning in Organizations: An Evidence-Based Approach* examines the variety of systematic approaches and strategies for learning and development used in the workplace through the implementation of formal training, guided instruction, developmental job experiences, and self-directed learning. For learning practitioners, research evidence is translated into best practices that can be applied to enhance workplace learning and development. For undergraduate and graduate students, the book provides an up-to-date review of the key concepts and ways of thinking about and studying learning in the workplace.

Routledge

**Market:** Industrial and Organizational Psychology

November 2020: 7 x 10: 358pp

Hb: 978-0-367-20187-6

Pb: 978-0-367-20189-0

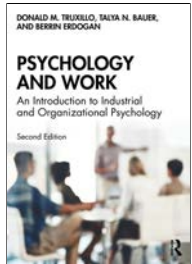
eBook: 978-0-429-26001-8

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2nd Edition

## Psychology and Work

An Introduction to Industrial and Organizational Psychology



Donald M. Truxillo, Donald M. Truxillo, University of Limerick, Ireland, Talya N. Bauer, Portland State University, USA and Berrin Erdogan, Portland State University, USA

*Psychology and Work* is a new edition of the award-winning textbook written for introductory Industrial and Organizational (I-O) Psychology classes. This book makes the core topics of I-O Psychology clear, relevant, and accessible to students through its dynamic design and real-world examples from the perspective of employee and employer. Written by dedicated I-O professors, the book and supporting materials provide a range of high-quality pedagogical materials, including interactive features, quizzes, PowerPoint slides, numerous case studies and

recommended videos, and an expanded, high-quality test bank.

Routledge

**Market:** Industrial & Organizational Psychology

August 2021: 7 x 10: 623pp

Hb: 978-0-367-15127-0

Pb: 978-0-367-15128-7

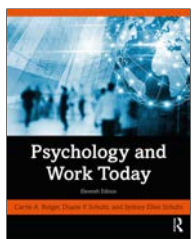
eBook: 978-0-429-05584-3

Prev. Ed Pb: 978-1-848-72508-9

\* For full contents and more information, visit: [www.routledge.com/9780367151287](http://www.routledge.com/9780367151287)

11th Edition

## Psychology and Work Today



Carrie A. Bulger, Sydney Ellen Schultz and Duane P. Schultz, University of South Florida, USA

For undergraduate-level courses in industrial and organizational psychology, *Psychology and Work Today* provides an invaluable foundation for anyone entering today's global business and industrial world. By focusing on the practical and applied rather than the scientific ideal, the book demonstrates how industrial and organizational psychology directly impacts our lives as job applicants, trainees, employees, managers, and consumers.

Routledge

**Market:** Industrial / Organizational Psychology

November 2020: 254 x 203: 416pp

Hb: 978-1-138-05294-9

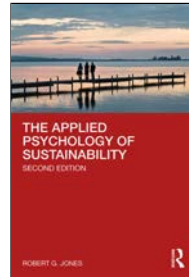
eBook: 978-1-315-16744-2

International Edition Paperback: 978-0-367-46002-0

\* For full contents and more information, visit: [www.routledge.com/9780367460020](http://www.routledge.com/9780367460020)

2nd Edition

## The Applied Psychology of Sustainability



Robert G. Jones, Missouri State University, USA

This book examines the psychological factors that lead to human behavioral effects on the environment. Each chapter applies elements from a core research area into the context of criteria specific to sustainability. Streamlined and updated throughout, including expansion on main issues, this new edition retains its strong empirical support to provide students and professionals an introduction to the psychology of sustainability.

Routledge

**Market:** Environmental Psychology

April 2020: 6 x 9: 436pp

Hb: 978-1-138-59519-4

Pb: 978-1-138-59524-8

eBook: 978-0-429-48838-2

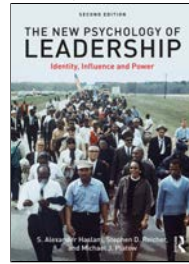
Prev. Ed Pb: 978-0-415-84313-3

\* For full contents and more information, visit: [www.routledge.com/9781138595248](http://www.routledge.com/9781138595248)

2nd Edition

## The New Psychology of Leadership

Identity, Influence and Power



S. Alexander Haslam, University of Exeter, UK, Stephen D. Reicher, University of St Andrews, UK and Michael J. Platow, The Australian National University, Australia

The result of over two decades of research inspired by social identity and self-categorization theories, this book is the perfect introduction to new theoretical and scientific insights into leadership being produced by social psychology. The authors explore the nature of group identity, the basis of authority and legitimacy, the dynamics of justice and fairness, the determinants of followership and charisma, and the practice and politics of leadership. Written in an accessible and engaging style, the book is suitable for students on courses including social psychology,

organizational psychology, business and management, sociology, economics, and leadership studies.

Routledge

**Market:** Social Psychology

July 2020: 6.85 x 9.69: 288pp

Hb: 978-0-815-36380-4

Pb: 978-0-815-36382-8

eBook: 978-1-351-10823-2

Prev. Ed Pb: 978-1-841-69610-2

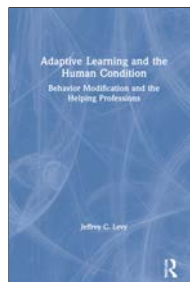
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2nd Edition

**Adaptive Learning and the Human Condition**

Behavior Modification and the Helping Professions



Jeffrey C. Levy, Seton Hall University, USA

This book provides a coherent and comprehensive introduction to the basic principles of classical (Pavlovian) and instrumental (Skinnerian) conditioning. This edition has been thoroughly updated throughout, relating adaptive learning principles to clinical applications as well as non-traditional topics such as parenting, moral development, and the helping professions. The book showcases how an adaptive learning strategy can be practical, diagnostic, and prescriptive, making this an essential companion for psychology students and those enrolled in programs in professional schools and helping professions including psychiatry, special education, health psychology, and physical therapy.

Routledge

**Market:** Learning

September 2021: 6.85 x 9.69: 400pp

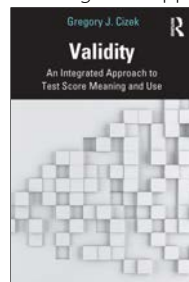
Hb: 978-0-367-36680-3

Pb: 978-0-367-36682-7

eBook: 978-1-003-18796-7

\* For full contents and more information, visit: [www.routledge.com/9780367366827](http://www.routledge.com/9780367366827)**Validity**

An Integrated Approach to Test Score Meaning and Use



Gregory J. Cizek

*Validity* is a clear, substantive introduction to the two most fundamental aspects of defensible testing practice: understanding test score meaning and justifying test score use. Driven by evidence-based and consensus-grounded measurement theory, principles, and terminology, this book addresses the most common questions of applied validation, the quality of test information, and the usefulness of test results. Concise yet comprehensive, this volume's integrated framework is ideal for graduate courses on assessment, testing, psychometrics, and research methods.

Routledge

**Market:** Education

March 2020: 6 x 9: 206pp

Hb: 978-0-367-26137-5

Pb: 978-0-367-26138-2

eBook: 978-0-429-29166-1

\* For full contents and more information, visit: [www.routledge.com/9780367261382](http://www.routledge.com/9780367261382)

8th Edition

**Principles of Behavior**

Richard W. Malott, Western Michigan University, USA and Kelly T. Kohler

Known for both its narrative style and scientific rigor, *Principles of Behavior* is the premier introduction to behavior analysis. Through an exploration of experimental, applied, and theoretical concepts, the authors summarize the key conversations in the field. The text can also function as the first step in a student's journey into becoming a professional behavior analyst at the BA, MA, or PhD/EdD level. Each chapter of the text is integrated with the Behavior Analyst Certification Board (BACB) task list, serving as an excellent primer to many of the BACB tasks.

Routledge

**Market:** Psychology

March 2021: 8.25 x 11: 518pp

Hb: 978-1-138-04786-0

Pb: 978-1-138-03849-3

eBook: 978-1-003-15701-4

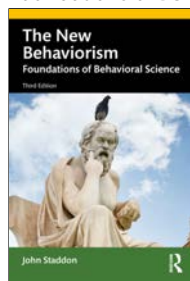
Prev. Ed Pb: 978-0-205-95949-5

\* For full contents and more information, visit: [www.routledge.com/9781138038493](http://www.routledge.com/9781138038493)

3rd Edition

**The New Behaviorism**

Foundations of Behavioral Science



John Staddon

This ground-breaking book presents a brief history of behaviorism, along with a critical analysis of radical behaviorism, its philosophy and its applications to social issues. This third edition is much expanded and includes a new chapter on experimental method as well as longer sections on the philosophy of behaviorism. It offers experimental and theoretical examples of a new approach to behavioral science. This new behaviorism provides a unified framework for the science of behavior that can be applied both to the laboratory and to broader practical issues such as law and punishment, the health-care system, and teaching.

Routledge

**Market:** Behaviorism

May 2021: 6 x 9: 328pp

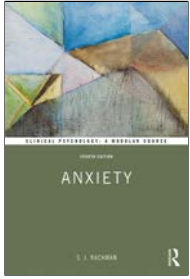
Hb: 978-0-367-74581-3

Pb: 978-0-367-74580-6

eBook: 978-1-003-15857-8

\* For full contents and more information, visit: [www.routledge.com/9780367745806](http://www.routledge.com/9780367745806)

4th Edition

**Anxiety**

S Rachman and Stanley J. Rachman

*Series: Clinical Psychology: A Modular Course*

This new edition of *Anxiety*, part of the popular Clinical Psychology: A Modular Course Series, details the growth of positive psychology, with its emphasis on learned optimism and resilience, is influencing clinical psychology and psychological therapy, and explains the new concept of prospection, a key element in positive psychology based on the human ability to imagine thoughts and images about the future. The recent infusion of positivity into theorising about anxiety, has introduced a welcome balance into our understanding of this phenomenon.

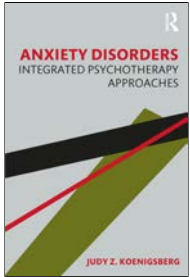
Psychology Press

**Market:** Clinical Psychology  
December 2019: 6.85 x 9.69: 240pp  
Hb: 978-1-138-31128-2  
Pb: 978-1-138-31129-9  
eBook: 978-0-429-45895-8  
Prev. Ed Pb: 978-0-415-69708-8

\* For full contents and more information, visit: [www.routledge.com/9781138311299](http://www.routledge.com/9781138311299)

**Anxiety Disorders**

Integrated Psychotherapy Approaches



Judy Z. Koenigsberg, Private practice, Illinois, USA

This text examines how different integrated psychotherapy treatment models can be used to help patients with anxiety disorders. The book summarizes major themes that underlie these treatment models, then analyzes the symptoms and causes of specific disorders. Case studies are provided for each disorder, along with the theoretical and technical factors that are involved in applying these approaches. Online materials include PowerPoint slides and test questions to help readers assess their newfound knowledge. Students, therapists, and researchers will learn the rationale for and the history of integrated and unified models of treatment to gain better insight into anxiety disorders.

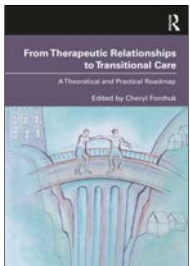
Routledge

**Market:** Anxiety Disorders  
June 2020: 229 x 152: 266pp  
Hb: 978-0-367-08663-3  
Pb: 978-0-367-08664-0  
eBook: 978-0-429-02363-7

\* For full contents and more information, visit: [www.routledge.com/9780367086640](http://www.routledge.com/9780367086640)

**From Therapeutic Relationships to Transitional Care**

A Theoretical and Practical Roadmap



Edited by Cheryl Forchuk

This text provides a foundational understanding of therapeutic relationships and the transitional discharge model (TDM), a person-centered, evidence-based model that supports a smooth transition from hospital to community for those with mental illness. Chapters introduce readers to theoretical, historical, and current perspectives on therapeutic relationships as they relate to transitional care. The perspectives foreground empirical research and practical applications that can be implemented in a hospital and community settings. This book combines theory, research, and best practices into a "roadmap" for students across nursing and psychiatric disciplines to coordinate these systems.

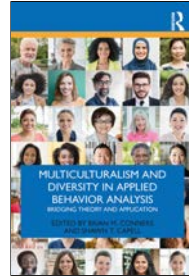
Routledge

**Market:** Psychiatric Nursing  
March 2021: 7 x 10: 162pp  
Hb: 978-0-367-43040-5  
Pb: 978-0-367-43039-9  
eBook: 978-1-003-00085-3

\* For full contents and more information, visit: [www.routledge.com/9780367430399](http://www.routledge.com/9780367430399)

**Multiculturalism and Diversity in Applied Behavior Analysis**

Bridging Theory and Application



Edited by Brian M. Conners and Shawn T. Capell

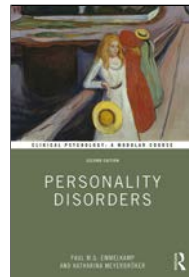
This textbook provides a theoretical and clinical framework for addressing multiculturalism and diversity in the field of applied behavior analysis. Featuring national experts, clinicians, and academics, this book guides the reader through theoretical foundations to clinical applications to demonstrate the impact of diversity in the ABA service delivery model. Chapters contain learning objectives, case studies, and discussion questions and are accompanied by online test materials. Perfect for ABA graduate students and faculty, supervisors looking to enhance a supervisee's understanding of working with diverse clients, and practicing behavior analysts in the field.

Routledge

**Market:** Applied Behavior Analysis  
June 2020: 7 x 10: 272pp  
Hb: 978-0-367-20877-6  
Pb: 978-0-367-20878-3  
eBook: 978-0-429-26387-3

\* For full contents and more information, visit: [www.routledge.com/9780367208783](http://www.routledge.com/9780367208783)

2nd Edition

**Personality Disorders**

Paul M. G. Emmelkamp, University of Amsterdam, The Netherlands and Katharina Meyerbröcker

*Series: Clinical Psychology: A Modular Course*

The new edition of *Personality Disorders* continues to provide an in-depth guide to personality disorders, assessment and treatment, across varied patient groups and settings. Part of the popular 'Clinical Psychology: A Modular Course' series, this book offers excellent coverage on all aspects of personality disorder, and will be extremely informative for students and practitioners alike.

Psychology Press

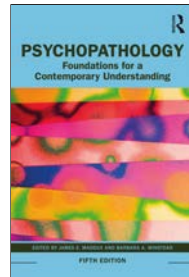
**Market:** Clinical Psychology  
September 2019: 6.85 x 9.69: 280pp  
Hb: 978-1-138-48304-0  
Pb: 978-1-138-48305-7  
eBook: 978-1-351-05590-1  
Prev. Ed Pb: 978-0-415-38519-0

\* For full contents and more information, visit: [www.routledge.com/9781138483057](http://www.routledge.com/9781138483057)

5th Edition

**Psychopathology**

Foundations for a Contemporary Understanding



Edited by James E. Maddux, George Mason University, Virginia, USA, Barbara A. Winstead, Old Dominion University, Virginia, USA, James E. Maddux, George Mason University, Virginia, USA and Barbara A. Winstead, Old Dominion University, Virginia, USA

The fifth edition of *Psychopathology* is the most up-to-date text about the etiology and treatment of the most important psychological disorders. As with the previous editions, this 5th edition will remain a true textbook in psychopathology. Unlike the many weighty volumes that are intended as reference books, (but alternatively used as textbooks), this book is written for first-year graduate students in clinical psychology, counseling psychology, and related programs. The authors have

incorporated information about and from the World Health Organization's International Classification of Diseases into chapters along with information about and from the DSM.

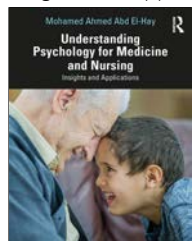
Routledge

**Market:** Clinical Psychology and Psychiatry  
August 2019: 8.25 x 11: 592pp  
Hb: 978-0-367-08580-3  
eBook: 978-0-429-02826-7  
Prev. Ed Hb: 978-1-138-01951-5

\* For full contents and more information, visit: [www.routledge.com/9780367085803](http://www.routledge.com/9780367085803)

## Understanding Psychology for Medicine and Nursing

Insights and Applications



**Mohamed Ahmed Abd El-Hay**, Tanta University, Gharbia, Egypt

The text brings forth a comprehensive updated approach, that gives an idea about current psychological knowledge, with a view of facilitating rapid review of these subjects and stimulates further detailed study of it. The book distinguishes itself in providing a concise, clear understanding of the most basic topics of psychology that is essential to all readers of general psychology, but particularly to medical and nursing students, and to postgraduate trainee in psychiatry.

Routledge

**Market:** Psychology/Clinical Psychology

December 2019; 254 x 178; 534pp

Hb: 978-0-367-42892-1

Pb: 978-0-367-42893-8

eBook: 978-1-003-00001-3

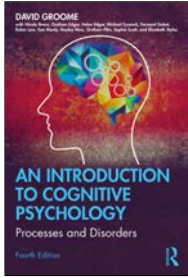
\* For full contents and more information, visit: [www.routledge.com/9780367428938](http://www.routledge.com/9780367428938)



4th Edition

**An Introduction to Cognitive Psychology**

Processes and Disorders

**David Groome**, (retd.) University of Westminster, London.

The new edition provides a comprehensive, yet accessible, overview of the field for undergraduate students. The fourth edition has been thoroughly revised throughout to provide a comprehensive introduction to the core topics of cognition, including memory, perception, thinking, and language. Uniquely, alongside coverage of normal cognitive function, the book also includes chapters on clinical disorders such as agnosia, amnesia, and aphasia, providing a more balanced insight into the nature of cognition and its related disorders. This book will appeal to all students on an undergraduate psychology degree course, as well as to those studying in related clinical professions.

Routledge

**Market:** Cognitive Psychology

July 2021: 6.85 x 9.69: 512pp

Hb: 978-1-138-49667-5

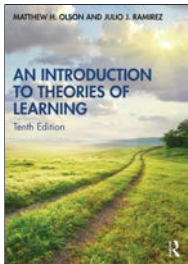
Pb: 978-1-138-49669-9

eBook: 978-1-351-02086-2

Prev. Ed Pb: 978-1-848-72092-3

\* For full contents and more information, visit: [www.routledge.com/9781138496699](http://www.routledge.com/9781138496699)

10th Edition

**An Introduction to Theories of Learning****Matthew H. Olson**, Hamline University, USA and **Julio J. Ramirez**

This text defines learning and shows how the learning process is studied, places learning theory in historical perspective, and presents essential features of the major theories of learning with implications for educational practices. The authors retained the best features of earlier editions and incorporated current research, including coverage of active learning and the testing effect, data showing the neurobiological basis of the cognitive map and spatial learning, new research on brain plasticity and its role in learning as well as the impact of poverty on brain and cognitive development, and new evidence that challenges the

notion of learning styles.

Routledge

February 2020: 7 x 10: 562pp

Hb: 978-0-815-34808-5

Pb: 978-0-367-85791-2

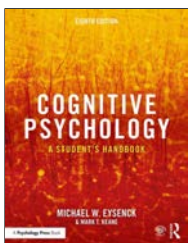
eBook: 978-1-003-01444-7

\* For full contents and more information, visit: [www.routledge.com/9780367857912](http://www.routledge.com/9780367857912)

8th Edition

**Cognitive Psychology**

A Student's Handbook

**Michael W. Eysenck**, Royal Holloway, University of London, UK and **Mark T. Keane**, University College Dublin, Ireland

The fully updated eighth edition of *Cognitive Psychology: A Student's Handbook* provides comprehensive yet accessible coverage of all the key areas in the field ranging from visual perception and attention, through to memory and language. Each chapter is complete with key definitions, practical real-life applications, chapter summaries and suggested further reading to help students develop an understanding of this fascinating but complex field.

Psychology Press

**Market:** Cognitive Psychology

March 2020: 7.44 x 9.69: 980pp

Hb: 978-1-138-48221-0

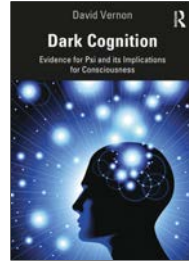
Pb: 978-1-138-48223-4

eBook: 978-1-351-05851-3

Prev. Ed Pb: 978-1-848-72416-7

\* For full contents and more information, visit: [www.routledge.com/9781138482234](http://www.routledge.com/9781138482234)**Dark Cognition**

Evidence for Psi and its Implications for Consciousness

**David Vernon**, Canterbury Christchurch University, UK

The book provides an engaging introduction to the field of parapsychology, uniquely situating it within a discussion of the nature of science and the scientific paradigm. It explores the history of paranormal experiences, considering assessment methodology, empirical evidence, and existing theories attempting to explain such experiences. Drawing on findings from psychokinesis, telepathy and energy healing, the book discusses whether these are distinct aspects of cognition or representative of the ways researchers examine such effects. The book concludes with a reflection on the fields of dark cognition, exploring the implications of such findings for human

consciousness.

Routledge

**Market:** Parapsychology

October 2020: 6.85 x 9.69: 316pp

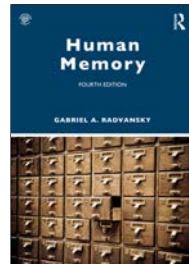
Hb: 978-1-138-33101-3

Pb: 978-1-138-33102-0

eBook: 978-0-429-44748-8

\* For full contents and more information, visit: [www.routledge.com/9781138331020](http://www.routledge.com/9781138331020)

4th Edition

**Human Memory****Gabriel A. Radvansky**, University of Notre Dame, USA

Divided into three clear sections, this book provides an accessible introduction to the latest theory and theory on human memory. Beginning with coverage of the history of memory, the first section also introduces basic neuroscience and methodology. Core topics are then discussed, including sensory registers, mechanisms of forgetting, and short-term/working, nondeclarative, episodic, and semantic memory. The book concludes by looking at advanced topics in memory, such as formal models of memory, memory for space and time, autobiographical memory, memory and reality, and more. Full of student-friendly pedagogy, the book is an essential guide for

all students of human memory.

Routledge

**Market:** Cognitive Psychology

March 2021: 7 x 10: 674pp

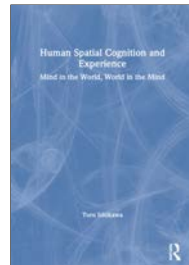
Hb: 978-0-367-25291-5

Pb: 978-0-367-25292-2

eBook: 978-0-429-28703-9

\* For full contents and more information, visit: [www.routledge.com/9780367252922](http://www.routledge.com/9780367252922)**Human Spatial Cognition and Experience**

Mind in the World, World in the Mind

**Toru Ishikawa**, Graduate School of Interdisciplinary Information Studies & Center for Spatial Information Science, University of Tokyo

This book clarifies that our knowledge and feelings emerge as a consequence of our interactions with the surrounding space, and show that the knowledge and feelings direct, guide, or limit our spatial behavior and experience. Space matters, or more specifically space we perceive matters. The content introduces the reader to the field of spatial cognition and experience with a series of chapters covering theoretical, empirical, and practical issues, including cognitive maps, spatial orientation, spatial ability and thinking, geospatial information, navigation assistance, and

environmental aesthetics.

Routledge

**Market:** Cognitive Psychology, Human Geography

July 2020: 6.85 x 9.69: 292pp

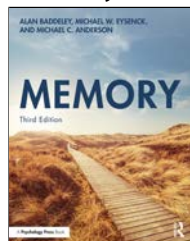
Hb: 978-0-815-36985-1

Pb: 978-0-815-36986-8

eBook: 978-1-351-25129-7

\* For full contents and more information, visit: [www.routledge.com/9780815369868](http://www.routledge.com/9780815369868)

3rd Edition

**Memory**

Alan Baddeley, The University of York, UK, Michael W. Eysenck, Royal Holloway, University of London, UK and Michael C. Anderson, MRC Cognition and Brain Sciences Unit, Cambridge, UK

The third edition of *Memory* provides students with a comprehensive and accessible introduction to the study of human memory and its applications. Written by leading researchers in the field, this bestselling textbook delivers an authoritative overview of key topic areas. The book is updated to include the latest research in neuroscience, visual short-term and working memory, visual attention and memory across the

lifespan. Across the text, the scientific theory is connected to real-world questions and every-day human experiences. *Memory* 3e is an essential resource for all those interested in this important field and embarking on their studies in the subject.

Routledge

**Market:** Cognitive Psychology

March 2020: 7.44 x 9.69: 626pp

Hb: 978-1-138-32607-1

Pb: 978-1-138-32609-5

eBook: 978-0-429-44964-2

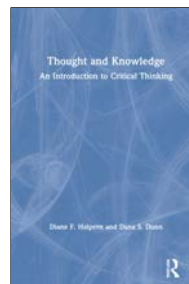
Prev. Ed Pb: 978-1-848-72184-5

\* For full contents and more information, visit: [www.routledge.com/9781138326095](http://www.routledge.com/9781138326095)

6th Edition

**Thought and Knowledge**

An Introduction to Critical Thinking



Diane F. Halpern, Claremont McKenna College, USA and Dana S. Dunn

*Thought and Knowledge* applies theory and research from the learning sciences to teach students the thinking skills that they need to succeed in today's world. A rigorous academic grounding based in cognitive psychology is presented in a clear, humorous writing style and supported by numerous real-world, culturally-relevant examples and anecdotes. This new edition features a new text design and more coverage of science and pseudoscience, fallacies, media/tech/social media, student life and work life.

Routledge

**Market:** Critical Thinking

October 2021: 7 x 10: 592pp

Hb: 978-1-138-65516-4

Pb: 978-1-138-65517-1

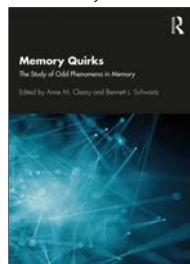
eBook: 978-1-003-02541-2

Prev. Ed Pb: 978-1-848-72629-1

\* For full contents and more information, visit: [www.routledge.com/9781138655171](http://www.routledge.com/9781138655171)

**Memory Quirks**

The Study of Odd Phenomena in Memory



Edited by Anne M. Cleary and Bennett L. Schwartz

*Memory Quirks* explores the variety of memory phenomena that confound and challenge standard theories of memory processing. While traditional memory research focused on encoding and retrieval, recognition and recall, and semantic memory and episodic memory, there are a myriad of memory phenomena that do not fit into these neat categories. Featuring contributions from leading international researchers, on topics including déjà vu, tip-of-the-tongue states, and stolen memory, the book reviews the research and considers why these memory quirks are important to understanding human memory as a whole. It is essential reading for all students and researchers of

human memory.

Routledge

**Market:** Psychology

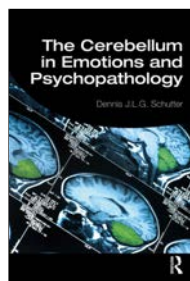
May 2020: 7 x 10: 354pp

Hb: 978-0-367-20965-0

Pb: 978-0-367-27805-2

eBook: 978-0-429-26449-8

\* For full contents and more information, visit: [www.routledge.com/9780367278052](http://www.routledge.com/9780367278052)

**The Cerebellum in Emotions and Psychopathology**

Dennis J.L.G. Schutter

*The Cerebellum in Emotions and Psychopathology* provides an accessible introduction to the role of the cerebellum in non-motor functions. Although traditionally considered to be solely the domain of motor control, there is now a wealth of research to suggest that it also plays important roles in human emotion and mood disorders. In this groundbreaking book, Dennis Schutter draws on evidence from psychology, neuroscience, neurology, psychiatry and biology to stimulate theoretical reflection and dispel the myth that the cerebellum has no importance outside of motor functions. Ideal for students, researchers and anyone interested in how our brains really work.

Routledge

**Market:** Emotion

December 2020: 6.14 x 9.21: 170pp

Hb: 978-1-138-50278-9

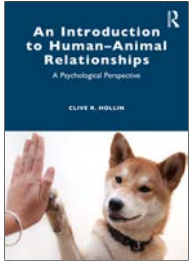
Pb: 978-1-138-50280-2

eBook: 978-1-315-14508-2

\* For full contents and more information, visit: [www.routledge.com/9781138502802](http://www.routledge.com/9781138502802)

## An Introduction to Human–Animal Relationships

A Psychological Perspective



Clive R. Hollin

*An Introduction to Human-Animal Relationships* is a comprehensive introduction to the field of human-animal interaction from a psychological perspective across a wide range of themes. This key text brings an important perspective to the field of human-animal studies and will be useful to students and scholars in the fields of psychology, sociology, animal welfare, anthrozoology, veterinary science, and zoology.

Routledge

**Market:** Comparative Psychology

May 2021: 6.85 x 9.69: 208pp

Hb: 978-0-367-27757-4

Pb: 978-0-367-27759-8

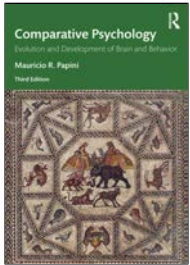
eBook: 978-0-429-29773-1

\* For full contents and more information, visit: [www.routledge.com/9780367277598](http://www.routledge.com/9780367277598)

3rd Edition

## Comparative Psychology

Evolution and Development of Brain and Behavior



Mauricio R Papini

This revised third edition provides an up to date, comprehensive overview of the field of comparative psychology, integrating both evolutionary and developmental studies of brain and behavior. This book provides a unique combination of areas normally covered independently to satisfy the requirements of comparative psychology courses.

An essential textbook for upper level undergraduate and graduate courses in comparative psychology, animal behavior, and evolutionary psychology, developmental psychology, neuroscience and behavioral biology.

Routledge

**Market:** Animal Psychology

October 2020: 7 x 10: 558pp

Hb: 978-1-138-78814-5

Pb: 978-1-138-78815-2

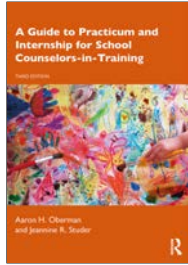
eBook: 978-1-003-08070-1

Prev. Ed Pb: 978-1-841-69460-3

\* For full contents and more information, visit: [www.routledge.com/9781138788152](http://www.routledge.com/9781138788152)

3rd Edition

## A Guide to Practicum and Internship for School Counselors-in-Training



Aaron H. Oberman and Jeannine R. Studer, University of Tennessee, USA

This updated and expanded third edition covers all aspects of the school counselor practicum and internship experience. Readers will gain an awareness of school culture and the understanding needed to develop an individualized philosophy of school counseling. Each chapter contains practice activities and case studies and all material is consistent with the CACREP 2016 Common Core and School Counselor Entry-Level Specialty Areas and the school counselor standards identified by the ASCA. This text can be used by faculty, students, and supervisors alike to support and enhance the school counseling knowledge base used to meet the needs of all students.

Routledge

**Market:** School Counseling

September 2020: 7 x 10: 296pp

Hb: 978-0-367-21787-7

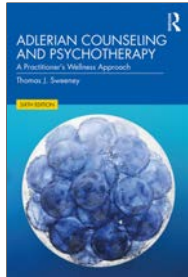
Pb: 978-0-367-21788-4

eBook: 978-0-429-26608-9

\* For full contents and more information, visit: [www.routledge.com/9780367217884](http://www.routledge.com/9780367217884)

6th Edition

## Adlerian Counseling and Psychotherapy



Thomas J. Sweeney, Ohio University, USA

*Adlerian Counseling and Psychotherapy*, now in its sixth edition, presents a fresh emphasis on wellness both in concept and in practice. The sixth edition retains the clarity, focus, and practicality of the previous editions and incorporates research, methods, and techniques to illustrate the usefulness of the Adlerian approach with children, adolescents, and adults of all ages in settings with individuals, groups, and couples. Readers will also find clinical examples from lifestyle assessment and family counseling meetings, as well as tables and figures that augment the activities and review questions included with each chapter.

Routledge

**Market:** Counseling/Psychotherapy

April 2019: 6 x 9: 418pp

Hb: 978-1-138-47894-7

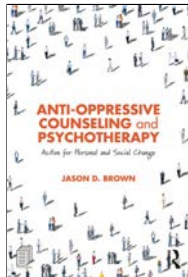
Pb: 978-1-138-47895-4

eBook: 978-1-351-03874-4

\* For full contents and more information, visit: [www.routledge.com/9781138478954](http://www.routledge.com/9781138478954)

## Anti-Oppressive Counseling and Psychotherapy

Action for Personal and Social Change



Jason D. Brown, Western University, London, Canada

In *Anti-Oppressive Counseling and Psychotherapy*, Jason Brown examines the impact of structural inequality on mental health and provides a framework for an anti-oppressive practice that recognizes privilege and challenges systemic barriers. Incorporating theory, research, and detailed case studies, readers will learn how to implement intervention techniques that take into consideration the diverse social identities of both therapist and client. The text also teaches students and practicing psychotherapists how to use anti-oppressive practices to effect social change within their communities and society at large.

Routledge

**Market:** Multicultural Counseling

January 2019: 6 x 9: 200pp

Hb: 978-1-138-08735-4

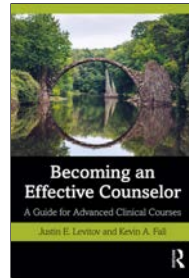
Pb: 978-1-138-08734-7

eBook: 978-1-315-11009-7

\* For full contents and more information, visit: [www.routledge.com/9781138087347](http://www.routledge.com/9781138087347)

## Becoming an Effective Counselor

A Guide for Advanced Clinical Courses



Justin E. Levitov, Loyola University New Orleans, USA and Kevin A. Fall, Texas State University, USA

*Becoming an Effective Counselor* is a textbook for advanced clinical courses that guides counselors in training through the most challenging phases of their academic preparation. Chapters blend skills-based content, real-world student examples, and opportunities for personal reflection to help students navigate some of the most difficult aspects of clinical counseling. Written by authors with over fifty years of combined counseling experience, this volume prepares aspiring counselors to assess their progress, remediate deficiencies, and deepen their existing skills in a way that is attentive to both core counseling skills and counselors' internal processes.

Routledge

**Market:** Clinical Counseling

June 2019: 6 x 9: 260pp

Hb: 978-0-815-39511-9

Pb: 978-0-815-39512-6

eBook: 978-1-351-13359-3

\* For full contents and more information, visit: [www.routledge.com/9780815395126](http://www.routledge.com/9780815395126)

## Before You See Your First Client

55 Things Counselors, Therapists, and Human Service Workers Need to Know



Howard Rosenthal, St. Louis Community College–Florissant Valley, Missouri, USA

*Series: Routledge Mental Health Classic Editions*

*Before You See Your First Client* begins where courses, workshops, training seminars, and textbooks leave off, providing a candid, behind-the-scenes look at the fields of therapy, counseling, and human services. The classic edition includes a new preface from the author reflecting on changes in counseling and in his own life during the last twenty years. In a reader-friendly and accessible style, Dr. Howard Rosenthal offers his readers 55 useful and practical ideas for the implementation, improvement, and expansion of one's mental health practice.

Routledge

**Market:** Counseling

August 2021: 6 x 9: 180pp

Hb: 978-0-367-76428-9

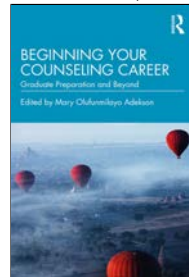
Pb: 978-0-367-76426-5

eBook: 978-1-003-16904-8

\* For full contents and more information, visit: [www.routledge.com/9780367764265](http://www.routledge.com/9780367764265)

## Beginning Your Counseling Career

Graduate Preparation and Beyond



Edited by Mary Olufunmilayo Adekson, Faith Diversity Consulting, Virginia, USA

*Beginning Your Counseling Career* is designed for students taking preliminary courses in counseling, as well as practicum and internship classes, at the masters and doctoral levels. It provides a comprehensive overview of the counseling profession and equips students with the clinical and administrative skills they'll need to broaden their focus on professional development. Chapters cover topics rarely covered in counseling texts, including the challenges of starting and completing masters level training, writing etiquette for doctoral students, proposing and completing a dissertation, and more.

Routledge

**Market:** Introduction to Counseling

February 2020: 6 x 9: 312pp

Hb: 978-1-138-60914-3

Pb: 978-1-138-60916-7

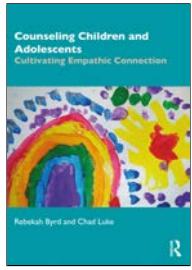
eBook: 978-0-429-45635-0

\* For full contents and more information, visit: [www.routledge.com/9781138609167](http://www.routledge.com/9781138609167)



## Counseling Children and Adolescents

### Cultivating Empathic Connection



**Rebekah Byrd**, Sacred Heart University, North Carolina, USA and **Chad Luke**

*Counseling Children and Adolescents* focuses on relationship building and creating a deep level of understanding of developmental, attachment, and brain-based information. Chapters place a clear emphasis on building strengths and developing empathy, awareness, and skills. By going beyond theory, and offering a strengths-based, attachment, neuro- and trauma-informed perspective, this text offers real-world situations and tried and true techniques for working with children and adolescents. Grounded in research and multicultural competency, the book focuses on encouragement, recognizing

resiliency, and empowerment.

Routledge

**Market:** Child & Adolescent Counseling

December 2020: 7 x 10: 370pp

Hb: 978-0-815-39580-5

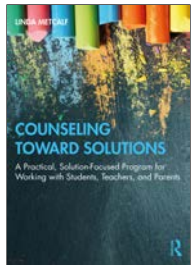
Pb: 978-0-815-39581-2

eBook: 978-1-351-13315-9

\* For full contents and more information, visit: [www.routledge.com/9780815395812](http://www.routledge.com/9780815395812)

## Counseling Toward Solutions

### A Practical, Solution-Focused Program for Working with Students, Teachers, and Parents



**Linda Metcalf**

This book provides a solution-focused approach to working alongside students, parents, and teachers that decreases misbehaviors, encourages mental health and growth in students, and provides social emotional learning opportunities. Based on the notion that focusing on problems often leads to frustration when tried and true remedies fail, the book provides a three-step approach to having solution-focused conversations with students, parents, and in response to intervention and team meetings. Complete with specific dialogues and case studies, this text provides school counselors with a road map to looking beyond problems and seeking solutions with students, creating

grit and resilience.

Routledge

**Market:** School Counseling

May 2021: 7 x 10: 214pp

Hb: 978-0-367-64091-0

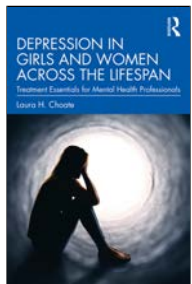
Pb: 978-0-367-64090-3

eBook: 978-1-003-12212-8

\* For full contents and more information, visit: [www.routledge.com/9780367640903](http://www.routledge.com/9780367640903)

## Depression in Girls and Women Across the Lifespan

### Treatment Essentials for Mental Health Professionals



**Laura H. Choate**, Louisiana State University, USA

*Depression in Girls and Women Across the Lifespan* takes a broad biopsychosocial approach to understanding the onset and maintenance of depression in women. Chapters make ample use of text boxes to emphasize key points, self-awareness questions, case examples, and recommended resources. Select chapters also include guest-authored short essays written by practitioners regarding their actual work with women on topics such as work/family balance, postpartum depression, and much more. Readers will also find that the book is written in a style that mental health professionals can easily translate into their daily practice with girls and women.

Routledge

**Market:** Depression/Women's Mental Health

December 2019: 6 x 9: 204pp

Hb: 978-1-138-29177-5

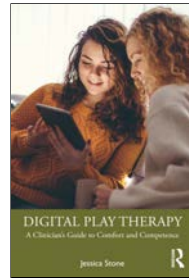
Pb: 978-1-138-29178-2

eBook: 978-1-315-20804-6

\* For full contents and more information, visit: [www.routledge.com/9781138291782](http://www.routledge.com/9781138291782)

## Digital Play Therapy

### A Clinician's Guide to Comfort and Competence



**Jessica Stone**, Private practice, Colorado, USA

With a respect for the many different modalities and approaches under the play therapy umbrella, this book incorporates therapist fundamentals, play therapy tenets, and practical information for the responsible integration of digital tools into play therapy treatment. Written in a relatable manner, this book provides both the foundation and practical information for confident use of digital tools and brings play therapy, and therapy in general, forward into the twenty-first century.

Routledge

**Market:** Technology and Mental Health

July 2020: 229 x 152: 210pp

Hb: 978-0-367-00190-2

Pb: 978-0-367-00192-6

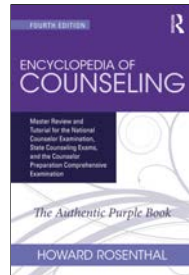
eBook: 978-0-429-00110-9

\* For full contents and more information, visit: [www.routledge.com/9780367001926](http://www.routledge.com/9780367001926)

### 3rd Edition

## Encyclopedia of Counseling Package

### Complete Review Package for the National Counselor Examination, State Counseling Exams, and Counselor Preparation Comprehensive Examination (CPCE)



**Howard Rosenthal**, St. Louis Community College–Florissant Valley, Missouri, USA

This three-item package is a complete study guide program for preparation for the National Counselor Examination (NCE), state counseling exams, and the Counselor Preparation Comprehensive Examination (CPCE). It includes the newly updated and revised *Encyclopedia of Counseling*, 4th ed, the 20-CD set *Vital Information and Review Questions for the NCE and State Counseling Exams*, and the *Human Services Dictionary*, 2nd ed.

Routledge

**Market:** Counseling / Student Resources

August 2020: 6 x 9: 612pp

Pack: 978-0-367-67342-0

Prev. Ed Pack: 978-1-138-29923-8

\* For full contents and more information, visit: [www.routledge.com/9780367673420](http://www.routledge.com/9780367673420)

## Helping Skills Training for Nonprofessional Counselors

### The LifeRAFT Model—Providing Relief through Actions, Feelings, and Thoughts



**Elizabeth L. Campbell**, Whitworth University, Washington, USA

Helping Skills Training for Nonprofessional Counselors provides comprehensive training in mental health first aid. With undergraduate students in applied psychology and nonprofessional counselors being the primary beneficiaries of this text, it is also ideal for anyone seeking training to effectively respond to mental health crises encountered in their everyday lives.

Routledge

**Market:** Counseling/Psychology

December 2019: 7 x 10: 212pp

Hb: 978-0-367-14342-8

Pb: 978-0-367-14343-5

eBook: 978-0-429-03138-0

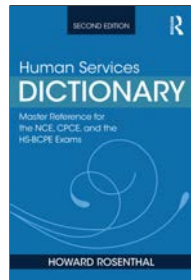
\* For full contents and more information, visit: [www.routledge.com/9780367143435](http://www.routledge.com/9780367143435)



2nd Edition

**Human Services Dictionary**

Master Reference for the NCE, CPCE, and the HS-BCPE Exams

**Howard Rosenthal**, St. Louis Community College–Florissant Valley, Missouri, USA

This thoroughly expanded edition of Howard Rosenthal's *Human Services Dictionary* is an essential resource for counselors tackling licensing and certification exams such as the National Counselor Examination (NCE) and human service workers who wish to pass the Human Services Board Certified Practitioner's Examination (HS-BCPE). Written in a clear and accessible style, this resource is suitable for anyone in the helping professions, from beginning undergraduate students to seasoned professionals.

Routledge

**Market:** Human Services

June 2020: 6 x 9: 392pp

Hb: 978-1-138-61265-5

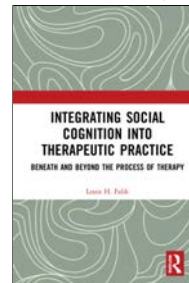
Pb: 978-1-138-61267-9

eBook: 978-0-429-45612-1

Prev. Ed Pb: 978-1-583-91374-1

\* For full contents and more information, visit: [www.routledge.com/9781138612679](http://www.routledge.com/9781138612679)**Integrating Social Cognition into Therapeutic Practice**

Beneath and Beyond the Process of Therapy

**Louis H. Falik**, San Francisco State University, California, USA

This book presents a new model for conceptualizing and applying a social and cognitive perspective on therapeutic practice. Building on the micro-skills framework for training, the author adds cognitive modifiability theories to create a social cognition approach to training and practice. Mental health professionals and students in advanced counseling course will find that this book broadens their perspectives beyond basic micro-skills approaches and provides an expansive and systematic framework for conceptualizing the therapeutic process.

Routledge

**Market:** Counseling

June 2021: 6 x 9: 240pp

Hb: 978-0-367-68166-1

Pb: 978-0-367-68162-3

eBook: 978-1-003-14086-3

\* For full contents and more information, visit: [www.routledge.com/9780367681623](http://www.routledge.com/9780367681623)**Integrating Motivational Interviewing and Cognitive Behavior Therapy in Clinical Practice****Melanie M. Iarussi**, Nova Southeastern University, Florida, USA

*Integrating Motivational Interviewing and Cognitive Behavior Therapy in Clinical Practice* shows counseling and other mental health professionals how the theoretical bases and interventions of MI and CBT can be used together to maximize client outcomes. Written in a way that is easy for clinicians to understand and apply, the book uses cases studies and "voices from the field" sections to make the content relatable and realistic. Chapters are devoted to important topics including applying MI and CBT with diverse clients and working with depression, anxiety, and more.

Routledge

**Market:** CBT/Motivational Interviewing

November 2019: 6 x 9: 284pp

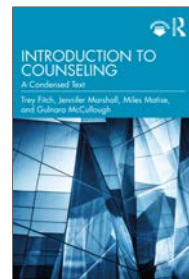
Hb: 978-0-815-37583-8

Pb: 978-0-815-37584-5

eBook: 978-1-351-20323-4

\* For full contents and more information, visit: [www.routledge.com/9780815375845](http://www.routledge.com/9780815375845)**Introduction to Counseling**

A Condensed Text

**Trey Fitch**, Troy University, Florida, USA, **Jennifer Marshall**, Troy University, Florida, USA, **Miles Matise**, Troy University, Florida, USA and **Gulnara McCullough**, Private practice, Florida, USA

This CACREP aligned text outlines core concepts of the counseling profession alongside hundreds of practical study questions and case studies for students and professors. Written in a readable, concise format designed for adult learners, *Introduction to Counseling* is an essential resource that counseling students will want to keep long after graduation.

Routledge

**Market:** Counseling

July 2020: 6 x 9: 254pp

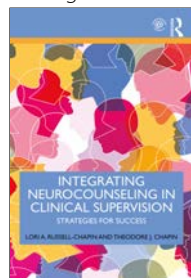
Hb: 978-0-367-42309-4

Pb: 978-0-367-42312-4

eBook: 978-0-367-85549-9

\* For full contents and more information, visit: [www.routledge.com/9780367423124](http://www.routledge.com/9780367423124)**Integrating Neurocounseling in Clinical Supervision**

Strategies for Success

**Lori A. Russell-Chapin**, Bradley University, Illinois, USA and **Theodore J. Chapin**, Chapin & Russell Associates, Illinois, USA

*Integrating Neurocounseling in Clinical Supervision* provides an indispensable framework for understanding supervision using neuroscience. By combining supervision theory, practical applications, discussion questions, and case studies and demonstrations, the authors prepare counselors to be more intentional about brain functions to increase the efficacy of supervision. New video demonstrations available on the companion website emphasize client outcomes for each of the five supervision models and one group counseling scenario, connecting directly to chapter content and demonstrating the

major elements of each model.

Routledge

**Market:** Counseling Supervision

July 2019: 229 x 152: 242pp

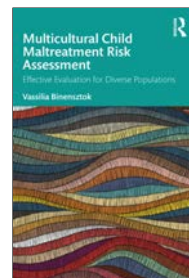
Hb: 978-1-138-58793-9

Pb: 978-1-138-58795-3

eBook: 978-0-429-46965-7

\* For full contents and more information, visit: [www.routledge.com/9781138587953](http://www.routledge.com/9781138587953)**Multicultural Child Maltreatment Risk Assessment**

Effective Evaluation for Diverse Populations

**Vassilia Binensztok**, Florida Atlantic University, USA

*Multicultural Child Maltreatment Risk Assessment* provides detailed descriptions of child maltreatment assessment and key strategies for culturally informed risk assessment in families. Both experienced mental health providers and students will come away from the book with a deeper understanding of child maltreatment and its effects, models and modes of assessment, and factors that place families at greater risk.

Routledge

**Market:** Family Counseling

July 2021: 6 x 9: 240pp

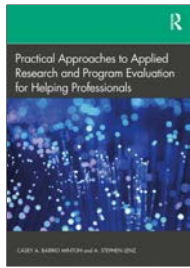
Hb: 978-0-367-46403-5

Pb: 978-0-367-46404-2

eBook: 978-1-003-02856-7

\* For full contents and more information, visit: [www.routledge.com/9780367464042](http://www.routledge.com/9780367464042)

## Practical Approaches to Applied Research and Program Evaluation for Helping Professionals



Casey A. Barrio Minton, University of Tennessee–Knoxville, USA and A. Stephen Lenz, Texas A&M University–Corpus Christi, USA

*Practical Approaches to Applied Research and Program Evaluation for Helping Professionals* is a comprehensive textbook that presents master's-level counseling students with the skills and knowledge they need to successfully evaluate the effectiveness of mental health services and programs. Each chapter, aligned with 2016 CACREP standards, guides counseling students through study design and evaluation fundamentals that will help them understand existing research and develop studies to best assess their own applied research questions.

Routledge

**Market:** Counseling/Program Evaluation

May 2019: 7 x 10: 280pp

Hb: 978-1-138-07038-7

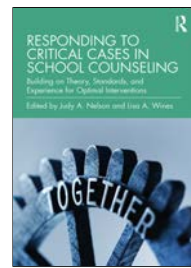
Pb: 978-1-138-07039-4

eBook: 978-1-315-10893-3

\* For full contents and more information, visit: [www.routledge.com/9781138070394](http://www.routledge.com/9781138070394)

## Responding to Critical Cases in School Counseling

Building on Theory, Standards, and Experience for Optimal Crisis Intervention



Edited by Judy A. Nelson and Lisa A. Wines

This book helps school counselors and other school personnel navigate the complexities of the most common critical cases that are urgent and difficult in schools in the 21st century. Contributing counselors from around the country explain what they do when critical cases present themselves, providing this text their tools, wisdom, professional judgments, and offering training that embraces the reality of the school counselor profession to all counselors, educators, and trainees.

Routledge

**Market:** School Counseling

October 2020: 7 x 10: 266pp

Hb: 978-0-367-34281-4

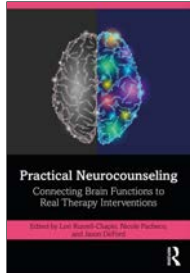
Pb: 978-0-367-27675-1

eBook: 978-0-429-32483-3

\* For full contents and more information, visit: [www.routledge.com/9780367276751](http://www.routledge.com/9780367276751)

## Practical Neurocounseling

Connecting Brain Functions to Real Therapy Interventions



Edited by Lori A. Russell-Chapin, Bradley University, Illinois, USA, Nicole C. Pacheco, Private practice, Illinois, USA and Jason A. DeFord, Private practice, Illinois, USA

*Practical Neurocounseling* demonstrates the importance of considering brain health in counseling, showing mental health professionals how to understand and assess the functioning of different parts of the brain without sophisticated software or intensive training. More than just a collection of techniques, *Practical Neurocounseling* is a valuable guide for clinicians interested in the relationship between brain activity and behavior. It's also an ideal book for professors and students in any neurocounseling course and for clinicians working in talk therapy.

Routledge

**Market:** Neurofeedback/Counseling

December 2020: 6 x 9: 214pp

Hb: 978-0-367-41747-5

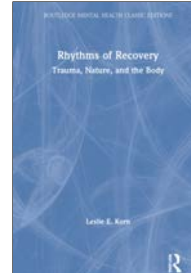
Pb: 978-0-367-41743-7

eBook: 978-0-367-82440-2

\* For full contents and more information, visit: [www.routledge.com/9780367417437](http://www.routledge.com/9780367417437)

## Rhythms of Recovery

Trauma, Nature, and the Body



Leslie E. Korn, Capella University, Minnesota, USA

Series: *Routledge Mental Health Classic Editions*

*Rhythms of Recovery* provides clinicians with effective, time-tested tools for alleviating the destabilizing effects of traumatic events. For practitioners and students interested in integrating the insights of complementary/alternative medicine and 21st-century science, this deeply appealing book is an ideal guide. The classic edition includes a new preface from the author reflecting on changes in the field since the book's initial publication.

*Rhythms of Recovery* also provides 10 continuing education units through the Massachusetts Mental Health Counselor Education Home study program (exam required):

<http://www.mamhca.org/lmhcs/home-study-program/>

Routledge

**Market:** Trauma studies

October 2021: 6 x 9: 340pp

Hb: 978-0-367-77365-6

Pb: 978-0-367-77361-8

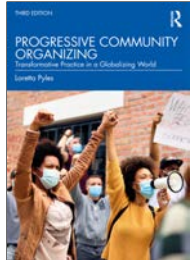
eBook: 978-1-003-17151-5

\* For full contents and more information, visit: [www.routledge.com/9780367773656](http://www.routledge.com/9780367773656)

3rd Edition

## Progressive Community Organizing

Transformative Practice in a Globalizing World



Loretta Pyles, School of Social Welfare, State University of New York at Albany, USA

Now in its third edition, *Progressive Community Organizing: Transformative Practice in a Globalizing World* introduces readers to the rich practice of progressive community organizing for social change while also providing concrete tools geared toward practitioner skill-building.

The book will be of interest to students and practitioners who want to become more skilled in structural analysis, praxis, and self-reflexivity through critical and transformative engagement with historical and current social problems, social movements, and social welfare.

Routledge

**Market:** Social Work/Advocacy/Community Organizing

December 2020: 7 x 10: 334pp

Hb: 978-0-367-26593-9

Pb: 978-0-367-26594-6

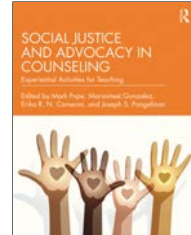
eBook: 978-0-429-29407-5

Prev. Ed Pb: 978-0-415-53808-4

\* For full contents and more information, visit: [www.routledge.com/9780367265946](http://www.routledge.com/9780367265946)

## Social Justice and Advocacy in Counseling

Experiential Activities for Teaching



Edited by Mark Pope, University of Missouri–Saint Louis, USA, Mariameé Gonzalez, Antioch University–Seattle, Washington, USA, Erika R.N. Cameron, University of San Diego, California, USA and Joseph S. Pangelinan, Washington University School of Medicine in St. Louis, Missouri, USA

*Social Justice and Advocacy in Counseling* provides a thorough and up to date grounding in social justice and advocacy for counseling students and faculty. This book will help counselor educators increase student awareness, knowledge, and skills.

For students, the practical activities bring the concept of social justice alive in important ways and will continue to be a handy reference as they develop their careers and promote access and equity.

Routledge

**Market:** Social Justice Counseling

July 2019: 8.25 x 11: 400pp

Hb: 978-1-138-28529-3

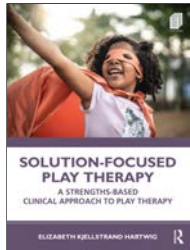
Pb: 978-1-138-28530-9

eBook: 978-1-315-18068-7

\* For full contents and more information, visit: [www.routledge.com/9781138285309](http://www.routledge.com/9781138285309)

## Solution-Focused Play Therapy

A Strengths-Based Clinical Approach to Play Therapy



**Elizabeth Kjellstrand Hartwig**, Texas State University, USA  
*Solution-Focused Play Therapy* is an essential text that blends the process of play therapy with solution-focused therapy. Clinicians will come away from the book with a suite of interventions, strategies, handouts, and forms that can be employed with children of all ages and their families, from strength-based assessment and treatment planning to the final celebration session.

Routledge

**Market:** Child & Adolescent Psychotherapy/Play Therapy

November 2020: 210 x 280: 266pp

Hb: 978-0-367-37443-3

Pb: 978-0-367-37444-0

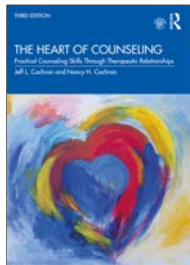
eBook: 978-0-429-35498-4

\* For full contents and more information, visit: [www.routledge.com/9780367374440](http://www.routledge.com/9780367374440)

3rd Edition

## The Heart of Counseling

Practical Counseling Skills Through Therapeutic Relationships, 3rd ed



**Jeff L. Cochran**, University of Tennessee, USA and **Nancy H. Cochran**, University of Tennessee, USA

Now in its third edition, *The Heart of Counseling* is a key resource helping students to understand the importance of therapeutic relationships and to develop the qualities that make the therapeutic relationships they build with clients the foundation of healing. Student learning ranges from therapeutic listening and empathy to structuring sessions, from explaining counseling to clients and caregivers to providing wrap-around services, and ultimately to experiencing therapeutic relationships as the foundation of professional and personal growth.

Routledge

**Market:** Counseling

August 2020: 7 x 10: 400pp

Hb: 978-0-367-33511-3

Pb: 978-0-367-34370-5

eBook: 978-0-429-32031-6

\* For full contents and more information, visit: [www.routledge.com/9780367343705](http://www.routledge.com/9780367343705)

## The Professional Counselor

Challenges and Opportunities



**Shannon Hodges**, Niagara University, New York, USA

*The Professional Counselor: Challenges and Opportunities* weaves a rich narrative for the inner counselor of self-discovery, mindfulness and self-care, emotional intelligence, counselor identity, ethical issues, career maturation, and future trends in counseling. *The Professional Counselor* is an excellent resource and guide for students in graduate counseling programs, those considering the field, and counselors new to the profession.

Routledge

**Market:** Counseling/Counselor Education

July 2020: 229 x 152: 224pp

Hb: 978-0-367-00220-6

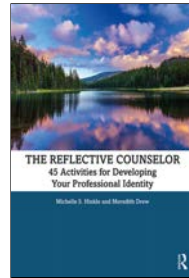
Pb: 978-0-367-00221-3

eBook: 978-0-429-02055-1

\* For full contents and more information, visit: [www.routledge.com/9780367002213](http://www.routledge.com/9780367002213)

## The Reflective Counselor

45 Activities for Developing Your Professional Identity



**Michelle S. Hinkle**, William Paterson University, New Jersey, USA and **Meredith Drew**, William Paterson University, New Jersey, USA

This practical workbook contains 45 experiential and creative activities intentionally created to facilitate counselor professional identity development. With chapters focusing on areas including counselor wellness, self-growth, personal and professional values, multicultural awareness, research and assessment, and more, *The Reflective Counselor* is an essential resource for counseling graduate students, supervisees, and new professionals alike.

Routledge

**Market:** Counseling

February 2020: 279 x 216: 340pp

Hb: 978-0-367-18296-0

Pb: 978-0-367-18297-7

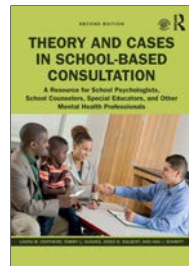
eBook: 978-0-429-20365-7

\* For full contents and more information, visit: [www.routledge.com/9780367182977](http://www.routledge.com/9780367182977)

2nd Edition

## Theory and Cases in School-Based Consultation

A Resource for School Psychologists, School Counselors, Special Educators, and Other Mental Health Professionals



**Laura M. Crothers**, Duquesne University, Pennsylvania, USA, **Tammy L. Hughes**, Duquesne University, Pennsylvania, USA, **Jared B. Kolbert**, Duquesne University, Pennsylvania, USA and **Ara J. Schmitt**

This timely second edition provides an applied perspective regarding school-based consultation, including an overview of mental health consultation, behavioral consultation, ecological consultation, social learning theory consultation, Adlerian consultation, instructional consultation, and organizational/systems consultation. Case examples of child-based/level problems, family-based/level problems, educator-based/level problems, and systems-based/level problems related to each theory of consultation will be provided and critical thinking questions are included.

problems related to each theory of consultation will be provided and critical thinking questions are included.

Routledge

**Market:** Consultation

March 2020: 254 x 178: 400pp

Hb: 978-0-367-14061-8

Pb: 978-0-367-14063-2

eBook: 978-0-429-02997-4

\* For full contents and more information, visit: [www.routledge.com/9780367140632](http://www.routledge.com/9780367140632)

3rd Edition

## What Therapists Say and Why They Say It

Effective Therapeutic Responses and Techniques



**Bill McHenry**, St. Edward's University, Texas, USA and **Jim McHenry**, Edinboro University of Pennsylvania, USA

*What Therapists Say and Why They Say It*, 3rd edition, is one of the most practical and flexible textbooks available to counseling students. The new edition includes more than one hundred techniques and more than a thousand specific therapeutic responses that elucidate not just why but how to practice good therapy. Designed specifically for use as a main textbook, the book is also arranged to help students make clear connections between the skills they learn in pre-practicum, practicum and internship with other courses in the curriculum—especially the 8 core CACREP areas.

Routledge

**Market:** Counseling/Practicum & Internship

July 2020: 7 x 10: 232pp

Hb: 978-0-367-35531-9

Pb: 978-0-367-35530-2

eBook: 978-0-429-34199-1

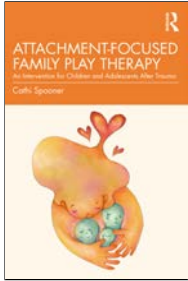
Prev. Ed Pb: 978-1-138-79064-3

\* For full contents and more information, visit: [www.routledge.com/9780367355302](http://www.routledge.com/9780367355302)



## Attachment-Focused Family Play Therapy

An Intervention for Children and Adolescents after Trauma



**Cathi Spooner**, Phoenix Family Counseling and Play Therapy Center, Virginia, USA

Attachment-Focused Family Play Therapy presents an essential roadmap for therapists working with traumatized youth. Written in an accessible style, *Attachment-Focused Family Play Therapy* is an important resource for mental health professionals who work with traumatized children, adolescents, and adults.

Routledge

**Market:** Trauma/Attachment

October 2020: 6 x 9: 234pp

Hb: 978-1-138-93584-6

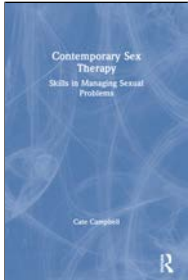
Pb: 978-1-138-93585-3

eBook: 978-1-315-67284-7

\* For full contents and more information, visit: [www.routledge.com/9781138935853](http://www.routledge.com/9781138935853)

## Contemporary Sex Therapy

Skills in Managing Sexual Problems



**Cate Campbell**

Established sex therapists, as well as students, will benefit from this book's modern approach which focuses on each partner's experience, avoiding outcome and response anxiety entirely and appreciating the range of pressures experienced by modern couples. Relationship therapists and couples themselves will also be motivated by new ideas and explanations, which often challenge existing intuitive understanding to produce nuanced and effective solutions to improve sex and intimacy.

Routledge

**Market:** Counselling

March 2020: 234x156: 216pp

Hb: 978-0-367-89896-0

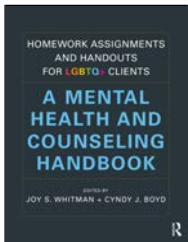
Pb: 978-0-367-89897-7

eBook: 978-1-003-02188-9

\* For full contents and more information, visit: [www.routledge.com/9780367898977](http://www.routledge.com/9780367898977)

## Homework Assignments and Handouts for LGBTQ+ Clients

A Mental Health and Counseling Handbook



Edited by **Joy S. Whitman**, Northwestern University, Illinois, USA and **Cyndy J. Boyd**, University of Pennsylvania, USA

Featuring over 70 affirming interventions in the form of homework assignments, handouts, and activities, this comprehensive volume helps novice and experienced counselors support LGBTQ+ community members and their allies.

Offering practical tools used by clinicians worldwide, the volume is particularly useful for courses in clinical and community counseling, social work, and psychology. Those new to working with LGBTQ+ clients will appreciate the book's accessible

foundation to guide interventions.

Routledge

**Market:** Counseling/Gender

September 2020: 8.25 x 11: 678pp

Hb: 978-0-367-54272-6

Pb: 978-0-367-54269-6

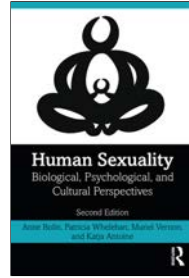
eBook: 978-1-003-08863-9

\* For full contents and more information, visit: [www.routledge.com/9780367542696](http://www.routledge.com/9780367542696)

2nd Edition

## Human Sexuality

Biological, Psychological, and Cultural Perspectives



**Anne Bolin, Patricia Whelehan, Muriel Vernon and Katja Antoine**

This ground-breaking second edition of *Human Sexuality* continues its broad and interdisciplinary goal of providing readers with a comprehensive overview on sexuality as a core part of our individual identities and social lives. Utilizing viewpoints across cultural and national boundaries and taking into account the evolution of human anatomy, sexual behavior, attitudes, and beliefs across the globe, *Human Sexuality 2<sup>nd</sup> edition* remains an essential text for educators and students who wish to understand human sexuality in all of its richness and complexity.

Routledge

**Market:** Anthropology

May 2021: 6 x 9: 606pp

Hb: 978-0-367-21979-6

Pb: 978-0-367-21978-9

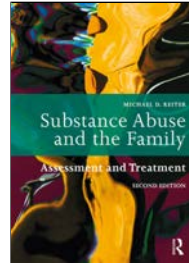
eBook: 978-0-429-26915-8

Prev. Ed Pb: 978-0-789-02672-9

\* For full contents and more information, visit: [www.routledge.com/9780367219789](http://www.routledge.com/9780367219789)

2nd Edition

## Substance Abuse and the Family



**Michael D. Reiter**, Nova Southeastern University, Florida, USA

In this updated edition of *Substance Abuse and the Family*, Michael Reiter examines addiction through a family systems lens which considers a range of interconnected contexts, such as biology and genetics, family relationships, and larger systems. The second edition has many useful additions including a revision of the family diversity chapter to consider sexual and gender minorities, and brand new chapters on behavioral addictions such as sex and gambling, and a chapter on ethical implications in substance abuse work with families.

Routledge

**Market:** Family Therapy/Substance Abuse

June 2019: 6 x 9: 444pp

Hb: 978-1-138-62587-7

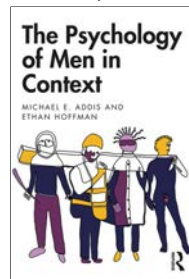
Pb: 978-1-138-62597-6

eBook: 978-0-429-45957-3

Prev. Ed Hb: 978-1-138-79506-8

\* For full contents and more information, visit: [www.routledge.com/9781138625877](http://www.routledge.com/9781138625877)

## The Psychology of Men in Context



**Michael E. Addis and Ethan Hoffman**

*The Psychology of Men in Context* will introduce readers to the history, current scholarship, and social implications of the psychological study of men and masculinity. One way to help students grasp these issues is to include exercises that can be done as groups or individually and are designed to help them make direct contact with the various consequences of thinking about a psychology of men in different ways.

Routledge

**Market:** Gender Studies

September 2019: 6 x 9: 262pp

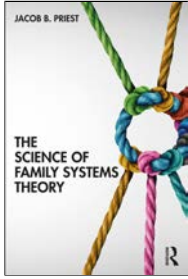
Hb: 978-1-138-58933-9

Pb: 978-1-138-58934-6

eBook: 978-0-429-49171-9

\* For full contents and more information, visit: [www.routledge.com/9781138589339](http://www.routledge.com/9781138589339)

## The Science of Family Systems Theory



**Jacob Priest**

This accessible text examines how the science of autonomy and adaptation inform all family therapy approaches and discusses how clinicians can use this science to improve their practice. Supported throughout by practical case examples, as well as questions for consideration, chapter summaries, and resource lists to further engage the reader, *The Science of Family Systems Theory* is an essential textbook for marriage and family therapy students as well as mental health professionals working with families.

Routledge

**Market:** Family Therapy

March 2021: 6 x 9: 190pp

Hb: 978-0-367-42716-0

Pb: 978-0-367-42718-4

eBook: 978-0-367-85459-1

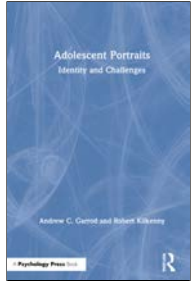
\* For full contents and more information, visit: [www.routledge.com/9780367427184](http://www.routledge.com/9780367427184)



8th Edition

**Adolescent Portraits**

Identity and Challenges



Andrew C. Garrod and Robert Kilkenny

*Adolescent Portraits* illustrates the contemporary theories and research that surround adolescent development today through 18 first-person accounts written by young adults. These real-life cases represent an extremely rich and penetrating way to examine the adolescent moment. Also included is a table that categorizes each case by theme. This new edition features 3 follow-ups in which the author reflects on the changes of interests and values over an extended time period. Designed to complement any adolescent development text, this text is an essential resource for any student interested in the adolescent experience.

Psychology Press

**Market:** Adolescent Development

August 2021: 7 x 10: 416pp

Hb: 978-0-367-75701-4

Pb: 978-0-367-75702-1

eBook: 978-1-003-16537-8

\* For full contents and more information, visit: [www.routledge.com/9780367757021](http://www.routledge.com/9780367757021)**Conducting Research in Developmental Psychology**

A Topical Guide for Research Methods Utilized Across the Lifespan



Edited by Nancy Jones, Melannie Platt, Krystal D. Mize and Jillian Hardin

*Conducting Research in Developmental Psychology* focuses on research methods, experimental designs and data analysis techniques in developmental science, emphasizing the importance of an understanding of this area of psychology for any student or researcher interested in the discipline. The book covers developmental periods from the prenatal period to adolescence and old age, and highlights a wide range of themes, including ethics, gender identity development, moral development across cultures, and developmental robotics.

Routledge

**Market:** Developmental Psychology

December 2019: 7 x 10: 228pp

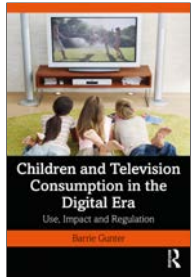
Hb: 978-0-367-34020-9

Pb: 978-0-367-34022-3

eBook: 978-0-429-35206-5

\* For full contents and more information, visit: [www.routledge.com/9780367340223](http://www.routledge.com/9780367340223)**Children and Television Consumption in the Digital Era**

Use, Impact and Regulation



Barrie Gunter, University of Leicester, UK

Do children spend too much time with screen technologies? This key new volume explores the rapid evolution of television and how children in particular have led the way in non-linear viewing. It examines the wide body of literature to present evidence for positive and negative effects of children's screen experiences, exploring the perennial question of the impact on children's cognitive and behavioural development of exposure to specific types of content. Key topics explored include television's role in how children learn about social roles, antisocial and prosocial behaviour, in child health and well-being, and how parents can mediate children's screen behaviour.

Routledge

**Market:** Psychology/ Child Development

November 2020: 6.14 x 9.21: 240pp

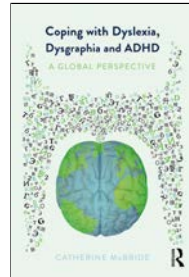
Hb: 978-0-367-47345-7

Pb: 978-0-367-47349-5

eBook: 978-1-003-03503-9

\* For full contents and more information, visit: [www.routledge.com/9780367473495](http://www.routledge.com/9780367473495)**Coping with Dyslexia, Dysgraphia and ADHD**

A Global Perspective



Catherine McBride, The Chinese University of Hong Kong

This book examines the challenges of literacy acquisition when different orthographies and languages are used and how this is affected by dyslexia, dysgraphia and ADHD.

Routledge

**Market:** Developmental Psychology

January 2019: 6.14 x 9.21: 252pp

Hb: 978-1-138-06966-4

Pb: 978-1-138-06967-1

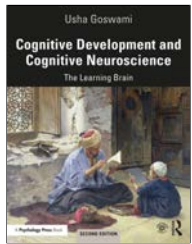
eBook: 978-1-315-11556-6

\* For full contents and more information, visit: [www.routledge.com/9781138069671](http://www.routledge.com/9781138069671)

2nd Edition

**Cognitive Development and Cognitive Neuroscience**

The Learning Brain



Usha Goswami, University of Cambridge, UK

The new edition of this best-selling textbook on Cognitive Development has been thoroughly updated with the latest research in neuroscience. Going beyond Piaget and traditional theories it demonstrates how new data from brain science require a new theoretical framework for teaching cognitive development, based on learning. Coverage new to this edition includes a focus on epigenetics and the nature-nurture debate, the latest cross-cultural research and developments in the study of Theory of Mind. This book is essential for students of developmental and cognitive psychology, education, language

and the learning sciences.

Routledge

**Market:** Developmental Psychology

October 2019: 7.44 x 9.69: 660pp

Hb: 978-1-138-92390-4

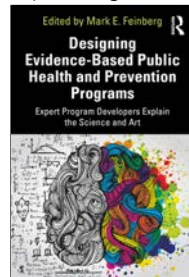
Pb: 978-1-138-92391-1

eBook: 978-1-315-68473-4

Prev. Ed Pb: 978-1-841-69531-0

\* For full contents and more information, visit: [www.routledge.com/9781138923911](http://www.routledge.com/9781138923911)**Designing Evidence-Based Public Health and Prevention Programs**

Expert Program Developers Explain the Science and Art



Edited by Mark E. Feinberg

Demonstrating that program development is as much art as science, this book brings together expert program leaders to give practical principles for developing effective prevention curricula. It covers programs addressing a range of physical, mental, and behavioral health problems, including ones targeting families, specific populations, and developmental stages. Readers will learn how to: select content or targets based on existing research; initiate, reinforce, and generalize behavior change; and refine a curriculum.

Routledge

**Market:** Psychology

November 2020: 6 x 9: 260pp

Hb: 978-0-367-20514-0

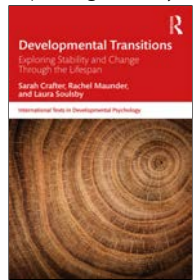
Pb: 978-0-367-20518-8

eBook: 978-0-367-20517-1

\* For full contents and more information, visit: [www.routledge.com/9780367205188](http://www.routledge.com/9780367205188)

## Developmental Transitions

Exploring stability and change through the lifespan



**Sarah Crafter**, Institute of Education, University of London, UK, **Rachel Maunder**, University of Northampton, UK and **Laura Soulsby**, Liverpool University, UK

*Series: International Texts in Developmental Psychology*

Bringing together different theoretical and conceptual perspectives and a broad range of empirical research, this book encompasses a range of complex transitional forms. Covering topics such as health transitions, transitions in friendships and romantic relationships, career transitions, and societal transitions, this book takes the reader beyond a focus on childhood and adolescence, to look at the whole lifespan. *Developmental Transitions* is essential reading for all undergraduate and graduate

students of developmental and cultural psychology and is also a valuable resource for academics and practitioner audiences interested in stability and change as people age.

Routledge

**Market:** Developmental Psychology

April 2019: 6.14 x 9.21: 204pp

Hb: 978-1-138-65052-7

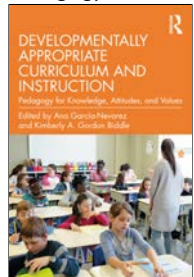
Pb: 978-1-138-65053-4

eBook: 978-1-315-62526-3

\* For full contents and more information, visit: [www.routledge.com/9781138650534](http://www.routledge.com/9781138650534)

## Developmentally Appropriate Curriculum and Instruction

Pedagogy for Knowledge, Attitudes, and Values



Edited by **Ana Garcia-Nevarez** and **Kimberly A. Gordon Biddle**

This timely and accessible volume explores how our understanding of research in child development can help cultivate the knowledge, skills, and attitudes children need for informed and thoughtful participation in society by viewing the curriculum through a developmental lens. *Developmentally Appropriate Curriculum and Instruction* will be essential reading for students of child development and education, as well as educators and those in teacher training who are interested in how theory and research can be effectively harnessed to improve children's outcomes.

Routledge

**Market:** Developmental Psychology/ Education

April 2021: 6 x 9: 320pp

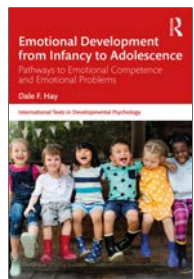
Hb: 978-0-367-37326-9

Pb: 978-0-367-37329-0

eBook: 978-0-429-35314-7

\* For full contents and more information, visit: [www.routledge.com/9780367373290](http://www.routledge.com/9780367373290)

## Emotional Development from Infancy to Adolescence



**Dale F. Hay**, Cardiff University Cardiff University

*Series: International Texts in Developmental Psychology*

This undergraduate textbook offers a broad introductory survey of all aspects of emotional development. Taking a chronological approach, each chapter focuses on a specific emotion and covers the theories and research relating to its development, from infant emotional capabilities to the changes in self-understanding and self-conscious emotions of adolescence. The book includes coverage of differences in temperament, developmental psychopathology, emotion regulation and development of emotional understanding, and highlights the importance of early experiences such as attachment. It is core reading for social and emotional development courses in developmental

psychology.

Routledge

**Market:** Developmental Psychology

May 2019: 6.14 x 9.21: 162pp

Hb: 978-1-841-69186-2

Pb: 978-1-848-72014-5

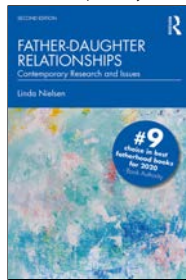
eBook: 978-1-315-84945-4

\* For full contents and more information, visit: [www.routledge.com/9781848720145](http://www.routledge.com/9781848720145)

2nd Edition

## Father-Daughter Relationships

Contemporary Research and Issues



**Linda Nielsen**, Wake Forest University, North Carolina, USA

*Series: Textbooks in Family Studies*

A new, fully updated edition of the first research based text to focus on father-daughter relationships, this provocative book examines factors that can strengthen or weaken these relationships. Compelling personal stories from fathers and daughters, including celebrities and politicians, bring the research to life. Controversial questions engage the reader and questionnaires demonstrate how to apply the research to one's life. How these relationships are denigrated in the media and in some mental health and legal systems, is examined along with the changing patterns of these relationships and behaviors that constitute good fathering.

Routledge

**Market:** Family Studies

June 2019: 6 x 9: 246pp

Hb: 978-0-367-23286-3

Pb: 978-0-367-23287-0

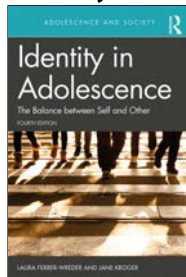
eBook: 978-0-429-27913-3

Prev. Ed Pb: 978-1-848-72934-6

\* For full contents and more information, visit: [www.routledge.com/9780367232870](http://www.routledge.com/9780367232870)

4th Edition

## Identity in Adolescence



**Laura Ferrer-Wreder**, Department of Psychology, Stockholm University and **Jane Kroger**

*Series: Adolescence and Society*

This 4th edition has been completely revised to address the huge social shifts in the concept of identity over the past decade. The notion of a stable identity is questioned as ideas about the fluidity of sexual, cultural and gender identity are discussed, and coverage of identity crises throughout the lifespan demonstrates how identity development now goes beyond the adolescent period. Social influences on identity including the role of new media are considered alongside different influential developmental models, including the work of Erikson and Kegan.

The book is ideal reading for students of adolescent development, identity and developmental psychology.

Routledge

**Market:** Developmental Psychology

July 2019: 6.14 x 9.21: 230pp

Hb: 978-1-138-05559-9

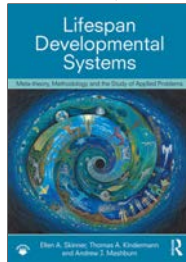
Pb: 978-1-138-05560-5

eBook: 978-1-315-16580-6

\* For full contents and more information, visit: [www.routledge.com/9781138055605](http://www.routledge.com/9781138055605)

## Lifespan Developmental Systems

Meta-theory, Methodology and the Study of Applied Problems



**Ellen A. Skinner**, **Thomas Kindermann** and **Andrew Mashburn**, Portland State University, USA

This innovative textbook takes advanced undergraduate and graduate students "behind the curtain" of standard developmental science, so they can begin to appreciate the generative value and methodological challenges of a lifespan developmental systems perspective.

With the aid of extensive online supplementary materials, it envisions applied developmental science as focused on ways to use knowledge about human development to help solve societal problems in real-life contexts, and considers applied developmental research as purpose-driven, field-based, community-engaged, and oriented toward efforts to optimize development.

Routledge

**Market:** Developmental Psychology

May 2019: 7 x 10: 402pp

Hb: 978-1-138-31664-5

Pb: 978-1-138-31665-2

eBook: 978-0-429-44612-2

\* For full contents and more information, visit: [www.routledge.com/9781138316652](http://www.routledge.com/9781138316652)

## Online Peer Engagement in Adolescence

Positive and Negative Aspects of Online Social Interaction



Edited by **Nejra Van Zalk** and **Claire P. Monks**  
*Series: Studies in Adolescent Development*

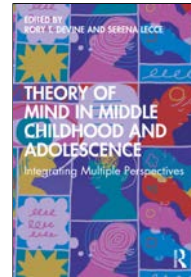
This book provides an in-depth insight into what is currently known and relatively unknown about youths' online-exclusive, offline-exclusive, and conjoint social networks. It delivers state-of-the-art current reviews of the literature in the field, along with implications for future research directions and practical applications. With a focus on what spending time with online-exclusive peers entails, in terms of both potential positive as well as negative consequences for friendship quality, intimacy, and well-being, it offers a more nuanced commentary on youths' online peer engagement. It is important reading for students and researchers in adolescent development and psychology.

Routledge  
 April 2020: 6.14 x 9.21: 188pp  
 Hb: 978-1-138-60480-3  
 Pb: 978-1-138-60481-0  
 eBook: 978-0-429-46836-0

\* For full contents and more information, visit: [www.routledge.com/9781138604810](http://www.routledge.com/9781138604810)

## Theory of Mind in Middle Childhood and Adolescence

Integrating Multiple Perspectives



Edited by **Rory T. Devine** and **Serena Lecce**

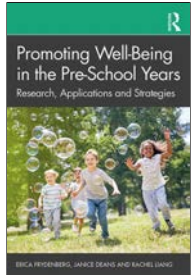
From leading international experts, this landmark text explores how the neural, cognitive and social changes of middle childhood and adolescence shape ongoing development of theory of mind, and how theory of mind helps children navigate life. It considers three key themes: Biological and cognitive bases of theory of mind; how theory of mind is shaped by social experiences; atypical development and youth mental health in middle childhood and adolescence. It offers in depth understanding for all students of developmental and cognitive psychology, neuroscience, clinical psychology and psychiatry, and education, and identifies an agenda for future scholarship on this exciting topic.

Routledge  
**Market:** Developmental Psychology/ Theory of Mind  
 May 2021: 6.14 x 9.21: 276pp  
 Hb: 978-0-367-34617-1  
 Pb: 978-0-367-34618-8  
 eBook: 978-0-429-32689-9

\* For full contents and more information, visit: [www.routledge.com/9780367346188](http://www.routledge.com/9780367346188)

## Promoting Well-Being in the Pre-School Years

Research, Applications and Strategies



**Erica Frydenberg**, University of Melbourne, Australia, **Janice Deans** and **Rachel Liang**

This book, based on an 8-year evidence-based research study, offers real-life strategies to support social and emotional development and wellbeing for children aged 3-5 years, in both educational and family settings. Drawing on the principles from positive education, coping and resilience, it provides a range of strategies to support young children's developing understandings of what it means to be happy and to flourish as a socially responsible member of the family and wider community. It is essential reading for teachers, parents and professionals who work with young children, as well as academics in child development.

Routledge  
 December 2019: 6.14 x 9.21: 194pp  
 Hb: 978-0-367-02862-6  
 Pb: 978-0-367-02863-3  
 eBook: 978-0-429-01918-0

\* For full contents and more information, visit: [www.routledge.com/9780367028633](http://www.routledge.com/9780367028633)

## Understanding Children's Worry

Clinical, Developmental and Cognitive Psychological Perspectives



**Charlotte Wilson**

*Series: Essays in Developmental Psychology*

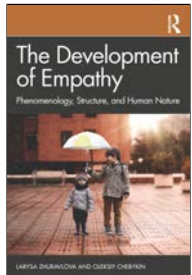
Wilson draws on theories from across psychology to explain how children's worry is influenced by developmental and systemic factors, examining the processes involved in pathological worry in a range of childhood anxiety disorders. Covering topics including different definitions of worry, the influence of children's development on worry, Generalised Anxiety Disorder in children, and the role parents play in children's worry, this book offers a new model of worry in children with important implications for prevention and intervention strategies. This is valuable reading for students in clinical, educational and developmental psychology, and professionals in child mental health.

Routledge  
**Market:** Developmental Psychology  
 December 2020: 6.14 x 9.21: 220pp  
 Hb: 978-0-815-37887-7  
 Pb: 978-0-815-37888-4  
 eBook: 978-1-351-22766-7

\* For full contents and more information, visit: [www.routledge.com/9780815378884](http://www.routledge.com/9780815378884)

## The Development of Empathy

Phenomenology, Structure, and Human Nature



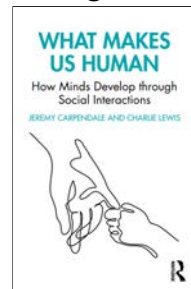
**Larysa Zhuravlova** and **Oleksiy Chebykin**

This thought-provoking volume offers psychological perspectives on the formation of empathy and how this determines both antisocial and prosocial behaviors in individuals. It offers a theoretically grounded and empirically proven integrated approach, helping readers gain a holistic understanding of human nature, and the need for empathic interaction between people. Considering a vision for a society based on empathic relationships, which could be a deterrent to discrimination, help resolve problems of environmental issues, harmonize interpersonal relationships and resolve conflict, this new text is for advanced students of developmental, and educational psychology.

Routledge  
**Market:** Psychology  
 June 2021: 6.14 x 9.21: 276pp  
 Hb: 978-0-367-70272-4  
 Pb: 978-0-367-70273-1  
 eBook: 978-1-003-14537-0

\* For full contents and more information, visit: [www.routledge.com/9780367702731](http://www.routledge.com/9780367702731)

## What Makes Us Human: How Minds Develop through Social Interactions



**Jeremy Carpendale** and **Charlie Lewis**

This book challenges the assumption that human capacities such as language, morality, and imagination are inborn, and instead show how these competences emerge through developmental processes embedded in social interaction. Richly illustrated with examples and vignettes that bring theories alive, the accessible prose shepherds the reader through scientific and philosophical debates, translating complex theories and concepts for psychologists and non-psychologists alike. This is essential reading for anyone with a serious interest in the nature of the mind, language, morality, thinking, and the process of human development.

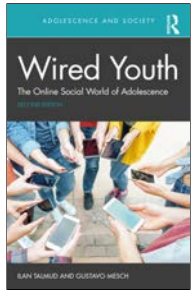
Routledge  
**Market:** Psychology  
 December 2020: 5.5 x 8.5: 246pp  
 Hb: 978-0-367-53792-0  
 Pb: 978-0-367-53793-7  
 eBook: 978-1-003-12510-5

\* For full contents and more information, visit: [www.routledge.com/9780367537937](http://www.routledge.com/9780367537937)

2nd Edition

**Wired Youth**

The Online Social World of Adolescence



**Ilan Talmud**, University of Haifa, Israel and **Gustavo Mesch**, University of Haifa, Israel

*Series: Adolescence and Society*

This fully updated new edition offers a research-based analysis of the online social world of adolescence. Combining perspectives from sociology, psychology and education with a focus on social constructionism, technological determinism and social networking, the authors present an empirically anchored review of the field. The book covers topics such as youth sociability, relationship formation, and cyberbullying to examine how young people use the internet to construct or maintain their inter-personal relationships. It is suitable for advanced students of adolescent psychology, youth studies, media studies

and the psychology and sociology of interpersonal relationships.

Routledge

**Market:** Psychology/Sociology

May 2020: 5.5 x 8.5: 218pp

Hb: 978-0-815-37883-9

Pb: 978-0-815-37884-6

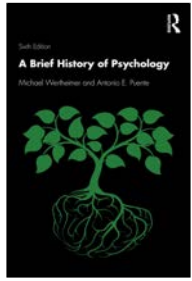
eBook: 978-1-351-22774-2

Prev. Ed Pb: 978-0-415-45994-5

\* For full contents and more information, visit: [www.routledge.com/9780815378846](http://www.routledge.com/9780815378846)



6th Edition

**A Brief History of Psychology**

Routledge

**Market:** History of Psychology

June 2020: 6 x 9: 270pp

Hb: 978-1-138-28473-9

Pb: 978-1-138-28474-6

eBook: 978-1-315-26930-6

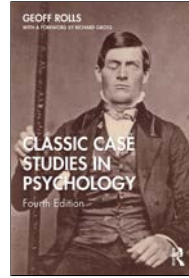
Prev. Ed Pb: 978-1-848-72875-2

\* For full contents and more information, visit: [www.routledge.com/9781138284746](http://www.routledge.com/9781138284746)

Michael Wertheimer, University of Colorado at Boulder, USA and Antonio E. Puente, University of North Carolina, USA

This book provides a balanced coverage of experimental, applied, and clinical psychology, as well as the clear and succinct presentation of the field's major events and schools of thought. The sixth edition features an expanded pedagogical program with bolded terms, a complete glossary, more illustrations, and web-based instructional materials including Power Points, a test bank, discussion question, and more. Special emphasis has also been placed on the role of the American Psychological Association (APA) in the history of psychology.

4th Edition

**Classic Case Studies in Psychology**

Routledge

**Market:** Introductory Psychology

December 2019: 6.14 x 9.21: 380pp

Hb: 978-0-367-26708-7

Pb: 978-0-367-26709-4

eBook: 978-0-429-29475-4

Prev. Ed Pb: 978-1-848-72270-5

\* For full contents and more information, visit: [www.routledge.com/9780367267094](http://www.routledge.com/9780367267094)

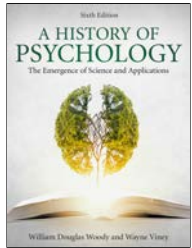
Geoff Rolls, Head of Psychology at Peter Symonds College in Winchester, UK

Classic Case Studies in Psychology is a selection of stories that illustrate not only many of the most fundamental tenets of psychology, but also some of the most extreme forms of human behavior. Fully revised and updated, and featuring two new case studies, including the 'Jim Twins' by Thomas Bouchard - an amazing case of twins separated at birth and adopted by different parents, yet when reunited 30 years later shared so many behavioural characteristics - this new edition also includes an Issues and Debates section. Accessibly written and requiring no prior knowledge of Psychology, this book is essential reading for A-Level students and Undergraduates alike.

6th Edition

**A History of Psychology**

The Emergence of Science and Applications



Routledge

**Market:** History of Psychology

March 2017: 7.44 x 9.69: 624pp

Hb: 978-1-138-68371-6

eBook: 978-1-315-54440-3

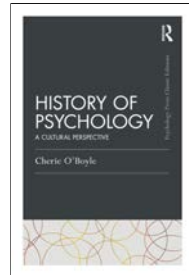
\* For full contents and more information, visit: [www.routledge.com/9781138683716](http://www.routledge.com/9781138683716)

William Douglas Woody, University of Northern Colorado, USA and Wayne Viney, Colorado State University, Fort Collins, Colorado, USA

This book traces the history of psychology from antiquity through the early 21st century, giving a thorough look into psychology's origins and key developments in basic and applied psychology. Substantially revised throughout, this book retains and improves its strengths from prior editions, including its scholarly foundation and scholarship from groups too often omitted from psychological history, including women, people of color, and scholars from outside the United States. This book also aims to engage and inspire students to recognize the power of history in their own lives and studies, to connect history to the present and the future, and to think critically and historically.

**History of Psychology**

A Cultural Perspective



Routledge

**Market:** History of Psychology / Introductory Psychology

December 2020: 6 x 9: 430pp

Hb: 978-0-367-69362-6

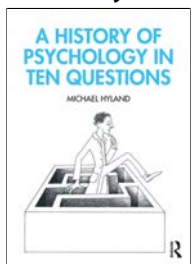
Pb: 978-0-367-69361-9

eBook: 978-1-003-14151-8

\* For full contents and more information, visit: [www.routledge.com/9780367693619](http://www.routledge.com/9780367693619)

Cherie O'Boyle, California State University, San Marcos  
Series: Psychology Press & Routledge Classic Editions

This classic edition includes a new foreword by former APA President Antonio E. Puente which primes the reader for a unique, bold and lively account of the history of psychology that remains relevant and useful to this day. This text surveys core areas in the history of psychology, covering the history of applied, developmental, clinical, cognitive and experimental psychology. This book continues to provide a creative, distinct and valuable contribution to the field, and is an essential read for undergraduate students undertaking courses in the history of psychology and history of science, history and systems of psychology and introductory psychology.

**A History of Psychology in Ten Questions**

Routledge

**Market:** History of Psychology

December 2019: 6.85 x 9.69: 252pp

Hb: 978-0-815-36507-5

Pb: 978-0-815-38487-8

eBook: 978-1-351-20303-6

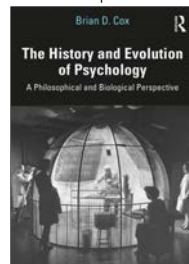
\* For full contents and more information, visit: [www.routledge.com/9780815384878](http://www.routledge.com/9780815384878)

Michael Hyland

This accessible book on the history of psychology engages with key historical movements and developments in all areas of psychology, and also focuses on conceptual issues that are relevant today. Structured around ten key questions that engage with topics such as psychoanalysis and behaviourism, as well as core areas of psychology and the main schools of thought, the book provides an engaging introduction to debates from history and in contemporary society. Including boxed material on hot topics, historical figures, studies/experiments, and quirky facts, this is the ideal book for undergraduate students of psychology taking CHiPs and other history of psychology modules.

**The History and Evolution of Psychology**

A Philosophical and Biological Perspective



Routledge

August 2019: 7 x 10: 534pp

Hb: 978-1-138-20743-1

Pb: 978-1-138-20744-8

eBook: 978-1-315-46229-5

\* For full contents and more information, visit: [www.routledge.com/9781138207448](http://www.routledge.com/9781138207448)

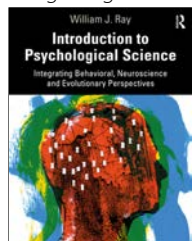
Brian D. Cox, Hofstra University, USA

This book discusses key figures in history in the context of their time, takes students on a carefully-formulated, chronological journey through the build-up of psychology from ancient times to the present, and seeks to draw students into the way science is done, rather than merely presenting them with historical fact. Students will learn not only the 'what', but the 'why' of the history of psychology and will acquire the necessary background historical material to fully understand those concepts. Organized around a series of paradigms, the book seeks to portray psychology as an on-going, evolving process, rather than a theory.



## Introduction to Psychological Science

Integrating Behavioral, Neuroscience and Evolutionary Perspectives



**William J. Ray**, Pennsylvania State University

*Introduction to Psychological Science* provides students with an accessible, comprehensive and engaging overview of the field of scientific psychology. It expertly incorporates a variety of perspectives ranging from neuroscience to cultural perspectives at an introductory level. Reflecting the latest APA Guidelines concerning the essential elements of an introductory psychology course, this text is core reading for all undergraduate introductory psychology students.

Routledge

**Market:** Introductory Psychology / Biopsychology / Neuropsychology

July 2021: 8.25 x 11: 660pp

Hb: 978-0-367-69778-5

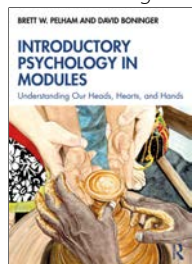
Pb: 978-0-367-69359-6

eBook: 978-1-003-14319-2

\* For full contents and more information, visit: [www.routledge.com/9780367693596](http://www.routledge.com/9780367693596)

## Introductory Psychology in Modules

Understanding Our Heads, Hearts, and Hands



**Brett Pelham and David Boninger**

*Introductory Psychology in Modules: Understanding Our Heads, Hearts, and Hands* is a unique and comprehensive introduction to psychology. It consists of 36 short modules that keep students engaged with humor, a narrative style, and hands-on activities that facilitate interactive learning and critical thinking. By covering both classic and contemporary topics, this book will delight students and instructors alike. The modular format also makes this a useful supplementary text for classes in nursing, medicine, social work, policing, and sociology.

Routledge

**Market:** Introductory Psychology

November 2020: 254 x 178: 638pp

Hb: 978-0-367-41821-2

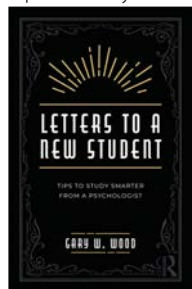
Pb: 978-0-367-41827-4

eBook: 978-0-367-81636-0

\* For full contents and more information, visit: [www.routledge.com/9780367418274](http://www.routledge.com/9780367418274)

## Letters to a New Student

Tips to Study Smarter from a Psychologist



**Gary W. Wood**

This book uses basic principles of human psychology to offer a refreshing approach to study skills and learning techniques. The conversational 'agony-uncle' style is presented as a series of inter-linking responses to frequently asked questions, each within a themed section including cognitive processing, overcoming boredom, and revision techniques. Professional Coach and Psychologist Gary Wood offers a fast and effective way of building confidence and resilience for study skills based on psychological principles. This is a unique resource for students, teachers, and parents who wish to improve academic performance and approach studying in a new way.

Routledge

**Market:** Study Skills

December 2018: 5.5 x 8.5: 138pp

Hb: 978-1-138-36253-6

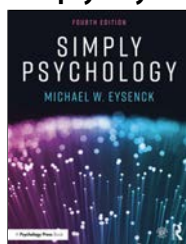
Pb: 978-1-138-36254-3

eBook: 978-0-429-43202-6

\* For full contents and more information, visit: [www.routledge.com/9781138362543](http://www.routledge.com/9781138362543)

4th Edition

## Simply Psychology



**Michael Eysenck**, Emeritus Professor of Psychology in the psychology department at Royal Holloway University of London, UK

*Simply Psychology, 4th edition*, is an engaging and reader-friendly introduction to the key principles of psychology. Organized around the major approaches to the subject, it covers biological, developmental, social, and cognitive psychology, as well as individual differences. Including a wealth of supportive features, the new edition now includes coverage of neuroscience and abnormal psychology, as well as new critical thinking questions and 'psychology in context' boxes to illustrate the application

of psychology in a range of professions. Featuring a comprehensive companion website, this is the ideal textbook for anyone looking for an accessible introduction to psychology.

Routledge

**Market:** Introductory Psychology

November 2017: 7.44 x 9.69: 464pp

Hb: 978-1-138-69895-6

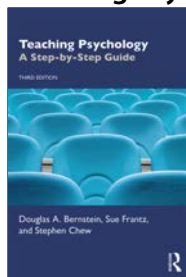
Pb: 978-1-138-69896-3

eBook: 978-1-315-51793-3

\* For full contents and more information, visit: [www.routledge.com/9781138698963](http://www.routledge.com/9781138698963)

3rd Edition

## Teaching Psychology



**Douglas A. Bernstein**, University of South Florida, USA,  
**Stephen Chew and Sue Frantz**

This content will also benefit seasoned teachers who wish to re-evaluate their current teaching practices and explore new teaching ideas and techniques. This content will also benefit seasoned teachers who wish to re-evaluate their current teaching practices and explore new teaching ideas and techniques.

Routledge

**Market:** Teaching Psychology

November 2019: 6 x 9: 298pp

Hb: 978-0-367-14393-0

Pb: 978-0-367-14394-7

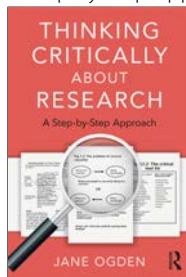
eBook: 978-0-429-03182-3

Prev. Ed Pb: 978-1-138-79034-6

\* For full contents and more information, visit: [www.routledge.com/9780367143947](http://www.routledge.com/9780367143947)

## Thinking Critically about Research

A Step by Step Approach



**Jane Ogden**

This book is designed to help readers develop a critical understanding of evidence and the ways in which evidence is presented, and to challenge the information they receive in both academic and non-academic sources. The author presents a step by step approach with a focus on knowing methods, culminating in a bespoke 'critical tool kit' which offers a practical checklist designed to be used when carrying out research. There are also learning features including tasks and worked examples, drawing on real research studies. This is an essential resource for students and researchers, and those putting research into practice, who want to have better critical thinking skills.

Routledge

**Market:** Critical Thinking

December 2018: 6.14 x 9.21: 176pp

Hb: 978-0-367-00019-6

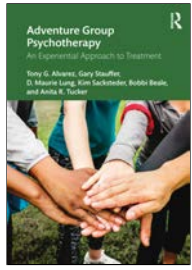
Pb: 978-0-367-00020-2

eBook: 978-0-429-44496-8

\* For full contents and more information, visit: [www.routledge.com/9780367000202](http://www.routledge.com/9780367000202)

## Adventure Group Psychotherapy

An Experiential Approach to Treatment



**Tony G. Alvarez, Gary Stauffer, D. Maurie Lung, Kim Sacksteder, Bobbi Beale and Anita R. Tucker**

*Adventure Group Psychotherapy: An Experiential Approach to Treatment* explores what is necessary for an experiential therapy group to function effectively, and the practical skills needed to inspire success.

This book will be an important tool in any group therapy class, in practice settings to train practitioners, and for any clinician trying to expand their group work capabilities.

Routledge

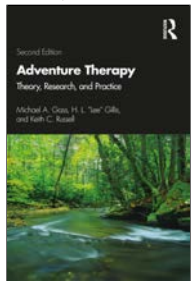
**Market:** Group Therapy  
November 2020: 7 x 10: 240pp  
Hb: 978-0-367-90030-4  
Pb: 978-0-367-33690-5  
eBook: 978-1-003-10310-3

\* For full contents and more information, visit: [www.routledge.com/9780367336905](http://www.routledge.com/9780367336905)

2nd Edition

## Adventure Therapy

Theory, Research, and Practice



**Michael A. Gass, University of New Hampshire, USA, H.L. "Lee" Gillis, Georgia College, USA and Keith C. Russell, Western Washington University, USA**

This revised text describes the theory substantiating adventure therapy, demonstrates best practices in the field, and presents research validating the immediate and long-term effects of adventure therapy. This book provides an invaluable reference for the seasoned professional and is a required source of information and examination for the beginning professional. It is a great training resource for adventure therapy practices in the field of mental health.

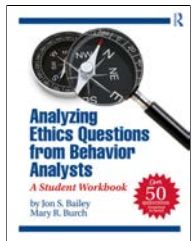
Routledge

**Market:** Adventure Therapy  
March 2020: 229 x 152: 512pp  
Hb: 978-1-138-58443-3  
Pb: 978-1-138-58444-0  
eBook: 978-1-003-01661-8  
Prev. Ed Pb: 978-0-415-89290-2

\* For full contents and more information, visit: [www.routledge.com/9781138584440](http://www.routledge.com/9781138584440)

## Analyzing Ethics Questions from Behavior Analysts

A Student Workbook



**Jon S. Bailey, Florida State University, USA and Mary R. Burch, Behavior Management Consultants, Florida, USA**

Supplementing the best-selling textbook, *Ethics for Behavior Analysts*, this workbook analyzes over 50 original and up-to-date ethics cases recently faced by behavior analysts, providing 'solutions' to each question written by the most expert professionals in the field using the Behavior Analyst Certification Board® ethics code. Covering all ten sections of the code and designed to allow the reader to see the original question, respond given their knowledge of the Code, and then compare their answers with the authors' answers at the back of the book,

this text provides guided practice for both students and clinicians to improve ethical competency in behavior analysis.

Routledge

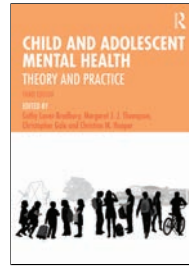
**Market:** Behavior Analysis  
February 2019: 8.25 x 11: 194pp  
Hb: 978-0-815-35300-3  
Pb: 978-0-815-36069-8  
eBook: 978-1-351-11778-4

\* For full contents and more information, visit: [www.routledge.com/9780815360698](http://www.routledge.com/9780815360698)

3rd Edition

## Child and Adolescent Mental Health

Theory and Practice



Edited by **Cathy Laver-Bradbury, The Orchard Centre, Western Community Hospital Site, Southampton, UK, Margaret J.J. Thompson, University of Southampton, UK, Christopher Gale and Christine M. Hooper**

This textbook provides an overview of child and adolescent mental health. The text covers all core aspects on the subject, from the importance of knowing why mental health in children is important, to how to assess, formulate and treat a variety of presentations seen in children and young people. Featuring authors from a variety of clinical and research backgrounds, this fully-revised third edition is an important resource for all professionals working with children, young people, and their

families, including student and practitioner psychiatrists, clinical psychologists, mental health nurses and social care specialists.

CRC Press

**Market:** Pediatric Psychiatry  
May 2021: 7 x 10: 706pp  
Hb: 978-0-367-53739-5  
Pb: 978-0-367-53738-8  
eBook: 978-1-003-08313-9  
Prev. Ed Pb: 978-1-444-14599-1

\* For full contents and more information, visit: [www.routledge.com/9780367537388](http://www.routledge.com/9780367537388)

## DBT Metaphors and Stories

Understanding the Skills that Make Life Worth Living



**James J. Esmail, Private practice, Ohio, USA**

*DBT Metaphors and Stories* gives therapists and DBT skills trainers the skills they need to make effective use of dialectical behavior therapy and to help clients more deeply understand complex realities. The book is structured so that it can be used in several ways, including as a reference tool to look up specific skills the reader is struggling to understand or (for skills trainers) to teach. It's a vital guide for trainers, therapists, and their clients interested in fully harnessing DBT's power to change lives.

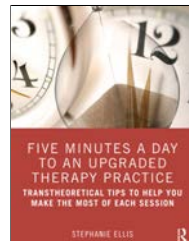
Routledge

**Market:** Cognitive Behavioral Therapy/Dialectical Behavior Therapy  
December 2020: 6 x 9: 226pp  
Hb: 978-0-367-63623-4  
Pb: 978-0-367-63621-0  
eBook: 978-1-003-12511-2

\* For full contents and more information, visit: [www.routledge.com/9780367636210](http://www.routledge.com/9780367636210)

## Five Minutes a Day to an Upgraded Therapy Practice

Transtheoretical Tips to Help You Make the Most of Each Session



**Stephanie Ellis, Renewing Hope Counseling, Texas, USA**

This text is a compilation of short, useful suggestions based on classic theory, current research, and wisdom gathered over fifteen years of clinical practice, supervision, and graduate teaching in psychology and counseling. Chapters include highly practical upgrades on standard therapy techniques and ideas for continual therapist development. The book is made up of ten sections, each with ten short chapters, each readable in under five minutes. It is an indispensable resource for practicing mental health clinicians, including counselors, clinical social workers, psychologists, and other helpers, as well as advanced

students in counseling or similar graduate programs.

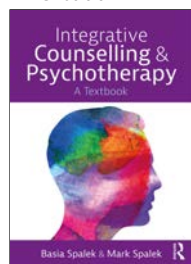
Routledge

**Market:** Counseling/Psychotherapy  
August 2021: 8.25 x 11: 224pp  
Hb: 978-0-367-63613-5  
Pb: 978-0-367-63614-2  
eBook: 978-1-003-12508-2

\* For full contents and more information, visit: [www.routledge.com/9780367636142](http://www.routledge.com/9780367636142)

## Integrative Counselling and Psychotherapy

A Textbook



**Basia Spalek**, University of Derby, UK and **Mark Spalek**  
*Integrative Counselling and Psychotherapy: A Textbook* is an engaging and comprehensive guide to integrative counselling, providing an explanation of the theoretical ideas underpinning person-centred, interpersonal, cognitive-behavioural (CBT) and hypnotherapeutic modalities.

With the help of case studies, exercises and chapter questions, this book will be essential reading for students on integrative counselling and psychotherapy courses and for integrative practitioners.

Routledge

**Market:** Counselling and Psychotherapy

May 2019: 6.85 x 9.69: 206pp

Hb: 978-1-138-30097-2

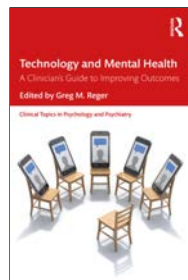
Pb: 978-1-138-30101-6

eBook: 978-0-203-73291-5

\* For full contents and more information, visit: [www.routledge.com/9781138301016](http://www.routledge.com/9781138301016)

## Technology and Mental Health

A Clinician's Guide to Improving Outcomes



Edited by **Greg M. Reger**, University of Washington, USA

Series edited by **Bret A. Moore**

Series: *Clinical Topics in Psychology and Psychiatry*

This book explains current technological developments in therapy, including mobile apps, telemental health, virtual reality programs. Each chapter gives real-world guidance on adopting and using technical interventions and the book spans a wide range of populations. Providers are introduced to the evidence supporting various technology-based interventions and areas for future development. Combining theory, research, and case studies, this practical guide teaches clinicians how to integrate technology into therapeutic interventions with clients.

Routledge

**Market:** Technology/Mental Health

October 2020: 6 x 9: 314pp

Hb: 978-1-138-35392-3

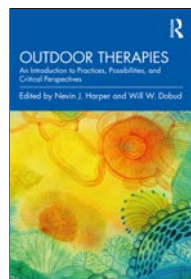
Pb: 978-1-138-35394-7

eBook: 978-0-429-02053-7

\* For full contents and more information, visit: [www.routledge.com/9781138353947](http://www.routledge.com/9781138353947)

## Outdoor Therapies

An Introduction to Practices, Possibilities, and Critical Perspectives



Edited by **Nevin J. Harper**, University of Victoria, British Columbia, Canada and **Will W. Dobud**, Charles Sturt University, New South Wales, Australia

Drawing on the leading voices of international researchers and practitioners, *Outdoor Therapies* provides readers with a broad spectrum of possibilities for the helping professions. As an introduction to these outdoor therapies, students, practitioners, theorists, and researchers will become aware of the possibilities and advantages of helping clients get the treatment, service and care they need, outside of a conventional office-based therapy approach.

Routledge

**Market:** Psychotherapy/Counseling

October 2020: 6 x 9: 228pp

Hb: 978-0-367-36571-4

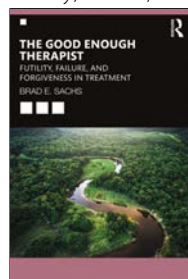
Pb: 978-0-367-36570-7

eBook: 978-0-429-35202-7

\* For full contents and more information, visit: [www.routledge.com/9780367365707](http://www.routledge.com/9780367365707)

## The Good Enough Therapist

Futility, Failure, and Forgiveness in Treatment



**Brad E. Sachs**, Private practice, Maryland, USA

*The Good Enough Therapist* is a guidebook—not an instruction manual—written for beginning, intermediate and experienced clinicians. It encourages readers to explore, accept, and embrace their flaws and failings in a way that promotes effective treatment as well as personal growth. It focuses both on craft and process—craft related to the tools, the strategies, and the tactics of treatment, process related to the session-by-session struggle to implement these tools in ways that speak to and illuminate the experiencing of living and struggling as a human being.

Routledge

**Market:** Psychotherapy

October 2019: 6 x 9: 238pp

Hb: 978-1-138-34880-6

Pb: 978-1-138-34881-3

eBook: 978-0-429-42995-8

\* For full contents and more information, visit: [www.routledge.com/9781138348813](http://www.routledge.com/9781138348813)

## Personal Development Groups for Trainee Counsellors

An Essential Companion



**Jayne Godward**, **Heather Dale** and **Carole Smith**

Personal Development (PD) Groups are a key feature of many counsellor training programmes. *Personal Development Groups for Trainee Counsellors: An Essential Companion* is a comprehensive and accessible study guide written by experienced tutors and lecturers to support students with their PD group work and other personal development activities, helping students to get the most out of these experiences.

This essential resource is aimed primarily at those who are new to counsellor training. It will also be useful for anyone who wants to understand more about the nature of personal development (PD) groups and how these can be used effectively.

Routledge

**Market:** Counselling

October 2019: 6.85 x 9.69: 198pp

Hb: 978-1-138-47926-5

Pb: 978-1-138-47928-9

eBook: 978-1-351-06614-3

\* For full contents and more information, visit: [www.routledge.com/9781138479289](http://www.routledge.com/9781138479289)

## The RBT® Ethics Code

Mastering the BACB® Ethical Requirements for Registered Behavior Technicians™



**Jon S. Bailey** and **Mary R. Burch**, Behavior Management Consultants, Florida, USA

A textbook to help training Registered Behavior Technicians™ understand and follow the new RBT Ethics Code administered by the Behavior Analyst Certification Board (BACB). Chapters guide through each section of the Code with examples for applying them to everyday practice. Included are test questions, the complete RBT Code of Ethics, and an appendix to help trainers focus on specific code items and present scenarios for discussion. This book is a primary text for the training of RBTs™ as well as a reference and study guide for RBTs™ and their trainers.

Routledge

**Market:** Behavior Analysis

July 2020: 6 x 9: 258pp

Hb: 978-0-367-34263-0

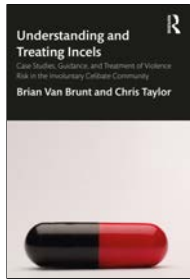
Pb: 978-0-367-41509-9

eBook: 978-0-367-81492-2

\* For full contents and more information, visit: [www.routledge.com/9780367415099](http://www.routledge.com/9780367415099)

## Understanding and Treating Incels

Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community



**Brian Van Brunt**, Secure Community Network, New Hampshire, USA and **Chris Taylor**, Wright State University, Ohio, USA

*Understanding and Treating Incels* is an indispensable guide for mental health clinical staff, social workers, prevention specialists, educators, and threat assessment professionals who want to better understand the involuntary celibate movement, assess individuals' potential for violence, and offer treatment approaches and prevention efforts.

Routledge

**Market:** Mental Health/Threat Assessment

November 2020: 6 x 9: 292pp

Hb: 978-0-367-41750-5

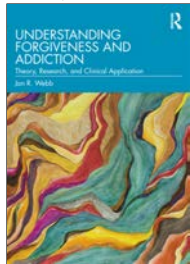
Pb: 978-0-367-41748-2

eBook: 978-0-367-82439-6

\* For full contents and more information, visit: [www.routledge.com/9780367417482](http://www.routledge.com/9780367417482)

## Understanding Forgiveness and Addiction

Theory, Research, and Clinical Application



**Jon R. Webb**

This book integrates and synthesizes numerous empirically supported positive psychological constructs and psychotherapeutic theories to help understand addiction. Proposing forgiveness as an alternative and critical tool to understanding the process of addiction and recovery, whether in the context of substance use, compulsive behavior, and/or suicidal behavior, the book discusses multiple theoretical points of view regarding the process of forgiveness. The text's comprehensive integration of theory, research, and clinical application, including guidelines regarding forgiveness as a treatment method, provide a roadmap forward for addiction counselors and other recovery specialists.

Routledge

**Market:** Substance Abuse Counseling

May 2021: 7 x 10: 238pp

Hb: 978-0-367-19083-5

Pb: 978-0-367-19084-2

eBook: 978-0-429-20027-4

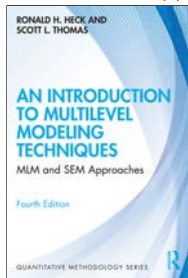
\* For full contents and more information, visit: [www.routledge.com/9780367190842](http://www.routledge.com/9780367190842)



4th Edition

**An Introduction to Multilevel Modeling Techniques**

MLM and SEM Approaches



Ronald H. Heck, University of Hawaii, Manoa, USA and Scott L. Thomas, University of Vermont, USA

Series: *Quantitative Methodology Series*

This text offers a comprehensive treatment of multilevel models for univariate and multivariate outcomes. It explores their similarities and differences and demonstrates why one model may be more appropriate than another, given the research objectives. New to this edition is an expanded focus on the nature of different types of multilevel data structures, varied modelling methods for examining longitudinal data, expanded coverage illustrating different model-building sequences, an expanded set of applied examples; and use of Mplus, R, SPSS,

Stata with selected examples of model-building input files included in the chapter appendices and a more complete set of files available online

Routledge

Market: Statistics

April 2020: 6 x 9: 404pp

Hb: 978-0-367-18242-7

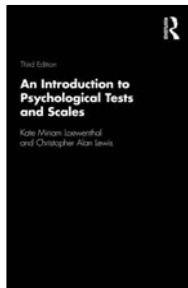
Pb: 978-0-367-18244-1

eBook: 978-0-429-06027-4

Prev. Ed Pb: 978-1-848-72552-2

\* For full contents and more information, visit: [www.routledge.com/9780367182441](http://www.routledge.com/9780367182441)

3rd Edition

**An Introduction to Psychological Tests and Scales**

Kate Miriam Loewenthal and Christopher Alan Lewis, Glyndwr University, UK

Fully revised and updated, the third edition provides a clear, concise and jargon-free primer for all those embarking in fieldwork or research analysis or who wish to investigate new areas requiring psychometric assessment, providing user-friendly instructions on applying the most appropriate statistics, and suggesting the most relevant websites and books. It continues to be an invaluable tool for undergraduates and postgraduates in psychology and the social sciences. It will also be equally useful to professionals in business, management and related disciplines who wish to develop tests and other instruments for selection and survey.

Routledge

Market: Research methods/psychology

July 2020: 5.5 x 8.5: 150pp

Hb: 978-1-138-67425-7

Pb: 978-1-138-67426-4

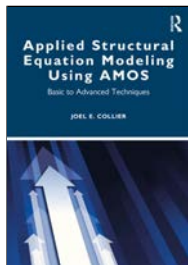
eBook: 978-1-315-56138-7

Prev. Ed Pb: 978-1-841-69139-8

\* For full contents and more information, visit: [www.routledge.com/9781138674264](http://www.routledge.com/9781138674264)

**Applied Structural Equation Modeling using AMOS**

Basic to Advanced Techniques



Joel E. Collier

An integral guide for postgraduates and researchers on how to forge a strong methodology while studying their respective phenomenon of interest. Cutting out any abstract definitions and highlighting current best practices heavily prevalent in psychology literature, Collier tackles advanced topics in an accessible and engaging manner. He provides step-by-step instructions on how to run analyses, highlights where the important results are in the output, and shows how to clearly present final results.

Routledge

Market: Research Methods and Statistics

June 2020: 7 x 10: 366pp

Hb: 978-0-367-86329-6

Pb: 978-0-367-43526-4

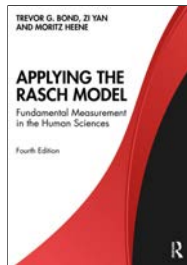
eBook: 978-1-003-01841-4

\* For full contents and more information, visit: [www.routledge.com/9780367435264](http://www.routledge.com/9780367435264)

4th Edition

**Applying the Rasch Model**

Fundamental Measurement in the Human Sciences



Trevor Bond, James Cook University, Australia, Zi Yan and Moritz Heene

Recognised as the most influential publication in the field, ARM facilitates deep understanding of the Rasch model and its practical applications. The authors review the crucial properties of the model and demonstrate its use with examples across the human sciences. Readers will be able to understand and critically evaluate Rasch measurement research, perform their own Rasch analyses and interpret their results.

Intended as a text for graduate courses in measurement, item response theory, (advanced) research methods or quantitative analysis in social sciences. Professionals in these areas will also

appreciate the book's accessible introduction.

Routledge

Market: Testing and Measurement

July 2020: 7 x 10: 376pp

Hb: 978-0-367-14141-7

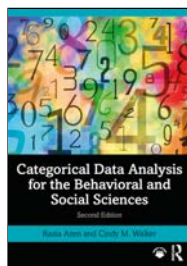
Pb: 978-0-367-14142-4

eBook: 978-0-429-03049-9

Prev. Ed Pb: 978-0-415-83342-4

\* For full contents and more information, visit: [www.routledge.com/9780367141424](http://www.routledge.com/9780367141424)

2nd Edition

**Categorical Data Analysis for the Behavioral and Social Sciences**

Razia Azen, The University of Wisconsin- Milwaukee, USA and Cindy M. Walker, The University of Wisconsin- Milwaukee, USA

Featuring a practical approach with numerous examples, the second edition focuses on helping the reader develop a conceptual understanding of categorical methods, making it a much more accessible text than others on the market. The authors cover common categorical analysis methods and emphasize specific research questions that can be addressed by each analytic procedure, including how to obtain results using SPSS, SAS, and R, so that readers are able to address the research questions they wish to answer. This book is ideal for

graduate students of psychology, educational psychology, human development and family studies, sociology, public health, and business.

Routledge

Market: Statistics

May 2021: 7 x 10: 326pp

Hb: 978-0-367-35274-5

Pb: 978-0-367-35276-9

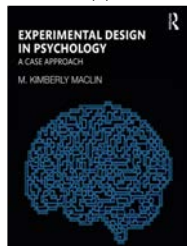
eBook: 978-0-429-33030-8

\* For full contents and more information, visit: [www.routledge.com/9780367352769](http://www.routledge.com/9780367352769)

9th Edition

**Experimental Design in Psychology**

A Case Approach



M. Kimberly MacLin, University of Northern Iowa, USA

MacLin combines a text and case approach to examine methods of experimental psychology. Using published research findings, students read, critique, and analyze over seventy five actual experiments, representing every major area of psychology - from animal studies to child psychology.

This textbook is designed to engage students on a deeper and more relatable level with ethical experimental design and analysis. It provides them with real world information about how science in psychology is conducted and how they can participate.

Routledge

Market: Research Methods

March 2020: 384pp

Hb: 978-0-367-40652-3

Pb: 978-0-367-40654-7

eBook: 978-0-367-80828-0

\* For full contents and more information, visit: [www.routledge.com/9780367406547](http://www.routledge.com/9780367406547)



3rd Edition

**Measurement Theory in Action**

Case Studies and Exercises



Kenneth S. Shultz, David J. Whitney and Michael J. Zickar

This book helps readers apply testing and measurement theories and features 22 self-contained modules which instructors can match to their courses. Each module features an overview of a measurement issue and a step-by-step application of that theory. *Best Practices* provide recommendations for ensuring the appropriate application of the theory. *Practical Questions* help students assess their understanding of the topic. Students can apply the material using real data in the *Exercises*, some of which require no computer access, while others involve the use of statistical software to solve the problem.

Routledge

**Market:** Testing And Measurement

December 2020: 6 x 9: 434pp

Hb: 978-0-367-19217-4

Pb: 978-0-367-19218-1

eBook: 978-1-003-12753-6

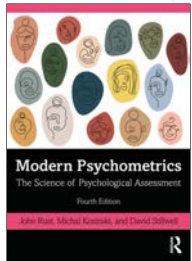
Prev. Ed Pb: 978-0-415-64479-2

\* For full contents and more information, visit: [www.routledge.com/9780367192181](http://www.routledge.com/9780367192181)

4th Edition

**Modern Psychometrics**

The Science of Psychological Assessment



John Rust, Michal Kosinski, The Psychometrics Centre, University of Cambridge, UK and David Stillwell

This popular text introduces the reader to all aspects of psychometric assessment, including its history, how to construct and administer traditional tests and the latest techniques for psychometric assessment online. *Modern Psychometrics* combines an up to date scientific approach with full consideration of the political and ethical issues involved in the implementation of psychometrics testing in today's society. It will be invaluable to both undergraduate and postgraduate students as well as practitioners who are seeking an introduction to modern psychometric methods.

Routledge

**Market:** Psychological Testing

December 2020: 6.85 x 9.69: 194pp

Hb: 978-1-138-63863-1

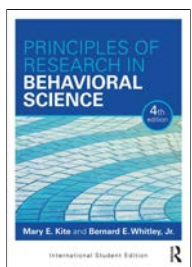
Pb: 978-1-138-63865-5

eBook: 978-1-315-63768-6

Prev. Ed Pb: 978-0-415-44215-2

\* For full contents and more information, visit: [www.routledge.com/9781138638655](http://www.routledge.com/9781138638655)

4th Edition

**Principles of Research in Behavioral Science**

Bernard E. Whitley, Jr., Ball State University and Mary E. Kite, Ball State University, USA

This book provides a comprehensive overview of research methods in the behavioral sciences, focusing primarily on the conceptual issues inherent in conducting research. It covers topics that are often omitted from other texts, including measurement issues, correlational research, qualitative research, and integrative literature reviews. The book also includes discussions of diversity issues as they related to behavioral science research. New to this edition are chapter boxes that focus on applied issues related to each chapter topic.

Throughout the book, readable examples and informative tables

and figures are provided.

Routledge

**Market:** Research Methods

April 2020: 254 x 178: 852pp

Hb: 978-1-138-68787-5

eBook: 978-1-315-45008-7

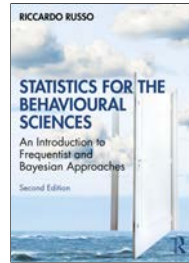
International Edition Paperback: 978-0-367-51477-8

\* For full contents and more information, visit: [www.routledge.com/9780367514778](http://www.routledge.com/9780367514778)

2nd Edition

**Statistics for the Behavioural Sciences**

An Introduction to Frequentist and Bayesian Approaches



Riccardo Russo

This accessible textbook is for those without a mathematical background (just some notions of basic algebra are sufficient) and provides a comprehensive introduction to all topics covered in introductory behavioural science statistics courses.

This timely and highly readable text will be invaluable to undergraduate students of psychology and research methods courses in related disciplines, as well as anyone with an interest in understanding and applying the basic concepts and inferential techniques associated with statistics in the behavioural sciences.

Routledge

**Market:** Research Methods

November 2020: 6.85 x 9.69: 330pp

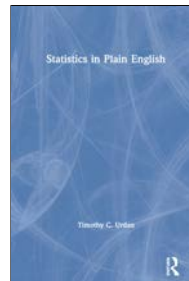
Hb: 978-1-138-71148-8

Pb: 978-1-138-71150-1

eBook: 978-1-315-20041-5

\* For full contents and more information, visit: [www.routledge.com/9781138711501](http://www.routledge.com/9781138711501)

5th Edition

**Statistics in Plain English**

Timothy C. Urdan, Santa Clara University

*Statistics in Plain English* is a straightforward, conversational introduction to statistics that delivers exactly what its title promises. Each chapter begins with a brief overview of a statistic that describes what the statistic does and when to use it, followed by a detailed step-by-step explanation of how the statistic works and exactly what information it provides. Chapters also include an example of the statistic (or statistics) in use in real-world research, "Worked Examples," "Writing It Up" sections that demonstrate how to write about each statistic, "Wrapping Up and Looking Forward" sections, and practice work problems.

Routledge

**Market:** Statistics

October 2021: 8.25 x 11: 408pp

Hb: 978-0-367-34282-1

Pb: 978-0-367-34283-8

eBook: 978-1-003-00645-9

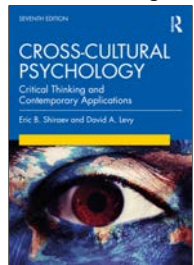
Prev. Ed Pb: 978-1-138-83834-5

\* For full contents and more information, visit: [www.routledge.com/9780367342838](http://www.routledge.com/9780367342838)

7th Edition

**Cross-Cultural Psychology**

Critical Thinking and Contemporary Applications, Seventh Edition



**Eric B. Shiraev**, George Mason University, USA and **David A. Levy**, Pepperdine University, USA

This field-leading text provides a thoroughly updated review of the theories and research in cross-cultural psychology. The text's unique critical thinking framework helps students develop analytical skills. Numerous applications prepare students for working in multicultural contexts such as teaching, counseling, health care, and social work. New to the 7th Edition is an expanded cognition chapter and applied cross-cultural psychology chapter as well as more online resources, including PowerPoint slides, instructor manual, and video links.

Routledge

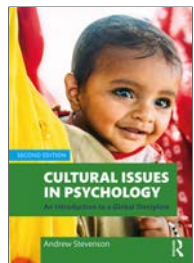
**Market:** Cultural Psychology  
November 2020: 7 x 10: 542pp  
Hb: 978-0-367-19938-8  
Pb: 978-0-367-19939-5  
eBook: 978-0-429-24426-1

\* For full contents and more information, visit: [www.routledge.com/9780367199395](http://www.routledge.com/9780367199395)

2nd Edition

**Cultural Issues in Psychology**

An Introduction to a Global Discipline



**Andrew Stevenson**, Manchester Metropolitan University and Aquinas College, Stockport

This book offers an engaging introduction to cultural and cross-cultural psychology, and offers an interdisciplinary approach to the key research theories and controversies that impact on human behaviour in a global context. The new edition will be updated to include a new chapter on migration, and additional coverage of indigenous psychologies, ethnographic research methods, and cosmopolitanism, reflecting the latest developments in this global discipline. Also including chapters on culture and lifespan, and culture and psychopathology, this is the essential entry-level text on cultural and cross-cultural

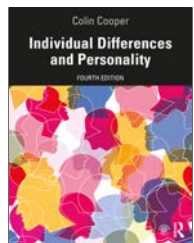
psychology for students taking psychology and related courses.

Routledge

**Market:** Cultural Psychology  
May 2020: 6.85 x 9.69: 276pp  
Hb: 978-0-815-38394-9  
Pb: 978-0-815-38398-7  
eBook: 978-1-351-20515-3

\* For full contents and more information, visit: [www.routledge.com/9780815383987](http://www.routledge.com/9780815383987)

4th Edition

**Individual Differences and Personality**

**Colin Cooper**

This book includes comprehensive coverage of both personality theories and the methodological issues associated with personality and psychometric testing, as well as individual differences and intelligence. The book examines topics such as personality traits and types, measurement of abilities, and applications of personality theory. The new edition includes a new chapter on trait theories and a second chapter on applications. There is increased coverage of the dark triad, creativity, and counselling psychology. With self-assessment questions, further reading and a companion website, this is the

ideal resource for anyone taking modules on personality and individual differences.

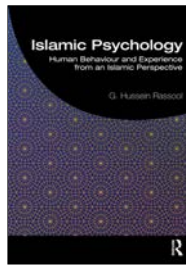
Routledge

**Market:** Personality  
October 2020: 7.44 x 9.69: 542pp  
Hb: 978-0-367-18109-3  
Pb: 978-0-367-18111-6  
eBook: 978-0-429-05957-5  
Prev. Ed Pb: 978-1-444-10859-0

\* For full contents and more information, visit: [www.routledge.com/9780367181116](http://www.routledge.com/9780367181116)

**Islamic Psychology**

Human Behaviour and Experience from an Islamic Perspective



**G. Hussein Rassool**, International Open University

*Islamic Psychology or ilm an-nafs* (Science of the Soul) is an important textbook drawing on the latest evidence in the sub-disciplines of psychology to provide a balanced and comprehensive view of human nature, behaviour and experience. Its foundation to develop theories about human nature is based upon the writings of Muslim scholars and contemporary research findings. This book is a core text on Islamic psychology for undergraduate and post-graduate students and those undertaking continuing professional development in Islamic psychology, psychotherapy and counselling. Beyond this, it is also a good supporting resource for teachers and

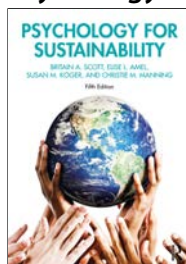
lecturers in this field.

Routledge

**Market:** Islamic Psychology  
March 2021: 6.85 x 9.69: 638pp  
Hb: 978-0-367-37513-3  
Pb: 978-0-367-37515-7  
eBook: 978-0-429-35476-2

\* For full contents and more information, visit: [www.routledge.com/9780367375157](http://www.routledge.com/9780367375157)

5th Edition

**Psychology for Sustainability**

**Britain A. Scott**, University of St Thomas, Minnesota, USA, **Elise L. Amel**, University of St Thomas, Minnesota, USA, **Susan M. Koger** and **Christie M. Manning**, Macalester College, Minnesota, USA

*Psychology for Sustainability* applies psychological science to so-called "environmental" problems that manifest when *human behavior* disrupts and degrades natural systems. This edition represents a substantial revision and expansion spurred by a burgeoning body of research and by global ecological, political, and social developments. Particular attention is paid to environmental justice and collective action for systems change.

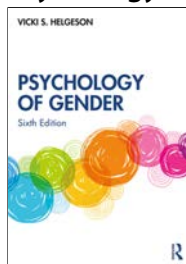
Timely topics include climate change, biodiversity loss, environmental racism, Indigenous perspectives, social media, and Covid-19 and other pandemics.

Routledge

**Market:** Environmental Psychology  
April 2021: 7 x 10: 448pp  
Hb: 978-0-367-48068-4  
Pb: 978-0-367-48069-1  
eBook: 978-1-003-03783-5  
Prev. Ed Pb: 978-1-848-72580-5

\* For full contents and more information, visit: [www.routledge.com/9780367480691](http://www.routledge.com/9780367480691)

6th Edition

**Psychology of Gender**

**Vicki S. Helgeson**, Carnegie Mellon University, Pittsburgh, Pennsylvania, USA and **Vicki S. Helgeson**, Carnegie Mellon University, Pittsburgh, Pennsylvania, USA

Noted for its fair and equal coverage of men and women, *Psychology of Gender* reviews the research and issues surrounding gender from multiple perspectives, including psychology, sociology, anthropology, and public health. New to the 6th Edition is a focus on the intersectionality of gender; recognition of the increasingly prevalent view that gender is non-binary; extended coverage of LGBTQ individuals, their relationships, and their health; and expanded discussions of key issues including gender-role strain, gender fluidity, women and STEM,

parenthood, balancing family and work demands, online communication, and sexual harassment.

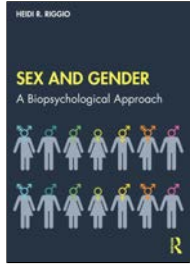
Routledge

**Market:** Gender Psychology  
March 2020: 7 x 10: 734pp  
Hb: 978-0-367-33098-9  
Pb: 978-0-367-33102-3  
eBook: 978-1-003-01601-4  
Prev. Ed Pb: 978-1-138-18687-3

\* For full contents and more information, visit: [www.routledge.com/9780367331023](http://www.routledge.com/9780367331023)

## Sex and Gender

### A Biopsychological Approach



**Heidi R. Riggio**, California State University, Los Angeles, USA

Using both scientific and feminist approaches in its analysis, *Sex and Gender: A Biopsychological Approach* is essential for instructors hoping to offer a thorough and complex investigation of sex and gender studies to their classrooms. The focus on biological, psychological, and social processes—as separate entities and interacting processes—make *Sex and Gender* particularly crucial for a comprehensive and evolved understanding of the subject. The bonus features, which can be used as discussion topics, student essay topics, or special topics, are intended to transfer the information to the classroom and will be especially valuable to students and teachers alike.

Routledge

**Market:** Gender Psychology

September 2020: 254 x 178: 480pp

Hb: 978-0-367-47978-7

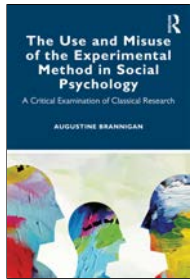
Pb: 978-0-367-47979-4

eBook: 978-1-003-04187-0

\* For full contents and more information, visit: [www.routledge.com/9780367479794](http://www.routledge.com/9780367479794)

## The Use and Misuse of the Experimental Method in Social Psychology

### A Critical Examination of Classical Research



**Augustine Brannigan**

This book critically examines the work of a number of pioneers of social psychology, including legendary figures such as Kurt Lewin, Leon Festinger, Muzafer Sherif, Solomon Asch, Stanley Milgram and Philip Zimbardo. Brannigan argues that the reliance of these psychologists on experimentation has led to questions around validity and replication of their studies.

Routledge

**Market:** Social Psychology

November 2020: 6.14 x 9.21: 228pp

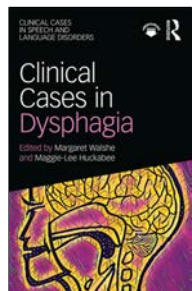
Hb: 978-0-367-47310-5

Pb: 978-0-367-45816-4

eBook: 978-1-003-03480-3

\* For full contents and more information, visit: [www.routledge.com/9780367458164](http://www.routledge.com/9780367458164)

## Clinical Cases in Dysphagia



Edited by **Margaret Walshe**, Trinity College Dublin, Ireland and **Maggie-Lee Huckabee**, University of Canterbury, New Zealand

Series: *Clinical Cases in Speech and Language Disorders*

*Clinical Cases in Dysphagia* provides an opportunity to gain insight into the unique and varied presentation and management of dysphagia across a range of different conditions. It considers dysphagia as a complex condition that can have significant social, developmental, and psychological effects. With chapters provided by expert clinicians and based on clinical examples 'from the trenches', the reader may gain insights into their own practice patterns, refining their clinical problem solving and valuing the education that is offered to each of us by our

patients. With additional online resources to support the case-based approach, the book is a must-read for clinicians and students.

Routledge

**Market:** Speech and Language Disorders

October 2018: 5.5 x 8.5: 168pp

Hb: 978-1-138-08754-5

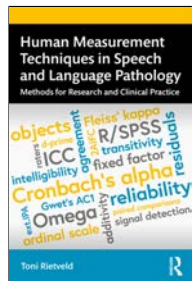
Pb: 978-1-138-08761-3

eBook: 978-1-315-11036-3

\* For full contents and more information, visit: [www.routledge.com/9781138087613](http://www.routledge.com/9781138087613)

## Human Measurement Techniques in Speech and Language Pathology

Methods for Research and Clinical Practice



**Rietveld Toni**

The role of human judgements is central to the assessment and diagnosis of speech and language disorders. Major technological gains have been made in measuring and interpretation within both therapeutic and research contexts. Written to be accessible to readers with only a basic knowledge of statistics, this textbook gives an overview of elicitation procedures of judgement, methodological and statistical approaches to quality assessment, and procedures for the processing of scores obtained in paired comparisons and in the context of signal detection theory. It also introduces software relevant to the calculation of all kinds of coefficients of reliability and agreement.

Routledge

December 2020: 6.14 x 9.21: 232pp

Hb: 978-0-367-51273-6

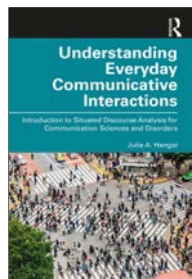
Pb: 978-0-367-51272-9

eBook: 978-1-003-05311-8

\* For full contents and more information, visit: [www.routledge.com/9780367512729](http://www.routledge.com/9780367512729)

## Understanding Everyday Communicative Interactions

Introduction to Situated Discourse Analysis for Communication Sciences and Disorders



**Julie A. Hengst**, University of Illinois at Urbana-Champaign, USA

This textbook fills a major gap in the field of Communication Sciences and Disorders by providing students an introduction to how to understand everyday communicative interactions, how to apply that understanding to communicative disorders, and how to use it to reimagine clinical practice. Students will learn first to recognize ways communication is routinely distributed in interaction, then understand how interactions are disrupted by communicative disorders, and finally explore ways to apply rich traditions in other disciplines (sociolinguistics, anthropology, discourse studies) to clinical practice.

Routledge

**Market:** Communication Sciences and Disorders

April 2020: 6 x 9: 240pp

Hb: 978-0-367-47200-9

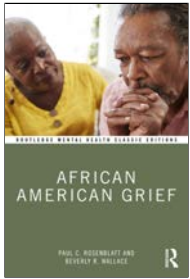
Pb: 978-0-367-47202-3

eBook: 978-1-003-03453-7

\* For full contents and more information, visit: [www.routledge.com/9780367472023](http://www.routledge.com/9780367472023)



## African American Grief



Paul C. Rosenblatt, University of Minnesota, USA and Beverly R. Wallace, Luther Seminary, Minnesota, USA  
Series: *Routledge Mental Health Classic Editions*

*African American Grief* is a unique contribution to the field, both as a professional resource for counselors, therapists, social workers, clergy, and nurses, and as a reference volume for thanatologists, academics, and researchers. The classic edition includes a new preface from the authors reflecting on their work and on the changes in society and the field since the book's initial publication.

Routledge

Market: Grief/Race

August 2021: 6 x 9: 232pp

Hb: 978-0-367-76424-1

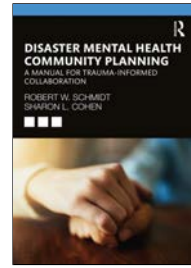
Pb: 978-0-367-76415-9

eBook: 978-1-003-16975-8

\* For full contents and more information, visit: [www.routledge.com/9780367764159](http://www.routledge.com/9780367764159)

## Disaster Mental Health Community Planning

A Manual for Trauma-Informed Collaboration



Robert W. Schmidt, Private practice, Connecticut, USA and Sharon L. Cohen, Independent scholar, Connecticut, USA

*Disaster Mental Health Community Planning* is a step-by-step guide for preparing, developing, and implementing a trauma-informed collaboration that includes mental health interventions following a manmade or natural disaster. Readers will appreciate the book's hands-on, user-friendly approach, which include note-taking areas, checklists, and follow-up questions to better define goals. This is a vital guide for mental-health providers, organizations, individuals interested in collaborating on a trauma-informed mental health supplement to their community's medical disaster preparedness

and response plan.

Routledge

Market: Disaster Planning/Trauma

April 2020: 254 x 178: 264pp

Hb: 978-0-367-24727-0

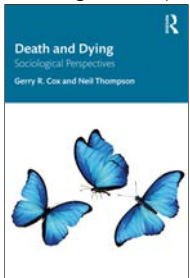
Pb: 978-0-367-24726-3

eBook: 978-0-429-28513-4

\* For full contents and more information, visit: [www.routledge.com/9780367247263](http://www.routledge.com/9780367247263)

## Death and Dying

Sociological Perspectives



Gerry R. Cox, University of Wisconsin-La Crosse, USA and Neil Thompson, Avenue Professional Development Programme, Wales, UK

Written by two established and highly respected experts in the field, this book offers a thoroughgoing account of a wide range of social aspects of death and dying, filling gaps left by the traditionally narrow focus of the existing literature. By drawing the suggested sociological perspectives and highlighting the role of social policy, the authors put forward a fresh perspective of the field of thanatology.

Routledge

Market: Death/Dying

September 2020: 6 x 9: 232pp

Hb: 978-0-367-43409-0

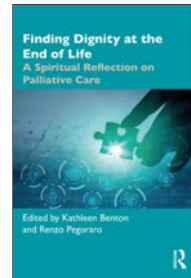
Pb: 978-0-367-43407-6

eBook: 978-1-003-00394-6

\* For full contents and more information, visit: [www.routledge.com/9780367434076](http://www.routledge.com/9780367434076)

## Finding Dignity at the End of Life

A Spiritual Reflection on Palliative Care



Edited by Kathleen D. Benton, Independent practice, Georgia, USA and Renzo Pegoraro, University of Padua, Italy

*Finding Dignity at the End of Life* discusses the need for palliative care as a human right and explores a whole-person methodology for use in treatment. Mental health practitioners, allied professionals, and theologians will find this a useful and reflective guide to palliative care and its connection to faith, spirituality, and culture.

Routledge

Market: Palliative Care/Spirituality

September 2020: 6 x 9: 226pp

Hb: 978-0-367-20659-8

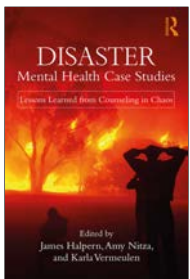
Pb: 978-0-367-20658-1

eBook: 978-0-429-28025-2

\* For full contents and more information, visit: [www.routledge.com/9780367206581](http://www.routledge.com/9780367206581)

## Disaster Mental Health Case Studies

Lessons Learned from Counseling in Chaos



Edited by James Halpern, State University of New York at New Paltz, USA, Amy Nitza, State University of New York at New Paltz, USA and Karla Vermeulen, State University of New York at New Paltz, USA

*Disaster Mental Health Case Studies* is a riveting collection of case studies by master clinicians that reveal how disaster mental health interventions must be tailored to meet the needs of survivors. Each unique case study is structured to give the reader an introduction to the community affected pre-disaster; a glimpse into the thought processes of the disaster mental health responders pre- and post-disaster; and a reflective selection of lessons learned as a result of the experiences.

Routledge

Market: Trauma/Mental Health

March 2019: 6 x 9: 220pp

Hb: 978-1-138-55918-9

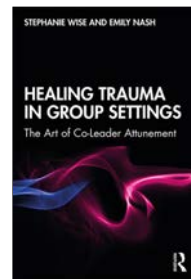
Pb: 978-1-138-55919-6

eBook: 978-1-351-25226-3

\* For full contents and more information, visit: [www.routledge.com/9781138559196](http://www.routledge.com/9781138559196)

## Healing Trauma in Group Settings

The Art of Co-Leader Attunement



Stephanie Wise, Marywood University, Pennsylvania, USA and Emily Nash, NashWise Training Alliance, New York, USA

*Healing Trauma in Group Settings* offers a unique focus on the highly valuable role of attuned co-leader relationships in the practice of healing trauma. Drawing on their extensive experience of co-leadership, the editors demonstrate how to maximize the potential for effective trauma work while remaining attuned to the needs of individual group members and the group as a whole.

Routledge

Market: Group Work/Trauma/Art Therapy

November 2019: 6 x 9: 220pp

Hb: 978-1-138-04490-6

Pb: 978-1-138-04492-0

eBook: 978-1-315-16412-0

\* For full contents and more information, visit: [www.routledge.com/9781138044920](http://www.routledge.com/9781138044920)

## Incorporating Diversity and Inclusion into Trauma-Informed Social Work

Transformational Leadership



Laura Quiros, Adelphi University, New York, USA

*Incorporating Diversity and Inclusion in Trauma-Informed Social Work* incorporates discussions of leadership, racism, and oppression into a new understanding of how trauma and traumatic experience play out in leadership and organizational cultures. It's an expansive guide for students in social work, one that explores and explains how trauma and difference manifest in how we communicate, lead, and work with each other.

Routledge

**Market:** Social Work/Trauma Studies/Leadership

December 2020: 6 x 9: 186pp

Hb: 978-0-367-24725-6

Pb: 978-0-367-24724-9

eBook: 978-0-429-28440-3

\* For full contents and more information, visit: [www.routledge.com/9780367247249](http://www.routledge.com/9780367247249)

## Life and Loss

A Guide to Help Grieving Children



Linda Goldman, in private practice, Chevy Chase, Maryland, USA

*Series: Routledge Mental Health Classic Editions*

For decades, *Life and Loss* has been the book clinicians have relied on for a full and nuanced presentation of the many issues with which grieving children grapple as well as an honest exploration of the interrelationship between unresolved grief, educational success, and responsible citizenry.

The classic edition, which includes a new preface from the author, brings this exploration firmly into the twenty-first century and makes a convincing case that children's grief is no longer

restricted only to loss-identified children.

Routledge

**Market:** Grief Counseling/Child and Adolescent Psychotherapy

August 2021: 8.25 x 11: 294pp

Hb: 978-1-032-03856-8

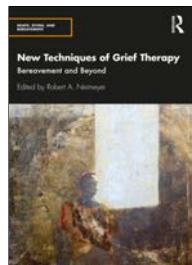
Pb: 978-1-032-03855-1

eBook: 978-1-003-19005-9

\* For full contents and more information, visit: [www.routledge.com/9781032038551](http://www.routledge.com/9781032038551)

## New Techniques of Grief Therapy

Bereavement and Beyond



Edited by Robert A. Neimeyer, Portland Institute for Loss and Transition, Oregon, USA

*Series edited by Darcy L. Harris*

*Series: Series in Death, Dying, and Bereavement*

*New Techniques of Grief Therapy* expands on the mission of the previous two *Techniques* books, featuring innovative approaches to address the needs of those whose lives have been shadowed by loss. The book starts with several framing chapters and follows with a generous toolkit of creative therapeutic techniques described in concrete detail and anchored in illustrative case studies. *New Techniques of Grief Therapy* is an indispensable resource for professionals working in hospice, hospital, palliative

care and elder care settings; clinicians in broader healthcare and mental health care practices; executive coaches; and students in the field of grief therapy.

Routledge

**Market:** Grief and Bereavement

August 2021: 7 x 10: 320pp

Hb: 978-0-815-35202-0

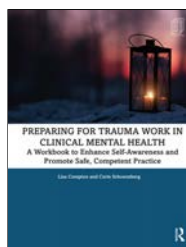
Pb: 978-0-815-35203-7

eBook: 978-1-351-06912-0

\* For full contents and more information, visit: [www.routledge.com/9780815352037](http://www.routledge.com/9780815352037)

## Preparing for Trauma Work in Clinical Mental Health

A Workbook to Enhance Self-Awareness and Promote Safe, Competent Practice



Lisa Compton, Regent University, Virginia, USA and Corie Schoeneberg, Private practice, Missouri, USA

*Preparing for Trauma Work in Clinical Mental Health* is developed for students and clinicians who are preparing to work with clients affected by trauma. Designed for students and professional clinicians, this groundbreaking text fills an important education and training gap by providing a comprehensive and enlightening presentation of trauma work while also emphasizing the clinician's growth in self-awareness and professional development.

Routledge

**Market:** Trauma Counseling

September 2020: 8.25 x 11: 244pp

Hb: 978-0-367-33185-6

Pb: 978-0-367-33184-9

eBook: 978-0-429-31960-0

\* For full contents and more information, visit: [www.routledge.com/9780367331849](http://www.routledge.com/9780367331849)

## Promoting Resilience

Responding to Adversity, Vulnerability, and Loss



Edited by Neil Thompson, Avenue Professional Development Programme, Wales, UK and Gerry R. Cox, University of Wisconsin-La Crosse, USA

*Promoting Resilience* offers a fresh perspective that views resilience through a sociological lens, emphasizing the significance of loss issues and highlighting a range of practice implications across a wide range of fields. Combining theoretical richness with practical insights, chapter authors bring a sociological lens to enrich understanding of loss and adversity. This volume offers a bedrock of understanding for students, clinicians, and researchers who want to extend and deepen their knowledge of the sociological aspects of overcoming life challenges.

Routledge

**Market:** Resilience/Grief

November 2019: 6 x 9: 250pp

Hb: 978-0-367-14560-6

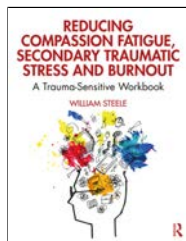
Pb: 978-0-367-14562-0

eBook: 978-0-429-05729-8

\* For full contents and more information, visit: [www.routledge.com/9780367145620](http://www.routledge.com/9780367145620)

## Reducing Compassion Fatigue, Secondary Traumatic Stress, and Burnout

A Trauma-Sensitive Workbook



William Steele, National Institute for Trauma and Loss in Children, Michigan, USA

*Reducing Compassion Fatigue, Secondary Traumatic Stress, and Burnout* addresses the vital questions mental health providers have about self-care and its relationship to clinical practice. Packed with activities, worksheets, and interactive learning tools, the text provides neuro-based and trauma-sensitive recommendations for improving the ways clinicians care for themselves.

Routledge

**Market:** Trauma/Self-Care

November 2019: 8.25 x 11: 250pp

Hb: 978-0-367-14408-1

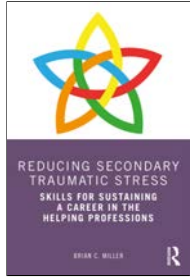
Pb: 978-0-367-14409-8

eBook: 978-0-429-05673-4

\* For full contents and more information, visit: [www.routledge.com/9780367144098](http://www.routledge.com/9780367144098)

## Reducing Secondary Traumatic Stress

Skills for Sustaining a Career in the Helping Professions



**Brian C. Miller**, Private practice, Utah, USA

*Reducing Secondary Traumatic Stress* presents a model for supporting emotional well-being in workers who are exposed to the effects of secondary trauma. The book provides helping professionals with a portfolio of skills that support emotion regulation and recovery from secondary trauma exposure and also enhance the experience of the helping encounter. Each chapter presents evidence-informed skills that allow readers to regulate distressing emotions and to foster increased empathy for those suffering from trauma. The text goes beyond the usual discussion of burnout to talk in specific terms about what we do about the very real stress that is produced by this work.

Routledge

**Market:** Trauma

July 2021: 6 x 9: 208pp

Hb: 978-0-367-49458-2

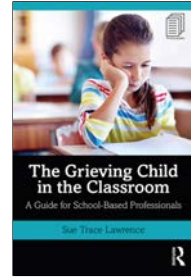
Pb: 978-0-367-49457-5

eBook: 978-1-003-04904-3

\* For full contents and more information, visit: [www.routledge.com/9780367494575](http://www.routledge.com/9780367494575)

## The Grieving Child in the Classroom

A Guide for School-Based Professionals



**Sue Trace Lawrence**, Ursinus College, Pennsylvania, USA

*The Grieving Child in the Classroom* incorporates the latest research on children's bereavement and adapts it for use in the classroom. Chapters integrate the neurological, cognitive, emotional, and social effects of childhood grief, give examples of the ways those reactions can manifest in school settings, and offer practical suggestions that can be used in real-world settings. Emphasis is on awareness and sensitivity toward the grieving child, and author Sue Trace Lawrence offers resources for further support and information, including descriptions of activities for in-school use, as well as personal experiences and established theory.

Routledge

**Market:** Grief/Education

December 2019: 229 x 152: 244pp

Hb: 978-0-367-14554-5

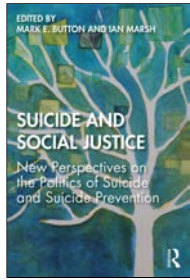
Pb: 978-0-367-14555-2

eBook: 978-0-429-05551-5

\* For full contents and more information, visit: [www.routledge.com/9780367145552](http://www.routledge.com/9780367145552)

## Suicide and Social Justice

New Perspectives on the Politics of Suicide and Suicide Prevention



Edited by **Mark E. Button**, University of Utah, USA and **Ian Marsh**, Canterbury Christ Church University, Kent, United Kingdom

*Suicide and Social Justice* unites diverse scholarly and social justice perspectives on the international problem of suicide and suicidal behavior. This edited volume brings diverse scholarly and social justice perspectives to bear on the problem of suicide and suicidal behavior, equipping researchers and practitioners with the knowledge they need to fundamentally rethink suicide and suicide prevention.

Routledge

**Market:** Suicide/Social Justice

November 2019: 6 x 9: 230pp

Hb: 978-1-138-60183-3

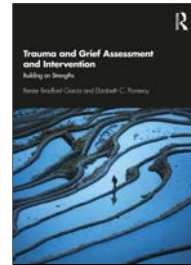
Pb: 978-1-138-60184-0

eBook: 978-0-429-46049-4

\* For full contents and more information, visit: [www.routledge.com/9781138601840](http://www.routledge.com/9781138601840)

## Trauma and Grief Assessment and Intervention

Building on Strengths



**Renée Bradford Garcia**, private practice, Texas, USA and **Elizabeth C. Pomeroy**, University of Texas at Austin, USA

With clarity and eloquence, *Trauma and Grief Assessment and Intervention* comprehensively captures the nuance and complexity involved in counseling bereaved and traumatically bereaved persons in all stages of the life cycle. The book walks readers through the main theories of grief counseling, from rapport building to assessment to intervention, and equips students with the knowledge and skills they need to work effectively with clients experiencing trauma and loss.

Routledge

**Market:** Trauma/Grief

August 2021: 7 x 10: 324pp

Hb: 978-0-367-11215-8

Pb: 978-0-367-11216-5

eBook: 978-0-429-05363-4

\* For full contents and more information, visit: [www.routledge.com/9780367112165](http://www.routledge.com/9780367112165)

2nd Edition

## The Child Survivor

Healing Developmental Trauma and Dissociation



**Joyanna L. Silberg**, Childhood Recovery Resources, Maryland, USA

In the second edition of Joyanna Silberg's classic *The Child Survivor*, practitioners who treat dissociative children will find practical tools that are backed up by recent advances in clinical research. Clinicians on the front lines of treatment will come away from the book with an arsenal of therapeutic techniques that they can put into practice right away, limiting the need for restrictive hospitalizations or out-of-home placements for their young clients.

Routledge

**Market:** Trauma and Dissociation/Child and Adolescent Psychotherapy

August 2021: 6 x 9: 448pp

Hb: 978-1-138-04476-0

Pb: 978-1-138-04479-1

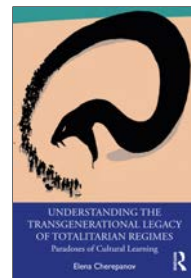
eBook: 978-1-351-04886-6

Prev. Ed Pb: 978-0-415-88995-7

\* For full contents and more information, visit: [www.routledge.com/9781138044791](http://www.routledge.com/9781138044791)

## Understanding the Transgenerational Legacy of Totalitarian Regimes

Paradoxes of Cultural Learning



**Elena Cherepanov**, Cambridge College, Massachusetts, USA

*Understanding the Transgenerational Legacy of Totalitarian Regimes* examines the ways in which the cultural memory of surviving totalitarianism can continue to shape individual and collective vulnerabilities as well as build strength and resilience in subsequent generations. This book equips trauma-minded mental health professionals with an understanding of the transgenerational toxicity of totalitarianism and with strategies for becoming educated consumers of cultural legacy.

Routledge

**Market:** Trauma studies

November 2020: 6 x 9: 244pp

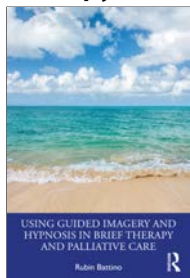
Hb: 978-0-367-13560-7

Pb: 978-0-367-13561-4

eBook: 978-0-429-03033-8

\* For full contents and more information, visit: [www.routledge.com/9780367135614](http://www.routledge.com/9780367135614)

## Using Guided Imagery and Hypnosis in Brief Therapy and Palliative Care



Rubin Battino, Wright State University, Ohio, USA

*Using Guided Imagery and Hypnosis in Brief Therapy and Palliative Care* presents a model for effective single-session therapy.

Chapters include more than a dozen case studies with transcripts and commentary. Readers will learn how to use an adapted model of Remen's healing circle for preparing patients for surgery, and guided imagery and other approaches are presented for enhancing palliative care. Extensive appendixes provide a wide variety of valuable tools that psychotherapists can use with clients concerned with end-of-life issues.

Routledge

**Market:** Brief Therapy/Palliative Care

November 2020: 6 x 9: 254pp

Hb: 978-0-367-53848-4

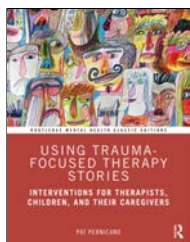
Pb: 978-0-367-53846-0

eBook: 978-1-003-08805-9

\* For full contents and more information, visit: [www.routledge.com/9780367538460](http://www.routledge.com/9780367538460)

## Using Trauma-Focused Therapy Stories

Interventions for Therapists, Children, and Their Caregivers



Pat Pernicano, Frank Tejeda VA Outpatient Mental Health Clinic, Texas, USA

*Series: Routledge Mental Health Classic Editions*

*Using Trauma-Focused Therapy Stories* is a groundbreaking treatment resource for trauma-informed therapists who work with abused and neglected children ages nine years and older as well as their caregivers. The classic edition includes a new preface from the author reflecting on changes in the field since the book's initial publication.

Routledge

**Market:** Trauma/Child and Adolescent Psychotherapy

August 2021: 8.25 x 11: 280pp

Hb: 978-1-032-01897-3

Pb: 978-1-032-01896-6

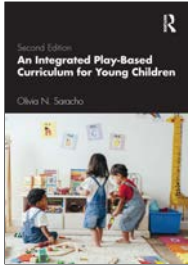
eBook: 978-1-003-18417-1

\* For full contents and more information, visit: [www.routledge.com/9781032018966](http://www.routledge.com/9781032018966)



2nd Edition

## An Integrated Play-Based Curriculum for Young Children



Routledge

**Market:** Education

October 2020: 7 x 10: 406pp

Hb: 978-1-138-33968-2

Pb: 978-1-138-33969-9

eBook: 978-0-429-44099-1

Prev. Ed Pb: 978-0-415-88775-5

\* For full contents and more information, visit: [www.routledge.com/9781138339699](http://www.routledge.com/9781138339699)

Olivia N. Saracho, University of Maryland, College Park, USA

*An Integrated Play-Based Curriculum for Young Children, Second Edition* explores how to integrate play across the curriculum, helping teachers develop their early childhood curriculum using developmentally and culturally appropriate practice.

2nd Edition

## Assessment of Young Children

A Collaborative Approach



Routledge

**Market:** Education

December 2020: 6 x 9: 238pp

Hb: 978-0-367-36591-2

Pb: 978-0-367-40722-3

eBook: 978-0-367-80870-9

Prev. Ed Pb: 978-0-415-88812-7

\* For full contents and more information, visit: [www.routledge.com/9780367407223](http://www.routledge.com/9780367407223)

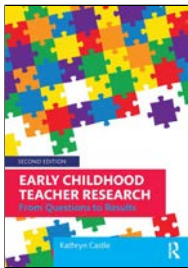
Lisa B. Fiore, Lesley University, USA

In an era where assessment mandates tend to minimize or dismiss individual differences and creativity, resulting in punitive outcomes or inertia, this essential guide provides teachers with a collaborative approach to assessment that emphasizes the importance of bringing children and families into the process. Exploring a variety of ways to observe and assess young children in their natural environments, this critical volume encourages an assessment strategy where the child remains the focus and collaboration with children, families, and colleagues creates an image—not a diagnosis—of the child that is empowering rather than constraining.

2nd Edition

## Early Childhood Teacher Research

From Questions to Results



Routledge

**Market:** Education

October 2020: 7 x 10: 216pp

Hb: 978-0-367-36577-6

Pb: 978-0-367-40718-6

eBook: 978-0-367-80867-9

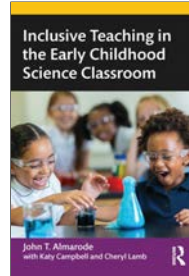
Prev. Ed Pb: 978-0-415-87759-6

\* For full contents and more information, visit: [www.routledge.com/9780367407186](http://www.routledge.com/9780367407186)

Kathryn Castle, Oklahoma State University, USA

In this fully revised and updated second edition, *Early Childhood Teacher Research* addresses the questions and concerns that pre- and in-service teachers of young children frequently have when engaging in teacher research. Accessible and interactive, this book guides readers from conceptualization, generating research questions, identifying data sources, gathering and analyzing data, interpreting and sharing results, to taking action. This second edition features thoroughly updated references, standards, and resources, as well as all new sections on teacher advocacy, social media and devices, data collection, and planned versus unplanned research.

## Inclusive Teaching in the Early Childhood Science Classroom



Routledge

**Market:** Education

April 2021: 7 x 10: 216pp

Hb: 978-0-367-19789-6

Pb: 978-0-367-19792-6

eBook: 978-0-429-24329-5

\* For full contents and more information, visit: [www.routledge.com/9780367197926](http://www.routledge.com/9780367197926)

John T. Almarode, James Madison University, USA

Focused on engaging all students, this book walks readers through the process of planning, developing, and implementing science instruction for early learners. Drawing on a range of pedagogical processes and approaches, this comprehensive text links science to other disciplines and explores how we develop language, social-emotional and content learning through early childhood science. Aligned with the NGSS and addressing InTASC Model Core Teaching Standards, this textbook is critical reading for preservice teacher education students enrolled in an inclusive early childhood or early childhood science methods course.

6th Edition

## Striking a Balance

A Comprehensive Approach to Early Literacy



Routledge

**Market:** Education

May 2020: 279 x 216: 544pp

Hb: 978-1-138-33677-3

Pb: 978-1-138-33678-0

eBook: 978-0-429-44284-1

Prev. Ed Pb: 978-1-621-59037-8

\* For full contents and more information, visit: [www.routledge.com/9781138336780](http://www.routledge.com/9781138336780)

Nancy L. Cecil, Albert Lozano and Mae Chaplin

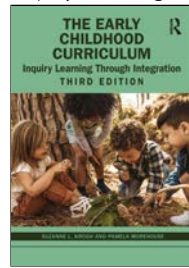
Now in its sixth edition, *Striking a Balance* clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences. Text discussions, dynamic activities, and valuable appendices provide a variety of effective instructional resources, selected based on research and teacher testimonials. An essential resource for early literacy instructors, this textbook's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating

contexts.

3rd Edition

## The Early Childhood Curriculum

Inquiry Learning Through Integration



Routledge

**Market:** Education

July 2020: 254 x 178: 400pp

Hb: 978-0-367-23610-6

Pb: 978-0-367-23611-3

eBook: 978-0-429-28076-4

Prev. Ed Pb: 978-0-415-82822-2

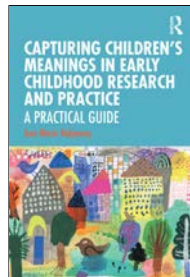
\* For full contents and more information, visit: [www.routledge.com/9780367236113](http://www.routledge.com/9780367236113)

Suzanne L. Krogh, Western Washington University, USA and Pamela Morehouse

Now in its third edition, *The Early Childhood Curriculum* demonstrates how to confidently teach using inquiry-based methods that address the whole child, while also meeting and exceeding academic standards. Offering a foundation in early childhood theory, philosophy, research, and development, this beloved text helps future teachers, as well as current educators, understand the "why" of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own.

## Capturing Children's Meanings in Early Childhood Research and Practice

A Practical Guide



**Ann Marie Halpenny**, School of Languages, Law and Social Sciences in the Dublin Institute of Technology

This text provides early childhood students with a range of strategies for accessing, recording and interpreting young children's perceptions and responses to experiences. The central importance of conceptualising pedagogical documentation as research with young children is highlighted and draws on material generated through innovative methodologies developed within the framework of Reggio Emilia and the Mosaic approach. The text is an invaluable resource providing a synthesis of the multiple, imaginative ways we can capture young children's meanings through the use of art, observation, cameras and digital technology, mindfulness, music, movement and

other creative tools.

Routledge

**Market:** Education

November 2020: 6.14 x 9.21: 264pp

Hb: 978-0-815-35003-3

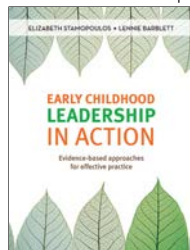
Pb: 978-0-815-35004-0

eBook: 978-1-351-16396-5

\* For full contents and more information, visit: [www.routledge.com/9780815350040](http://www.routledge.com/9780815350040)

## Early Childhood Leadership in Action

Evidence-based approaches for effective practice



**Elizabeth Stamopoulos and Lennie Barblett**

The principles and practice of confident and creative leadership for early childhood pre-service teachers and educators.

Routledge

March 2021: 328pp

Hb: 978-0-367-71798-8

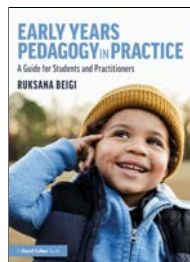
Pb: 978-1-760-29475-5

eBook: 978-1-003-11543-4

\* For full contents and more information, visit: [www.routledge.com/9780367717988](http://www.routledge.com/9780367717988)

## Early Years Pedagogy in Practice

A Guide for Students and Practitioners



**Ruksana Beigi**, University of East London, UK

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes

for young children.

Routledge

**Market:** Education / Early Years

July 2020: 6.85 x 9.69: 336pp

Hb: 978-1-138-36610-7

Pb: 978-1-138-36611-4

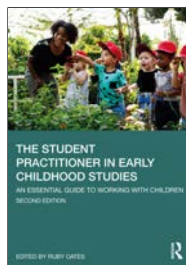
eBook: 978-0-429-43047-3

\* For full contents and more information, visit: [www.routledge.com/9781138366114](http://www.routledge.com/9781138366114)

2nd Edition

## The Student Practitioner in Early Childhood Studies

An Essential Guide to Working with Children



Edited by **Ruby Oates**, University of Derby, UK

Now in a fully updated second edition, *The Student Practitioner in Early Childhood Studies* provides accessible support and guidance for Early Childhood Studies students in higher education who may have little, if any, experience of relating to young children in the Early Years Foundation Stage and Key Stage One. The authors cover a range of themes including critical reflection, early childhood pedagogy, confidence building, communication skills, personal and professional development and employability alongside academic writing and research skills. This textbook is essential reading for students on all Early Childhood Studies degree programmes.

Routledge

**Market:** Education / Early Years

July 2020: 6.85 x 9.69: 198pp

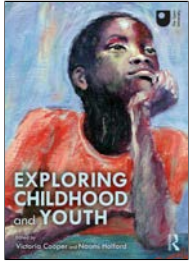
Hb: 978-0-367-36965-1

Pb: 978-0-367-36967-5

eBook: 978-0-429-35209-6

\* For full contents and more information, visit: [www.routledge.com/9780367369675](http://www.routledge.com/9780367369675)

## Exploring Childhood and Youth



Edited by **Victoria Cooper** and **Naomi Holford**

Focusing on four broad areas – bodies and minds; space, place and belonging; inequalities and inclusion; childhood in the past, present and future – this exciting Reader illustrates and analyses the complexities of children and young people's everyday lived experiences. The book draws on insights from psychology, cultural studies, sociology, anthropology, health and education and covers a wide range of topics such as eating practices, gender, play and plastic childhoods. Including case studies, suggestions for guided reading and full colour illustrations, this is ideal reading for students on Childhood and Youth courses and those working with young children, their families and

communities.

Routledge

**Market:** Education / Childhood and Youth Studies

August 2020: 6.85 x 9.69: 244pp

Hb: 978-0-367-48543-6

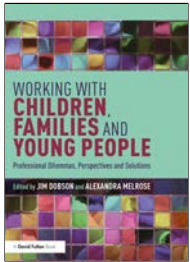
Pb: 978-0-367-48544-3

eBook: 978-1-003-04157-3

\* For full contents and more information, visit: [www.routledge.com/9780367485443](http://www.routledge.com/9780367485443)

## Working with Children, Families and Young People

Professional Dilemmas, Perspectives and Solutions



Edited by **Jim Dobson**, Manchester Metropolitan University, UK, and **Alexandra Melrose**, Manchester Metropolitan University, UK.

Bridging the gap between learning and the application of knowledge and skills in Early Years settings, this book addresses the nuanced complexities and challenges which students may face as they progress into professional practice. Built around the experiences of undergraduate students, solution-focussed chapters tackle contemporary issues such as safeguarding, materialism and working with refugee children, linking these to theoretical and philosophical models and drawing on practitioner insights. Providing contextualised examples, insight

into key issues, and application of theory to practice, this book offers incisive solutions to support the undergraduate journey into a career.

Routledge

**Market:** Education

July 2020: 6.85 x 9.69: 202pp

Hb: 978-1-138-58038-1

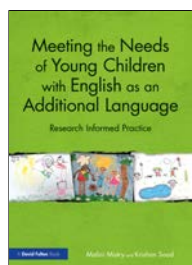
Pb: 978-1-138-58040-4

eBook: 978-0-429-50739-7

\* For full contents and more information, visit: [www.routledge.com/9781138580404](http://www.routledge.com/9781138580404)

## Meeting the Needs of Young Children with English as an Additional Language

Research Informed Practice



**Malini Mistry**, University of Bedfordshire, UK and **Krishan Sood**

Drawing on the latest research into how young children learn, this book considers how early years practitioners can best meet the needs of children with EAL. It examines the factors that influence children's learning including parents and the family, the environment, health and well-being, curriculum, play and relationships and aims to challenge misconceptions, assumptions and stereotypes. Including case studies and reflective questions, is essential reading for practitioners wanting to promote an inclusive culture where different languages, cultures and religions are accepted and celebrated.

Routledge

**Market:** Education

May 2020: 6.85 x 9.69: 196pp

Hb: 978-0-367-20762-5

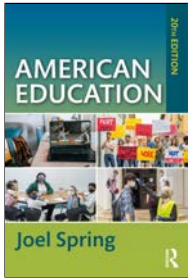
Pb: 978-0-367-20763-2

eBook: 978-0-429-26339-2

\* For full contents and more information, visit: [www.routledge.com/9780367207632](http://www.routledge.com/9780367207632)



20th Edition

**American Education**

**Joel Spring**, Queens College and the Graduate Center of the City University of New York, USA

*Series: Sociocultural, Political, and Historical Studies in Education*

Featuring current information and challenging perspectives on the latest issues and forces shaping the American educational system Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward, concise approach to describing complex issues, he illuminates events and topics often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. Students come away informed on the latest topics,

issues, and data and with a strong knowledge of the forces shaping the American educational system.

Routledge

**Market:** Education/Social & Historical & Political Foundations

July 2021: 6 x 9: 280pp

Hb: 978-0-367-55140-7

Pb: 978-0-367-55386-9

eBook: 978-1-003-09325-1

Prev. Ed Pb: 978-0-367-22265-9

\* For full contents and more information, visit: [www.routledge.com/9780367553869](http://www.routledge.com/9780367553869)

**Today's Guide to Educational Policy**

Pandemics, Disasters, Nationalism, Religion, and Global Politics



**Joel Spring**, Queens College and the Graduate Center of the City University of New York, USA

In his latest book, Joel Spring covers major political, economic and social issues affecting US and global education policy today. Crafted to evoke classroom discussion, this book explores contemporary issues such as the pandemic, institutional racism, nationalism, religious controversies, nationalism and immigration, increased reliance on online instruction, climate change, economics of education, and the deep state in education. This book forces readers to examine their own values and how they might apply this thinking to their own education policy and practice.

Routledge

**Market:** Education

April 2021: 6 x 9: 162pp

Hb: 978-0-367-72615-7

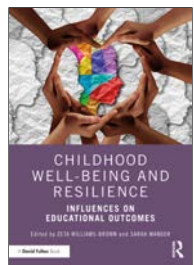
Pb: 978-0-367-74048-1

eBook: 978-1-003-15589-8

\* For full contents and more information, visit: [www.routledge.com/9780367740481](http://www.routledge.com/9780367740481)

## Childhood Well-being and Resilience

Influences on Educational Outcomes



Edited by **Zeta Williams-Brown**, University of Wolverhampton, UK and **Sarah Mander**, Open University, UK

This book examines the ways in which well-being affects educational outcomes. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood.

Including reflective questions and case studies, *Childhood Well-being and Resilience* is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Routledge

**Market:** Education

October 2020: 6.85 x 9.69: 200pp

Hb: 978-0-367-34242-5

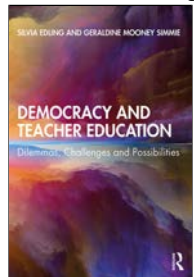
Pb: 978-0-367-34243-2

eBook: 978-0-429-32463-5

\* For full contents and more information, visit: [www.routledge.com/9780367342432](http://www.routledge.com/9780367342432)

## Democracy and Teacher Education

Dilemmas, Challenges and Possibilities



**Silvia Edling** and **Geraldine Mooney Simmie**

This book connects the dilemmas educators experience in daily practice with key theories, research and policy about democracy, ethics, and equity in education. The authors explore the complex nature of the problems that face practicing teachers and how they can be understood in order to address them in a more elaborated manner. The volume is a fantastic resource for students on teacher education programmes, as well as teacher educators, who are looking to develop critical understanding of the choices made within the education field in a more thoughtful and sensitive manner.

Routledge

**Market:** Education

April 2020: 246x174: 198pp

Hb: 978-1-138-59324-4

Pb: 978-1-138-59325-1

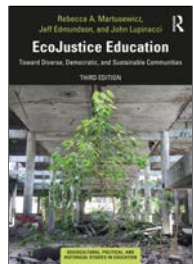
eBook: 978-0-429-48952-5

\* For full contents and more information, visit: [www.routledge.com/9781138593251](http://www.routledge.com/9781138593251)

3rd Edition

## EcoJustice Education

Toward Diverse, Democratic, and Sustainable Communities



**Rebecca A. Martusewicz**, Eastern Michigan University, **Jeff Edmundson**, University of Oregon, USA and **John Lupinacci**, Washington State University, USA

*Series: Sociocultural, Political, and Historical Studies in Education*

EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility. Martusewicz, Edmundson, and Lupinacci provide teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world. Updated with cutting-edge research, statistics and current events throughout, the third

edition addresses important topics such as indigenous learning, Black Lives Matter, the Flint Water Crisis, Standing Rock, the rise of fascism, and develops EcoJustice approaches to confronting these issues.

Routledge

**Market:** Education

July 2020: 7 x 10: 312pp

Hb: 978-0-367-02952-4

Pb: 978-0-367-02972-2

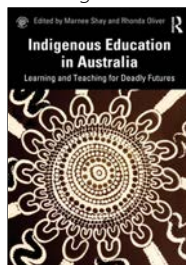
eBook: 978-0-429-02004-9

Prev. Ed Pb: 978-1-138-01884-6

\* For full contents and more information, visit: [www.routledge.com/9780367029722](http://www.routledge.com/9780367029722)

## Indigenous Education in Australia

Learning and Teaching for Deadly Futures



Edited by **Marnee Shay** and **Rhonda Oliver**, Curtin University, Australia

This is an essential, practical resource for pre- and in-service educators on creating contexts for success for Aboriginal and Torres Strait Islander students. Based on the latest research and practice, this book provides an in-depth understanding of the colonised context within which education in Australia is located, with an emphasis on effective strategies for the classroom. Taking a strengths-based approach, this book will support new and experienced teachers to drive positive educational outcomes for Aboriginal and Torres Strait Islander students.

Routledge

March 2021: 6.85 x 9.69: 232pp

Hb: 978-0-367-20774-8

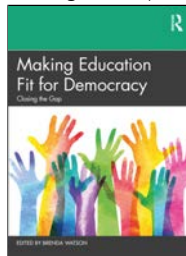
Pb: 978-0-367-20775-5

eBook: 978-0-429-26345-3

\* For full contents and more information, visit: [www.routledge.com/9780367207755](http://www.routledge.com/9780367207755)

## Making Education Fit for Democracy

Closing the Gap



**Brenda Watson**

This book focuses on the crucial role education can play in enabling democracy to flourish. It considers the current focus on examinations, accountability and subject knowledge at the expense of the arts, philosophy and religion and the long-term impact this has on students. It argues that education needs to be holistic and relate to ordinary experiences of life if it is to help children and young people navigate change, be open minded, develop a wide range of interests and hold civilizing values.

Including detailed case studies, the book explores how different education systems might deliver effective education for all which is holistic, personal and fit for democracy.

Routledge

**Market:** Education

October 2020: 6.85 x 9.69: 216pp

Hb: 978-0-367-22034-1

Pb: 978-0-367-22037-2

eBook: 978-0-429-27044-4

\* For full contents and more information, visit: [www.routledge.com/9780367220372](http://www.routledge.com/9780367220372)

## Research Skills for Teachers

From research question to research design



**Beverly Moriarty**

An undergraduate text for pre-service teachers explaining step-by-step the principles of effective research in education.

Routledge

March 2021: 6.14 x 9.21: 336pp

Hb: 978-0-367-71923-4

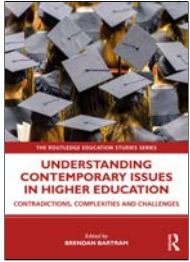
Pb: 978-1-760-29067-2

eBook: 978-1-003-11712-4

\* For full contents and more information, visit: [www.routledge.com/9780367719234](http://www.routledge.com/9780367719234)

## Understanding Contemporary Issues in Higher Education

Contradictions, Complexities and Challenges



Edited by **Brendan Bartram**

*Series: The Routledge Education Studies Series*

Integrating contributions from experienced academics and teachers, this book offers a wide-ranging collection of lively discussions on contemporary issues, policies and practices in Higher Education. Topics include the role of technology in teaching, Universities and the mental health 'crisis', knowledge, the state and the market, ethics in the contemporary academy, transitioning to employability, teaching excellence, and work-based learning and diversity and many more. Written specifically for Education Studies students, each chapter offers discussion points, research tasks and suggestions on further reading for students to explore further in assignments and education projects.

Routledge

**Market:** Education

October 2020: 6.85 x 9.69: 182pp

Hb: 978-0-367-37413-6

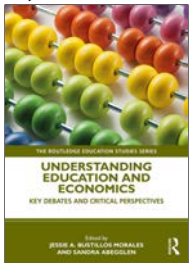
Pb: 978-0-367-37415-0

eBook: 978-0-429-35427-4

\* For full contents and more information, visit: [www.routledge.com/9780367374150](http://www.routledge.com/9780367374150)

## Understanding Education and Economics

Key Debates and Critical Perspectives



Edited by **Jessie A. Bustillos Morales**, London Metropolitan University, UK and **Sandra Abegglen**

*Series: The Routledge Education Studies Series*

*Understanding Education and Economics* explores the multiple ways in which the field of education and schooling has become closely aligned with economic imperatives and interests, and the impact of this on learning and teaching. Drawing on the expertise of educationalists around the world, the book articulates key debates and theoretical perspectives which can give both students and staff across several courses within the study of education a framework for discussing and analysing how economics defines and shapes the nature and purposes

of education.

Routledge

**Market:** Education

March 2020: 6.85 x 9.69: 138pp

Hb: 978-0-367-07465-4

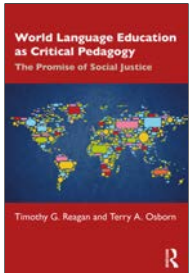
Pb: 978-0-367-07466-1

eBook: 978-0-429-02093-3

\* For full contents and more information, visit: [www.routledge.com/9780367074661](http://www.routledge.com/9780367074661)

## World Language Education as Critical Pedagogy

The Promise of Social Justice



**Timothy G. Reagan** and **Terry A. Osborn**, Fordham University, USA

Accessible and cutting-edge, this text is a pivotal update to the field and offers a much-needed critical perspective on world language education. Building off their classic 2002 book, *The Foreign Language Educator in Society*, Timothy G. Reagan and Terry A. Osborn address major issues facing the world language educator today, including language myths, advocacy, the perceived and real benefits of language learning, linguistic human rights, constructivism, learning theories, language standards, monolingualism, and teaching the classics.

Routledge

**Market:** Education

September 2020: 6 x 9: 336pp

Hb: 978-0-367-46521-6

Pb: 978-0-367-46520-9

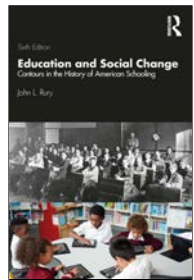
eBook: 978-1-003-02926-7

\* For full contents and more information, visit: [www.routledge.com/9780367465209](http://www.routledge.com/9780367465209)

6th Edition

**Education and Social Change**

Contours in the History of American Schooling



John L. Rury, University of Kansas, USA

This brief, interpretive history of American schooling focuses on the evolving relationship between education and social change. Like its predecessors, this new edition investigates the impact of social forces such as industrialization, urbanization, immigration, and cultural conflict on the development of schools and other educational institutions. Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education at key points in the past.

Routledge

**Market:** Education

August 2019: 6 x 9: 270pp

Hb: 978-0-367-24295-4

Pb: 978-0-367-24297-8

eBook: 978-0-429-28161-7

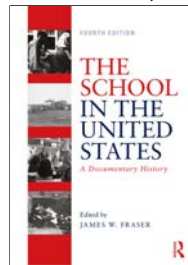
Prev. Ed Pb: 978-1-138-88704-6

\* For full contents and more information, visit: [www.routledge.com/9780367242978](http://www.routledge.com/9780367242978)

4th Edition

**The School in the United States**

A Documentary History



Edited by James W. Fraser, New York University, USA

This anthology collects the essential primary documents of the history of education in the United States. Expertly chosen by historian and education scholar James Fraser, these documents walk students through two centuries of U.S. education from Colonial America through present-day reform efforts. Each chapter begins with an introduction that contextualizes and provides background to the issues.

Updates include:

Additional materials on current educational issues including technology in schools, charter schools, school shootings, and school privatization, and standardized testing today New

photographs and illustrations. An updated Instructor's Manual and sample syllabi.  
Routledge**Market:** Education

March 2019: 7 x 10: 412pp

Hb: 978-1-138-47884-8

Pb: 978-1-138-47887-9

\* For full contents and more information, visit: [www.routledge.com/9781138478879](http://www.routledge.com/9781138478879)**On Privilege, Fraudulence, and Teaching As Learning**

Selected Essays 1981–2019



Peggy McIntosh

From one of the world's leading voices on white privilege and anti-racism work comes this collection of essays on the complexities and intersections of social, psychological, and educational phenomena related to power and privilege. Each of the four sections illustrates Peggy McIntosh's unique style of intervening in and redirecting conversations about power in unusual ways. The book concludes with healing remedies to the problems of privilege and fraudulence in schools, including a blueprint for resisting the damaging effects of education and mainstream culture, so that ideals of inclusion and awareness of power can support the growth and development of all people.

Routledge

**Market:** Education

July 2019: 6 x 9: 242pp

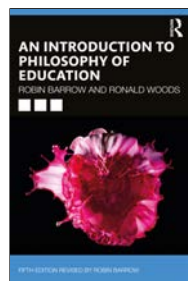
Hb: 978-0-815-35404-8

Pb: 978-0-815-35411-6

eBook: 978-1-351-13379-1

\* For full contents and more information, visit: [www.routledge.com/9780815354116](http://www.routledge.com/9780815354116)

5th Edition

**An Introduction to Philosophy of Education**

Robin Barrow, Simon Fraser University, British Columbia, Canada and Ronald Woods, formerly of the University of Leicester, UK

This introductory text, now in its fifth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the author explores such concepts as culture, creativity, autonomy, indoctrination, needs, interests, and learning by discovery. Updates to this edition include new chapters on religious education and moral education, as well as questions for reflection at the end of each chapter.

Routledge

**Market:** Education

July 2021: 6 x 9: 264pp

Hb: 978-0-367-63738-5

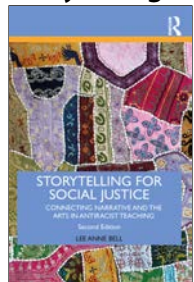
Pb: 978-0-367-63736-1

eBook: 978-1-003-12047-6

Prev. Ed Pb: 978-0-415-38126-0

\* For full contents and more information, visit: [www.routledge.com/9780367637361](http://www.routledge.com/9780367637361)

2nd Edition

**Storytelling for Social Justice**

Lee Anne Bell, Barnard College, USA

*Series: Teaching/Learning Social Justice*

*Storytelling for Social Justice* explores the connections between how the way we talk about race and racism affects the actions we imagine and are willing to take to address racial injustice. Through accessible language and candid discussions, it explores ways to make sense of the racial constructions expressed through the pervasive language and images we encounter everyday and strategies for developing a more critical understanding of how racism operates culturally and institutionally in our society. This new edition includes case studies and portraits to highlight the variety of ways a storytelling model can be infused into curriculum.

Routledge

**Market:** Education

August 2019: 6 x 9: 160pp

Hb: 978-1-138-28738-9

Pb: 978-1-138-29280-2

eBook: 978-1-315-10104-0

Prev. Ed Pb: 978-0-415-80328-1

\* For full contents and more information, visit: [www.routledge.com/9781138292802](http://www.routledge.com/9781138292802)



3rd Edition

**American Public School Finance**

**William A. Owings**, Old Dominion University, USA and **Leslie S. Kaplan**

Designed for aspiring school leaders, this text presents the realities of school finance policy and issues, as well as the tools for formulating and managing school budgets. The authors move beyond coverage found in other texts by providing critical analysis and unique chapters on misconceptions about school finance; fiscal capacity, fiscal effort, adequacy, and efficiency; demographic issues; and spending and student achievement. Examining local, state, and federal education spending, this text gives readers the foundation to understand school finance and knowledgeably educate colleagues, parents, and other

stakeholders about its big-picture issues, facts, and trends.

Routledge

**Market:** Education

July 2019: 7 x 10: 344pp

Hb: 978-1-138-49994-2

Pb: 978-1-138-49996-6

eBook: 978-1-351-01379-6

\* For full contents and more information, visit: [www.routledge.com/9781138499966](http://www.routledge.com/9781138499966)

3rd Edition

**Best Interests of the Student**

Applying Ethical Constructs to Legal Cases in Education



**Jacqueline A. Stefkovich**, Pennsylvania State University, USA and **William C. Frick**

This text presents a theoretical model for guiding educators as they confront legal and ethical dilemmas in their schools, as well as highly accessible and annotated court cases for exploration. It introduces an ethical decision-making model that helps readers determine what actions are in the best interests of the student. In this revised edition, new cases explore religious expression, access to cell phone data, educational needs of transgender students, and children of undocumented immigrants. Discussion questions encourage readers to examine issues critically, helping them become self-reflective school leaders who effectively address legal dilemmas.

Routledge

**Market:** Education

May 2021: 6 x 9: 308pp

Hb: 978-0-367-41514-3

Pb: 978-0-367-41745-1

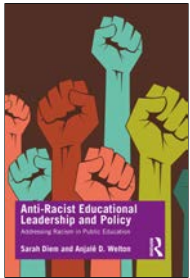
eBook: 978-0-367-81603-2

Prev. Ed Pb: 978-0-415-82379-1

\* For full contents and more information, visit: [www.routledge.com/9780367417451](http://www.routledge.com/9780367417451)

**Anti-Racist Educational Leadership and Policy**

Addressing Racism in Public Education



**Sarah Diem**, University of Missouri, USA and **Anjalé D. Welton**, University of Illinois, USA

*Anti-Racist Educational Leadership and Policy* helps educational leaders better comprehend the racial implications and challenges of the current educational policy landscape. Each chapter unpacks a policy issue such as school choice, school closures, standardized testing, discipline, and school funding, and analyzes it through the racialized and market-driven lenses of the current leadership context. Full of real examples, this book equips aspiring school leaders with the skills to question how a policy addresses or fails to address racism, action-oriented strategies to develop anti-racist solutions, and the tools to encourage their school community to promote racial equity.

Routledge

**Market:** Education

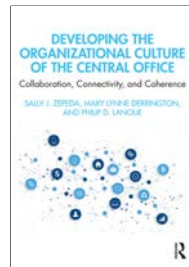
July 2020: 6 x 9: 176pp

Hb: 978-1-138-59697-9

Pb: 978-1-138-59699-3

eBook: 978-0-429-48722-4

\* For full contents and more information, visit: [www.routledge.com/9781138596993](http://www.routledge.com/9781138596993)

**Developing the Organizational Culture of the Central Office**

**Sally J. Zepeda**, University of Georgia, USA, **Mary Lynne Derrington** and **Philip D. Lanoue**

This important book guides aspiring district leaders to take up the challenge to transform their schools, while balancing their core responsibilities. This book helps readers rethink the impact of central office on system and school initiatives, understand and apply transformational thinking, and change strategies at the central office to develop new instructional designs, create new opportunities to prioritize human and fiscal resources, and establish new leadership approaches founded on systems review and change.

Routledge

**Market:** Education

September 2020: 7 x 10: 266pp

Hb: 978-0-367-22477-6

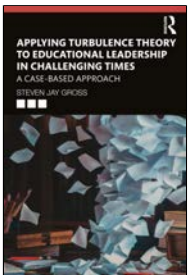
Pb: 978-0-367-22478-3

eBook: 978-0-429-27507-4

\* For full contents and more information, visit: [www.routledge.com/9780367224783](http://www.routledge.com/9780367224783)

**Applying Turbulence Theory to Educational Leadership in Challenging Times**

A Case-Based Approach



**Steven Jay Gross**, Temple University, USA

Reframing how to understand the drivers of turbulence, *Applying Turbulence Theory to Educational Leadership in Challenging Times* provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts. With over 20 innovative, case-based examples and discussion questions, this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools.

Routledge

**Market:** Education

October 2019: 229 x 152: 204pp

Hb: 978-1-138-04670-2

Pb: 978-1-138-04672-6

eBook: 978-1-315-17135-7

\* For full contents and more information, visit: [www.routledge.com/9781138046726](http://www.routledge.com/9781138046726)

6th Edition

**Education Law**

**J.C. Blokhuis**, University of Waterloo, **Jonathan Feldman**, Empire Justice Center, **Michael Imber**, University of Kansas and **Tyll van Geel**, Emeritus Professor, University of Rochester

*Education Law, 6th Edition* provides a comprehensive survey of the legal problems and issues confronting school leaders, teachers, and policymakers today. Court cases accompanied by explanation and analysis can help aspiring educators understand the subtlety and richness of the law. Accordingly, each of the twelve thematic chapters begins with an overview, concludes with a summary, and balances an explanation of the important principles of education law, with actual court decisions to illuminate those issues most relevant for educational policy and

practice.

Routledge

**Market:** Education

July 2020: 254 x 178: 630pp

Hb: 978-0-367-19523-6

Pb: 978-0-367-19525-0

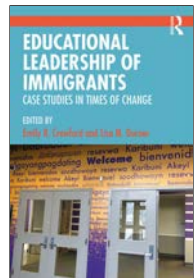
eBook: 978-0-429-20292-6

Prev. Ed Pb: 978-0-415-62281-3

\* For full contents and more information, visit: [www.routledge.com/9780367195250](http://www.routledge.com/9780367195250)

## Educational Leadership of Immigrants

Case Studies in Times of Change



Edited by **Emily R. Crawford** and **Lisa M. Dörner**

*Educational Leadership of Immigrants* highlights educational practices and discourses around immigration that intersect with policies and laws, in order to support K-12 students' educational access and families' participation in schooling. Drawing primarily on research from the fields of educational leadership and educational policy, this book employs a case study approach to address immigration in public schools and communities; school leaders' responses to ethical dilemmas; the impact of immigration policy on undocumented students; and the varying cultural, socio-political, legal and economic contexts affecting student's educational circumstances.

Routledge

**Market:** Education

August 2019: 229 x 152: 276pp

Hb: 978-0-367-18625-8

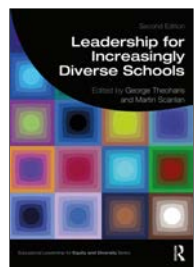
Pb: 978-0-367-18627-2

eBook: 978-0-429-19727-7

\* For full contents and more information, visit: [www.routledge.com/9780367186272](http://www.routledge.com/9780367186272)

2nd Edition

## Leadership for Increasingly Diverse Schools



Edited by **George Theoharis**, Syracuse University, USA and **Martin Scanlan**, Marquette University, USA

*Series: Educational Leadership for Equity and Diversity*

*Leadership for Increasingly Diverse Schools* helps both practicing and aspiring school leaders deepen their knowledge, skills, and dispositions to create schools that best serve all students. This book helps readers sharpen their awareness of how students' multiple dimensions of diversity intersect as well as develop strategies for working with students of all socioeconomic statuses, races, religions, sexual orientations, languages, and special needs. *Leadership for Increasingly Diverse Schools* provides school leaders with the theory, research, and practical guidance

to foster teaching and learning environments that promote educational equity and excellence for all students.

Routledge

**Market:** Education

October 2020: 7 x 10: 336pp

Hb: 978-0-367-37439-6

Pb: 978-0-367-40460-4

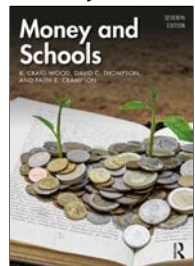
eBook: 978-0-429-35626-1

Prev. Ed Pb: 978-1-138-78593-9

\* For full contents and more information, visit: [www.routledge.com/9780367404604](http://www.routledge.com/9780367404604)

7th Edition

## Money and Schools



**R. Craig Wood**, University Of Florida, USA, **David C. Thompson**, Kansas State University, USA and **Faith E. Crampton**, Crampton & Associates, USA

For both aspiring and experienced education leaders in school budgeting, finance, and resource management courses, *Money and Schools* explains and demonstrates the relationship between money and equality of educational opportunity in a way that is clear, precise, and engaging. Grounded in research and best practices, this book provides a broad overview of school finance, budgeting, and resource allocation, an understanding of the underlying economic, social, legal, and political principles that drive how schools are funded, as well as a detailed examination

of day-to-day funding operations.

Routledge

**Market:** Education

May 2019: 254 x 178: 396pp

Hb: 978-1-138-32763-4

Pb: 978-1-138-32766-5

eBook: 978-0-429-44914-7

Prev. Ed Pb: 978-1-138-02506-6

\* For full contents and more information, visit: [www.routledge.com/9781138327665](http://www.routledge.com/9781138327665)

5th Edition

## School Leader Internship

Developing, Monitoring, and Evaluating Your Leadership Experience



**Gary E. Martin**, Lamar University, USA, **Arnold B. Danzig**, Arizona State University, USA, **Richard A. Flanary**, National Association of Secondary School Principals (NASSP), USA and **Margaret Terry Orr**, Bank Street College, USA

In this updated edition, the content is organized around the latest National Education Leadership Preparation (NELP) Standards and includes intern activities that develop skills in essential areas including ethics, equity and cultural responsiveness, curriculum development, community of care, support of teachers and staff, school partnerships, and continuous school improvement.

Routledge

**Market:** Education

August 2021: 8.25 x 11: 168pp

Hb: 978-0-367-65205-0

Pb: 978-0-367-65203-6

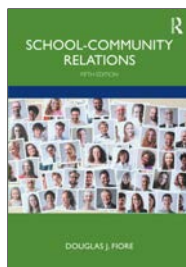
eBook: 978-1-003-12834-2

Prev. Ed Pb: 978-1-138-82401-0

\* For full contents and more information, visit: [www.routledge.com/9780367652036](http://www.routledge.com/9780367652036)

5th Edition

## School-Community Relations



**Douglas J. Fiore**, Ashland University, USA

Accessible and practical, the fifth edition of *School-Community Relations* provides aspiring educational leaders with the skills to establish strong systems for communicating with their various school constituencies and to improve public relations at all levels. This book discusses the essential elements of successful school-community relations and centers the importance of keeping the public connected to the schools they share. This textbook uses real-life examples to illustrate the ways in which administrators and school leaders can effectively engage and enlist partnerships with teachers, staff, students, parents, and community members.

Routledge

**Market:** Education

July 2021: 7 x 10: 256pp

Hb: 978-0-367-90261-2

Pb: 978-0-367-45893-5

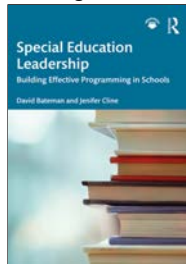
eBook: 978-1-003-02599-3

Prev. Ed Pb: 978-1-138-82341-9

\* For full contents and more information, visit: [www.routledge.com/9780367458935](http://www.routledge.com/9780367458935)

## Special Education Leadership

Building Effective Programming in Schools



**David Bateman**, Shippensburg University, USA and **Jenifer Cline**, Montana Department of Education, USA

*Special Education Leadership* provides leaders with tools to review programs, implement special education law, and build special education programs that effectively supervise and support teachers. Grounded in theory, this book also includes best practice for day-to-day operations, such as issues of teaching and learning, personnel selection and evaluation, basic financial management, working with parent relations, mental health issues, and legal matters related to special education. This book helps prepare special education administrators and supervisors to survive the pressures of working with students with disabilities

while supporting appropriate services and preventing litigation.

Routledge

**Market:** Education

March 2019: 7 x 10: 282pp

Hb: 978-0-815-38548-6

Pb: 978-0-815-38549-3

eBook: 978-1-351-20135-3

\* For full contents and more information, visit: [www.routledge.com/9780815385493](http://www.routledge.com/9780815385493)

## Advanced Methods in Automatic Item Generation



Mark J. Gierl, University of Alberta, Canada, Hollis Lai and Vasily Tanygin

Advanced Methods in Automatic Item Generation is an up-to-date survey of the growing research on automatic item generation (AIG) in today's technology-enhanced educational measurement sector. As test administration procedures increasingly integrate digital media and internet use, assessment stakeholders—from graduate students to scholars to industry professionals—have numerous opportunities to study and create different types of tests and test items. This comprehensive analysis offers thorough coverage of the theoretical foundations and concepts that define AIG as well as the practical considerations required to produce and apply large numbers

of useful test items.

Routledge

**Market:** Education

May 2021: 6 x 9: 246pp

Hb: 978-0-367-90293-3

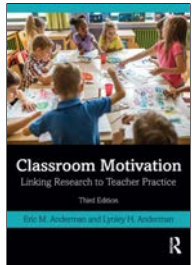
Pb: 978-0-367-45832-4

eBook: 978-1-003-02563-4

\* For full contents and more information, visit: [www.routledge.com/9780367458324](http://www.routledge.com/9780367458324)

3rd Edition

## Classroom Motivation



Eric M. Anderman and Lynley H. Anderman

*Classroom Motivation* is a comprehensive introduction to the practical applications of research on academic motivation to teaching and learning. Though grounded in theory, the book is uniquely structured around instructional practices that teachers use daily in schools, such as rewards, group activities, academic tasks, student assessment, and parent interaction. This thoroughly revised third edition includes new content on interventions, mindsets, technologies, engagement, and social-emotional learning. Each chapter's case studies, application exercises, and updated empirical findings will further connect pre-service teachers with motivation in practice.

Routledge

**Market:** Education

November 2020: 7 x 10: 280pp

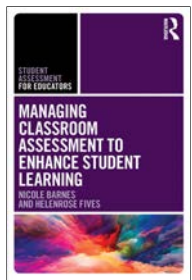
Hb: 978-0-367-43524-0

Pb: 978-0-367-82126-5

eBook: 978-1-003-01360-0

\* For full contents and more information, visit: [www.routledge.com/9780367821265](http://www.routledge.com/9780367821265)

## Managing Classroom Assessment to Enhance Student Learning



Nicole Barnes and Helenrose Fives, Montclair State University, New Jersey, USA

*Series: Student Assessment for Educators*

As teachers are required to integrate an increasing number of assessment practices in the classroom, it is crucial that they have effective routines for organizing and evaluating these data. *Managing Classroom Assessment to Enhance Student Learning* introduces pre- and in-service teachers to the major categories of assessment management and provides empirical and theoretical support for their effectiveness. In-depth chapters consider management in the context of assigning and collecting work, interpreting and organizing assessment results, and

providing students with feedback.

Routledge

**Market:** Education

May 2020: 198x129: 166pp

Hb: 978-1-138-31995-0

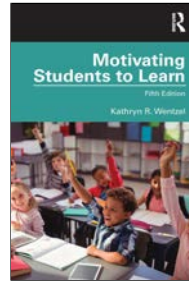
Pb: 978-1-138-31996-7

eBook: 978-0-429-45366-3

\* For full contents and more information, visit: [www.routledge.com/9781138319967](http://www.routledge.com/9781138319967)

5th Edition

## Motivating Students to Learn



Kathryn Wentzel

Written specifically for teachers in training, this text offers a wealth of research-based principles on student motivation for use in the classroom. Positioning the teacher as the decisive motivator, the book is grounded in the realities of contemporary schools, curriculum goals, and peer dynamics. Twelve rich chapters offer extrinsic and intrinsic approaches to guide daily practice, guidelines for adapting to group and individual differences, and ways to reach discouraged or disaffected students. This revised fifth edition features new instructional strategies, summaries of effective interventions, chapters on family/cultural diversity and teacher motivation, and more.

Routledge

**Market:** Education

September 2020: 6 x 9: 416pp

Hb: 978-0-367-13674-1

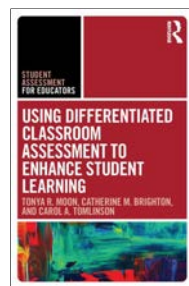
Pb: 978-0-367-13675-8

eBook: 978-0-429-02796-3

Prev. Ed Pb: 978-0-415-89352-7

\* For full contents and more information, visit: [www.routledge.com/9780367136758](http://www.routledge.com/9780367136758)

## Using Differentiated Classroom Assessment to Enhance Student Learning



Tonya R. Moon, Catherine M. Brighton and Carol A. Tomlinson

*Series: Student Assessment for Educators*

*Using Differentiated Classroom Assessment to Enhance Student Learning* introduces pre- and in-service teachers to the foundations, data use, and best practices of the DCA framework. This concise yet comprehensive book explains the science and rationale behind DCA as well as principles and strategies for both formative and summative assessments. Replete with vignettes, sample outputs, and recommendations, this is a lively and much-needed guide to understanding, enacting, and analyzing grouped and individualized assessments.

Routledge

**Market:** Education

May 2020: 198x129: 134pp

Hb: 978-1-138-32096-3

Pb: 978-1-138-32097-0

eBook: 978-0-429-45299-4

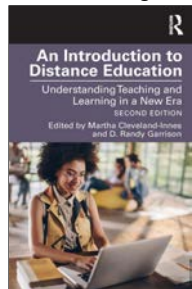
\* For full contents and more information, visit: [www.routledge.com/9781138320970](http://www.routledge.com/9781138320970)



2nd Edition

**An Introduction to Distance Education**

Understanding Teaching and Learning in a New Era

Edited by **Martha F. Cleveland-Innes** and **D. Randy Garrison**

*An Introduction to Distance Education* is a comprehensive look at the field of distance education, outlining current theories, practices, and goals that are essential to effective design, delivery, and navigation. As an alternative pedagogical approach, distance education is posited to meet the evolving demands for access, affordability, and quality in higher education. This fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector. The book offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses.

Routledge

**Market:** Education

September 2020: 6 x 9: 228pp

Hb: 978-1-138-05440-0

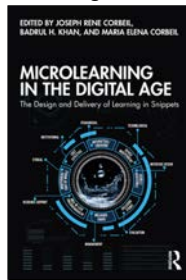
Pb: 978-1-138-05441-7

eBook: 978-1-315-16689-6

Prev. Ed Pb: 978-0-415-99599-3

\* For full contents and more information, visit: [www.routledge.com/9781138054417](http://www.routledge.com/9781138054417)**Microlearning in the Digital Age**

The Design and Delivery of Learning in Snippets

Edited by **Joseph Rene Corbeil**, **Badrul H. Khan**, McWendon Education, USA and **Maria Elena Corbeil**

*Microlearning in the Digital Age* explores the design and implementation of bite-sized learning and training in technology-enabled environments. Grounded in research-based best practices and a robust, eight-dimensional framework, this book applies the latest developments in mobile learning, social media, and instructional/multimedia design to one of today's most innovative and accessible content delivery systems.

Routledge

**Market:** Education / Technology

May 2021: 6 x 9: 294pp

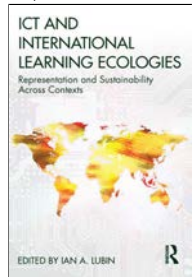
Hb: 978-0-367-42080-2

Pb: 978-0-367-41051-3

eBook: 978-0-367-82162-3

\* For full contents and more information, visit: [www.routledge.com/9780367410513](http://www.routledge.com/9780367410513)**ICT and International Learning Ecologies**

Representation and Sustainability Across Contexts

Edited by **Ian A. Lubin**

*ICT and International Learning Ecologies* addresses new ways to explore international, comparative, and cultural issues in education and technology. As today's development orthodoxies push societies around the world to adopt imported information-communication tools, new approaches are needed that integrate cultural responsiveness, autonomy, and sustainability into technology-enhanced learning. This edited collection conceptually and methodologically reframes the complexities of teaching and learning in historically marginalized communities around the world, where inequities are often exacerbated by one-size-fits-all programs, for graduate students and researchers.

Routledge

**Market:** Education / Technology

June 2021: 6 x 9: 228pp

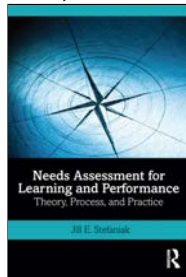
Hb: 978-0-367-35855-6

Pb: 978-0-367-36367-3

eBook: 978-0-429-34546-3

\* For full contents and more information, visit: [www.routledge.com/9780367363673](http://www.routledge.com/9780367363673)**Needs Assessment for Learning and Performance**

Theory, Process, and Practice



Jill E. Stefaniak

This book offers comprehensive coverage of the knowledge and skills needed to develop and conduct needs assessments and to analyze, interpret, and communicate results to clients and organizations. This first-of-its-kind textbook uses a variety of real-world examples to connect major theories and models to effective principles for practice. Each chapter offers guiding questions, key terms and concepts, recommended readings, and case studies. Graduate students and researchers of instructional design, human resources, performance improvement, program evaluation, and other programs will find this volume relevant to a range of academic and organizational contexts.

Routledge

**Market:** Education

August 2020: 6 x 9: 210pp

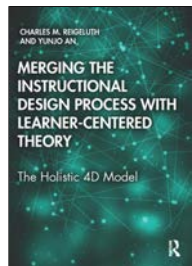
Hb: 978-0-367-25386-8

Pb: 978-0-367-25387-5

eBook: 978-0-429-28751-0

\* For full contents and more information, visit: [www.routledge.com/9780367253875](http://www.routledge.com/9780367253875)**Merging the Instructional Design Process with Learner-Centered Theory**

The Holistic 4D Model



Charles M. Reigeluth, Indiana University, USA and Yunjo An

*Merging the Instructional Design Process with Learner-Centered Theory* brings together the innovations of two previously divided processes—learning design strategies/theories and instructional systems development—into a new introductory textbook. Using a holistic rather than fragmented approach that includes top-level, mid-level, and lower-level design, this volume provides guidance for major topics such as non-instructional interventions, just-in-time analysis, rapid-prototype approaches, and learner-centered, project-based, anytime-anywhere instruction.

Routledge

**Market:** Education

October 2020: 7 x 10: 242pp

Hb: 978-0-815-36078-0

Pb: 978-0-815-36079-7

eBook: 978-1-351-11754-8

\* For full contents and more information, visit: [www.routledge.com/9780815360797](http://www.routledge.com/9780815360797)**Research Methods in Learning Design and Technology**Edited by **Enilda Romero-Hall**

*Research Methods in Learning Design and Technology* explores the many forms, both new and established, that research takes within the field of instructional design and technology (IDT). This comprehensive, up-to-date volume familiarizes graduate students, faculty, and instructional design practitioners with the full spectrum of approaches available for investigating the new and changing educational landscapes.

Routledge

**Market:** Education

October 2020: 6 x 9: 246pp

Hb: 978-0-367-20326-9

Pb: 978-0-367-20328-3

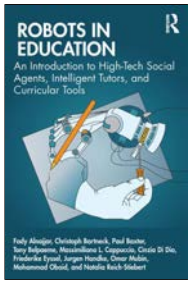
eBook: 978-0-429-26091-9

\* For full contents and more information, visit: [www.routledge.com/9780367203283](http://www.routledge.com/9780367203283)



## Robots in Education

An Introduction to High-Tech Social Agents, Intelligent Tutors, and Curricular Tools



Fady Alnajjar, Christoph Bartneck, Paul Baxter, Tony Belpaeme, Massimiliano Cappuccio, Cinzia Di Dio, Friederike Eysel, Faculty of Psychology and Sports Science, University of Bielefeld, Jürgen Handke, Omar Mubin, Mohammad Obaid and Natalia Reich-Stiebert

*Robots in Education* is an accessible introduction to the use of robotics in formal learning, encompassing pedagogical and psychological theories as well as implementation in curricula. This volume explores how the unique physical and social-interactive capabilities of educational robots can generate bonds with students while freeing instructors to focus on their individualized approaches to teaching and learning.

Routledge

Market: Education / Technology

July 2021: 6 x 9: 220pp

Hb: 978-0-367-69651-1

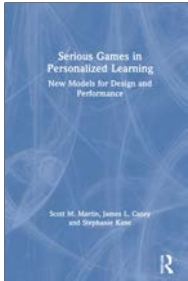
Pb: 978-0-367-65539-6

eBook: 978-1-003-14270-6

\* For full contents and more information, visit: [www.routledge.com/9780367655396](http://www.routledge.com/9780367655396)

## Serious Games in Personalized Learning

New Models for Design and Performance



Scott M. Martin, James R. Casey and Stephanie Kane

*Serious Games in Personalized Learning* investigates game-based teaching and learning at a time when learning and training systems are increasingly integrating serious games, machine-learning artificial intelligence models, and adaptive technologies. Game-based education provides rare data for measuring, assessing, and evaluating not just a game's effectiveness but the acquisition of information and knowledge that a student may gain through playing a learning game. This book synthesizes contemporary research, frameworks, and models centered on the design and delivery of serious games that truly personalize the learning experience.

Routledge

Market: Education / Technology

July 2021: 6 x 9: 304pp

Hb: 978-0-367-48396-8

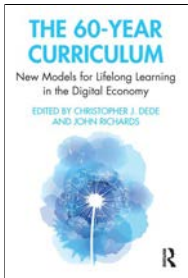
Pb: 978-0-367-48750-8

eBook: 978-1-003-04270-9

\* For full contents and more information, visit: [www.routledge.com/9780367487508](http://www.routledge.com/9780367487508)

## The 60-Year Curriculum

New Models for Lifelong Learning in the Digital Economy



Edited by Christopher J. Dede and John Richards

*The 60-Year Curriculum* explores models and strategies for lifelong learning in an era of profound economic disruption and reinvention. This cutting-edge book describes the evolution of new models—covering computer science, inclusive design, critical thinking, civics, and more—by which universities can increase learners' trajectories across multiple careers from mid-adolescence to retirement. Stakeholders in workforce development, curriculum and instructional design, lifelong learning, and higher and continuing education will find a unique synthesis offering valuable insights and actionable next steps.

Routledge

Market: Education / Technology

April 2020: 229 x 152: 182pp

Hb: 978-0-367-42319-3

Pb: 978-0-367-82127-2

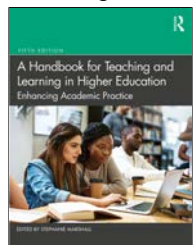
eBook: 978-1-003-01361-7

\* For full contents and more information, visit: [www.routledge.com/9780367821272](http://www.routledge.com/9780367821272)

5th Edition

## A Handbook for Teaching and Learning in Higher Education

Enhancing Academic Practice



Edited by **Stephanie Marshall**, Higher Education Academy (HEA) and the University of Manchester, UK

With an increased focus on student voice and teaching excellence, this new edition will support all involved in facilitating a world-class inclusive education. Including case studies and examples from nine nations, this fifth edition takes the reader through the key drivers of change at the national, institutional and departmental level through to the skills any higher education teacher needs. Updated with new chapters including 'the inclusive curriculum', 'student well-being' and 'the scholarship of teaching and learning' and providing a guide to

support universities working towards gold in the TEF, it is crucial reading for anyone teaching in higher education worldwide.

Routledge

**Market:** Higher Education

December 2019: 246x189: 404pp

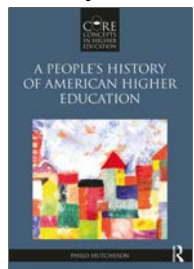
Hb: 978-0-367-20081-7

Pb: 978-0-367-20082-4

eBook: 978-0-429-25950-0

\* For full contents and more information, visit: [www.routledge.com/9780367200824](http://www.routledge.com/9780367200824)

## A People's History of American Higher Education



**Philo A. Hutcheson**, Georgia State University, USA

*Series: Core Concepts in Higher Education*

This history of American higher education brings a fresh perspective to the field, challenging the accepted ways of thinking historically about colleges and universities. Organized thematically, this book builds from the ground up, shedding light on the full, diverse range of institutions—including small liberal arts schools, junior and community colleges, women's colleges, black colleges, and state colleges—that have been instrumental in creating the higher education system we know today. This pathbreaking textbook addresses key issues which have often been condemned to footnotes in historical

considerations of U.S. higher education: particularly race, ethnicity, gender, and class.

Routledge

**Market:** Education

July 2019: 7 x 10: 240pp

Hb: 978-0-415-89469-2

Pb: 978-0-415-89470-8

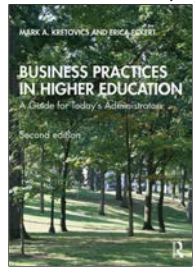
eBook: 978-0-203-81306-5

\* For full contents and more information, visit: [www.routledge.com/9780415894708](http://www.routledge.com/9780415894708)

2nd Edition

## Business Practices in Higher Education

A Guide for Today's Administrators



**Mark A. Kretovics**, Kent State University, USA and **Erica Eckert**

The new edition of *Business Practices in Higher Education* offers aspiring higher education and student affairs professionals an understanding of the fundamental business practices of colleges and universities. The authors apply business concepts and models and explain how they can be leveraged to improve the overall efficiency and effectiveness of higher education institutions. Useful examples from a wide range of institutions—including small privates, large publics, and community colleges—address macro-level higher education and student population issues, while also addressing micro-level

issues for individual institutions or students.

Routledge

**Market:** Education

October 2019: 254 x 178: 300pp

Hb: 978-1-138-36531-5

Pb: 978-1-138-36538-4

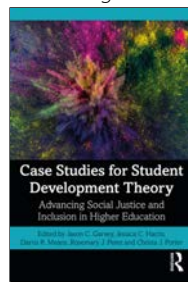
eBook: 978-0-429-43077-0

Prev. Ed Pb: 978-0-415-87402-1

\* For full contents and more information, visit: [www.routledge.com/9781138365384](http://www.routledge.com/9781138365384)

## Case Studies for Student Development Theory

Advancing Social Justice and Inclusion in Higher Education



Edited by **Jason C. Garvey**, University of Vermont, USA, **Jessica C. Harris**, University of California - Los Angeles, USA, **Darris R. Means**, University of Georgia, USA, **Rosemary J. Perez**, Iowa State University, USA and **Christa J. Porter**, Kent State University, USA

This much-needed case study book provides higher education and student affairs graduate students with the tools to enhance their learning of student development theory and to apply these ideas to practice. Each chapter offers a summary of foundational theory—covering traditional and new student development models—in addition to three case studies that help readers focus on practice for social justice and inclusion. The cases are drawn from a range of institutional types and diverse student

populations, offering an opportunity to explore the intersections of various developmental processes and to foster social justice and inclusion in higher education contexts.

Routledge

**Market:** Education

July 2019: 6 x 9: 224pp

Hb: 978-1-138-61068-2

Pb: 978-1-138-61074-3

eBook: 978-0-429-46561-1

\* For full contents and more information, visit: [www.routledge.com/9781138610743](http://www.routledge.com/9781138610743)

## College Success for Adults

Insider Tips for Effective Learning



C.M. Gill

This concise, user-friendly textbook outlines pathways to college success for adult learners. Written for community collegem university college success and student development courses, each chapter presents a step in the process to achievement for non-traditional students in higher education. Readers will learn how to successfully transition into the college environment, master the rules and etiquette of academia, and balance work, school, and personal lives. Including quizzes, adult student anecdotes, glossary, and a list of recommended reading and online resources, this book serves as the quintessential resource for adult students learning to succeed in higher education settings.

Routledge

**Market:** Education

July 2020: 6 x 9: 250pp

Hb: 978-0-367-46680-0

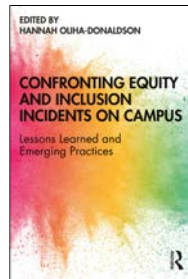
Pb: 978-0-367-46679-4

eBook: 978-1-003-03032-4

\* For full contents and more information, visit: [www.routledge.com/9780367466794](http://www.routledge.com/9780367466794)

## Confronting Equity and Inclusion Incidents on Campus

Lessons Learned and Emerging Practices



Edited by **Hannah Oliha-Donaldson**

Featuring the voices of faculty, staff, and students, this volume offers an interdisciplinary exploration of diversity, equity, and inclusion (DEI) challenges at the intersections of race, class, gender, and socioeconomic status, while illuminating lessons learned and promising practices. Marrying theory and practice, *Confronting Equity and Inclusion Incidents on Campus* provides a framework for building more inclusive campuses that embody equity and the values of community.

Routledge

**Market:** Education

November 2020: 6 x 9: 288pp

Hb: 978-0-367-21012-0

Pb: 978-0-367-21014-4

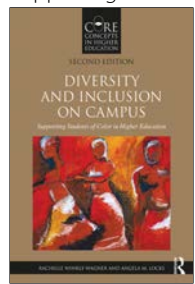
eBook: 978-0-429-26482-5

\* For full contents and more information, visit: [www.routledge.com/9780367210144](http://www.routledge.com/9780367210144)

2nd Edition

**Diversity and Inclusion on Campus**

Supporting Students of Color in Higher Education



Rachelle Winkle-Wagner, University of Wisconsin-Madison, USA and Angela M. Locks, California State University, Long Beach, USA.

*Series: Core Concepts in Higher Education*

This updated second edition provides an intersectional approach of exploring the range of college experiences, from gaining access to higher education to successfully persisting through degree programs. It includes features such as: new case studies and examples; end-of-chapter discussion questions; and a broader variety of institution types. This second edition is an invaluable resource for future and current higher education and student affairs practitioners working towards full inclusion and participation for students of color in higher education.

Routledge

Market: Education

October 2019: 7 x 10: 350pp

Hb: 978-0-815-37691-0

Pb: 978-0-815-37692-7

eBook: 978-1-351-23522-8

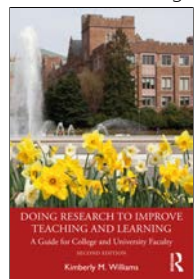
Prev. Ed Pb: 978-0-415-80707-4

\* For full contents and more information, visit: [www.routledge.com/9780815376927](http://www.routledge.com/9780815376927)

2nd Edition

**Doing Research to Improve Teaching and Learning**

A Guide for College and University Faculty



Kimberly M. Williams, Cornell University, USA

With background and instruction about how to engage in these methodologies—including historical analyses, qualitative, quantitative, and mixed methods—the 2<sup>nd</sup> edition of *Doing Research to Improve Teaching and Learning* discusses a process of working collaboratively and reflectively to improve one's teaching craft. Full of updated, authentic examples from research studies, student work, and instructor reflections, this valuable resource equips faculty with the skills to collect and use data and evidence-based instructional methods in any college and university classroom.

Routledge

Market: Education

July 2021: 6 x 9: 280pp

Hb: 978-0-367-90257-5

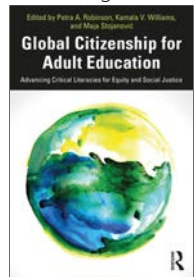
Pb: 978-0-367-46003-7

eBook: 978-1-003-02639-6

Prev. Ed Pb: 978-1-138-02091-7

\* For full contents and more information, visit: [www.routledge.com/9780367460037](http://www.routledge.com/9780367460037)**Global Citizenship for Adult Education**

Advancing Critical Literacies for Equity and Social Justice



Edited by Petra A. Robinson, Louisiana State University, USA, Kamala V. Williams, Prairie View A&M University, USA and Maja Stojanović, Louisiana State University (LSU), USA.

This book promotes the development of non-traditional literacies in adult education, especially as these critical literacies relate to global citizenship, equity, and social justice. By compiling a comprehensive list of Foundational, Sociocultural, Technological and Informational, Psychosocial and Environmental, and Social Justice Literacies, this volume offers readers theoretical foundations, practical strategies, and additional resources.

Routledge

Market: Education

July 2021: 6 x 9: 408pp

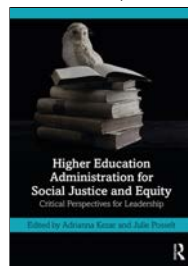
Hb: 978-0-367-50588-2

Pb: 978-0-367-50587-5

eBook: 978-1-003-05042-1

\* For full contents and more information, visit: [www.routledge.com/9780367505875](http://www.routledge.com/9780367505875)**Higher Education Administration for Social Justice and Equity**

Critical Perspectives for Leadership



Edited by Adrianna Kezar, University of Southern California, USA and Julie Posselt, University of Southern California, USA

This book empowers all administrators in higher education to engage in their work—to make decisions, hire, mentor, budget, create plans, and carry out other day-to-day operations—with a clear commitment to justice, sensitivity to power and privilege, and capacity to facilitate equitable outcomes. Grounding administration for social justice as a matter of daily work, this book translates abstract concepts and theory into the work of hiring, socialization, budgeting, and decision-making. Rich with case studies and pedagogical tools, this book connects theory to practice, and is an invaluable resource for current and aspiring

administrators.

Routledge

Market: Education

November 2019: 7 x 10: 298pp

Hb: 978-1-138-35166-0

Pb: 978-1-138-35168-4

eBook: 978-0-429-43514-0

\* For full contents and more information, visit: [www.routledge.com/9781138351684](http://www.routledge.com/9781138351684)**Inclusive Supervision in Student Affairs**

A Model for Professional Practice



Amy B. Wilson, SUNY Buffalo State, USA, Carmen M. McCallum, Eastern Michigan University, USA and Matthew R. Shupp, Shippensburg University, USA

*Inclusive Supervision in Student Affairs* provides a new, action-oriented model that addresses what supervisors should do to create more inclusive environments for all staff and to help inform socially just practice. Grounded in theory and research and framed through the lens of continuous professional development and personal growth, this book helps professionals at all levels develop effective leadership skills that demonstrate multicultural competence.

Routledge

Market: Education

September 2019: 6 x 9: 216pp

Hb: 978-1-138-58417-4

Pb: 978-1-138-58418-1

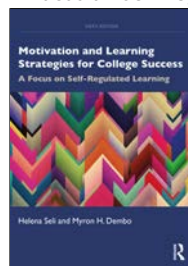
eBook: 978-0-429-50617-8

\* For full contents and more information, visit: [www.routledge.com/9781138584181](http://www.routledge.com/9781138584181)

6th Edition

**Motivation and Learning Strategies for College Success**

A Focus on Self-Regulated Learning



Helena Seli and Myron H. Dembo, University of Southern California, USA

Combining theory, research, and application, this popular text guides college students on how to improve their study skills and become self-regulated learners. Seli and Dembo focus on the most relevant information and features to help students identify the components of academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and to complete self-regulation studies that teach a process for improving their academic behavior.

Routledge

Market: Education / College Study Skills

September 2019: 7 x 10: 296pp

Hb: 978-0-367-00206-0

Pb: 978-0-367-00214-5

eBook: 978-0-429-40071-1

Prev. Ed Pb: 978-1-138-85034-7

\* For full contents and more information, visit: [www.routledge.com/9780367002145](http://www.routledge.com/9780367002145)

3rd Edition

**Student Engagement in Higher Education**

Theoretical Perspectives and Practical Approaches for Diverse Populations



Edited by **Stephen John Quaye**, Miami University, USA, **Shaun R. Harper**, University of Southern California, USA and **Sumun L. Pendakur**, University of Southern California, USA

The forward-thinking, practical, anti-deficit-oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions. Current and future faculty members, higher education administrators, and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations.

Routledge

**Market:** Education

December 2019: 7 x 10: 436pp

Hb: 978-0-367-00222-0

Pb: 978-0-367-00224-4

eBook: 978-0-429-40069-8

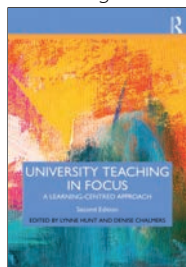
Prev. Ed Pb: 978-0-415-89510-1

\* For full contents and more information, visit: [www.routledge.com/9780367002244](http://www.routledge.com/9780367002244)

2nd Edition

**University Teaching in Focus**

A Learning-centred Approach

Edited by **Lynne Hunt** and **Denise Chalmers**

The second edition of *University Teaching in Focus* distils the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies, and knowledge. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students' learning.

Routledge

**Market:** Education / Higher Education

June 2021: 6.85 x 9.69: 374pp

Hb: 978-0-367-44209-5

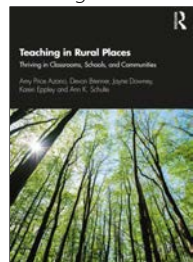
Pb: 978-0-367-44210-1

eBook: 978-1-003-00833-0

Prev. Ed Pb: 978-0-415-64406-8

\* For full contents and more information, visit: [www.routledge.com/9780367442101](http://www.routledge.com/9780367442101)**Teaching in Rural Places**

Thriving in Classrooms, Schools, and Communities



**Amy Price Azano**, Associate Professor of Education, Virginia Tech, **Devon Brenner**, Professor and Assistant to the VP of Research, Mississippi State University, **Jayne Downey**, Professor, Montana State University, **Karen Eppley**, Associate Professor of Education, Penn State University and **Ann K. Schulte**, Professor, California State University Chico

This teacher education textbook will help preservice and beginning teachers to think critically about the impact of rurality on their work by providing a thorough overview of what it means to live, teach, learn, and thrive as educators in a rural community. This book invites the reader to think about teaching in a rural school as an act of social justice, work that can help dismantle

spatial barriers to economic, social, and political justice. The first of its kind, this comprehensive textbook for rural teacher education is targeted toward preservice teachers in traditional and alternative teacher preparation programs.

Routledge

**Market:** Education

December 2020: 7 x 10: 292pp

Hb: 978-0-367-61748-6

Pb: 978-0-367-37638-3

eBook: 978-1-003-10635-7

\* For full contents and more information, visit: [www.routledge.com/9780367376383](http://www.routledge.com/9780367376383)

5th Edition

**The Lecturer's Toolkit**

**Phil Race**, Independent Higher Education and Training Consultant

The 5<sup>th</sup> Edition of *The Lecturer's Toolkit* addresses the needs both of staff new to teaching in tertiary education and experienced teachers. It focuses on practical suggestions about how best learning happens, the importance of assessment and feedback, ways of tackling the challenges and stresses of teaching, whether in large groups, small groups, or online. The new volume adapts approaches to cover digital and online learning as well as face-to-face contexts. Based on four decades of experience of higher education and written in a jargon-free manner with authority and clarity, this invaluable guide remains a

wide-ranging and practical resource for lecturers.

Routledge

**Market:** Education

October 2019: 7.44 x 9.69: 364pp

Hb: 978-0-367-18229-8

Pb: 978-0-367-18226-7

eBook: 978-0-429-06020-5

Prev. Ed Pb: 978-1-138-78645-5

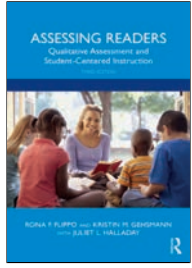
\* For full contents and more information, visit: [www.routledge.com/9780367182267](http://www.routledge.com/9780367182267)



3rd Edition

**Assessing Readers**

Qualitative Assessment and Student-Centered Instruction



Rona F. Flippo, University of Massachusetts, Boston, USA, Kristin M. Gehsmann, East Carolina University, USA and Juliet L. Halladay

The third edition of *Assessing Readers* continues to bridge the gap between authentic, informal, and formative assessments, and more traditional quantitative, and summative assessment approaches. Designed to assist educators and reading specialists make informed decisions about not only *what* to assess, but *how*, it provides qualitative assessment options, encouraging them to consider their own values and beliefs in light of the goals they have for students they teach. Building on nearly four decades of theory, research, and practice, it is updated with

current research and offers specific assessment, instruction, and organizational ideas and strategies.

Routledge

**Market:** Education/Reading/Assessment

June 2021: 7 x 10: 336pp

Hb: 978-1-138-04937-6

Pb: 978-1-138-04938-3

eBook: 978-1-315-16960-6

\* For full contents and more information, visit: [www.routledge.com/9781138049383](http://www.routledge.com/9781138049383)

2nd Edition

**Integrating Literature in the Disciplines**

Enhancing Adolescent Learning and Literacy



Sharon Kane, SUNY Oswego

This practical, accessible resource will help future and practicing teachers integrate literature into their middle school or high school classrooms, while also addressing content area standards and improving the literacy skills of their students. Chapters cover a range of genres, including fiction, biography, poetry, how-to books, and informational books, and provide a wealth of activities and hands-on instructional activities. The Second Edition is greatly revised and features expanded attention on technology, diversity and culture, and new ways of learning.

Routledge

**Market:** Education

April 2020: 279 x 216: 320pp

Hb: 978-0-367-34160-2

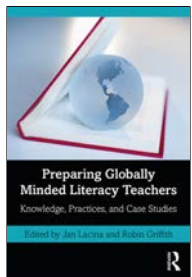
Pb: 978-0-367-34158-9

eBook: 978-0-429-32420-8

Prev. Ed Pb: 978-1-890-87180-2

\* For full contents and more information, visit: [www.routledge.com/9780367341589](http://www.routledge.com/9780367341589)**Preparing Globally Minded Literacy Teachers**

Knowledge, Practices, and Case Studies



Edited by Jan Lacina and Robin Griffith

This textbook brings together internationally renowned scholars to provide an overview of print and digital literacy instruction for pre-service teachers and teacher educators. It examines historical and cultural contexts of literacy practices around the globe, and addresses issues that teachers need to consider as they teach children from diverse world cultures, languages, and backgrounds. Grounded in current research and theory, this book is designed for foundational courses in literacy education and literacy methods, as well as courses in comparative and multicultural education.

Routledge

**Market:** Education

December 2019: 229 x 152: 276pp

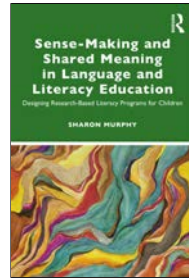
Hb: 978-0-367-02784-1

Pb: 978-0-367-02786-5

eBook: 978-0-429-39779-0

\* For full contents and more information, visit: [www.routledge.com/9780367027865](http://www.routledge.com/9780367027865)**Sense-Making and Shared Meaning in Language and Literacy Education**

Designing Research-Based Literacy Programs for Children



Sharon Murphy

This textbook provides a framework for teaching children's language and literacy and introduces research-based tactics for teachers to use in designing their literacy programs for children. Exploring how sense-making occurs in contemporary literacy practice, Murphy comprehensively covers major topics in literacy, including contemporary multimodal literacy practices, classroom discourse, literacy assessment, and teacher knowledge. Ideal for literacy courses, preservice teachers, teacher educators, and literacy scholars, this book illustrates how children become literate in contemporary society.

Routledge

**Market:** Education

July 2020: 229 x 152: 298pp

Hb: 978-0-367-15239-0

Pb: 978-0-367-15242-0

eBook: 978-0-429-05585-0

\* For full contents and more information, visit: [www.routledge.com/9780367152420](http://www.routledge.com/9780367152420)**Teaching K-8 Reading**

Disrupting 10 Literacy Myths



Christine H. Leland, Indiana University-Purdue University, USA, Mitzi Lewison and Jerome C. Harste, Indiana University-Bloomington (Emeritus), USA

Accessible and engaging, this textbook provides a roadmap for disrupting reading in the classroom and provides clear demonstrations of how to do it. The idea of disrupting reading evolves from critical pedagogy; it requires readers to disrupt their existing beliefs and consider other perspectives. Addressing socio-political issues, privilege, and social justice topics, this book presents a clear theoretical framework, methods, and easy applications for practice. Offering pedagogical features, classroom examples, teacher vignettes, and connections to

literature, this textbook is ideal for preservice teachers in elementary and middle school education, literacy and English Language Arts.

Routledge

**Market:** Education

July 2020: 7 x 10: 218pp

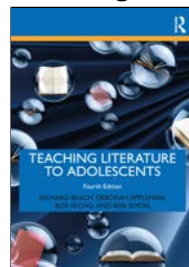
Hb: 978-0-367-33596-0

Pb: 978-0-367-33595-3

eBook: 978-0-429-32073-6

\* For full contents and more information, visit: [www.routledge.com/9780367335953](http://www.routledge.com/9780367335953)

4th Edition

**Teaching Literature to Adolescents**

Richard Beach, University of Minnesota, USA, Deborah Appleman, Carleton College, USA, Bob Fecho, University of Georgia, USA and Rob Simon, University of Toronto, Canada

Now in its fourth edition, this popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms. This new edition broadens its focus to cover important topics such as critical race theory; perspectives on teaching fiction, nonfiction, and drama; the integration of digital literacy; and teacher research for ongoing learning and professional development. It underscores the value of providing students with a range of different critical approaches and tools for

interpreting texts.

Routledge

**Market:** Education

December 2020: 7 x 10: 324pp

Hb: 978-0-367-36622-3

Pb: 978-0-367-36620-9

eBook: 978-0-429-34733-7

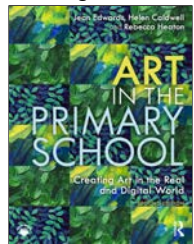
Prev. Ed Pb: 978-1-138-89124-1

\* For full contents and more information, visit: [www.routledge.com/9780367366209](http://www.routledge.com/9780367366209)

2nd Edition

**Art in the Primary School**

Creating Art in the Real and Digital World



Jean Edwards, Helen Caldwell and Rebecca Heaton

*Art in the Primary School* is an introductory textbook, and a second edition to *Teaching Primary Art*, exploring the underpinning philosophy and pedagogy of teaching and learning art, including how and why digital tools and technologies can be integrated. Uniquely incorporating the use of digital devices, tools and technologies into the subject of art, this book will be essential reading for those training to teach and support learning in art in the primary school.

Routledge

Market: Education

April 2021: 7.44 x 9.69: 352pp

Hb: 978-0-367-27333-0

Pb: 978-0-367-27336-1

eBook: 978-0-429-29620-8

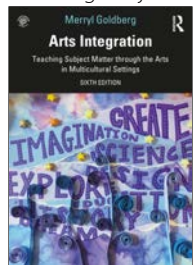
Prev. Ed Pb: 978-1-405-89941-3

\* For full contents and more information, visit: [www.routledge.com/9780367273361](http://www.routledge.com/9780367273361)

6th Edition

**Arts Integration**

Teaching Subject Matter through the Arts in Multicultural Settings



Merryl Goldberg, California State University, USA.

Now in its sixth edition, Merryl Goldberg's popular book presents a comprehensive guide to integrating the arts throughout the K-12 curriculum, blending contemporary theory with classroom practice. This revised and updated sixth edition combines a social justice emphasis with templates for developing lesson plans and units, updated coverage on STEAM education, along with brand new examples, case studies, and research.

Routledge

Market: Education/Arts Integration

March 2021: 7 x 10: 324pp

Hb: 978-0-367-40909-8

Pb: 978-0-367-40910-4

eBook: 978-0-367-80980-5

Prev. Ed Pb: 978-1-138-64738-1

\* For full contents and more information, visit: [www.routledge.com/9780367409104](http://www.routledge.com/9780367409104)**Debates in Primary Education**

Edited by Virginia Bower, Canterbury Christ Church University, United Kingdom.

Series: *Debates in Subject Teaching*

This powerful text encourages both pre-service and established teachers to engage with contemporary debates in primary education. The chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects. With annotated further reading and reflective questions, this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both

undergraduate and postgraduate level, practising teachers engaged in continuing professional development and teacher educators.

Routledge

Market: Education

October 2020: 6.14 x 9.21: 316pp

Hb: 978-0-367-54884-1

Pb: 978-0-367-54886-5

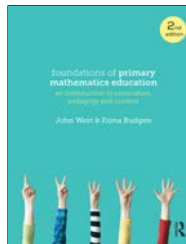
eBook: 978-1-003-09102-8

\* For full contents and more information, visit: [www.routledge.com/9780367548865](http://www.routledge.com/9780367548865)

2nd Edition

**Foundations of Primary Mathematics Education**

An introduction to curriculum, pedagogy and content



John West and Fiona Budgen

An introductory guide for pre-service primary teachers covering the principles of effective pedagogy and explaining the core content of the primary mathematics curriculum.

Routledge

March 2021: 264pp

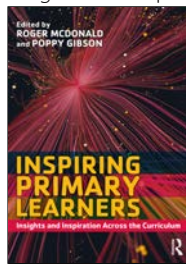
Hb: 978-0-367-71813-8

Pb: 978-1-760-52969-7

eBook: 978-1-003-11569-4

\* For full contents and more information, visit: [www.routledge.com/9780367718138](http://www.routledge.com/9780367718138)**Inspiring Primary Learners**

Insights and Inspiration Across the Curriculum



Edited by Roger McDonald, Deputy Headteacher, Saxon Way Primary School, Kent, UK and Poppy Gibson

*Inspiring Primary Learners* offers trainee and qualified teachers high-quality case studies of outstanding practice in contemporary classrooms across the country. Expert authors unravel and reveal the theory and evidence that underpins lessons, helping you make connections with your own practice and understand what 'excellent' looks like, within each context, and how it is achieved. Illustrated throughout with interviews, photos and examples of children's work, it covers a range of primary subjects and key topics including creating displays, outdoor learning, and developing a reading for pleasure culture.

Routledge

Market: Primary Education

February 2021: 6.85 x 9.69: 342pp

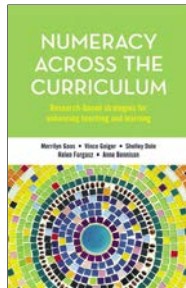
Hb: 978-0-367-11064-2

Pb: 978-0-367-11065-9

eBook: 978-0-429-02459-7

\* For full contents and more information, visit: [www.routledge.com/9780367110659](http://www.routledge.com/9780367110659)**Numeracy Across the Curriculum**

Research-based strategies for enhancing teaching and learning



Merrilyn Goos, Vince Geiger, Shelley Dole, Helen Forgasz and Anne Bennison

A guide for pre-service teachers on understanding numeracy and its application in both primary and secondary schooling.

Routledge

March 2021: 6.14 x 9.21: 270pp

Hb: 978-0-367-71881-7

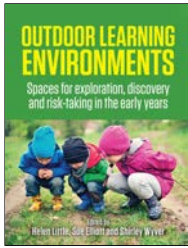
Pb: 978-1-760-29788-6

eBook: 978-1-003-11658-5

\* For full contents and more information, visit: [www.routledge.com/9780367718817](http://www.routledge.com/9780367718817)

## Outdoor Learning Environments

Spaces for exploration, discovery and risk-taking in the early years



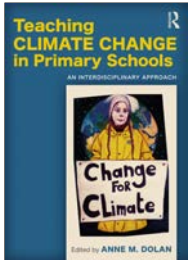
Edited by **Helen Little, Sue Elliott and Shirley Wyver**  
An early childhood undergraduate text explaining the importance of outdoor play in the early years.

Routledge  
March 2021: 298pp  
Hb: 978-0-367-71889-3  
Pb: 978-1-760-29685-8  
eBook: 978-1-003-11666-0

\* For full contents and more information, visit: [www.routledge.com/9780367718893](http://www.routledge.com/9780367718893)

## Teaching Climate Change in Primary Schools

An Interdisciplinary Approach



Edited by **Anne M. Dolan**

This important and timely book provides an overview of climate change and highlights the importance of including climate change education in primary schools. It emphasises the importance of cross-curricular pedagogical approaches with a focus on climate justice, providing in-depth assistance for teaching children aged 3-13 years. Informed by up to date research, the book helps teachers to remain faithful to climate change science whilst not overwhelming children.

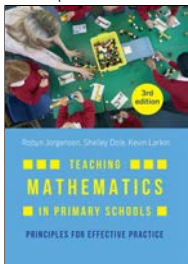
Routledge  
Market: Education  
July 2021: 6.85 x 9.69: 368pp  
Hb: 978-0-367-63167-3  
Pb: 978-0-367-63168-0  
eBook: 978-1-003-11238-9

\* For full contents and more information, visit: [www.routledge.com/9780367631680](http://www.routledge.com/9780367631680)

3rd Edition

## Teaching Mathematics in Primary Schools

Principles for effective practice



**Robyn Jorgensen, Shelley Dole and Kevin Larkin**

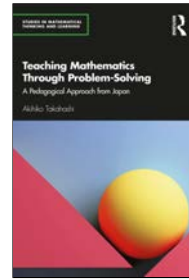
An accessible introduction to classroom mathematics teaching at primary and middle years levels, updated throughout to reflect recent research and best practice with ICT.

Routledge  
March 2021: 6.85 x 9.69: 432pp  
Hb: 978-0-367-71961-6  
Pb: 978-1-760-52973-4  
eBook: 978-1-003-11775-9

\* For full contents and more information, visit: [www.routledge.com/9780367719616](http://www.routledge.com/9780367719616)

## Teaching Mathematics Through Problem-Solving

A Pedagogical Approach from Japan



**Akihiko Takahashi**, DePaul University, USA

*Series: Studies in Mathematical Thinking and Learning Series*

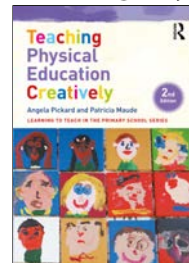
This engaging book offers an in-depth introduction to teaching mathematics through problem-solving, providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades. Based on the innovative and successful Japanese approaches of Teaching Through Problem-Solving (TTP) and Collaborative Lesson Research (CLR), renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan. Examples are discussed in relation to the Common Core State Standards, though the methods and lessons offered can be used in any country.

Routledge  
Market: Math Education  
April 2021: 6 x 9: 228pp  
Hb: 978-0-367-85881-0  
Pb: 978-0-367-85882-7  
eBook: 978-1-003-01547-5

\* For full contents and more information, visit: [www.routledge.com/9780367858827](http://www.routledge.com/9780367858827)

2nd Edition

## Teaching Physical Education Creatively



**Angela Pickard**, Canterbury Christ Church University, UK.  
and **Patricia Maude**, University of Cambridge, UK.

*Series: Learning to Teach in the Primary School Series*

This fully updated second edition of *Teaching Physical Education Creatively* provides knowledge and understanding for students, trainee and qualified teachers, to engage creatively in teaching primary Physical Education. It is full of ideas for developing the teaching of dance, games, gymnastics and ways of using outdoor spaces for activities in an innovative and engaging manner. There is also a chapter to support creative practitioner to plan for creative Physical Education. It is an invaluable resource for undergraduate and postgraduate students in initial teacher

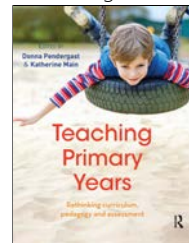
training, practicing teachers, and undergraduate students of physical education and dance.

Routledge  
Market: Primary Education / Physical Education  
February 2021: 6.85 x 9.69: 210pp  
Hb: 978-0-367-54857-5  
Pb: 978-0-367-54859-9  
eBook: 978-1-003-09088-5

\* For full contents and more information, visit: [www.routledge.com/9780367548599](http://www.routledge.com/9780367548599)

## Teaching Primary Years

Rethinking curriculum, pedagogy and assessment



Edited by **Donna Pendergast and Katherine Main**

An introduction to effective, evidence-based approaches for teaching and learning in the primary years.

Routledge  
March 2021: 518pp  
Hb: 978-0-367-71963-0  
Pb: 978-1-760-63230-4  
eBook: 978-1-003-11779-7

\* For full contents and more information, visit: [www.routledge.com/9780367719630](http://www.routledge.com/9780367719630)

2nd Edition

## The Art of Teaching Primary School Science



Edited by Vaile Dawson and Grady Venville

The long awaited second edition of *The Art of Teaching Primary School Science* has evolved to meet the demands of schools in our rapidly changing society. Recognising that children have an innate curiosity about the natural world means that teaching primary school science is both rewarding and critical to their futures.

This book is both accessible to all preservice and practising teachers and up-to-date in providing the right mix of theoretical and practical knowledge expected of this generation of primary school teachers. Teacher educators world-wide will find this an essential resource.

Routledge

August 2021: 6.14 x 9.21: 176pp

Hb: 978-1-032-00345-0

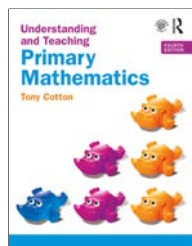
Pb: 978-1-760-87812-2

eBook: 978-1-003-17374-8

\* For full contents and more information, visit: [www.routledge.com/9781760878122](http://www.routledge.com/9781760878122)

4th Edition

## Understanding and Teaching Primary Mathematics



Tony Cotton, Freelance writer and education consultant, UK

Written by an experienced teacher and teacher educator with widespread experience of teaching mathematics in the UK and internationally, *Understanding and Teaching Primary Mathematics* combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know-how you need to successfully teach mathematics to children of any age.

Stimulating, accessible and well-illustrated, with comprehensive coverage of subject knowledge and pedagogy, *Understanding and Teaching Primary Mathematics* is an essential purchase for

trainee and practising teachers alike.

Routledge

Market: Education

September 2020: 7.44 x 9.69: 348pp

Hb: 978-0-367-33204-4

Pb: 978-0-367-33205-1

eBook: 978-0-429-31845-0

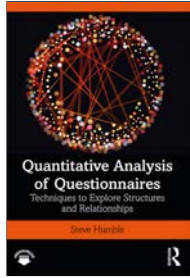
Prev. Ed Pb: 978-1-138-90640-2

\* For full contents and more information, visit: [www.routledge.com/9780367332051](http://www.routledge.com/9780367332051)



## Quantitative Analysis of Questionnaires

Techniques to Explore Structures and Relationships



**Steve Humble**

Bringing together the techniques required to analyse questionnaires, this book is the ideal companion for non-mathematical students with no prior knowledge of quantitative methods. Using rich examples from a range of settings, this book analyses basic principles, provides hands on data analysis with data sets and both SPSS and STATA packages and explores how to articulate the calculations and theory around the statistical techniques. This is the ideal introductory textbook for any student looking to begin and expand their knowledge on how to analyse questionnaires and help improve statistical knowledge and learning as well as interpretation.

Routledge

January 2020: 6.14 x 9.21: 232pp

Hb: 978-0-367-02279-2

Pb: 978-0-367-02283-9

eBook: 978-0-429-40046-9

\* For full contents and more information, visit: [www.routledge.com/9780367022839](http://www.routledge.com/9780367022839)

## Taming Randomized Controlled Trials in Education

Exploring Key Claims, Issues and Debates



**Keith Morrison**

Unpacking and exploring the many claims and counter-claims made for randomized controlled trials (RCTs) in education, this book draws on two decades of discourse, research and practice. Widely referenced and clearly argued it opens up the issues for a necessary, fuller and more inclusive debate on 'what works' and 'how we know'. Considering key issues in understanding and interrogating research evidence and drawing from scholarship from across the globe to show benefits, limits and cautions in using randomized controlled trials in education, this book is ideal reading for all students on Research Methods modules as well as those interested in undertaking and using education research.

Routledge

**Market:** Education / Research Methods

July 2020: 6.14 x 9.21: 250pp

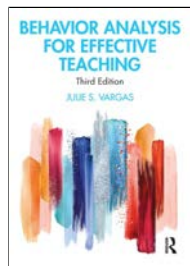
Hb: 978-0-367-48651-8

Pb: 978-0-367-48652-5

eBook: 978-1-003-04211-2

\* For full contents and more information, visit: [www.routledge.com/9780367486525](http://www.routledge.com/9780367486525)

3rd Edition

**Behavior Analysis for Effective Teaching**

Julie S. Vargas, B.F. Skinner Foundation, USA

*Behavior Analysis for Effective Teaching* is a clear, comprehensive book on the integration of non-aversive behavior analysis principles into classrooms and other school settings. Carefully revised and updated throughout, this third edition includes new content on precision teaching and a new chapter on how teachers can provide appropriate education for students with special disabilities who are included in their classrooms. The book is an ideal primary resource for undergraduate and graduate courses in teacher education, special education, school psychology, and school counseling, as well as for preparation toward the BACB Credentialing Exam.

Routledge

**Market:** Education

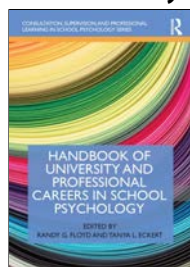
May 2020: 7 x 10: 356pp

Hb: 978-1-138-33718-3

Pb: 978-1-138-33719-0

eBook: 978-0-429-44257-5

Prev. Ed Pb: 978-0-415-52680-7

\* For full contents and more information, visit: [www.routledge.com/9781138337190](http://www.routledge.com/9781138337190)**Handbook of University and Professional Careers in School Psychology**

Edited by **Randy G. Floyd**, Randy G. Floyd, PhD, Department of Psychology, University of Memphis, TN and **Tanya L. Eckert**

*Series: Consultation, Supervision, and Professional Learning in School Psychology Series*

*The Handbook of University and Professional Careers in School Psychology* is a comprehensive resource for school psychologists in doctoral training or currently appointed to positions in universities and other clinical professional settings.

Routledge

**Market:** Education

December 2020: 7 x 10: 538pp

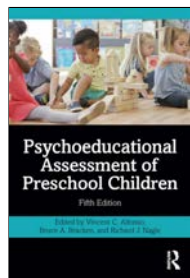
Hb: 978-0-367-35367-4

Pb: 978-0-367-35368-1

eBook: 978-0-429-33096-4

\* For full contents and more information, visit: [www.routledge.com/9780367353681](http://www.routledge.com/9780367353681)

5th Edition

**Psychoeducational Assessment of Preschool Children**

Vincent C. Alfonso, Bruce A. Bracken and Richard J. Nagle, Appalachian State University

The fifth edition continues the mission of its predecessors—to provide academics and school-based psychology practitioners with a current guide to the assessment of young children. Long recognized as the standard text and reference in its field, this comprehensive, skill-building overview is organized into four sections: foundations, ecological assessment, assessment of developmental domains, and special considerations. Chapters written by recognized scholars in the field cover theory, research, and application. This thoroughly revised edition addresses recent developments in early childhood assessment, new policies, and student/family population demographics.

Routledge

**Market:** Education

May 2020: 6 x 9: 476pp

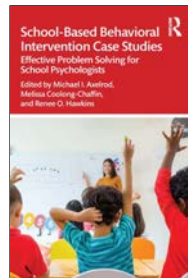
Hb: 978-0-367-14951-2

Pb: 978-0-367-14952-9

eBook: 978-0-429-05409-9

\* For full contents and more information, visit: [www.routledge.com/9780367149529](http://www.routledge.com/9780367149529)**School-Based Behavioral Intervention Case Studies**

Effective Problem Solving for School Psychologists



Edited by **Michael I. Axelrod**, University of Wisconsin, Eau Claire, USA, **Melissa Coolong-Chaffin** and **Renee O. Hawkins**

*Behavioral Intervention Case Studies in Schools* translates principles of behavior into best practices for school psychologists, teachers, and other educational professionals, both in training and in practice. Using detailed case studies illustrating evidence-based interventions, each chapter describes all the necessary elements of effective behavior intervention plans including rich descriptions of target behaviors, detailed intervention protocols, data collection and analysis methods, and tips for ensuring social acceptability and treatment integrity.

Routledge

**Market:** Education

November 2020: 6 x 9: 354pp

Hb: 978-0-367-26070-5

Pb: 978-0-367-26069-9

eBook: 978-0-429-29131-9

\* For full contents and more information, visit: [www.routledge.com/9780367260699](http://www.routledge.com/9780367260699)**School-Based Consultation and Students with Autism Spectrum Disorder**

Elizabeth L. W. McKenney

*Series: Consultation, Supervision, and Professional Learning in School Psychology Series*

*School-Based Consultation and Students with Autism Spectrum Disorder* frames the preventive and remedial powers of consultation in terms of indirectly supporting the needs of children and youth with ASD through their parents and educators. Focusing on foundational knowledge and skills that school consultants need in order to incorporate ASD service delivery into their research and practice, this text addresses consistent and effective service delivery for students with ASD to optimize their positive academic, behavioral, adaptive, and

social communicative outcomes.

Routledge

**Market:** Education

August 2020: 6 x 9: 280pp

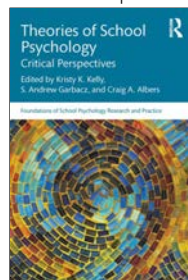
Hb: 978-1-138-23889-3

Pb: 978-1-138-23890-9

eBook: 978-1-315-29657-9

\* For full contents and more information, visit: [www.routledge.com/9781138238909](http://www.routledge.com/9781138238909)**Theories of School Psychology**

Critical Perspectives



Edited by **Kristy K. Kelly**, **S. Andrew Garbacz** and **Craig A. Albers**, University of Wisconsin, Madison, USA

*Series: Foundations of School Psychology Research and Practice*

*Theories of School Psychology: Critical Perspectives* describes the theories, frameworks, and conceptual models that underlie the science and practice of school psychology. Chapters provide an orientation to theories, frameworks, and conceptual models that address core school psychology domains along with application to common student, school, and system issues prevalent in the field. Promoting a deeper study of the fundamental processes and approaches in school psychology, this book advances the embedding of theories, frameworks, and models into the design

and delivery of educational and psychological services for children, youth, families, and schools.

Routledge

**Market:** Education

November 2020: 6 x 9: 338pp

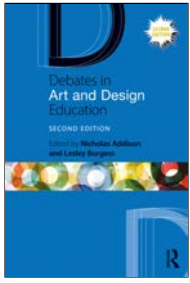
Hb: 978-1-138-47972-2

Pb: 978-1-138-47973-9

eBook: 978-1-351-06494-1

\* For full contents and more information, visit: [www.routledge.com/9781138479739](http://www.routledge.com/9781138479739)

2nd Edition

**Debates in Art and Design Education**

Edited by **Nicholas Addison**, Institute of Education, UCL, United Kingdom and **Lesley Burgess**, Institute of Education, UCL, United Kingdom

*Series: Debates in Subject Teaching*

This book encourages student and practising teachers to engage with contemporary issues and developments in learning and teaching. This fully updated second edition introduces key issues, concepts and tensions in order to help art educators develop a critical approach to their practice in response to the changing fields of education and visual culture. This book is for all students and practising teachers interested in furthering their understanding of an exciting, ever-changing field, and supports

art educators in articulating how the subject is a vital, engaging and necessary part of the twenty-first century curriculum.

Routledge

**Market:** Education/Art & Design Education

December 2020: 6.14 x 9.21: 246pp

Hb: 978-0-367-19320-1

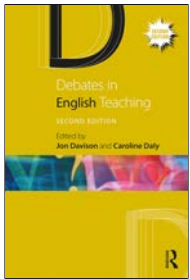
Pb: 978-0-367-19321-8

eBook: 978-0-429-20171-4

Prev. Ed Pb: 978-0-415-61887-8

\* For full contents and more information, visit: [www.routledge.com/9780367193218](http://www.routledge.com/9780367193218)

2nd Edition

**Debates in English Teaching**

Edited by **Jon Davison**, Canterbury Christ Church University, UK and **Caroline Daly**, Institute of Education, University of London, UK

*Series: Debates in Subject Teaching*

This book supports student and practising teachers in engaging with key topics, concepts and debates in subject teaching, enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. With contributions from experts, chapters on crucial topics include annotated further reading and reflective questions to help shape research and writing. This edition includes chapters on literacy, well-being; reading for pleasure;

literacy and social class; reading and writing media texts and the teaching the literary canon. Essential reading for all teachers who want to develop a better understanding of the issues that shape their practice.

Routledge

**Market:** Education

April 2020: 6.14 x 9.21: 224pp

Hb: 978-1-138-58115-9

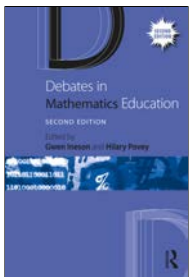
Pb: 978-1-138-58116-6

eBook: 978-0-429-50687-1

Prev. Ed Pb: 978-0-415-56916-3

\* For full contents and more information, visit: [www.routledge.com/9781138581166](http://www.routledge.com/9781138581166)

2nd Edition

**Debates in Mathematics Education**

Edited by **Gwen Ineson**, Brunel University London, UK and **Hilary Povey**, Sheffield Hallam University, UK

*Series: Debates in Subject Teaching*

*Debates in Mathematics Education* explores and highlights the major issues and debates mathematics teachers will encounter throughout their professional life. By opening up theory and research in a way that is linked to practice, the book encourages teachers to reach their own informed judgements and reflect on teaching practice. Written by experts in the field, the new edition covers classic and contemporary issues of pedagogy, politics, philosophy and sociology of mathematics education.

Routledge

**Market:** Education

July 2020: 6.14 x 9.21: 316pp

Hb: 978-0-367-07496-8

Pb: 978-0-367-07498-2

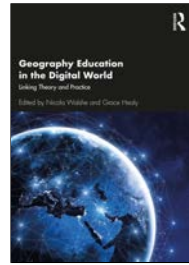
eBook: 978-0-429-02101-5

Prev. Ed Pb: 978-0-415-62385-8

\* For full contents and more information, visit: [www.routledge.com/9780367074982](http://www.routledge.com/9780367074982)

**Geography Education in the Digital World**

Linking Theory and Practice



Edited by **Nicola Walshe** and **Grace Healy**

This book draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world. It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives. It moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education. This is a crucial read for geographers, geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning.

Routledge

**Market:** Education / Geography Education

October 2020: 6.85 x 9.69: 212pp

Hb: 978-0-367-22446-2

Pb: 978-0-367-22447-9

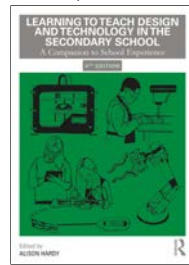
eBook: 978-0-429-27490-9

\* For full contents and more information, visit: [www.routledge.com/9780367224479](http://www.routledge.com/9780367224479)

4th Edition

**Learning to Teach Design and Technology in the Secondary School**

A Companion to School Experience



Edited by **Alison Hardy**

*Series: Learning to Teach Subjects in the Secondary School Series*

The key text for those training to teach Design and Technology in the secondary school, this book will enable readers to develop broad subject knowledge, and gain deeper understanding of the role, purpose and potential of DT in the secondary curriculum. Adapted to reflect significant changes to the national curriculum, this fourth edition includes information on integrating digital technologies, and on new subject requirements relating to resistant materials, textiles, electronics and control technologies. Alongside practical advice on planning, teaching and evaluating lessons, chapters offer discussion of

issues including assessment, safety and professional development.

Routledge

**Market:** Secondary Education

October 2020: 6.85 x 9.69: 386pp

Hb: 978-0-367-33678-3

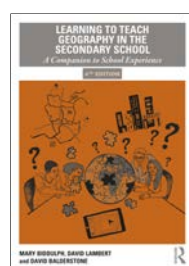
Pb: 978-0-367-33681-3

eBook: 978-0-429-32119-1

Prev. Ed Pb: 978-1-138-78525-0

\* For full contents and more information, visit: [www.routledge.com/9780367336813](http://www.routledge.com/9780367336813)

4th Edition

**Learning to Teach Geography in the Secondary School**

**Mary Biddulph**, University of Nottingham, UK, **David Lambert**, Institute of Education, University of London, UK, and **David Balderstone**

*Series: Learning to Teach Subjects in the Secondary School Series*

*Learning to Teach Geography in the Secondary School* has become the widely recommended textbook for student and new teachers of geography. It helps you acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons.

Routledge

**Market:** Secondary Education/Geography

December 2020: 6.85 x 9.69: 316pp

Hb: 978-1-138-38653-2

Pb: 978-1-138-38655-6

eBook: 978-0-429-42678-0

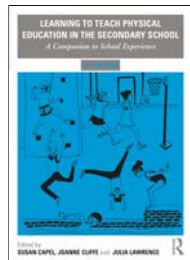
Prev. Ed Pb: 978-1-138-77944-0

\* For full contents and more information, visit: [www.routledge.com/9781138386556](http://www.routledge.com/9781138386556)

5th Edition

## Learning to Teach Physical Education in the Secondary School

A Companion to School Experience



Edited by **Susan Capel**, Brunel University, United Kingdom, **Joanne Cliffe**, University of Birmingham, United Kingdom, and **Julia Lawrence**, University of Hull, United Kingdom.

*Series: Learning to Teach Subjects in the Secondary School Series*

This market-leading text is a comprehensive, accessible introduction to teaching and learning physical education in the secondary school. Offering practical advice underpinned by the latest research and theory, it encourages student teachers to develop a personal approach to teaching physical education. It covers core issues such as planning, inclusion and continuing professional development and supports reflection and assignment writing. This fifth edition has been thoroughly

updated, with new chapters on knowledge bases, incorporating a health focus in lessons, physical literacy, using digital technologies and teacher professionalism.

Routledge

**Market:** Education / Physical Education

October 2020: 6.85 x 9.69: 468pp

Hb: 978-0-367-20961-2

Pb: 978-0-367-20962-9

eBook: 978-0-429-26443-6

\* For full contents and more information, visit: [www.routledge.com/9780367209629](http://www.routledge.com/9780367209629)

## Making Meaning in English

Exploring the Role of Knowledge in the English Curriculum



**David Didau**

What is English as a school subject for? What does knowledge look like in English and what should be taught? *Making Meaning in English* examines the broader purpose and reasons for teaching English and explores what knowledge looks like in a subject concerned with judgement, interpretation and value. David Didau argues that the content of English is best explored through distinct disciplinary lenses - metaphor, story, argument, pattern, grammar and context - and considers the knowledge that needs to be explicitly taught so students can recognise, transfer, build and extend their knowledge of English.

Routledge

**Market:** Education

February 2021: 5.83 x 8.27: 404pp

Hb: 978-0-367-61110-1

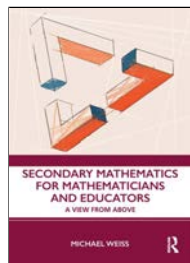
Pb: 978-0-367-61111-8

eBook: 978-1-003-10416-2

\* For full contents and more information, visit: [www.routledge.com/9780367611118](http://www.routledge.com/9780367611118)

## Secondary Mathematics for Mathematicians and Educators

A View from Above



**Michael Weiss**, The University of Michigan, USA

In this engaging text, Michael Weiss offers an advanced view of the secondary mathematics curriculum through the prism of theory, analysis, and history, aiming to take an intellectually and mathematically mature perspective on the content normally taught in high school mathematics courses. Rather than a secondary mathematics textbook, Weiss presents here a textbook about the secondary mathematics curriculum, written for mathematics educators and mathematicians and presenting a long-overdue modern-day integration of the disparate topics and methods of secondary mathematics into a coherent mathematical theory.

Routledge

**Market:** Education

October 2020: 7 x 10: 332pp

Hb: 978-1-138-29466-0

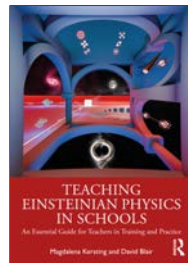
Pb: 978-1-138-29467-7

eBook: 978-1-315-10096-8

\* For full contents and more information, visit: [www.routledge.com/9781138294677](http://www.routledge.com/9781138294677)

## Teaching Einsteinian Physics in Schools

An Essential Guide for Teachers in Training and Practice



Edited by **Magdalena Kersting** and **David Blair**

This book brings together a coherent set of chapters written by leading experts in the field of Einsteinian physics education. The book begins by exploring the fundamental concepts of space, time, light, and gravity and how teachers can introduce these topics at an early age. A radical change in the curriculum requires new learning instruments and innovative instructional approaches.

Teaching Einsteinian Physics in Schools is designed to be a resource for teacher education students, and primary and secondary science teachers, and anyone interested in a scientifically accurate description of physical reality at a level

appropriate for school education.

Routledge

June 2021: 6.85 x 9.69: 424pp

Hb: 978-0-367-75259-0

Pb: 978-1-760-87771-2

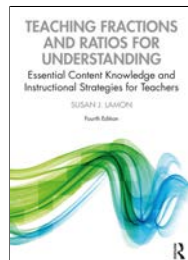
eBook: 978-1-003-16172-1

\* For full contents and more information, visit: [www.routledge.com/9781760877712](http://www.routledge.com/9781760877712)

4th Edition

## Teaching Fractions and Ratios for Understanding

Essential Content Knowledge and Instructional Strategies for Teachers



**Susan J. Lamon**, Marquette University

Written in a user-friendly, conversational style, the fourth edition of this groundbreaking text helps pre-service and in-service mathematics teachers build the comfort and confidence they need to begin talking to children about fractions and ratios, distilling complex ideas and translating research into usable ideas for the classroom. Each chapter includes children's strategies and samples of student work, as well as activities for practicing each thinking strategy, designed to be solved without rules or algorithms, using reasoning alone. The fourth edition of this popular text has been updated throughout and includes new examples of student work, updated artwork, and more.

Routledge

**Market:** Math Education

March 2020: 7 x 10: 294pp

Hb: 978-0-367-44164-7

Pb: 978-0-367-44167-8

eBook: 978-1-003-00805-7

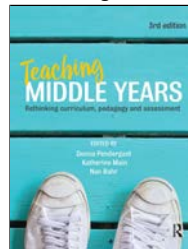
Prev. Ed Pb: 978-0-415-88612-3

\* For full contents and more information, visit: [www.routledge.com/9780367441678](http://www.routledge.com/9780367441678)

3rd Edition

## Teaching Middle Years

Rethinking curriculum, pedagogy and assessment



Edited by **Donna Pendergast**, **Nan Bahr** and **Katherine Main**

An updated edition of the comprehensive introduction to the rapidly growing area of middle schooling, for teachers, teacher education students and school administrators.

Routledge

March 2021: 432pp

Hb: 978-0-367-71962-3

Pb: 978-1-760-29292-8

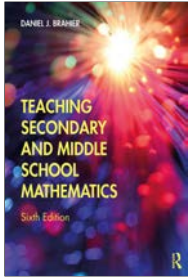
eBook: 978-1-003-11778-0

\* For full contents and more information, visit: [www.routledge.com/9780367719623](http://www.routledge.com/9780367719623)



6th Edition

## Teaching Secondary and Middle School Mathematics



**Daniel J. Brahier**, Bowling Green State University, USA

This book combines the latest developments in research, technology, and standards to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The mathematics teaching profession is explored by examining the processes of planning, teaching, and assessing student progress through practical examples and recommendations. This edition has been updated and expanded with particular emphasis on the latest technology, resources, and standards. The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation, as well as how to manage a classroom for success.

Routledge

**Market:** Education

March 2020: 8.25 x 11: 510pp

Hb: 978-0-367-14647-4

Pb: 978-0-367-14651-1

eBook: 978-0-429-05293-4

Prev. Ed Pb: 978-1-138-92278-5

\* For full contents and more information, visit: [www.routledge.com/9780367146511](http://www.routledge.com/9780367146511)

2nd Edition

## Teaching STEM in the Secondary School

Helping Teachers Meet The Challenge



**Frank Banks and David Barlex**, Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

Routledge

**Market:** Education / Secondary

December 2020: 6.85 x 9.69: 304pp

Hb: 978-0-367-33045-3

Pb: 978-0-367-33046-0

eBook: 978-0-429-31773-6

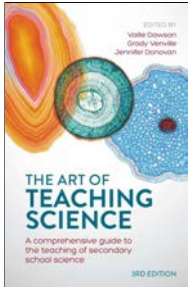
Prev. Ed Pb: 978-0-415-67531-4

\* For full contents and more information, visit: [www.routledge.com/9780367330460](http://www.routledge.com/9780367330460)

3rd Edition

## The Art of Teaching Science

A comprehensive guide to the teaching of secondary school science



Edited by **Vaile Dawson, Grady Venville and Jennifer Donovan**

A fully revised and updated new edition of the highly successful introduction to the theory and practice of science teaching in secondary schools.

Routledge

March 2021: 6.14 x 9.21: 272pp

Hb: 978-0-367-71970-8

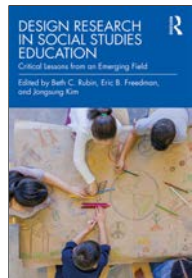
Pb: 978-1-760-52836-2

eBook: 978-1-003-11789-6

\* For full contents and more information, visit: [www.routledge.com/9780367719708](http://www.routledge.com/9780367719708)

## Design Research in Social Studies Education

Critical Lessons from an Emerging Field



Edited by **Beth C. Rubin**, Eric B. Freedman, Sacred Heart University, USA and **Jongsung Kim**, Hiroshima University, Japan

Usually associated with STEM fields, DBR's unique ability to generate practical theories of learning and to engineer theory-driven improvements to practice holds equal potential for the social studies. Each chapter describes a different DBR study, exploring the affordances and dilemmas of the approach. Chapters will focus on such topics as iterative design, using and producing theory, collaborating with educators, and the ways that DBR attends to historical, political and social context.

Routledge

**Market:** Education

June 2019: 6 x 9: 286pp

Hb: 978-0-367-11024-6

Pb: 978-0-367-11025-3

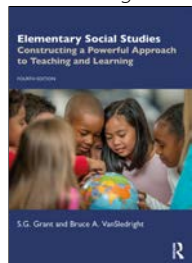
eBook: 978-0-429-02438-2

\* For full contents and more information, visit: [www.routledge.com/9780367110253](http://www.routledge.com/9780367110253)

4th Edition

## Elementary Social Studies

Constructing a Powerful Approach to Teaching and Learning



**S.G. Grant**, Binghamton University, State University of New York, USA and **Bruce A. VanSledright**, University of North Carolina, Charlotte, USA

Organized around four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment—Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating and supporting students who are motivated, engaged, and thoughtful.

Routledge

**Market:** Education

September 2020: 7 x 10: 362pp

Hb: 978-0-367-85596-3

Pb: 978-0-367-85585-7

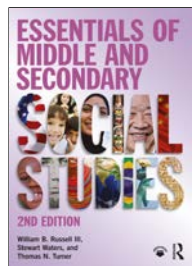
eBook: 978-1-003-01380-8

Prev. Ed Pb: 978-0-415-83580-0

\* For full contents and more information, visit: [www.routledge.com/9780367855857](http://www.routledge.com/9780367855857)

2nd Edition

## Essentials of Middle and Secondary Social Studies



**William B. Russell III**, University of Central Florida, USA, **Stewart Waters**, University of Tennessee, Knoxville, USA and **Thomas N. Turner**, University of Tennessee, Knoxville, USA

This second edition has been significantly refined and updated with new and relevant topics and strategies needed for teaching middle and secondary social studies. Written in an engaging, conversational style, this volume encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. The text focuses on key issues central to the teaching of middle and high school social studies, including lesson planning and instructional strategies. New features include

expansions on Common Core Standards, C3 Framework, and technology in the classroom, and fresh classroom-tested lesson plans for grades 6-12.

Routledge

**Market:** Education

August 2018: 7 x 10: 340pp

Hb: 978-1-138-61773-5

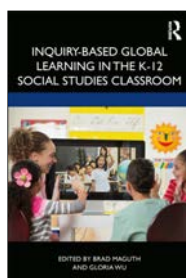
Pb: 978-1-138-61774-2

eBook: 978-0-429-46151-4

Prev. Ed Pb: 978-0-415-63851-7

\* For full contents and more information, visit: [www.routledge.com/9781138617742](http://www.routledge.com/9781138617742)

## Inquiry-Based Global Learning in the K–12 Social Studies Classroom



Edited by **Brad M. Maguth** and **Gloria Wu**

This book, edited by experienced scholars in the field, brings together a diverse array of educators to showcase lessons, activities, and instructional strategies that advance inquiry-oriented global learning. Recently adopted by the National Council for the Social Studies, the nation's largest professional organization of history and social studies teachers, the C3 Framework prioritizes inquiry-oriented learning experiences across the social studies disciplines in order to advance critical thinking, problem solving, and participatory skills for engaged citizenship.

Routledge

**Market:** Education

May 2020: 229 x 152: 294pp

Hb: 978-0-367-35455-8

Pb: 978-0-367-35454-1

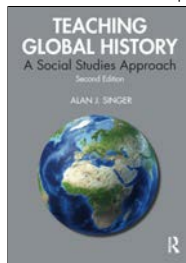
eBook: 978-0-429-33149-7

\* For full contents and more information, visit: [www.routledge.com/9780367354541](http://www.routledge.com/9780367354541)

2nd Edition

## Teaching Global History

A Social Studies Approach



**Alan J. Singer**, Hofstra University

This essential text explains how to organize curriculum around broad social studies concepts and themes, as well as student questions about humanity, history, and the contemporary world. All chapters feature lesson ideas, a sample lesson plan with activity sheets, primary source documents, and helpful charts, graphs, photographs, and maps. This new edition includes connections to the C3 framework, updates throughout to account for the many shifts in global politics, and a new chapter connecting past to present through current events and historical studies in ways that engage students and propel civic activism.

Routledge

**Market:** Education

November 2019: 7 x 10: 230pp

Hb: 978-0-367-02468-0

Pb: 978-0-367-02469-7

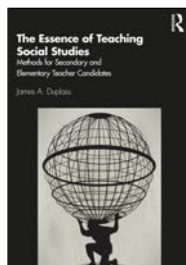
eBook: 978-0-429-39942-8

Prev. Ed Pb: 978-0-415-87549-3

\* For full contents and more information, visit: [www.routledge.com/9780367024697](http://www.routledge.com/9780367024697)

## The Essence of Teaching Social Studies

Methods for Secondary and Elementary Teacher Candidates



**James A. Duplass**, University of South Florida

Designed for use in elementary and secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. This volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors' desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the 'modelling' role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students' critical thinking and values formation.

Routledge

**Market:** Education

October 2020: 7 x 10: 318pp

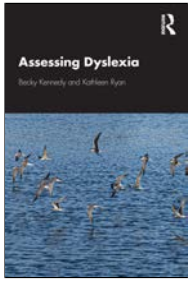
Hb: 978-0-367-55914-4

Pb: 978-0-367-36381-9

eBook: 978-1-003-09568-2

\* For full contents and more information, visit: [www.routledge.com/9780367363819](http://www.routledge.com/9780367363819)

## Assessing Dyslexia



Becky Kennedy and Kathleen Ryan

*Assessing Dyslexia* guides readers through the design, administration, and interpretation of dyslexia assessments. Grounded in research on the linguistic and neural foundations of dyslexia, as well as the clinical outcomes of reading and writing processes, this concise volume provides a comprehensive framework for assessment, diagnosis, and intervention. Utilizing detailed examples to illustrate methodology and concepts, this book is critical reading for students looking to deepen their understanding of assessment, literacy, and the written language challenge.

Routledge

**Market:** Education

March 2021: 6 x 9: 118pp

Hb: 978-0-367-68309-2

Pb: 978-0-367-68177-7

eBook: 978-1-003-13685-9

\* For full contents and more information, visit: [www.routledge.com/9780367681777](http://www.routledge.com/9780367681777)

## Essentials of Special Education

What Educators Need to Know



Catherine Lawless Frank, University of Dayton, USA and Stephen B. Richards

In this succinct yet comprehensive text, authors Lawless Frank and Richards guide readers through the essential basics that every educator needs to know about special education, covering everything from law to application. Streamlined and accessible chapters address legal knowledge – Section 504, IDEA, ESSA, and FERPA—, assessment and identification, RTI, categories of disability, IEPs, accommodations, and co-teaching. Designed to give new educators a focused introduction to critical concepts and terminology, this book also features supplemental online resources including an Instructor's Manual, quizzes, and more.

Routledge

**Market:** Education

December 2020: 6 x 9: 170pp

Hb: 978-0-367-36711-4

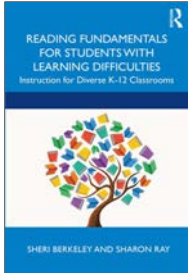
Pb: 978-0-367-41656-0

eBook: 978-0-367-81553-0

\* For full contents and more information, visit: [www.routledge.com/9780367416560](http://www.routledge.com/9780367416560)

## Reading Fundamentals for Students with Learning Difficulties

Instruction for Diverse K-12 Classrooms



Sheri Berkeley and Sharon Ray

*Reading Fundamentals for Students with Learning Difficulties* is a foundational resource on reading instruction for students with learning difficulties. This comprehensive, practical textbook provides fundamental information related to typical and atypical reading development, reading instruction within K-12 classrooms, and how to identify reading problems and provide interventions to a wide range of students who struggle to learn. Through the text, cutting edge research on reading instruction for students with learning disabilities is translated to practice, making it accessible to even the most novice teachers.

Routledge

**Market:** Education

December 2019: 7 x 10: 272pp

Hb: 978-0-815-35290-7

Pb: 978-0-815-35291-4

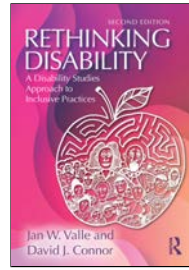
eBook: 978-1-351-13785-0

\* For full contents and more information, visit: [www.routledge.com/9780815352914](http://www.routledge.com/9780815352914)

2nd Edition

## Rethinking Disability

A Disability Studies Approach to Inclusive Practices



Jan W. Valle and David J. Connor, Hunter College, City University of New York, USA

*Rethinking Disability, Second Edition* offers clear and applicable suggestions for creating dynamic and inclusive classroom cultures, getting to know students, selecting appropriate instructional and assessment strategies, co-teaching, and promoting an inclusive school culture. This second edition is fully revised and updated to include a brief history of disability through the ages, the relevance of current educational policies to inclusion, technology in the inclusive classroom, intersectionality and its influence upon inclusive practices, working with families, and issues of transition from school to

the post-school world.

Routledge

**Market:** Education

February 2019: 7 x 10: 318pp

Hb: 978-1-138-08584-8

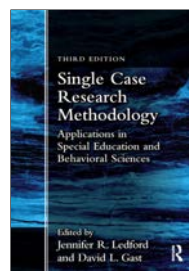
Pb: 978-1-138-08586-2

eBook: 978-1-315-11120-9

\* For full contents and more information, visit: [www.routledge.com/9781138085862](http://www.routledge.com/9781138085862)

3rd Edition

## Single Case Research Methodology



Edited by Jennifer R. Ledford, Vanderbilt University, USA and David L. Gast, University of Georgia, USA

In this anticipated new edition of *Single Case Research Methodology*, the authors detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied

research questions and objectively evaluating educational and clinical practices.

Routledge

**Market:** Education

February 2018: 7 x 10: 436pp

Hb: 978-1-138-55711-6

Pb: 978-1-138-55713-0

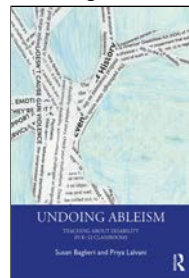
eBook: 978-1-315-15066-6

Prev. Ed Pb: 978-0-415-82791-1

\* For full contents and more information, visit: [www.routledge.com/9781138557130](http://www.routledge.com/9781138557130)

## Undoing Ableism

Teaching About Disability in K-12 Classrooms



Susan Baglieri and Priya Lalvani

*Undoing Ableism* is a sourcebook for teaching about disability and anti-ableism in K-12 classrooms. Conceptually grounded in disability studies, critical pedagogy, and social justice education, this book provides both a rationale as well as strategies for broad-based inquiries that allow students to examine social and cultural foundations of oppression, learn to disrupt ableism, and position themselves as agents of social change. Using an interactive style, the book provides tools teachers can use to facilitate authentic dialogues with students about constructed meanings of disability, the nature of belongingness, and the creation of inclusive communities.

Routledge

**Market:** Education

September 2019: 7 x 10: 214pp

Hb: 978-1-138-54560-1

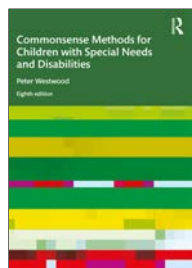
Pb: 978-1-138-54559-5

eBook: 978-1-351-00286-8

\* For full contents and more information, visit: [www.routledge.com/9781138545595](http://www.routledge.com/9781138545595)

8th Edition

## Commonsense Methods for Children with Special Needs and Disabilities



**Peter Westwood**, Freelance education writer and editor

This fully revised and updated 8<sup>th</sup> edition offers practical advice and strategies for meeting the challenge of inclusive teaching. Based on the latest international research from the field, it offers practical advice on both new and well-tried evidence-based approaches and strategies for teaching students with a wide range of difficulties. Chapters explore topics such as self-management and autonomy, managing behaviour and social skills. This is an invaluable resource for practising and trainee teachers, teaching assistants and other educational professionals looking to support students with special educational needs and disabilities.

Routledge

**Market:** Education/Special Educational Needs

November 2020: 6.85 x 9.69: 216pp

Hb: 978-0-367-62578-8

Pb: 978-0-367-62575-7

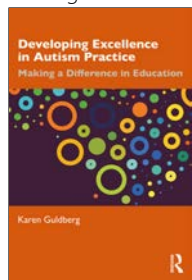
eBook: 978-1-003-10977-8

Prev. Ed Pb: 978-1-138-02252-2

\* For full contents and more information, visit: [www.routledge.com/9780367625757](http://www.routledge.com/9780367625757)

## Developing Excellence in Autism Practice

Making a Difference in Education



**Karen Guldberg**

Written for anyone who wants to make a difference to the lives of autistic pupils, this book is an essential resource for educators working to support them. Drawing on global pedagogic practice and research, it is a comprehensive guide to good autism practice in education. Guldberg challenges dominant discourses about evidence based practice, and in response, puts forward a model for bringing research and practice together in a transformative way. Bridging gaps between research and practice, between theory and lived experience, between therapeutic and educational approaches, the book provides tools for best practices and shows how to draw on these to implement change in the classroom.

Routledge

**Market:** Education/Special Educational Needs

May 2020: 234x156: 246pp

Hb: 978-0-367-22671-8

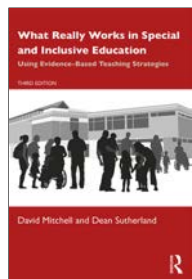
Pb: 978-0-367-22673-2

eBook: 978-0-429-27628-6

\* For full contents and more information, visit: [www.routledge.com/9780367226732](http://www.routledge.com/9780367226732)

3rd Edition

## What Really Works in Special and Inclusive Education



**David Mitchell**, Canterbury Christchurch University, New Zealand and **Dean Sutherland**, University of Canterbury, New Zealand

This revised and updated third edition presents teachers with a range of up-to-date evidence-based strategies they can use to tackle the challenges of inclusive education. An essential resource for the busy educator, each of the twenty-nine strategies explored in this book has a substantial research base, a strong theoretical rationale and clear guidelines on their implementation, as well as cautionary advice where necessary. The strategies are universally applicable, making this essential reading for classroom teachers, school leaders, teacher educators and students, educational psychologists, special needs coordinators and consultants and educational researchers.

Routledge

**Market:** Special Education

February 2020: 6.14 x 9.21: 460pp

Hb: 978-1-138-39312-7

Pb: 978-1-138-39315-8

eBook: 978-0-429-40192-3

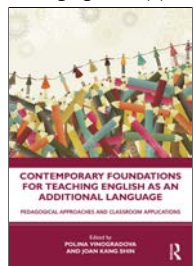
Prev. Ed Pb: 978-0-415-62323-0

\* For full contents and more information, visit: [www.routledge.com/9781138393158](http://www.routledge.com/9781138393158)



## Contemporary Foundations for Teaching English as an Additional Language

Pedagogical Approaches and Classroom Applications



Edited by **Polina Vinogradova**, American University, USA, and **Joan Kang Shin**, George Mason University, USA.

In this engaging volume on English as an Additional Language (EAL), Polina Vinogradova and Joan Kang Shin argue persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL. Featuring educators implementing innovative approaches in primary, secondary and tertiary contexts across borders, *Contemporary Foundations for Teaching English as an Additional Language* is an ideal text for methods and foundational courses in TESOL and will appeal to in-service and pre-service English language teachers, as well as students and teacher educators

in TESOL and Applied Linguistics.

Routledge

**Market:** Education

October 2020: 7 x 10: 336pp

Hb: 978-0-367-02632-5

Pb: 978-0-367-02635-6

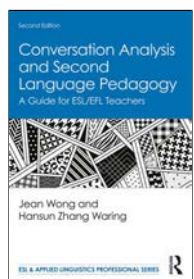
eBook: 978-0-429-39861-2

\* For full contents and more information, visit: [www.routledge.com/9780367026356](http://www.routledge.com/9780367026356)

2nd Edition

## Conversation Analysis and Second Language Pedagogy

A Guide for ESL/EFL Teachers



**Jean Wong**, College of New Jersey, USA and **Hansun Zhang Waring**, Teachers College, Columbia University, USA

*Series: ESL & Applied Linguistics Professional Series*

Offering a much-needed integration of conversation analysis and second language pedagogy, this volume extends and combines the research of these once-separate academic fields to increase teachers' awareness about spoken language and demonstrate ways to apply that knowledge to L2 teaching contexts. Updated with cutting-edge conversation analysis findings, the second edition builds on model for interactional practices grounded in CA concepts and includes new exercises and activities that cover a diverse range of L2 contexts. A new

companion website hosts additional resources and videos for practice.

Routledge

**Market:** Education

August 2020: 6 x 9: 388pp

Hb: 978-1-138-59603-0

Pb: 978-1-138-59604-7

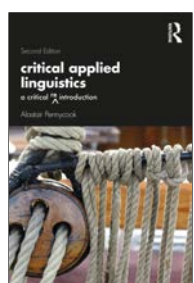
eBook: 978-0-429-48802-3

Prev. Ed Pb: 978-0-415-80637-4

\* For full contents and more information, visit: [www.routledge.com/9781138596047](http://www.routledge.com/9781138596047)

2nd Edition

## Critical Applied Linguistics



**Alastair Pennycook**, University of Technology, Sydney, Australia

Now in its second edition, this accessible guide and introduction to critical applied linguistics provides a clear overview of the problems, debates, and competing views in language education, literacy, discourse analysis, language in the workplace, translation and other related domains. Covering critical theory and domains of practice, the book is organized around five themes: the politics of knowledge, the politics of language, the politics of texts, the politics of pedagogy, and the politics of difference.

This landmark text is essential reading for students and researchers of applied linguistics, multilingualism, language and education, TESOL, and language and identity.

Routledge

**Market:** Applied Linguistics

June 2021: 6 x 9: 218pp

Hb: 978-0-367-54776-9

Pb: 978-0-367-54777-6

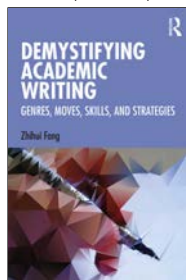
eBook: 978-1-003-09057-1

Prev. Ed Pb: 978-0-805-83792-6

\* For full contents and more information, visit: [www.routledge.com/9780367547776](http://www.routledge.com/9780367547776)

## Demystifying Academic Writing

Genres, Moves, Skills, and Strategies



**Zhihui Fang**

Accessible and informative, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes the key genres and types of academic writing, explains common rhetorical moves, offers linguistic strategies and insights to give students the skills they need for effective academic writing across genres and disciplines. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers alike, and for courses in academic writing, composition, and L2 writing instruction.

Routledge

**Market:** Education

April 2021: 6.14 x 9.21: 286pp

Hb: 978-0-367-67508-0

Pb: 978-0-367-65354-5

eBook: 978-1-003-13161-8

\* For full contents and more information, visit: [www.routledge.com/9780367653545](http://www.routledge.com/9780367653545)

4th Edition

## English L2 Reading

Getting to the Bottom



**Barbara M. Birch**, California State University - Fresno, USA and **Sean Fulop**

*Series: ESL & Applied Linguistics Professional Series*

English L2 Reading: Getting to the Bottom uses research-based insights to examine bottom-up skills in reading English as a second language. This fourth edition clearly presents core concepts alongside their practical applications to teaching contexts, with updated research findings, a new focus on metalinguistic awareness, and new resources for students.

For teachers, teacher trainers, reading researchers, or anyone interested in teaching reading, this popular, comprehensive, myth-debunking text provides clear and practical guidance

towards effectively supplementing top-down teaching approaches with bottom-up reading strategies.

Routledge

**Market:** Education

July 2020: 6 x 9: 306pp

Hb: 978-0-367-02788-9

Pb: 978-0-367-02789-6

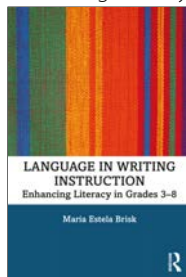
eBook: 978-0-429-39778-3

Prev. Ed Pb: 978-0-415-70627-8

\* For full contents and more information, visit: [www.routledge.com/9780367027896](http://www.routledge.com/9780367027896)

## Language in Writing Instruction

Enhancing Literacy in Grades 3-8



**Maria Estela Brisk**

Accessible and engaging, this book offers a comfortable entry point to integrating language instruction in writing units in grades 3 – 8. A full understanding language development is necessary for teaching writing in a successful and meaningful way. Applying a Systemic Functional Linguistics (SFL) approach, Maria Brisk embraces an educator's perspective, breaks down the challenges of teaching language for non-linguists, and demonstrates how teachers can help students express their ideas and create cohesive texts. This book features a sample unit and a reference list of instructional resources.

Routledge

**Market:** Education

September 2020: 6 x 9: 198pp

Hb: 978-0-367-02793-3

Pb: 978-0-367-02794-0

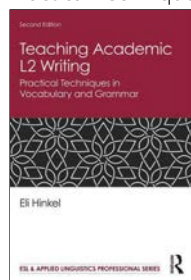
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2nd Edition

**Teaching Academic L2 Writing**

Practical Techniques in Vocabulary and Grammar



Eli Hinkel, Seattle Pacific University, USA

*Series: ESL & Applied Linguistics Professional Series*

The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student-writers. Before L2 writers can begin to successfully produce academic prose, they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text. Targeting specific problem areas of students' writing, this text offers a wealth of techniques for teaching writing, grammar, and vocabulary to second-language learners.

Routledge

**Market:** Education

July 2020: 6 x 9: 494pp

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2nd Edition

**Teaching and Learning Second Language Listening**

Metacognition in Action



Christine C.M. Goh, Nanyang Technological University, Singapore (NTU Singapore) and Larry Vandergrift, University of Ottawa, Canada

*Series: ESL & Applied Linguistics Professional Series*

Now in its second edition, this reader-friendly text offers a comprehensive treatment of concepts and knowledge related to teaching second language (L2) listening, with a particular emphasis on metacognition. Comprehensively updated with new research and references, the new edition includes additional and expanded discussions of many topics, including metacognition in young learners, working memory, and L2 listening systems models. It remains an essential text on L2

listening pedagogy, theory, and research.

Routledge

**Market:** Education

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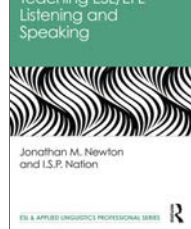
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2nd Edition

**Teaching ESL/EFL Listening and Speaking**

Jonathan M. Newton and I.S.P. Nation, Victoria University of Wellington, New Zealand

*Series: ESL & Applied Linguistics Professional Series*

This guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency, using a framework based on principles of teaching and learning. By following these suggestions, which are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – teachers will be able to design and present a balanced program for their students. The second edition of this bestselling book is an

essential text for all Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language.

Routledge

**Market:** Education

October 2020: 6 x 9: 294pp

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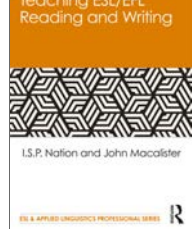
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**Teaching ESL/EFL Reading and Writing**

I.S.P. Nation, Victoria University of Wellington, New Zealand and John Macalister

*Series: ESL & Applied Linguistics Professional Series*

The second edition of this bestselling text, *Teaching ESL/EFL Reading and Writing* is a fully updated and expanded guide for preservice teachers that provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency.

Updated with cutting-edge research and theory, this is a practical and engaging text that draws on research and theory in applied linguistics. It is essential reading for preservice teachers of all levels who are studying to teach English as a second or foreign

language, including those on Certificate, Diploma, Masters and Doctoral courses.

Routledge

**Market:** Education

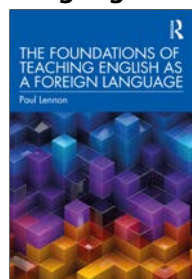
October 2020: 6 x 9: 212pp

Hb: 978-0-367-43377-2

Pb: 978-0-367-43376-5

eBook: 978-1-003-00276-5

Prev. Ed Pb: 978-0-415-98968-8

\* For full contents and more information, visit: [www.routledge.com/9780367433765](http://www.routledge.com/9780367433765)**The Foundations of Teaching English as a Foreign Language**

Paul Lennon

An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition, this book presents a comprehensive overview of the theoretical foundations, methods, and practices of Teaching English as a Foreign Language (TEFL) for preservice teachers. Lennon covers the theoretical bases for TEFL and addresses second language acquisition research, past and present EFL teaching methodology, as well as psychological and social approaches to individual language learner variation.

Routledge

**Market:** Education

July 2020: 229 x 152: 352pp

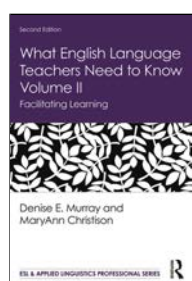
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2nd Edition

**What English Language Teachers Need to Know Volume II**

Denise E. Murray, Emerita, Macquarie University, Australia and Emerita, San José State University, USA and MaryAnn Christison, University of Utah, USA

*Series: ESL & Applied Linguistics Professional Series*

Designed for pre-service and novice teachers in ELT, Volume II of the *What English Language Teachers Need to Know* set covers the three main facets of teaching: planning, instructing, and assessing L2 English instruction. Updated with new research throughout, the focus throughout is on outcomes, that is, student learning. The texts work for teachers across different contexts; different levels, and different learning purposes. The Second Edition is expanded to address teacher learning,

new examples, and a wider range of contexts.

Routledge

**Market:** English Language Teaching / Curriculum

February 2020: 6 x 9: 346pp

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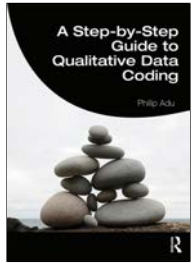
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## A Step-by-Step Guide to Qualitative Data Coding



**Philip Adu**, The National Centre for Academic and Dissertation Excellence, The Chicago School of Professional Psychology, USA

This book provides an easy-to-follow, step-by-step guide to those new to qualitative data coding, through the use of specific, worked examples. It covers creating codes, developing categories and themes, and determining the connections amongst them. It shows how to conduct manual coding using Microsoft Word, Excel and CAQDAS using NVivo. At the end of the coding process, it details how to present findings in such a way that readers understand the characteristics of participants, how the data was coded, and how the themes and their

respective meaning and supporting evidence are presented.

Routledge

**Market:** Research Methods/Qualitative

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## Making Data in Qualitative Research

Engagements, Ethics, and Entanglements



**Laura L. Ellingson**, Santa Clara University and **Patty Sotirin**

Ellingson and Sotirin's *data engagement* model offers a vibrant framework through which data are *made* rather than found; *assembled* rather than collected or gathered; and *becoming* or dynamic rather than static. The authors draw on critical, intersectional perspectives, including feminist, poststructuralist, new materialist, and postqualitative theorizing, to refigure methodological practices of data collection for the contemporary moment. Further, pragmatism, compassion, and joy form a compelling ethical foundation for engaging with qualitative data reflecting the full range of critical, postpositivist, interpretivist, and arts-based research methods.

Routledge

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## Crafting Collaborative Research Methodologies

Leaps and Bounds in Interdisciplinary Inquiry



**Christina Hee Pedersen**

This book demonstrates a number of collaborative, visual and narrative methods that explore the promises and the ethical, relational complexities inherent in collaborative research. The book brings together the fruits of many years of work with interdisciplinary, collaborative research methodologies, showing the challenges and rewards inherent in the practice of real collaborative research. It represents a condensation and a reflexive exploration of knowledge (co)produced through innovation and experimentation in both research and teaching over more than three decades of the author's experience. Suitable for all students of qualitative and collaborative methodology.

Routledge

**Market:** Research Methods

April 2021: 6.14 x 9.21: 268pp

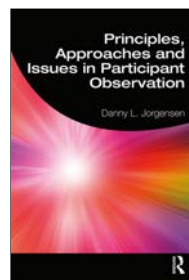
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## Principles, Approaches and Issues in Participant Observation



**Danny L. Jorgensen**

This book provides a succinct, student-friendly outline of the principles, approaches, and issues in participant observation. Examining these basic tenets is important for clarifying the philosophical rationale for conducting participant observation, making important research decisions, and appreciating the strengths and weaknesses of different approaches within the method. This concise primer is suitable for undergraduate and graduate students in a wide range of disciplines such as anthropology, religious studies, sociology and nursing.

Routledge

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## Finding Your Ethical Research Self

A Guidebook for Novice Qualitative Researchers



**Martin Tolich**, University of Otago, New Zealand and **Emma Tumilty**

*Finding Your Ethical Research Self* introduces novice researchers to the need for ethical reflection in practice and gives them the confidence to use their knowledge and skill when, later as researchers they are confronted by big ethical moments in the field. The 12 chapters build on each other, but not in a linear way. Core ethical concepts like consent and confidentiality once established in the early chapters are later challenged. With numerous examples of ethical dilemmas and issues and questions and exercises to encourage self-reflection, this reflexive, learn-by-doing model of research ethics will be highly useful to the novice, undergraduate and postgraduate research

student.

Routledge

**Market:** Research Methods

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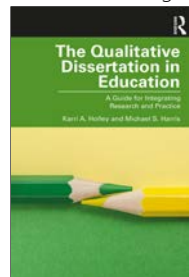
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## The Qualitative Dissertation in Education

A Guide for Integrating Research and Practice



**Karri A. Holley** and **Michael S. Harris**, Southern Methodist University, USA

This book offers insight into the qualitative dissertation for students enrolled in professional doctorate programs – a population that have specific requirements and resources available to them that traditional methods books often overlook. The book has three objectives: 1) it offers students a dissertation plan that aligns with the unique context of the professional doctorate; 2) it illustrates how skills gained in student's professional careers can benefit the dissertation process; and 3) it suggests a positive and affirming approach to writing productivity, the dissertation, and the degree program as a whole.

Routledge

**Market:** Research Methods/Education

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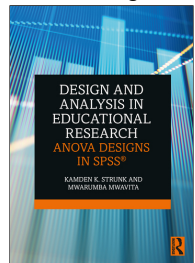
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## Design and Analysis in Educational Research

ANOVA Designs in SPSS®



**Kamden K. Strunk**, Auburn University, USA and **Mwarumba Mwavita**, Oklahoma State University, USA

This book presents an integrated approach to learning about research design alongside statistical analysis concepts. It teaches research design (including epistemology, research ethics, forming research questions, quantitative design, sampling methodologies, and design assumptions) and introductory statistical concepts (including descriptive statistics, probability theory, sampling distributions), basic statistical tests (like *t* and *F*), and ANOVA designs including more advanced designs like the factorial ANOVA and mixed ANOVA, using SPSS for analysis.

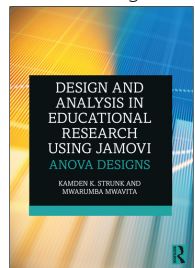
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**Market:** Education  
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## Design and Analysis in Educational Research Using jamovi

ANOVA Designs



**Kamden K. Strunk**, Auburn University, USA and **Mwarumba Mwavita**, Oklahoma State University, USA

This book presents an integrated approach to learning about research design alongside statistical analysis concepts. Strunk and Mwavita maintain a focus on applied educational research throughout the text, with practical tips and advice on how to do high-quality quantitative research. *Design and Analysis in Educational Research Using Jamovi* teaches research design and introductory statistical concepts, basic statistical tests and ANOVA designs, using Jamovi for analysis. This textbook is tailor-made for first-level doctoral courses in research design and analysis, and will also be of interest to graduate students in education

and educational research.

Routledge

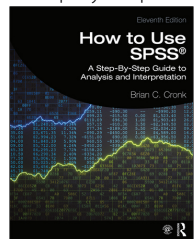
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11th Edition

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A Step-By-Step Guide to Analysis and Interpretation



**Brian C. Cronk**

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New to this edition:

Now in full color with additional screenshots; Fully updated to reflect SPSS version 26 (and prior versions); Changes in nonparametric tests; Model View incorporated; Data and real

output are now available for all *Phrasing Results* sections.

Routledge

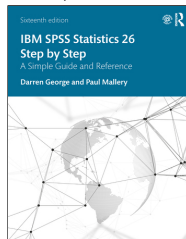
**Market:** Research Methods and Statistics  
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A Simple Guide and Reference



**Darren George**, Department of Psychology, Mills College, Oakland, CA and **Paul Mallery**

*IBM SPSS Statistics 26 Step by Step* takes a straightforward, step-by-step approach that makes SPSS software clear to beginners and experienced researchers alike. Extensive use of four-color screen shots, clear writing, and step-by-step boxes guide readers through the program. Exercises at the end of each chapter support students by providing additional opportunities to practice using SPSS. Updated to cover the most recent updates to the SPSS interface, this book covers both the basics of descriptive statistical analysis using SPSS through to more

advanced topics such as multiple regression, multidimensional scaling and MANOVA.

Routledge

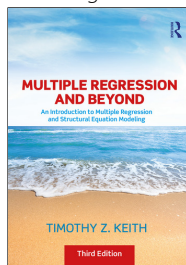
**Market:** Multivariate Statistics/Statistics  
December 2019: 8.25 x 11: 402pp  
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## Multiple Regression and Beyond

An Introduction to Multiple Regression and Structural Equation Modeling



**Timothy Z. Keith**, University of Texas, Austin, USA

*Multiple Regression and Beyond* offers a conceptually oriented introduction to multiple regression (MR) analysis and structural equation modeling (SEM), along with analyses that flow naturally from those methods.

By focusing on the concepts and purposes of MR and related methods, rather than the derivation and calculation of formulae, this book introduces material to students more clearly, and in a less threatening way. In addition to illuminating content necessary for coursework, the accessibility of this approach means students are more likely to be able to conduct research using MR or SEM—and more likely to use the methods wisely.

Routledge

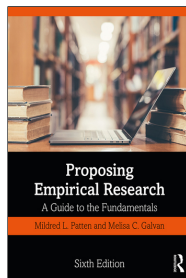
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6th Edition

## Proposing Empirical Research

A Guide to the Fundamentals



**Mildred L. Patten** and **Melisa C. Galvan**, Assistant Professor, California State University, Northridge.

This book provides concrete guidance for students who will be writing proposals for both quantitative and qualitative research. Structured around the stages of the proposal process, each major section is divided into short topics. For each topic, students complete an exercise that leads them toward the goal of preparing a proposal. The model proposals at the end of the book illustrate proposal writing and provide material for classroom discussions. The book is ideal for use in research methods classes where students write a proposal as a term project; thesis/dissertation preparation classes and graduate-level seminars.

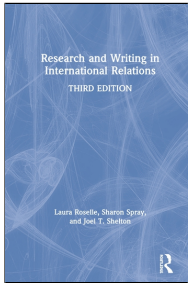
Routledge

**Market:** Research Methods and Statistics  
August 2019: 8.25 x 11: 216pp  
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3rd Edition

**Research and Writing in International Relations**

Laura Roselle, Sharon Spray and Joel T. Shelton

*Research and Writing in International Relations* offers the step-by-step guidance and the essential resources needed to compose political science papers that go beyond description and into systematic and sophisticated inquiry. This text focuses on areas where students often need help – finding a topic, developing a question, reviewing the literature, designing research, and last, writing the paper. Including current and detailed coverage on how to start research in the discipline's major subfields, this book gives students a classroom-tested approach that leads to better research and writing in introductory and advanced courses.

Routledge

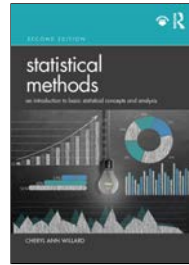
**Market:** Research Methods  
September 2019: 6 x 9: 252pp  
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2nd Edition

**Statistical Methods**

An Introduction to Basic Statistical Concepts and Analysis



Cheryl Ann Willard

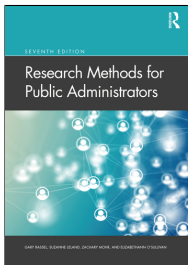
*Statistical Methods* explains core statistical concepts and basic analysis techniques for the beginning undergraduate student in statistics or quantitative research methods. Each chapter covers a core concept before guiding students through a series of exercises designed to apply and demonstrate their knowledge. Expanded coverage of the second edition includes two new chapters on essential topics such as factorial analysis of variance, additional chapter exercises, and a full suite of instructor resources – powerpoint slides, instructor manual and test bank questions.

Routledge

**Market:** Research Methods and Statistics  
March 2020: 7 x 10: 364pp  
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7th Edition

**Research Methods for Public Administrators**

Gary Rassel, University of North Carolina at Charlotte, Suzanne Leland, Zachary Mohr and Elizabethann O'Sullivan

*Research Methods for Public Administrators* introduces students to the methodological tools public administrators and policy analysts use to conduct research in the twenty-first century. Full of engaging examples and step-by-step instructions to illustrate common research methods and techniques, this book provides future administrators with an unshakeable foundation in model building, research design, and statistical applications.

Routledge

**Market:** Research Methods/Sociology  
December 2020: 7 x 10: 552pp  
Hb: 978-0-367-33434-5  
Pb: 978-0-367-33436-9  
eBook: 978-0-429-31986-0

\* For full contents and more information, visit: [www.routledge.com/9780367334369](http://www.routledge.com/9780367334369)**Systematic Methods for Analyzing Culture**

A Practical Guide



H.J. François Dengah II, Jeffrey G. Snodgrass, Evan R. Polzer and William Cody Nixon

This book is a practical manual that provides step-by-step instruction for collecting and analyzing cultural data. It offers an early introduction into the suite of tools offered in cultural models analysis, including step-by-step guides and screenshots from MAXQDA, UCINET and Anthropac. Though based from within anthropological methods training, these methods of cultural data analysis from ethnographic studies can be widely applied within the social sciences, and will be of interest to undergraduate students and students in anthropology, communication studies, sociology and within research methods

training.

Routledge

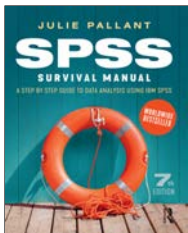
**Market:** Research Methods  
December 2020: 6.85 x 9.69: 146pp  
Hb: 978-0-367-55152-0  
Pb: 978-0-367-55151-3  
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**SPSS Survival Manual**

A step by step guide to data analysis using IBM SPSS



Julie Pallant

The internationally successful, user-friendly guide that takes students and researchers through the often daunting process of analysing research data with the widely used SPSS software package. Fully revised and updated for IBM SPSS Statistics version 26.

Routledge

March 2020: 8 x 10: 378pp  
Hb: 978-0-367-71946-3  
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\* For full contents and more information, visit: [www.routledge.com/9781760875534](http://www.routledge.com/9781760875534)

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