Education Catalogue
January - June 2024
New and Forthcoming Titles
Welcome

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Career Pathways in Adult Education
Perspectives and Opportunities
Edited by Catherine H. Monaghan, E. Paulette Isaac-Savage, and Paul G. Putman
Series: American Association for Adult and Continuing Education
Career Pathways in Adult Education showcases the wide-ranging possibilities for a satisfying career in the field of adult education. Along with practical advice for launching and advancing a career in adult education, this book includes personal stories and insights from adult education professionals who focus on the research, practices, programs, and services within multiple industries. A truly one-of-a-kind text, Career Pathways in Adult Education is the ideal companion for students and professionals looking to transition into adult education as well as graduate program administrators who wish to learn the importance of their programs.

Routledge
December 2023:272
Hb: 978-1-032-19526-1: £130
Pb: 978-1-032-19527-8: £38.99
* For full contents and more information, visit: www.routledge.com/9781032195278

Implementing a 21st Century Competency-Based Curriculum Through Lesson Study
Teacher Learning About Cross-Curricular and Online Pedagogy
Edited by Eric C.K. Cheng, Bruce Lander
Series: WALS-Routledge Lesson Study Series
This book is the first to address the academic discussion of using Lesson Study to develop pedagogies for effective curriculum implementation to tackle the impact of Industry 4.0 on school education. Drawing from a comprehensive collection of university-funded teaching development projects, this edited volume explores the theories and practices behind developing pedagogies through Lesson Study for a 21st-century curriculum. It offers valuable insights, reflections, and practical guidance to policy makers, school leaders, teacher educators, and teachers who are dedicated to enhancing student learning and nurturing the essential skills required for success in the 21st century.

Routledge
March 2024:264
Hb: 978-1-032-54826-8: £130
* For full contents and more information, visit: www.routledge.com/9781032448268

College 101: A Girl's Guide to Freshman Year
3RD EDITION
Julie Zellinger, Anna Koppelman
Combining honest, humorous, and relatable first-person perspectives with expert advice, this dynamic guide shows girls what to really expect from their first year of college, including pro tips and common pitfalls to avoid. From managing academics and navigating new social situations, to avoiding debt and getting enough sleep, this book honestly answers all your questions about university life, including those you didn't even know you had!

Prufrock Press
June 2024:220
Pb: 978-1-032-52523-5: £130
* For full contents and more information, visit: www.routledge.com/9781032525235

Lifelong Education Policies in Europe and Latin America
Edited by Xavier Rambla, Marcella Milana
This book examines lifelong learning through the lens of policy studies. It scrutinises the implications of lifelong learning policies in a variety of states and localities to explore the interplay between commonalities and differences within and across Europe and Latin America. This volume will be a key resource for practitioners, scholars and researchers of lifelong and adult education, educational policy, education studies, sociology, political science and psychology. It was originally published as a special issue of International Journal of Lifelong Education.

Routledge
February 2024:145
Hb: 978-1-032-65136-1: £130
* For full contents and more information, visit: www.routledge.com/9781032651361

Fostering Sustained Student-Faculty Engagement in Undergraduate Education
Edited by Teniell L. Trolian, Eugene T. Parker, III.
As higher education contexts change, faculty continue to play an important role in fostering student success through their interactions with students. Fostering Sustained Student-Faculty Engagement in Undergraduate Education explores how these shifts in college and university environments affect undergraduate student-faculty interactions and engagement. A timely book, this text offers practicable recommendations for higher education faculty, student affairs staff, faculty development professionals, and college and university leaders for fostering effective student-faculty experiences.

Routledge
December 2023:246
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eBook: 978-1-032-39251-6: £27.99
* For full contents and more information, visit: www.routledge.com/9781032392516

Navigating the Doctorate in Education
Planning Your Journey
Julie Fernandez, Krista Allison
Navigating the Doctorate in Education is an engaging and honest conversation for anyone considering pursuing a doctorate degree in education. This book helps prospective students navigate the journey from choosing the right university to completing the research and achieving the ultimate title of Doctor of Education. A timely text, Navigating the Doctorate in Education encapsulates perspectives from professors and former doctoral candidates so you will be informed and prepared for success.

Routledge
February 2024:162
Hb: 978-1-032-59600-6: £130
Pb: 978-1-032-59601-3: £38.99
eBook: 978-1-032-59602-0: £27.99
* For full contents and more information, visit: www.routledge.com/9781032596006
Reimagining Adult Education as World Building
Creating Learning Ecologies for Transformation

Edited by Aliki Nicolaides, Ahreum Lim, Neal Herr, Trisha Barefield
Series: American Association for Adult and Continuing Education
Reimagining Adult Education as World Building offers a new way of thinking about adult education by reenvisaging how adult education works. It explores how the process of worldbuilding, or the invention of a new world or a set of concepts, can be translated into actual and feasible action when turning towards complex, real-life problems. It shows how educators can create an ecology or environment for transformative thinking where students can learn to collaborate and use worldbuilding tools to create new responses to current issues, and will be valuable to Adult Education scholars, researchers, practitioners, and learning facilitators.

Routledge
March 2024:200
Hb: 978-1-032-44272-3: £130
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* For full contents and more information, visit: www.routledge.com/9781032435428

Teaching the Sustainable Development Goals to Young Citizens (10-16 years)
A Focus on Teaching Hope, Respect, Empathy and Advocacy in Schools

Edited by Anne M. Dolan
This timely and essential book encourages readers to rethink our current values systems and to interrogate common assumptions about our world. Written for all educators with an interest in sustainability, chapters address several possible future scenarios for our planet, allowing readers to make more educated choices about sustainability and to transfer this knowledge to students within the classroom. This is an essential classroom resource for any teacher or student teacher wishing to promote the Sustainable Development Goals and to teach for a better and brighter future.

Routledge
March 2024:392
Hb: 978-1-032-14026-1: £130
* For full contents and more information, visit: www.routledge.com/9781032140285

The Development of Professional Identity in Higher Education
Continuing and Advancing Professionalism

Edited by Myint Swe Khine, Abdulghani Muthanna
Series: Routledge Research in Higher Education
This book presents a new understanding of identity development. Highlighting the importance of building positive identities in the development of a professional career, it argues for a reframing of the way academics think of themselves, suggesting the role of ‘practitioner’ as one in which there is a continuous need to develop their professionalism as it connects to their daily practices and different identities. With contributions from a range of international authors, it demonstrates how professional development can change our beliefs and perceptions of the profession itself.

Routledge
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Hb: 978-1-032-52549-5: £130
* For full contents and more information, visit: www.routledge.com/9781032525495

The Mature Student’s Guide to Completing a Doctorate

Sinéad Hewson
Series: Routledge Study Skills
Carefully structured to make it accessible and easy to follow, this thought-provoking book encourages the reader to facilitate a dialogue across disciplines so that unconventional students are acknowledged and can discover a successful path towards admission and PhD completion. It is a must-read for advanced academic researchers, advanced post-graduate students and experienced professionals with vocational backgrounds who are seeking recognition for their knowledge and alternative pathways to contribute to the sector.

Routledge
April 2024:312
Hb: 978-1-032-53801-3: £130
Pb: 978-1-032-53800-6: £27.99
* For full contents and more information, visit: www.routledge.com/9781032538006

The Edu-Book Club: Making CPD Resources Work in the Classroom

Dave Tushingham, Rhiannon Rainbow
Born from a real-life book club, this book helps teachers and school leaders to navigate the wealth of evidence-based CPD by bringing together key publications on teaching, assessment, and curriculum. It shows how the ideas and research presented in these publications can be translated into everyday classroom practice, to help teachers and school leaders develop and inform these practices for their own professional and classroom development. Drawing on a diverse range of books and including practical advice on how to set up and run a book club, this book will be a valuable resource for teachers and school leaders.

Routledge
December 2023:356
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A Focus on Teaching Hope, Respect, Empathy and Advocacy in Schools

Edited by Anne M. Dolan
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A Practical Guide to Teaching Art and Design in the Secondary School

Edited by Andy Ash, Peter Carr
Series: Routledge Teaching Guides

A Practical Guide to Teaching Art and Design in the Secondary School bridges the gap between key themes in Art and Design education theory, professional practice, and the classroom. Designed to be used independently or alongside the popular textbook Learning to Teach Art and Design in the Secondary School, this book is packed with practical strategies, teaching ideas and activities in every chapter. It provides everything trainee and early career teachers need to reflect on and develop their teaching practice, helping them to plan lessons across the subject in a variety of teaching situations.

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* For full contents and more information, visit: www.routledge.com/9781032455303

Art Education and Creative Aging
Older Adults as Learners, Makers, and Teachers of Art

Edited by Melanie Davenport, Linda Hoepnner Poling, Rébecca Bourgault, Marjorie Manifold

This text explores how art education can address the needs of older adults as learners, makers, and teachers of art in formal and informal settings. It combines perspectives of educators, professors, therapists, and artists on what is meant by creative aging and the ways art education can support the health and well-being of this population. Ideal for art education faculty and students in graduate and undergraduate settings, as well as art education scholars and those teaching in multigenerational programs within community settings, this book is an expansive resource for any artist, student, or scholar.

Routledge
April 2024:256
Hb: 978-1-032-60454-1: £130
Pb: 978-1-032-60454-1: £38.99
* For full contents and more information, visit: www.routledge.com/9781032604534

Autobiographical Lectures of Leaders in Art Education, 2001-2021
A Selection of Self-Reflections and Living Histories

Edited by Stephanie Baer, Katherine Smith, Stephanie Danker

This scholarly collection is a continuation of a lecture series highlighting the essential nature of biography to the history of art education. The editors feature 16 prominent art educators, organized into one of three chronological sections spanning the past two decades. The contributing art educators explore influences that shaped their beliefs about art education and the arts, describe their career paths, explain their philosophy of art education and its development, and advise, predict, or speculate about the future. Every chapter concludes with essential questions and instructional resources to guide readers in their reflection.

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Decolonial Arts Praxis
Transnational Pedagogies and Activism

Edited by Injeong Yoon-Ramirez, Alejandra I. Ramírez
Series: Routledge Research in Decolonizing Education

Decolonial Arts Praxis: Transnational Pedagogies and Activism illustrates the productive potential of critical arts pedagogies in the ongoing work of decolonization by engaging art, activism, and transnational feminisms. Offering contributions from scholars, educators, artists, and activists from varied disciplines, the volume highlights how arts can reveal intersectional forms of oppression, inform critical understandings, and rebuild transnational solidarities across geopolitical borders.

Routledge
December 2023:174
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* For full contents and more information, visit: www.routledge.com/9780367748111

That’s My Story!: Drama for Confidence, Communication and Creativity in KS1 and Beyond

Adam Power-Annand

The ability to communicate is an essential life skill for all children, underpinning their confidence, personal and social well-being, and sense of self. This essential and practical resource will be valuable reading for primary teachers, teaching assistants, speech and language therapists, and drama practitioners, as well as outreach and education departments of theatre companies and other arts organisations.

Speechmark
March 2024:140
Hb: 978-1-032-20133-7: £130
Pb: 978-1-032-20135-1: £24.99
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The Transfer of Knowledge through Art and Visualization
Novel Technologies, Professional Collaboration, and Visual Communication of Science-based Projects

Anna Ursyn

This book offers strategies for the transfer of knowledge through combining information technology and visual arts, and examines how to visually enhance and convey knowledge. With a sharp focus on the current generation schools, academies, business and marketing companies, and catering to the modern demand for novelty in presentation, it makes a strong contribution to the conversation around professional collaboration, visual communication, knowledge transfer, novel technologies, and knowledge visualization.

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Assessment in the Drama Classroom
A Culturally Responsive and Student-Centered Approach

Jonathan P. Jones

This textbook offers a practical approach for designing and implementing assessment for learning in the drama classroom. Ideal for drama education and pedagogy courses, this book is an accessible tool for drama educators to engage in critical reflection on assessment. Drama educators will find methods and suggestions for reimagining their assessment practices and be empowered to meet the learning needs of their students.

Assessment to Support Learning and Teaching
Problems and Solutions

Dennis Alonzo

This book outlines the key problems associated with the intersections of assessment, learning, and teaching, and presents guiding principles to effective assessment that schools can follow in order to optimise student outcomes. Addressing challenges such as competing conceptualisations of assessment, the burden of responsibility on teachers and conflicting views of what effective assessment actually is, this book provides an in-depth analysis of these problems, how they are explored, what factors influence them, and their implications for learning and teaching.

Choice Words
How Our Language Affects Children’s Learning

Peter Johnston

The first edition quickly became a bestseller and impacted countless educators and students. Peter Johnston provided educators with examples of language usage that are pivotal in the orchestration of the classroom: how and what we say (and don’t say) impact what children learn and for who they become. In the new edition, Peter Johnston returns to the message that teachers’ language is a powerful tool for improving children’s learning and classroom community. This book has much to offer to both new and first edition readers with updated research, new classroom examples, and additional chapters on social emotional learning and mindsets.

Coordinating Divisional and Departmental Student Affairs Assessment

Edited by Gavin W. Henning, Erin M. Bentrim, Kimberly Yousse-Elsener

By providing practical advice on how to inform and lead a successful assessment program in student affairs, this book helps student affairs professionals understand the impact of their initiatives, identify areas for improvement, and make data-driven decisions to enhance student learning, development, and engagement. This updated and revised edition has been written with new and seasoned assessment practitioners in mind. It’s an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice.

Generative AI in Higher Education
The ChatGPT Effect

Cecilia Ka Yuk Chan, Tom Colloton

Chan and Colloton’s book is one of the first to provide a comprehensive examination of the use and impact of ChatGPT and Generative AI (GenAI) in higher education. The book explores the necessity of AI literacy tailored to professional contexts, assess the strengths and weaknesses of incorporating ChatGPT in curriculum design, and delve into the transformation of assessment methods in the GenAI era. With an eye on the future of AI in education, this book will appeal to educators, students and scholars interested in the wider societal implications and the transformative role of GenAI in pedagogy and research.
Improving Thinking About Thinking in the Classroom

What Works for Enhancing Metacognition

Keith J. Topping

What are the best ways to enhance metacognition in classroom teaching? This research-to-practice book shows how to go beyond simple student reflection to use 19 different practical strategies. You will learn about programs within traditional curriculum subjects, across the traditional curriculum, focusing on self-regulation, for disabled and special needs students, and embedded in a digital environment. You will also be able to ultimately devise your own ways to develop metacognition and self-regulated learning. With the powerful practices in this book, students will develop a refined ability to think about how they think and learn, preparing them for their futures beyond school.

Eye On Education
June 2024:212
Hb: 978-1-032-51433-8: £130
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ebook: 978-1-032-68198-6
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Improving Thinking in the Classroom

What Works for Enhancing Cognition

Keith J. Topping

This research-to-practice book showcases how you can improve the thinking (cognition) of your students, across the curriculum and beyond. Each chapter focuses on a particular program, describes the method and background research, offers examples, and explains key processes in implementation. Whether you’re a classroom teacher, department head, or other key stakeholder, this powerful resource will help you determine what really works for teaching thinking, so your students can apply such skills and thrive long after they’ve left school.

Eye On Education
December 2023:246
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Nourishing Caregiver Collaborations

Elevating Home Experiences and Classroom Practices for Collective Care

Nawal Qarooni

In Nourishing Caregiver Collaborations: Elevating Home Experiences and Classroom Practices for Collective Care, Nawal Qarooni invites us to step beyond school-centric, one-off events and practices to create more authentic, engaging collaborations with caregivers. Instead of asking what families can do to support schools, Qarooni asks how schools can identify and celebrate what families already inherently bring to their children’s literacy learning.

Routledge
December 2023:262
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Patterns of Revision, Grade 3

Inviting 3rd Graders into Conversations That Elevate Writing

Whitney La Rocca, Jeff Anderson

With every lesson grounded in the critical strategy of writers talking out their revisions, Patterns of Revision will establish routines, practices, and mindsets to set you and your students up for success from day one. Discover the joy inherent in writing - and writing instruction - when we explore revision through engaging inquiry and the study of models, building flexible, competent revisors, step-by-step, in an open-ended discussion of meaning driven revision choices and their effects.

Routledge
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Pb: 978-1-625-31631-8: £42.99
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Patterns of Revision, Grade 4

Inviting 4th Graders into Conversations That Elevate Writing

Whitney La Rocca, Jeff Anderson

With every lesson grounded in the critical strategy of writers talking out their revisions, Patterns of Revision will establish routines, practices, and mindsets to set you and your students up for success from day one. Discover the joy inherent in writing - and writing instruction - when we explore revision through engaging inquiry and the study of models, building flexible, competent revisors, step-by-step, in an open-ended discussion of meaning driven revision choices and their effects.

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Patterns of Revision, Grade 5

Inviting 5th Graders into Conversations That Elevate Writing

Whitney La Rocca, Jeff Anderson

With every lesson grounded in the critical strategy of writers talking out their revisions, Patterns of Revision will establish routines, practices, and mindsets to set you and your students up for success from day one. Discover the joy inherent in writing - and writing instruction - when we explore revision through engaging inquiry and the study of models, building flexible, competent revisors, step-by-step, in an open-ended discussion of meaning driven revision choices and their effects.

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The Participatory Creativity Guide for Educators

Edward P. Clapp, Julie Rains

The Educators Guide to Participatory Creativity debunks our outdated cultural understanding that says some people are creative and others are not. Offering an embracing approach to creativity that encompasses invention and innovation, this practical guide reframes creativity as a mode of experience that all young people and adults have the opportunity to participate in. Bringing the principles of participatory creativity into the classroom, the book helps educators reframe invention and innovation, democratize the creative process, and leverage the knowledge, skills, background experiences, and cultural perspectives that students bring with them every day.
Building the Self-Efficacy Beliefs of English Language Learners and Teachers
New Perspectives for Research, Teaching and Learning
Edited by Mark Wyatt, Farahnaz Faez
Series: Routledge Research in Language Education
Building the Self-Efficacy Beliefs of English Language Learners and Teachers explores, juxtaposes and bridges two fields of research that have developed separately: the self-efficacy beliefs of English language learners and the self-efficacy beliefs of English language teachers. The aim is to expand understanding in each field and highlight how the two areas can mutually inform each other. This rigorous and original volume will appeal to an international readership of scholars, teachers, teacher educators, and researchers with interests in language education, teacher education, TESOL, linguistics, and educational psychology.

Digital Storytelling as Translanguaging
A Practical Guide for Language Educators
Heather A. Linville, Polina Vinogradova
This innovative, accessible book is an introduction to using digital storytelling in language teaching, with a focus on English as an Additional Language (EAL) instruction. Linville and Vinogradova provide a clear framework that addresses translanguaging and multimodal meaning making in teaching multilingual learners (MLLs) through use of digital storytelling. Grounded in contemporary TESOL theories, this book is an essential text for courses on technology in TESOL and TESOL methods courses, as well as for language educators.

Discourse Analysis of Language, Literacy, Culture, and Teaching
Concepts, Theories, and Methods in Action
Denise Ives
Series: Language, Culture, and Teaching Series
An essential text on discourse theory and analytic methods, this book demonstrates the possibilities of using discourse analysis to better understand language, literacy, culture, and teaching. Each chapter provides coherent, extended examples of individuals engaged in the process of doing discourse analysis. The narrative approach highlights the individual experiences of the discourse analysts and provides a unique, inside-the-mind view of the process and choices along the way.

Ecological Perspectives in Early Language Education
Parent, Teacher, Peer, and Child Agency in Interaction
Mila Schwartz
Series: Routledge Research in Language Education
This book presents ecological perspectives towards early language education that conceptualise the phenomenon of interactions between child language-based agency, teachers’ agency, peers’ agency and parents’ agency, consequently furthering insights into the lives of young children growing up in multilingual homes. The book will be of great interest to researchers, academics, and postgraduate students in the fields of language education, multilingualism, applied linguistics and early childhood education. Practitioners in these fields may also find the volume a valuable resource.

English Phonetics, Phonology and Spelling for the English Language Teacher
Laurie Bauer
Series: ESL & Applied Linguistics Professional Series
This resource supports TESOL preservice and in-service teachers and curriculum designers in teaching pronunciation more effectively. Laurie Bauer examines the patterns of pronunciation found in English, comments on common errors made by learners, provides advice on what must be taught and what can be allowed to pass, and offers commentary on which parts of the curriculum are necessary for beginners, and which are of value only to advanced students.

Making Language Visible in Social Studies
A Guide to Disciplinary Literacy in the Social Studies Classroom
Sharon Besser, Ruslana Westerlund
Series: Making Disciplinary Language Visible
Making Language Visible in Social Studies helps teachers promote disciplinary literacy development for Multilingual learners and their peers in the 5-12 social studies classroom. Besser and Westerlund provide clear guidance on understanding how language is used in the discipline and provide practical tools to empower teachers to teach language in the service of social studies disciplinary genres. Chapters feature authentic vignettes to illustrate problems of practice, annotated social studies texts, practical curriculum design tools, exercises for readers to develop knowledge about language, and sample scripts for practical application.
Representation, Inclusion and Social Justice in World Language Teaching

Research and Pedagogy for Inclusive Classrooms

Edited by Lillie Padilla, Rosti Vana

The volume is a call to re-examine traditional teaching methodologies and propose research and pedagogies towards representation and inclusion. Chapters include discussions on Critical Language Awareness, Critical Race Theory, Ethnic Studies, teacher training, non-binary language use, social justice pedagogies, providing culturally relevant curriculum, and incorporating inclusive language in the World Language curriculum.

Routledge
February 2024:288
Hb: 978-1-032-42220-6: £130
Pb: 978-1-032-41973-2: £38.99
* For full contents and more information, visit: www.routledge.com/9781032419732

Translanguaging and Multimodality as Flow, Agency, and a New Sense of Advocacy in and from the Global South

Edited by Raúl Alberto Mora, Zhongfeng Tian, Ruth Harman

This book provides 6 distinct frameworks for integrating translanguaging and multimodality as pedagogical possibilities in today’s classrooms and beyond. It brings two constructs together in investigating the language and literacy experiences of multilingual learners across a range of sociocultural and educational contexts. The volume explores the possibilities of mixing and remixing definitions, epistemological standpoints, and methodological options and shows the continuing growth found in translanguaging and multimodality research worldwide. It was originally published as special issue of Pedagogies: An International Journal.

Routledge
March 2024:156
Hb: 978-1-032-56378-7: £130
* For full contents and more information, visit: www.routledge.com/9781032563787

Research on English Language Teaching and Learning in the Middle East and North Africa

Edited by Kathleen Bailey, David Nunan

Series: Global Research on Teaching and Learning English

The tenth volume in the TIRF-Routledge series, this book features research on the teaching and learning of English in the Middle East and North Africa (MENA). With chapters written by TIRF Doctoral Dissertation Grant awardees and internationally known scholars, the volume addresses contemporary challenges and considerations to teaching English in the MENA context. With empirical research covering a wide range of under-studied contexts, this book provides important insights and future directions to improve research and instruction.

Routledge
December 2023:252
Hb: 978-1-032-32026-7: £130
Pb: 978-1-032-30490-8: £38.99
eBook: 978-1-003-31244-4
* For full contents and more information, visit: www.routledge.com/9781032304908

Teaching Graphic Novels to Adolescent Multilingual (and All) Learners

Universal Design, Pedagogy, and Practice

Kristine Gritter, Xu Bian, Deborah Van Duinen, Bill Boerman-Cornell

This book provides a roadmap for teaching with graphic novels as an effective and engaging approach to advancing reading comprehension for English Learners in secondary school. Accessibly synthesizing and presenting existing graphic novel research, the authors walk through how to use graphic novels as a teaching tool to improve student motivation and key reading skills, increase their reading proficiency levels, and bolster their vocabulary. The authors provide curricular ideas for teaching multilingual, gifted, and striving readers, along with methods for developing critical literacy and multimodal comprehension.

Routledge
December 2023:202
Hb: 978-1-032-25494-4: £130
Pb: 978-1-032-23110-5: £38.99
eBook: 978-1-003-28350-8
* For full contents and more information, visit: www.routledge.com/9781032231105
Heart at the Center
An Educator’s Guide to Sustaining Love, Hope, and Community through Nonviolent Pedagogy

Mike Tinoco
In Heart at the Center: An Educator’s Guide to Sustaining Love, Hope, and Community through Nonviolent Pedagogy, high school teacher Mike Tinoco examines what it means to reimagine classrooms and schools as spaces that humanize, resist violence and injustice, and center love. Offering both a framework and a set of practices that are grounded in different nonviolence traditions, Heart at the Center asks readers to consider what a pedagogy of nonviolence looks like, sounds like, and feels like in the 6-12 classroom.

Routledge
May 2024:424
Pb: 978-1-032-33454-7
* For full contents and more information, visit: www.routledge.com/9781625316288

£130
£120

Reimagining Boredom in Classrooms through Digital Game Spaces
Sociomaterial Perspectives

Noreen Dunnett
Series: Routledge Research in Education
This book challenges common understandings of boredom and disengagement in classrooms, taking a relational approach to boredom which looks beyond the usual distinctions between in-school and out-of-school practices. This innovative book proposes that the mobility and dynamism of game spaces offer us new ways to re-imagine engagement in learning and will be of relevance to scholars, researchers and postgraduate students in the fields of teaching and learning, digital gaming, educational philosophy and educational technology.

Routledge
March 2024:176
Hb: 978-1-032-33454-7
* For full contents and more information, visit: www.routledge.com/9781032334547

£120

Teaching Classroom Controversies
Navigating Complex Teaching Issues in the Age of Fake News and Alternative Facts

Glenn Y. Bezalel
Teaching Classroom Controversies is the essential guide for teachers trying to navigate their way through issues of controversy in the age of ‘fake news’ and ‘alternative facts’. Arguing that schools have a key role to help turn the tide and promote intellectual humility and openness, the book shows teachers how they can set the boundaries to ensure a purposeful learning environment that thinks about controversy in terms of evidence, reasoned argument, and critical reflection.

Routledge
December 2023:194
Hb: 978-1-032-28733-1
* For full contents and more information, visit: www.routledge.com/9781032287331

£130
£120

Student Voice, Behaviour, and Resistance in the Classroom Environment
Lessons from Disruptive and Disaffected School Children

Thomas Ralph
Series: Routledge New and Critical Studies in Education
This novel volume investigates the motivations behind disruptive pupil behaviour and offers practical guidance through discussion of a novel theoretical framework that explores how students perceive schooling, uncovering what their behaviour can tell us about how to adjust the school environment. This book will be of interest to researchers, practitioners and policy makers working in the fields of the sociology of education, teaching and teacher education, educational change and reform more broadly. Those looking into behaviour management, youth studies, and education policy will also find this book of interest.

Prufrock Press
December 2023:250
Hb: 978-1-032-35900-8
* For full contents and more information, visit: www.routledge.com/9781032359008

£130
£120

Shakespeare Amazes in the Classroom
Exploring the Bard with Gifted Students, Grades 4–8

Jennifer Szwaya
Shakespeare Amazes supports the instruction of learners needing to be challenged with content that is complex, rich, and of high interest to students, whether they are gifted, high achieving, or just curious about Shakespeare. Online resources including editable critical thinking exercises, printable student texts, synopsis of the stories, comprehensive teaching notes, and example student teacher conversations are provided. Developed, taught, and revised over the past 10 years using the Understanding by Design framework, this practical resource is sure to be a dog-eared teacher favorite for new and veteran educators.

Prufrock Press
December 2023:194
Hb: 978-1-032-42079-0
* For full contents and more information, visit: www.routledge.com/9781032360256

£120
£110

Mindsets in the Classroom
Building a Growth Mindset Learning Community

Mary Cay Ricci
The latest edition of Mindsets in the Classroom provides educators with ideas and strategies to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential through resilience, perseverance and a variety of strategies.

Prufrock Press
May 2024:NA
Hb: 978-1-032-52500-6
* For full contents and more information, visit: www.routledge.com/9781625316288

£16.99
£12.99

3RD EDITION

Authorized_lllllllllllll_
The Working Voice
Vocal Health and Effective Communication

Stephanie Martin, Olivia Darnley

An essential guide for anyone whose voice acts as an integral part of their professional role, this highly practical yet informative book provides the necessary insights to achieve real results, drawing on the experience of an expert speech and language therapist, and a professional actor and voice and communication coach. This crucial introduction to voice in the professional workplace will benefit anyone who speaks as part of their job, including education, law, media, health, and corporate professionals, whether communicating in person, online or to a large audience.

Speechmark
February 2024
Hb: 978-1-032-42081-3: £130
Pb: 978-1-032-42080-6: £24.99

* For full contents and more information, visit: www.routledge.com/9781032420806
40+ ‘Drama’ Strategies to Deepen Classroom Learning
A Toolbox for All Teachers
Patrice Baldwin
‘Drama’ strategies are great teaching tools that can easily become part of every teacher’s toolbox. This book provides step-by-step instructions on setting up, and effectively using strategies to make lessons more interactive, inclusive, engaging, enjoyable and memorable, whilst acknowledging the benefits of each, and demonstrating how they may be applied within different subjects. Applicable to both primary and secondary teaching, across all subjects in the curriculum, this book is an essential resource for any teacher looking to engage their pupils through incorporating ‘drama’ teaching and learning strategies within their lessons.

Routledge
April 2024:112
Hb: 978-1-032-42158-2: £130
Pb: 978-1-032-38018-6: £19.99
* For full contents and more information, visit: www.routledge.com/9781032380186

An Educator’s Guide to Project-Based Learning
Turning Theory into Practice
Fey Cole
An Educator’s Guide to Project-Based Learning will inspire practitioners to implement project-based learning effectively and identifies the importance of creative and innovative classrooms for highly successful educational outcomes. Covering all the phases, from the Early Years to Higher Education and Adult Learning, this book will be a key resource for teachers, practitioners and educational leaders across all the stages of education.

David Fulton Publishers
February 2024:128
Hb: 978-1-032-54329-1: £130
* For full contents and more information, visit: www.routledge.com/9781032543284

Being, Becoming and Thriving as an Early Years Practitioner
A guide for Education and Early Years students and tutors
Annie Pendrey
This book captures the authentic and often humorous experiences that occur when working with young children, providing a comprehensive and accessible guide to the reality of early years practice. Designed to support practitioners through the early stages of their careers, it reveals what child development theory looks like in practice through real-life examples and case studies alongside guidance on practitioner wellbeing, CPD and studying alongside work. Aligned with the core components of the T-level for Early Years with additional depth for level 4, the book blends theory and practice with humour and honesty revealing what makes the Early Years such a magical sector to work in.

Routledge
March 2024:192
Hb: 978-1-032-42159-9: £130
* For full contents and more information, visit: www.routledge.com/9781032421513

Children’s Voice and Agency in Diverse Settings
International Research and Perspectives
Edited by Mhairi C. Beaton, Anne Burke, Pigga Keskitalo, Tuija Turunen
The book outlines the key findings from the ADVOST project and other international projects that examine how educational practitioners have used theoretical notions of voice and agency to enhance the social inclusion and wellbeing of children within their settings. Offering multiple perspectives and insights into our growing understanding of children’s voice in agency in diverse settings, this book will be of relevance to scholars, researchers and academics in the fields of primary education, multicultural education, early years and educational research, and child development studies.

Routledge
April 2024:208
Hb: 978-1-032-42050-9: £130
Pb: 978-1-032-38016-5: £19.99
* For full contents and more information, visit: www.routledge.com/9781032420509

Constructivist Teaching by Heart
A Child-Centered Approach for Educators, PreK-3
Krista Calvert, Dana McMillan
This insightful book offers a modern take on the time-honored tradition of developmentally appropriate, child-centered, constructivist philosophy of instruction: Teaching children one at a time, yet all at once. The book provides a comprehensive road map to teaching that supports student engagement, child development, and cultural and organizational literacy instruction, and culturally informed practices. The authors push back against scripted curriculums and ‘one-size-fits-all’ school initiatives, offering instead rich examples and guiding questions to bring you closer to an authentic teaching approach that honors students and their learning.

Routledge
June 2024:200
Hb: 978-1-032-70791-4: £130
Pb: 978-1-032-59705-8: £19.99
* For full contents and more information, visit: www.routledge.com/9781032707914

Creative Sound Play for Young Learners
Hayes Greenfield
This fun and engaging guide invites you to use sound-making as a collaborative, play-based practice in your early childhood classroom—first to transform tricky transition times and ultimately to support your children’s executive functioning development and social emotional learning. The book offers techniques and ideas for every teacher to reach every child in their classroom including verbal, non-verbal and special needs children. The book features an ‘overview of the school year’ calendar and an implementation guide, in addition to a variety of suggested sound-making activities that start out simply and expand to engage children’s creativity in more dynamic ways.

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Hb: 978-1-032-63697-9: £130
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* For full contents and more information, visit: www.routledge.com/9781032636979

Children’s Voice and Agency in Diverse Settings
Series: Routledge Research in Early Childhood Education
This book outlines the key findings from the ADVOST project and other international projects that examine how educational practitioners have used theoretical notions of voice and agency to enhance the social inclusion and wellbeing of children within their settings. Offering multiple perspectives and insights into our growing understanding of children’s voice and agency in diverse settings, this book will be of relevance to scholars, researchers and academics in the fields of primary education, multicultural education, early years and educational research, and child development studies.

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Early Years Education

4TH EDITION

Descriptosaurus
A Language Toolkit and Support for Creative Writing Ages 9 to 12

Alison Wilcox

Descriptosaurus is the first book for creative writing that is a thematic expansion of a dictionary and a thesaurus; it provides children with a language toolkit with which to expand their descriptive vocabulary, experiment with language and sentence structure and build up narratives based around settings, characters and creatures. Accompanied by a companion website containing all the games, planning sheets and vocabulary builders from the book, this is an ideal resource to dramatically improve children’s creative writing for all primary and secondary English teachers, literacy coordinators and parents. It would also make an excellent classroom book for PGCE students.

Routledge
December 2023:276
Hb: 978-1-032-12802-3: £29.99
Pb: 978-1-032-12802-3: £13.00
* For full contents and more information, visit: www.routledge.com/9781032128023

Developing Culturally and Developmentally Appropriate Early STEM Learning Experiences

Edited by Philip Hui Li, Anne Forbes, Weipeng Yang

This book informs best practice for enhancing young children’s STEM learning experiences in formal settings such as preschool environments and less formal settings such as home environments. It is the first collection of multidisciplinary and multinational studies on early STEM programs worldwide and presents diverse, authentic, and current STEM-relevant scenarios that address two fundamental problems: where are we in early STEM education? and where shall we go? This book was originally published as a special issue of the Journal Early Education and Development.

Routledge
December 2023:202
Hb: 978-1-032-63412-8: £130
Pb: 978-1-032-63419-7: £65.00
* For full contents and more information, visit: www.routledge.com/9781032634128

Developing Early Comprehension Skills Through Picture Book Talk
A Step-By-Step Guide for the Early Years Foundation Stage

Donna Thomson

This book demonstrates how strategic ‘picture reading’ and playful sensory learning can develop young children’s explicit and implicit comprehension skills, regardless of their decoding ability. Offering an inclusive teaching and assessment approach that aligns with the EYFS framework and supports the early adopter school initiative, it will help readers to guide children’s use of picture-reading-for-meaning strategies in preparation for more complex comprehension instruction in Year 1. This book is essential reading for all those who work with young children and wish to encourage a love of reading.

Routledge
December 2023:276
Hb: 978-1-032-12803-0: £24.99
Pb: 978-1-032-12802-3: £13.00
ebook: 978-1-032-26303-9
* For full contents and more information, visit: www.routledge.com/9781032128023

Domestic Abuse Safety Planning with Young Children
A ‘Pilgrim’s Bumpy Flight’ Storybook and Professional Guide

Catherine Lawler

Series: Pilgrim’s Bumpy Flight

This accessible set contains a storybook and accompanying guide which focus on safety planning with young children experiencing domestic abuse. In Pilgrim’s Bumpy Flight, Pilgrim is a little plane who experiences frightening behaviour at home from Jumbo. Pilgrim is comforted and guided by Jet to think about staying safe. Safety planning is essential for direct work with children and the guidebook provides up-to-date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook as the key vessel of communication. This set is a crucial tool for the early years sector and those working in children’s services.

Speechmark
December 2023:80
Ps: 978-1-032-35799-7: £24.99
* For full contents and more information, visit: www.routledge.com/9781032357997

Domestic Abuse Safety Planning with Young Children: A Professional Guide

Catherine Lawler

Series: Safety Planning with Young Children

Safety planning with a child offers a way to help them express themselves and understand what to do when something does not feel right. This book will help supporting adults facilitate safety planning that is experienced as empathically curious, safe and where the child’s opinion matters. It provides up-to-date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook. The guide is an essential companion to Pilgrim’s Bumpy Flight and a crucial tool for the early years sector, education staff and those working in children’s services. Both books should be used in tandem with agency policy and guidance.

Routledge
December 2023:52
Ps: 978-1-032-35316-4: £16.99
ebook: 978-1-032-35316-4
* For full contents and more information, visit: www.routledge.com/9781032353169

Early Years Practice
Getting It Right From the Start

Nóirín Hayes

This fully revised edition of Early Years Practice: Getting It Right from the Start integrates theory and practice and expands on the topics of early childhood practice as located within the context of international curriculum frameworks including Aistear, the Irish framework. The information collected and explored in the book can be used by lecturers and educators alike to stimulate conversation, guide reflection and support the profession of early childhood educators to collectively work towards achieving, supporting and sustaining high quality early years practice that adds constructively the lives of babies and young children.

Routledge
December 2023:172
Hb: 978-1-032-40546-7: £27.99
ebook: 978-1-032-40546-7
* For full contents and more information, visit: www.routledge.com/9781032405469
Encountering Ideas of Place in Education
Scholarship and Practice in Place-based Learning
Edited by Emma Rawlings Smith, Susan Pike
This book draws together theories, research, and practice on knowledges and pedagogies of place across educational settings. The book indicates how educators can apply creative approaches to teaching within, through and about place with education and will therefore be of relevance to a wider range of academics, teachers and practitioners working within early years settings, schools, universities and other settings.

Gender Expression and Inclusivity in Early Childhood
A Teacher’s Guide to Queering the Classroom
Samuel Broaden
This important and engaging guide details best practices for supporting the exploration and expression of gender in early years contexts. It explains how to use self-reflection, community collaboration, and action plans to create supportive environments and equitable opportunities for queer children and teachers in early years classrooms and schools. Providing clear, practical recommendations in an accessible and engaging way, Gender Expression and Inclusivity in Early Childhood is an essential read for any teacher or school leader who wants to create kinder, more supportive, gender diverse environments for all children and educators.

From Birth to Three: An Early Years Educator’s Handbook
Julia Manning-Morton
This accessible handbook offers an in-depth exploration of the distinctive features of the play, development and learning of children from birth to three years old. Key theoretical ideas relating to social, emotional, cognitive and physical development are discussed in relation to everyday practice, offering a wealth of information and guidance on working with this unique age group. Opening a window on what it is like to be a baby or young child in an early years setting, this is an essential tool for all early years educators and students on a wide range of early years courses. It will also be of interest to parents.

Global Black Narratives for the Classroom: Britain and Europe
Practical Lesson Plans, Worksheets and Activities for Ages 7-11
BLAM UK
Black narratives deserve to be seen and integrated into every aspect of the school curriculum. A unique yet practical resource, Global Black Narratives addresses this issue by providing primary teachers with a global outline of Black history, culture, and life within the framework of the UK’s National Curriculum. This highly informative yet practical resource is an essential read for any teacher, teaching assistant or senior leader who wishes to diversify their curriculum and address issues of Black representation within their school.

Gendered and Sexual Norms in Global South Early Childhood Education
Understanding Normative Discourses in Post-Colonial Contexts
Edited by Deevia Bhana, Yuwei Xu, Vina Adriany
Series: Routledge Critical Studies in Gender and Sexuality in Education
This volume examines gendered and heteronormative norms embedded within early childhood education (ECE) in the Global South including Brazil, China, Pakistan, South Africa, and Vietnam. The book will appeal to researchers, faculty, and teacher educators with interests in gender and sexuality in education, international and comparative education, and early childhood education.

Nurturing Babies
Developing the Potential of Every Child
Kathryn Peckham
Nurturing Babies explores the key processes behind how a child’s mind and body develops in their first year, underpinned by the latest research in the fields of child development, psychology, health and well-being. Part of the Nurturing Childhoods series, this exciting book provides practitioners and parents with the knowledge and understanding they need to nurture the very youngest children, building their self-esteem, happiness and well-being as they become enthusiastic lifelong learners.
Nurturing Children through Preschool and Reception
Developing the Potential of Every Child

Kathryn Peckham
The preschool and reception years can be viewed as a stage of preparation for formal schooling. Nurturing Children through Preschool and Reception explores how a child’s mind and body develops during this critical and sensitive period and how the choices practitioners and parents make every day have a deep impact on these processes. Part of the Nurturing Childhoods series, this exciting book provides practitioners with the knowledge and understanding they need to nurture children’s happiness, well-being and sense of security through the preschool and reception years.

Routledge
May 2024
Hb: 978-1-032-35477-4: £130
Pb: 978-1-032-35476-7: £16.99
* For full contents and more information, visit: www.routledge.com/9781032354774

Nurturing Toddlers
Developing the Potential of Every Child

Kathryn Peckham
Children undergo tremendous physical growth and cognitive development during their toddler years. Nurturing Toddlers explores the knowledge behind how a child’s mind and body develops during this stage of development, underpinned by the latest research in the fields of child development, psychology, health and well-being. Part of the Nurturing Childhoods series, this exciting book provides practitioners with the knowledge and understanding they need to nurture toddlers happiness, well-being and sense of security as they go through this rapid period of transformation.

Routledge
May 2024
Hb: 978-1-032-35477-4: £130
Pb: 978-1-032-35476-7: £16.99
* For full contents and more information, visit: www.routledge.com/9781032354774

Pilgrim’s Bumpy Flight: Helping Young Children Learn About Domestic Abuse Safety Planning

Catherine Lawler
Series: Safety Planning with Young Children
The trauma a young child may experience from domestic abuse can impact their entire developing system. Safety planning is essential for direct work with children, helping them vocalise their feelings and understand what to do when something does not feel right. This book is a key communication aid and a crucial tool for the early years sector and those working in children’s services. It is designed for use alongside the companion guide, in tandem with agency policy and guidance.

Speechmark
December 2023
* For full contents and more information, visit: www.routledge.com/9781032365299

Promoting Physical Development and Activity in Early Childhood
Practical Ideas for Early Years Settings

Jackie Musgrave, Jane Dorrian, Joanne Josephidou, Ben Langdown, Lucy Rodriguez Leon
Series: Little Minds Matter
Getting young children active and supporting their physical development right from the start is essential for their development. This book increases readers’ understanding to support young children’s overall development, health, and wellbeing. Breaking down physical activity guidelines, it provides advice on caring for and educating babies and young children on how to meet the daily recommended amount of physical activity. Current research is explored, and informs a range of flexible activities and practical strategies to use in early years settings. Grounded in best practice, this book is essential reading for early years educators, as well as parents and carers of young children.

Speechmark
April 2024
Hb: 978-1-032-47956-9: £130
* For full contents and more information, visit: www.routledge.com/9781032479569

Quality Assessment of Chinese Preschools
Developing a Culturally Relevant Measure

Kejian Li
This book presents the development of the Chinese Early Childhood Education Rating Scale (CEEERS), a culturally appropriate tool for assessing the quality of Chinese preschools. The book will be an essential read to students and scholars of educational theory and Chinese studies. It will also serve as an interesting reference for cross-cultural scholars in the field of ECE research.

Routledge
February 2024
Hb: 978-1-032-67519-0: £130
* For full contents and more information, visit: www.routledge.com/9781032675190

Resilience and Wellbeing in Young Children, Their Families and Communities
Exploring Diverse Contexts, Circumstances and Populations

Edited by Zoi Nikiforidou, Babs Anderson, Wilma Robles-Melendez
Series: Towards an Ethical Praxis in Early Childhood
Resilience and Wellbeing in Young Children, Their Families and Communities unpacks the theme of resilience and wellbeing through diverse contexts, circumstances, populations and life stories in order to explore its complexity globally. Being of interest to educators and human services striving to advocate for and enhance young children’s wellbeing, this text will serve as both a useful overview of the many approaches to supporting resilience in young children, whilst providing a sound theoretical perspective that is accessible for all.

Routledge
April 2024
Hb: 978-1-032-38570-9: £130
Pb: 978-1-032-38570-9: £130
* For full contents and more information, visit: www.routledge.com/9781032385709
**Science, Technology, Engineering, Arts, and Mathematics (STEAM) Education in the Early Years**

Achieving the Sustainable Development Goals

Edited by Weipeng Yang, Sarika Kewalramani, Jyoti Senthil

Series: Towards an Ethical Praxis in Early Childhood

This book provides a fresh perspective on recent debates around integrating STEAM (Science, Technology, Engineering and Mathematics) education in early childhood. The book appeals to early childhood educators and researchers, as it draws on cross-cultural viewpoints to critically examine how teachers understand and implement STEAM education across different cultures along with exploring how cultural values and goals shape early STEAM education.

**Talking with Feeling in the Early Years**

*Work Discussion* as a Model of Supporting Professional Reflection and Wellbeing

Edited by Peter Elfer

Early years pedagogy is a deeply human, emotional activity as well as an intellectual and physical one. Drawing on key research, this book offers new 'Work Discussion' formats and approaches for practitioners to reflect on their daily experience including the feelings that accompany the work. In facilitating honest and open conversations, it shows how sharing troubling dilemmas and experiences in a supportive environment can improve both the wellbeing of practitioners and the outcomes for children and their families. This book will be valuable reading for early years practitioners as well as managers wanting to support their staff's mental health wellbeing.

**Supporting Early Learning through Rhymes and Stories**

Sarah Cousins, Hilary Minns

This book shows how adults can bring rhymes and stories to life with young children and support children’s early steps in communication and literacy. Focusing on the use of rhythm, rhyme and repetition in nursery rhymes and traditional tales from around the world, it provides a wealth of practical ideas for using rhymes and stories one-on-one, in small groups or with whole classes. This delightful and practical book will be valuable reading for all adults wanting to support young children’s creative learning through enjoyable and valuable experiences.

**Supporting Young Children of Immigrants and Refugees**

The Promise and Practices of Early Care and Learning

Maura Sellars, Scott Imig, Doug Imig

This text offers a comprehensive portfolio of approaches to support young children with refugee backgrounds. It covers trauma informed pedagogies, transitioning to school, authentic inclusion, play, social and emotional learning, and intergenerational trauma. This book is an essential resource for early childhood educators and leaders who want to ‘open the door’ to genuinely inclusive, empathetic and supportive practice. It will be of great interest to researchers and postgraduate students in the fields of early childhood and primary education.

**The Movement Environment Rating Scale (MOVERS)**

3RD EDITION

Supporting Physical Development and Movement Play in Early Childhood

Carol Archer, Iram Siraj

This revised new edition of The Movement Environment Rating Scale (MOVERS) offers a brand-new method of measuring the quality of environment and pedagogy in which young children are encouraged to move and be physically active. This book will be an invaluable tool for research, self-evaluation and improvement, audit and regulation.

With additional notes derived using the feedback from extensive use of this resource by practitioners in hundreds of settings and early years specialists around the world, it has also been rigorously updated according to latest research, practice and policy.

**Teaching and Learning with Technologies in the Primary School**

Marilyn Leask, Sarah Younie

This fully updated third edition of Teaching and Learning with Technologies in the Primary School introduces practising and student teachers to the range of ways in which technology can be used to support the range of ways in which technology can be used to support and extend teaching and learning opportunities in their classrooms. Written for all primary teachers, as well as more experienced teachers and technology co-ordinators looking for guidance on the latest innovative practice, Teaching and Learning with Technologies in the Primary School, 3rd edition offers advice and ideas for creative, engaging and successful teaching and learning.

**3RD EDITION**

David Fulton Publishers

December 2023

Hb: 978-1-032-46050-5: £35.99

Pb: 978-1-032-46051-2: £130

eBook: 978-1-003-37987-4: £18.99

* For full contents and more information, visit: [www.routledge.com/9781032405681](http://www.routledge.com/9781032405681)

**Talking with Feeling in the Early Years**

*Work Discussion* as a Model of Supporting Professional Reflection and Wellbeing

Edited by Peter Elfer

Early years pedagogy is a deeply human, emotional activity as well as an intellectual and physical one. Drawing on key research, this book offers new ‘Work Discussion’ formats and approaches for practitioners to reflect on their daily experience including the feelings that accompany the work. In facilitating honest and open conversations, it shows how sharing troubling dilemmas and experiences in a supportive environment can improve both the wellbeing of practitioners and the outcomes for children and their families. This book will be valuable reading for early years practitioners as well as managers wanting to support their staff’s mental health wellbeing.

**Supporting Early Learning through Rhymes and Stories**

Sarah Cousins, Hilary Minns

This book shows how adults can bring rhymes and stories to life with young children and support children’s early steps in communication and literacy. Focusing on the use of rhythm, rhyme and repetition in nursery rhymes and traditional tales from around the world, it provides a wealth of practical ideas for using rhymes and stories one-on-one, in small groups or with whole classes. This delightful and practical book will be valuable reading for all adults wanting to support young children’s creative learning through enjoyable and valuable experiences.

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3RD EDITION
Tools of the Mind
The Vygotskian Approach to Early Childhood Education
Elena Bodrova, Deborah Leong

Now in its third edition, this classic text remains the seminal resource for in-depth information about major concepts and principles of the cultural-historical theory developed by Lev Vygotsky, his students, and colleagues, as well as three generations of neo-Vygotskian scholars in Russia and the West. The book provides latest research evidence supporting the basics of the cultural-historical approach alongside Vygotskian-based practical implications. With concrete explanations and strategies on how to scaffold young children’s learning and development, it is essential reading for students of early childhood theory and development.

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April 2024:248
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2ND EDITION
Understanding Research in Early Childhood Education
Quantitative and Qualitative Methods

This second edition invites readers to be informed consumers of both quantitative and qualitative methods in early childhood research. It offers side-by-side coverage and comparison about the assumptions, questions, purposes and methods for each, presenting unique perspectives for understanding young children and early care and education programs. The new edition includes updated examples and references as well as a new chapter on equity issues in research.

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Analysing Education Policy
Theory and Method
* Edited by Meghan Stacey, Nicole Mockler
Analysing Education Policy: Theory and Method provides a comprehensive overview of key approaches in critical education policy research. With chapters from internationally-recognised and established scholars in the field, the book provides an authoritative account of how different questions may be approached and answered. Critical education policy analysis takes many different forms, each of which work with distinctly different questions and fulfill different purposes. This book is the first to clearly map current common and influential approaches to answering these questions, providing important guidance for both new and established researchers.

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Creating Family–School Partnerships
From ‘Talking To’ Towards ‘Learning With’
Sandra Webster
Series: Evolving Families
Introducing a new model of family-school partnership, entitled ‘Pathways to Partnership’, Sandra presents a template to teachers and school leaders for developing authentic, genuine family-school partnerships that reflect contemporary global thinking and practice. Using case studies and the voices of parents and teachers to bring the content to life, she provides strategies for school leaders and teachers to use to establish contemporary partnerships with families, ones that reflects current thinking that leads schools into authentic collaboration with their most important partners.

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Building Dynamic Teamwork in Schools
12 Principles of the V Formation to Transform Culture
Brad Johnson, Robert Hinchliffe
How can school leaders foster more effective teamwork and collaboration among teachers to improve instruction and culture? Brad Johnson and Robert Hinchliffe use the analogy of geese V-formations to show what effective teamwork really looks like for success. He discusses roles and responsibilities—each goose has a role to play in the flock, from leader to follower; the importance of recognizing individual strengths and assigning roles accordingly; and the impact of each team member fulfilling their responsibilities.

Eye On Education
December 2023:140
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Curriculum and the Problem of Violence
Biopolitics, Truth, History and Fascism
James P. Burns
Series: Studies in Curriculum Theory Series
This book is a genealogical inquiry into the present problem of violence, in the US and internationally, through the lens of curriculum theory. It explores a constellation of problems including war, authoritarianism, post-truth, social disparities, and surveillance technologies. Through a sweeping, powerful, and in-depth analysis of violence in its genealogical trajectories in global setting, it promises to re-examine curriculum in a different light and open up new possibilities. It will appeal to scholars and students of curriculum studies with interests in curriculum theory, authoritarianism, non-violence studies, justice studies, and decolonizing technologies of the self.

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Conceptualizations of Blackness in Educational Research
Edited by Rosalind Hampton, Sefanit Habtom, Joanna Williams
Series: Indigenous and Decolonizing Studies in Education
Conceptualizations of Blackness in Education engages the specific juncture of educational research and multiple theorizations of Blackness. In this volume, authors narrate how they have come to conceptualize Blackness through reading, writing, research, training, and practice. The contributors reflect a range of personal and political perspectives and experiences, disciplinary roots, and career stages. The stories in each chapter are intended to encourage more theoretically reflexive and vulnerable conversations among scholars of Black Studies in Education committed to reducing inequality in the lives of Black youth.

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Decentring Leadership
Rethinking Leading in Education Contexts
Edited by Christine Grice, Amanda Lizier, Susanne Francisco
This book is about the practices of leading and their arrangements in a range of contemporary educational contexts. It seeks to shift the traditional, individual, and role-based educational leadership narrative, to more transformational, shared, and ongoing practices between people, thereby decentring leadership. The volume will be a key resource for practitioners and researchers of education leadership and policy, educational administration, educational research, educational studies and sociology. It was originally published as a special issue of the Journal of Educational Administration and History.

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Defending the Value of Education as a Public Good
Phllosophical Dialogues on Education and the State
Edited by Katarzyna Wrońska, Julian Stern
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eBook: 978-1-003-36177-0
* For full contents and more information, visit: www.routledge.com/9781032546780

Ecological Principles for Sustainable Education
Challenging Root Metaphors and Our Industrial Schooling Systems
Liza Ireland
Series: Routledge Research in Educational Leadership
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Demystifying Critical Reflection
Improving Pedagogy and Practice with Legitimation Code Theory
Edited by Namala Tilakaratna, Eszter Szenes
Series: Legitimation Code Theory
Routledge
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Education for Social Justice
The Meaning of Justice and Current Research
Nicholas M. Michelli, Tina J. Jacobowitz, Stacey Campo, Diana Jahnsen
Routledge
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* For full contents and more information, visit: www.routledge.com/9781032420301

Education, the Environment and Sustainability
Finding Your Path as a Woman in School Leadership
Edited by Kai Horsthemke
This book tackles questions about the metaphorical and ethical foundations of our concern for our planet, and educational and pedagogical implications. It pursues answers to urgent questions such as should educational policy and practice be informed by a concern for nature and the environment for our (human) purposes? Or should we teach and learn for the natural environment in and for itself? The volume provides educators and interested laypersons with critical reflection and interrogation of their own and others’ assumptions, preconceptions, and practices affecting nature and the environment. It was originally published as special issue of Ethics and Educational Policy.

Finding Your Path as a Woman in School Leadership
A Guide for Educators, Allies, and Advocates
Kim Cofino, Christina Botbyl
Featuring the experiences of over 70 successful female leaders in international, public, and private schools around the world, Finding Your Path as a Woman in School Leadership brings together interconnected stories about the realities of being a woman in K-12 school leadership today. Chapters feature powerful stories woven together to provide takeaway strategies and address common themes for women in leadership, including: unconscious bias and daily microaggressions; perception (or reality) of lack of opportunities for women; and imposter syndrome and double standards. This impactful book provides actionable steps for both aspiring leaders and established leaders.
Flashpoint Epistemology Volume 1
Arts and Humanities-Based Rethinkings of Interconnection, Technologies, and Education

Edited by Bernadette Baker, Antti Saari, Liang Wang, Hannah Tavares
Series: Flashpoint Epistemology

Flashpoint Epistemology Volume 1 examines contemporary collisions and reworkings of cultural-political issues in education through arts and humanities-based approaches. How and whether lines are (re)drawn in educational practice - and via who-what - between justice, morality, religion, ethics, subjectivities, intersectionality, the sublime and the senses are a particular focus. The volume offers innovative relational approaches and new narrativization strategies, examining the aporia experienced when opening in educational domains of inevitable, recurring, difficult, fortuitous and/or unforeseen flashes.

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* For full contents and more information, visit: www.routledge.com/9781032593357

Flashpoint Epistemology Volume 2
Aporias of Complexity in Power, Politics and Methods in Education

Edited by Bernadette Baker, Antti Saari, Liang Wang, Hannah Tavares
Series: Flashpoint Epistemology

The 21st century is steeped in claims to interconnection, technological innovation, and new affective intensities amid challenges to the primacy and centrality of ‘the human’. Flashpoint epistemology attends to the lived difficulties that arise in teaching, policymaking, curriculum and research among continuous practices of differentiation, and for which there is no pre-existing template for judgment, resolution or action.

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Getting Schools to Work Better
Educational Accountability and Teacher Support in India and China

Yifei Yan
Series: Routledge Critical Studies in Asian Education

Yifei Yan’s ambitious multi-method case study of government middle schools in Beijing and Delhi provides fresh insights into how educational accountability can be designed to work, in part and as a whole. This book will appeal to a wide spectrum of scholars and practitioners in the fields of comparative education, public administration, public policy, and development studies, among others. It will be especially interesting to those from the developing world facing similar accountability challenges described.

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Internships, High-Impact Practices, and Provocative Praxis in Higher Education
A Social Justice Framework Based on Equity, Diversity, Inclusion, and Access

Beth Manke, Bonnie Gasior, Michelle Chang
Series: Routledge Research in Higher Education

This authored text critically examines the theory and practice of college internship programs grounded in diversity, equity, and inclusion (DEI) to examine issues such as infrastructure, inclusion, and privilege through ‘provocative praxis’, a form of provocative inquiry that drives the ethics of pedagogy to envision student success both equitably and sustainably. Chapters use real-life, scenario-based examples through a social justice framework to engage readers and spark multi-directional discussion aimed at removing obstacles to equitable participation in internships for all students.

Routledge
December 2023:128
Hb: 978-1-032-28312-6: £148.99
ebook: 978-1-003-29632-4
* For full contents and more information, visit: www.routledge.com/9781032283326

Leading in Multicultural Schools
Cultural Intelligence and Leadership Styles for Better Organisations

Joseph Malaluan Velarde
Series: Routledge Research in Educational Leadership

Velarde explores how cultural competencies and leadership styles can be integrated and maximized to create and sustain a healthy environment for better learning. The integration of cultural intelligence and effective school leadership practices shapes the foundation for a culturally strategic leadership. This insightful, practical, and reflective guide will be useful as a reference for scholars and students in the field of educational leadership and management. As a supplement to teaching modules in universities, lecturers of school leadership will also find this book resourceful.

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December 2023:180
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Mindsets for Parents
Strategies to Encourage Growth Mindsets in Kids

Mary Cay Ricci, Margaret Lee

All parents want their children to be successful, but success is not just about giving your kids praise or setting them on the right direction. Research shows that success is often dependent on mindset. That’s where the updated edition of Mindsets for Parents comes in! This book gives parents, guardians, coaches, caregivers, and anyone who works with children powerful knowledge and methods to help themselves and their children learn to embrace life’s challenges with a growth mindset and an eye toward increasing their effort and success.

Prufrock Press
December 2023:198
Pb: 978-1-032-50782-8: £12.99
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MotherScholarizing During the COVID-19 Pandemic
Investigating the Influence of the COVID-19 Pandemic on MotherScholars
Edited by Heather K. Olson Beal, Chrissy J. Cross, Lauren E. Burrow
This book presents interdisciplinary empirical studies about the COVID-19 pandemic’s complex influence on the professional, personal, and family lives of mothers in academia or “MotherScholars”. It calls attention to how the COVID-19 pandemic and higher education’s responses to it highlight the historical, societal, and cultural inequities between diverse groups of MotherScholars. This volume was originally published as a special issue of the Peabody Journal of Education.

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Navigating the Postmodern Condition
The Discontinuities of Everyday Life
Wade A. Tillett
Drawing on poststructualist frameworks, this book examines the way to a radical acceptance of daily discontinuities and difference, as it allows us to embrace life in the postmodern world. It will appeal to scholars, researchers, and postgraduate students with interests in poststructuralism, curriculum theory, and art-based research methods.

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February 2024:112
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£130
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* For full contents and more information, visit: www.routledge.com/9781032283982

New Approaches to Inequality Research with Youth
Theorizing Race Beyond the Traditions of Our Disciplines
Edited by Eve Tuck, K. Wayne Yang, Jade Nixon
This edited volume shares contributors’ first-person narrations of some of the hard-fought learnings and challenges of breaking from the traditions of their disciplinary fields and finding new and reclaimed ways to think about race. Featuring contributors’ narrations of how they came to engage with compelling theories of Blackness, Indigeneity, and/or racialization, and how such theories inform the social science research they do with young people, this timely and consequential text tells a multi-disciplinary story about the careful reading and co-theorizing that is required to refuse universal theories of Blackness, Indigeneity, and racialization.

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Political Activism in Colleges and Universities
Possibilities for Institutional Change toward Social Justice
Edited by Tina Cheuk, Rand Quinn, Jerusha Conner
This book explores the dynamics of political activism within colleges and universities. It critically examines the potential for institutional change towards social justice through the themes of identity development, tactics, and institutional responses, highlighting the possibilities of such efforts. The volume discusses how political activism can be harnessed to challenge existing power structures and promote equity and inclusivity. This book was originally published as a special issue of Peabody Journal of Education.

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Practicing Pragmatism through Progressive Pedagogies
A Philosophical Lens for Grounding Classroom Teaching and Research
Susan Jean Mayer
Series: Studies in Curriculum Theory Series
This book contributes to the contemporary revival of pragmatism as a practical and ultimately, as Mayer argues, necessary philosophical stance within democratic schools. This book is written for a general audience and is intended for all those concerned with strengthening the democratic character of schools and societies. It is likely to appeal to scholars, researchers, and practitioners with interests in philosophy and classroom discourse and curriculum studies, as well as philosophers of education and the social sciences more broadly.

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Pushing the Boundaries of Human Rights Education
Concepts, Challenges and Contexts
Edited by Benjamin Mallon, Fionnuala Waldron, Caitriona Ni Cassaithe
This book pushes the theoretical boundaries of human rights education, engaging with complex questions of climate-related injustices, re-imagining education through a decolonising lens, and problematising the relationship between rights and responsibilities. Aimed at educators, researchers and practitioners, and engaging with a range of concepts, contexts and contemporary challenges, this book offers new insights into HRE, particularly in the context of issues relating to children’s rights education and participation.

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Queer Thriving in Religious Schools
Beyond Accommodation for Queer Staff and Students

Seán Henry
Series: Routledge Research in Religion and Education

This book offers an account of religious schooling committed to ‘queer-thriving’ and envisions how queer staff and students can live their lives without being ‘accommodated’ within heteronormative religious traditions. Showcasing possibilities of resistance for the opposition between religious and queer concerns, it will appeal to researchers, postgraduates and academics in the fields of religion and education, whilst also benefiting those working across philosophy of education and educational theory, sex education, sociology of education, social justice education, queer theologies, religious studies, and sociology of religion. Routledge April 2024:136 Hb: 978-1-032-59253-4: £130 * For full contents and more information, visit: www.routledge.com/9781032592534

Redesigning Special Education Systems through Collaborative Problem Solving
A Guidebook for School Leaders

Michelle Brenner, Kelly Miller

Special education is facing a period of increasing conflict, which is leading to untenable jobs and an exodus from the field. This important and innovative book offers a framework that can begin to resolve many of the consequential challenges special educators, schools, and students are dealing with. Redesigning Special Education Systems Through Collaborative Problem Solving is key reading for school and district leaders and administrators, special education teachers, and preservice teachers interested in becoming more productively engaged in creating solutions and making changes in the field of special education. Routledge April 2024:144 Hb: 978-1-032-58994-7: £130 Pb: 978-1-032-58994-7: £26.99 * For full contents and more information, visit: www.routledge.com/9781032589947

Religions, Beliefs and Education in the European Court of Human Rights
Investigating Judicial Pedagogies

Nigel Fancourt
Series: Routledge Research in Religion and Education

This book represents an exposition of ‘judicial pedagogies’ as a new concept, and discusses juridical-educational issues in detail, through an analysis of the educational claims and assumptions of judges’ decisions in the European Court of Human Rights (ECtHR). Developing a novel and innovative approach to the pedagogies at play in a courtroom and providing fresh insights into the courts as agents of social change, it will appeal to scholars and researchers working across the disciplines of education, law, and religious studies. Routledge February 2024:184 Hb: 978-1-032-48861-5: £130 * For full contents and more information, visit: www.routledge.com/9781032488615

Resistance in Educational Leadership, Management, and Administration

Edited by Amanda Heffernan, Pat Thomsom, Jill Blackmore
Series: Critical Studies in Educational Leadership, Management and Administration

This edited volume brings together a range of perspectives on Educational Leadership, Management and Administration (ELMA) and various theories of resistance or compliance along with how policy and politics play out in school communities. Providing cutting-edge research and theorisation into this emerging area, the book will be highly relevant for researchers, academics and postgraduate students in the fields of educational leadership, management and administration, and educational policy. It will also be of interest to school leaders. Routledge March 2024:240 Hb: 978-1-032-24576-8: £130 * For full contents and more information, visit: www.routledge.com/9781032245768

Rethinking Knowledgeable Practice in Education

Jim Hordern
Series: Foundations and Futures of Education

Drawing on recent research, this book breaks new ground to provide novel approaches to conceptualising educational practice, educational judgement and professional knowledge. It encourages critical engagement with how education is conceptualised in the light of the ongoing and emerging challenges that educators are facing today. Routledge April 2024:152 Hb: 978-0-367-51570-6: £130 Pb: 978-0-367-51574-4: £35.99 * For full contents and more information, visit: www.routledge.com/9780367515744

Rethinking Sociological Critique in Contemporary Education

Radhika Gorur, Paolo Landri, Romuald Normand
Series: Routledge Research in the Sociology of Education

This book explores a new repertoire for critique in the sociology of contemporary education, focusing on emerging social theories that respond to contemporary challenges in education, education policy and governance. Highlighting alternative visions of these transformations in an era of globalization, fragmentation, and growing nationalism, this cutting-edge book will be of great interest to researchers, academics and postgraduate students in the fields of the sociology of education, the philosophy of education, social theory, political science and comparative policy and politics more broadly. Routledge December 2023:250 Hb: 978-0-367-51574-4: £130 * For full contents and more information, visit: www.routledge.com/9781032246086
Retuning Education: Bildung and Exemplarity Beyond the Logic of Progress

Morten Timmermann Korsgaard
Series: Theorizing Education

This book responds to the need for new ways of defining the aims and forms of education, in an age that has seen the ideals of progress and growth lead the planet and its inhabitants to the brink of extinction. Ultimately questioning modern-day education, the book redirects and returns education away from being wholly concerned with achievement and growth, and will therefore be of interest to students, researchers and academics in the fields of philosophy of education, education and curriculum studies, education policy and politics, and sociology of education.

School Resources, the Achievement Gap, and the Law

Reconsidering School Finance in US Education Policy

David J. Armor, John R. Munich, Aron Malatinszky
Series: Routledge Research in Education Policy and Politics

This book offers a novel and up-to-date exploration of the common belief that increasing conventional school resources will increase academic achievement and help close gaps between various advantaged and disadvantaged students. Taking the scholarship around this question, such as James S. Coleman’s 1965 report on the Equality of Educational Opportunity, as a starting point, it brings in an extensive range of contemporary data sources and statistical analysis to offer an updated, robust and considered review of the issue.

School Staff Culture

Knowledge-building, Reflection and Action

Ruth Ashbee

A powerful school culture can unite staff in a common vision, shape positive behaviours and attitudes, and create the conditions for the staff body to work as one. This book explores how schools can develop a culture where individuals take pride in their work and actively seek and embrace development and challenge, seeing the big picture of the school and cherishing their role in it. Written by a leading practitioner and designed to support reflections and planning for concrete actions, this is essential reading for school leaders and head teachers wanting to develop an authentic and powerful school staff culture.

Social Justice in Practice in Education

Understanding Tensions and Challenges Through Lived Experiences

Edited by Janice Wearmouth, Karen Lindley, Uvanney Maylor, James Shea

Exploring Social Justice in Practice in Education focuses on the tensions and challenges to issues of fairness, social and cognitive justice in the shape of education. This insightful volume will enable educators, at all levels, to hear from students, family members, significant adults/carers and professionals, their experiences of fairness and social justice in education, and what could be done in the future to redress injustices. It will appeal to readers at all levels in education including those studying for or teaching Education-related degrees at Bachelors’, Masters’ and doctoral levels.

School Work Education and the COVID-19 Pandemic

International Insights toward Innovation and Creativity

Edited by Yael Latzer, Liat Shklarski

This book examines how the shift to remote teaching in March 2020 due to the global pandemic created new opportunities for innovation and creativity, and shaped how social work classes were taught, with many temporary changes now part of permanent, standard practice. Drawing on narratives from 20 social work leaders across 17 different countries, the chapters explore particular themes and viewpoints lessons learned during the pandemic, including case studies to examine copying mechanisms, insights into the transition to remote teaching, and the creative lessons that were learned.

Strategic Human Resources Management in Schools

Talent-Centered Education Leadership

Henry Tran, Carolyn Kelley
Series: PSEL/NELP Leadership Preparation

This book provides a new approach to human resources management, grounded in the perspectives of cutting-edge practice, research, and theory. Coverage includes exemplar strategic HR practices from progressive organizations, discussion of tricky issues like discrimination and implicit bias, as well as support of teachers and staff. Designed for aspiring leaders, this volume is aligned with PSEL and NELP standards and is full of rich pedagogical features including cases, “warming boxes” to explore areas particularly thorny to navigate, questions for discussion, and various learning activities.
Strengthen Basing, Empowering and Regenerating Indigenous Knowledge Education
Riteway Flows

John Davis
Strengthen Basing, Empowering and Regenerating Indigenous Knowledge Education demonstrates how to bring Indigenous Knowledge to the forefront of education practice and provides educators with the tools to enact culturally responsive curricula and pedagogies, ensuring positive educational outcomes for Aboriginal and Torres Strait Islander children and students. Providing a roadmap toward transformational education for Aboriginal and Torres Strait Islander children and students, this book will be essential reading for pre- and in-service educators alike.

The Routledge International Handbook of Equity and Inclusion in Education
Edited by Paul Downes, Guofang Li, Lore Van Praag, Stephen Lamb
Series: Routledge International Handbooks of Education
Providing a cornerstone to the global debate on equity and inclusion within education, this handbook explores equity issues pertaining to poverty and social class, race, ethnicity, sociocultural, sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions. It will be of great value to academics operating in the areas of education, psychology, sociology, social policy, ethnography, cultural studies; researchers in university research centres and in policy institutes pertaining to education, poverty, social inclusion as well as international organisations involved with inclusion in education.

Thinking Ecologically in Educational Policy and Research
Edited by Sarah Winchell Lenhoff, Jeremy Singer, Michael Gottfried
This book places a focus on educational ecosystems – that is, understanding the complex nature of educational experiences and promoting a coordinated set of policy and practice solutions to address interrelated problems that manifest in school and student outcomes. This insightful volume provides examples of how to understand and analyse educational issues ecologically and evidence on the opportunities and challenges with forging cross-sector partnerships to address educational issues ecologically. This book was originally published as a special issue of the Peabody Journal of Education.

Towards a Queer and Trans Ethic of Care in Education
Beyond the Limitations of White, Cisheteropatriarchal, Colonial Care
Bishop Owis
Series: Routledge Critical Studies in Gender and Sexuality in Education
Synthesizing conversations from across gender and sexuality education, race and settler-colonial studies, and care work literature, Towards a Queer and Trans Ethic of Care in Education explores how queer and trans teachers of colour understand and practice care. Owis challenges the embeddedness of white supremacy and settler-colonialism in K-12 classrooms, while offering a framework that can be applied in teaching, research, and personal relationships. This book will appeal to scholars of gender and sexuality studies, race and ethnicity in education, diversity and equity in education, and anyone interested in caring for or with QTBIPOC communities.

Towards Powerful Educational Knowledge
Perspectives from Educational Foundations, Curriculum Theory and Didaktik
Edited by Jim Hordern, Johan Muller, Deng Zongyi
This insightful volume will be of interest to all those concerned about the future of education, and particular the relationship between educational theory and educational practice in curriculum studies, teacher education and professional development. It will be a key resource for teachers, curriculum developers, policy makers and researchers in the field of curriculum theory and didactics. The book was originally published as a special issue of Journal of Curriculum Studies.

Transformative Practice in Critical Media Literacy
Radical Democracy and Decolonized Pedagogy in Higher Education
Edited by Steve Gennaro, Nolan Higdon, Michael Hoechsmann
Series: International Studies in Higher Education
Transformative Practice in Critical Media Literacy brings together a diverse selection of essays to examine the knowledge production crisis in higher education and the role that news media and technology play in this process. This book will be a key resource for scholars, students, policy makers, community members and activists interested in education, politics, youth studies, critical theory, intersectionality, social justice and peace studies, activism, critical media literacy, communication or media studies.
Transrational Perspectives in Peace Education
Edited by Hanne Tjersland, Paula Ditzel Facci
This volume investigates how peace education can contribute to unfold collective and individual potentials for peace and conflict transformation. It encourages both researchers and practitioners to experiment with and engage the multifaceted potentials that are involved in transrational perspectives within peace education. This book was originally published as a special issue of Journal of Peace Education.

Value-Creating Education
Teachers’ Perceptions and Practice
Edited by Emiliano Bosio, Maria Guajardo
Series: Routledge Series on Life and Values Education
Offering a pivotal reference point and a wide range of global perspectives of teaching experiences on value-creating education (VCE), this book is a timely spotlight on contemporary issues of globalization that many educational institutions around the world may encounter. It offers valuable insights and applied pedagogical practices for postgraduate students, researchers, educational policy makers, curriculum developers, and decision-makers in higher education institutions and non-/governmental organizations (e.g., UNESCO, OXFAM).

Ubuntu Virtue Theory and Moral Character Formation
Critically Reconstructing Ubuntu for the African Educational Context
Grivas Muchineripi Kayange
Series: Routledge Research in Character and Virtue Education
This book investigates the ubuntu theory-based conception of virtue and moral character formation in the northern, western, and eastern regions of Africa, suggesting a critical reconstruction of ubuntu by conceptualising the four different forms of practices in moral character formation. This is a valuable resource for scholars, academics, and postgraduate students, working in the fields of moral and values education, philosophy of education, and the theory of education more broadly. Those also interested in educational psychology may also find the volume of interest.

Understanding the Quality Use of Research Evidence in Education
What It Means to Use Research Well
Mark Rickinson, Lucas Walsh, Joanne Gleeson, Blake Cutler, Connie Cirkony, Mandy Salisbury
Internationally there are widespread efforts to increase the use of research evidence within educational policy and practice. Such efforts raise important questions about how we understand not just the quality of evidence, but also the quality of its use. To date, there has been wide-ranging debate about the former, but very little dialogue about the latter. This book will be an invaluable resource for professionals within and beyond education who want to better understand what using research evidence well means and involves, and how it can be supported.
**Building Competence in School Consultation**
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**Mindfulness for Child and Adolescent Well-Being**
International Perspectives

*For full contents and more information, visit [www.routledge.com/9781032324074]*
The Social-Emotional Learning Upgrade
Merging SEL and Technology Curricula to Support Young Learners

Christopher J. Kazanjian

The Social-Emotional Learning Upgrade explores how today's educators can connect two previously separated but important curricula in their schools: social-emotional learning and educational technology. Guiding pre-service teachers, leaders, and curriculum developers beyond common goals such as digital skills development, content mastery, or standardized testing, this volume focuses instead on complex digital literacies, collaborative experiences, problem- and project-based learning, culturally relevant pedagogies, and overall holistic growth.

The Vygotsky Anthology
A Selection from His Key Writings

Myra Barrs, John Richmond

The Vygotsky Anthology brings together, for the first time, a selection of extracts from the best translations available of Vygotsky's writings, spanning the entire arc of his career. It will help students to understand the full diversity of Vygotsky's influence on today's classrooms. The value of this text to teachers, educational psychologists, and other practitioners working in the field of education and child development, will be significant and lasting. It is a key reference book for new generations of Vygotsky students.

Unlocking the Power of Teacher Feedback
A Student-Centric Perspective

Lan Yang, Ming Ming Chiu, Zi Yan

This volume addresses the pivotal role of feedback in enhancing students' motivation and learning. Through a series of innovative studies, it uncovers the intricacies of how students perceive and utilize feedback, offering practical strategies for educators while bridging the gap between feedback research and classroom practice. The book showcases six outstanding studies that offer unique insights into how teacher feedback influences student learning and achievement, all from the perspectives of students. It was originally published in Educational Psychology.
2ND EDITION

**Becoming a Teacher of Writing in Elementary Classrooms**

Mindy Legard Larson, Donna Kalmbach Phillips

The Second Edition of *Becoming a Teacher of Writing in Elementary Classrooms* is an interactive learning experience focusing on all aspects of becoming-writer and teacher of writing in the Writing Studio. All aspects of the Writing Studio are illustrated with authentic classroom scenarios and include descriptions of assessments, mini-lessons, mentor texts, and collaborative and individual teaching strategies. The parallel text, *Becoming-Writer*, allows readers to engage as writers while learning and applying writing process, practice, and craft of the Writing Studio.

Routledge
April 2024:320
Hb: 978-1-032-52259-3: £130
Pb: 978-1-032-59656-3: £22.99
* For full contents and more information, visit: www.routledge.com/9781032522593

**Building Racial Competency in White Educators through the Transformative Act of Writing**

Paul F. Walsh

Series: Routledge Research in Race and Ethnicity in Education

This book argues that the transformative act of writing can be used to strengthen the racial competency of White educators in profound ways, leading them to a more comprehensive consciousness regarding the way their racial identity impacts them personally and professionally. It will appeal to researchers, teacher educators, faculty, and scholars with interest in whiteness studies and advancing anti-racist pedagogies, as well as literacy education and diversity and equity in education.

Routledge
December 2023:86
* For full contents and more information, visit: www.routledge.com/9781032623979

2ND EDITION

**Being and Becoming Teachers of Writing**

A Meaning-Based Approach to Authentic Writing Instruction

Andrew P. Johnson

This engaging, inviting textbook from a renowned expert in writing education provides all the knowledge, pedagogical strategies, and tools needed to enable any teacher to be an effective teacher of writing. This is an essential text for courses in writing instruction, literacy methods, and teaching ELA.

Routledge
April 2024:272
Hb: 978-1-032-35572-6: £130
Pb: 978-1-032-50500-8: £26.99
* For full contents and more information, visit: www.routledge.com/9781032355726

**Close Reading in Elementary School**

Bringing Readers and Texts Together

Diana Sisson, Betsy Sisson

This book provides step-by-step strategies and scaffolds for teaching close reading and improving students’ comprehension of complex texts. You will learn how to teach close reading based on text type, how to accelerate learning through increasingly challenging texts in both print and digital media, how to use close reading as a springboard for close talks and close writes, and how to support your students to move forward confidently with a repertoire of tools to employ as they navigate complex text in their daily lives.

Eye On Education
February 2024:216
Hb: 978-1-032-52893-9: £130
Pb: 978-1-032-50500-8: £26.99
* For full contents and more information, visit: www.routledge.com/9781032528939

**Bringing the English Curriculum to Life**

A Field Guide for Making Meaning in English

David Didau

This book builds on David Didau’s groundbreaking *Making Meaning in English* by showing how the principles of the original book can be applied in schools and classrooms. Drawing together experiences of designing, teaching, supporting and assessing English across the schools within Ormiston Academies Trust, it demonstrates what an ambitious, coherently sequenced, broad and balanced English curriculum with successful adaption for students with SEND can look like in practice. Providing an inspiring model for teaching English that engages as writers while learning and applying writing process, practice, and craft of the Writing Studio.

Routledge
February 2024:248
Hb: 978-1-032-59656-3: £130
Pb: 978-1-032-59656-3: £22.99
* For full contents and more information, visit: www.routledge.com/9781032596563

**Critical Memetic Literacies in English Education**

How Do You Meme?

Edited by Leah Panther, Darren Crovitz

This edited collection introduces English and literacy educators to the theoretical, research-based, and practical dimensions of using digital memetic texts—“memes”—in the classroom. Digital memetic texts come with new affordances, particularly as avenues for student creativity, voice, and advocacy. But these texts can also be put to manipulative, propagandistic, and nefarious purposes, posing critical challenges to an informed, democratic citizenry. Grounded in multimodality and critical literacy, this book investigates the digital dimension of texts, audiences, and meaning, and considers how English educators might raise these conversations in practical ways with students.

Routledge
December 2023:266
Hb: 978-1-032-47133-4: £130
Pb: 978-1-032-47133-4: £38.99
ebook: 978-1-003-38470-0
* For full contents and more information, visit: www.routledge.com/9781032471334
Descriptosaurus Grammar Companion Ages 9 to 12
A Language Toolkit and Support for Creative Writing
Alison Wilcox
This Grammar Companion supports the main Descriptosaurus book and scaffolds students in their journey through the world of language. It is a flexible grammar toolkit based on current research about effective strategies for teaching grammar tools and sentence construction (investigation, imitation, combining and expansion). It includes guidelines, exercises, scaffolds, and models, and by showing a clear progression to more abstract use, this is not only key to mean of increasingly more complex grammar tools, provides teachers and students with a road map that makes learning about sentence construction and revision visible.

Exploring the Power of Social Talk in a Foreign Language
Possibilities for Integration and Critical Pedagogy
Gerrard Mugford
This book explores the fundamental interactional dimension to foreign language communication, including the establishment, development, consolidation and maintenance of interpersonal relations. It argues that interpersonal language use such as small talk, casual conversation and gossipy talk is not only key to meaningful foreign language acquisition and productive communication but that it is an essential dimension with respect to successful foreign language interaction and that engaging in interpersonal language is communicatively valuable and worthwhile in its own right.

GCSE Literature Boost: A Christmas Carol
Using Critical Theory at GCSE
Haili Hughes
GCSE Literature Boost: A Christmas Carol uses academic criticism and theory to reignite your literary passion for this classic text and put a newfound excitement in your pedagogy. Beginning with a whistlestop tour of literary theory and criticism from 400BC to the late 20th century, Hughes explains how you can introduce your GCSE English students to themes most often reserved for undergraduate courses, improving their understanding of the text and broadening their knowledge of the subject. Essential reading for all secondary English teachers looking to create a climate of high expectations and productive communication but that it is an essential dimension with respect to successful foreign language interaction and that engaging in interpersonal language is communicatively valuable and worthwhile in its own right.

Grammar Inquiries, Grades 6–12
An Inquiry- and Asset-Based Approach to Grammar Instruction
Sean Ruday
In this book, grammar expert Sean Ruday shows you how to apply the principles of inquiry-based learning to improve your grammar instruction. Designed for middle and high school ELA teachers, this book covers all aspects of grammar instruction through an asset-based approach and includes many methods, ideas, and takeaways for instruction. Featuring real-world examples of student work and a sample lesson plan, this is an essential resource for teachers who wish to enliven instruction and teach grammar effectively.

Innovation, Literacy, and Arts Integration in Multicultural Classrooms
Theory and Practice for Designers of K-8 Learning Environments
Christiane Wood, Laurie Stowell, Merryl Goldberg
This textbook offers a foundation for how literacy and arts integration interconnect to advance innovation, accessibility and equitable classroom learning contexts for K-8 students. Balancing research-backed theory and classroom practice, this book helps readers understand the multiple perspectives, frameworks, and models necessary in the design of learning environments for diverse learners. Written as a text for foundational literacy, arts integration and education courses, this book offers an engaging, practical resource for both pre-service and in-service elementary and middle-grade teachers and teacher educators.
Learning and Teaching Literature with the Arts for Social Justice
Karen Spector, James S. Chisholm, Kathryn F. Whitmore
This text invites pre-service teachers to explore arts-informed practices that showcase the transformative potential of literature in the classroom. Through the lens of “stories-we-live-by,” the authors recognize literature as interference, capable of disrupting the habitual patterns through which we interpret the world in order to reawaken the capacity of students and teachers alike to change. Chapters are designed to inspire students’ love of literature by fostering literary and artful encounters that provoke their thinking and sense-making. Each chapter includes engaging pedagogical features that spark thinking and analysis of literature and invite readers to further engagement.

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December 2023:188
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* For full contents and more information, visit: www.routledge.com/9781032017150

Place-Based Writing in Action
Opportunities for Authentic Writing in the World Beyond the Classroom
Edited by Rob Montgomery, Amanda Montgomery
This text presents a variety of ways for students to meet traditional instructional goals in writing while also learning how writing can help them become stewards of the natural world and advocates for their own communities. Built on a foundation of emerging research and theory and grounded in the lived reality of teachers, this book explores the material and virtual worlds as places that can be equally productive as sources for authentic writing. Readers will find place-based writing activities, lesson ideas, and samples of student work in every chapter.

Routledge
February 2024:228
Hb: 978-1-032-51852-7: £130
Pb: 978-1-032-51823-0: £38.99
* For full contents and more information, visit: www.routledge.com/9781032153230

Literature and Literacy for Young Children
Envisioning Possibilities in Early Childhood Education for Ages 0 - 8
Cyndi Giorgis
The 8th edition of this bestselling text provides a framework and instructional strategies for identifying, selecting, and teaching high-quality children’s literature for ages 0 - 8. This new edition’s emphasis on diverse literature will assist in positively impacting the lives of all young people. This book is a foundational text for graduate and undergraduate students in early childhood education, early literacy, literacy methods, children’s literature, and literature instruction.

Routledge
January 2024:288
Hb: 978-1-032-01594-5: £150
Pb: 978-1-032-15323-0: £59.99
* For full contents and more information, visit: www.routledge.com/9781032153230

Rural Literacy Sponsorship Networks
Piloting Mixed-Methods Mapping for Small Communities
Amy McCleese Nichols
This text provides an in-depth exploration of rural community literacy, examining the ways in which community-building, social networks, time, race, and politics interplay. This approach provides a novel methodological entry to rural literacies and will be key reading for rural community literacy advocates, literacy scholars, graduate students, and researchers.

Routledge
February 2024:168
Hb: 978-1-032-16056-6: £130
Pb: 978-1-032-15323-0: £38.99
* For full contents and more information, visit: www.routledge.com/9781032153230

Performative Language Learning with Refugees and Migrants
Embodied Research and Practice in the Sorgente Project
Edited by Erika Pizzolli, Fiona Dalziel
Series: Routledge Research in Language Education
This book investigates the use of performative language pedagogy in working with refugees and migrants, exploring performative language teaching as the application of drama, music, dance and storytelling to second language acquisition. Offering a poetic and pictorial representation of the Sorgente Project, this book will be of interest to postgraduate students, researchers and academicians in the fields of English language arts and literacy education, drama in education, the sociology of education, and second language acquisition more broadly. Those working in refugee and migrant studies, and teacher education studies will also find the volume of use.

Routledge
March 2024:240
Hb: 978-0-367-55335-7: £130
* For full contents and more information, visit: www.routledge.com/9780367553357

Teach This Poem, Volume I
The Natural World
Madeleine Fuchs Holzer, The Academy of American Poets
Instill a love of poetry in your classroom with the illuminating and inviting lessons from Teach This Poem. Co-published with the Academy of American Poets, the leading champion of poets and poetry in the US, this book is an accessible entry-point to teaching poetry and fostering a poetic sensibility in the classroom. Aligned with current standards and pedagogy, the lessons in this poem will inspire English teachers and their students alike.

Eye On Education
May 2024:100
Hb: 978-1-032-52925-7: £130
Pb: 978-1-032-15323-0: £26.99
* For full contents and more information, visit: www.routledge.com/9781032153230
Teaching Black Speculative Fiction
Equity, Justice, and Antiracism
Edited by Kaavonia Hinton, Karen Chandler
This book offers innovative approaches to teaching Black speculative fiction (e.g., science fiction, fantasy, horror) in ways that will inspire middle and high school students to think, talk, and write about issues of equity, justice, and antiracism. The book highlights texts by seminal authors such as Octavia E. Butler and influential and emerging authors, including Nnedi Okorafor, Kacen Callender, B. B. Alston, Tomi Adeyemi, and Bethany C. Morrow.

Routledge
March 2024:184
Hb: 978-1-032-48896-7: £130
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* For full contents and more information, visit: www.routledge.com/9781032484167

Teaching for Equity, Justice, and Antiracism with Digital Literacy Practices
Knowledge, Tools, and Strategies for the ELA Classroom
Edited by Meghan E. Barnes, Rick Marlatt
To embrace today’s culturally and linguistically diverse secondary ELA classrooms, this text presents ways in which teachers can use digital tools in the service of antiracist teaching and developing equity-oriented mindsets in teaching and learning. The volume is essential reading in courses on ELA/literacy methods and multicultural education.

Routledge
April 2024:272
Hb: 978-1-032-55339-9: £130
Pb: 978-1-032-54842-5: £38.99
* For full contents and more information, visit: www.routledge.com/9781032548425

Teaching Primary English in Australia
Subject Knowledge and Classroom Practice
Eve Bearne, David Reedy, Paul Gardner, Yvonne Sawers
This first Australian edition of Teaching Primary English has been updated and adapted to reflect the Australian sociocultural and educational context. Drawing on the very latest research and theory, supported by practical examples and guidance, this is an essential resource for pre-service teachers as they develop subject knowledge and the skills and confidence to deliver effective and engaging classroom practice.

Routledge
December 2023:550
Hb: 978-1-032-20743-8: £130
Pb: 978-1-032-20742-1: £43.99
* For full contents and more information, visit: www.routledge.com/9781032207421

3RD EDITION
The Joy of Children's Literature
Denise Johnson
This book provides in-depth coverage of children’s literature with integrated reading methods in a concise, accessible format. Johnson emphasizes that reading, writing, discussing, and finding pleasure in children’s books are essential tools in being able to recognize and recommend literature, and to being able to share the joy of children’s literature with children themselves. This fully updated third edition includes up-to-date research, new book titles within each chapter, a greater focus on diversity and inclusion, and new sections on Activities for Professional Development and Print and Online Resources.

Routledge
December 2023:632
Hb: 978-0-367-85904-6: £130
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* For full contents and more information, visit: www.routledge.com/9780367859053

2ND EDITION
The Literacy Coaching Handbook
Working With Teachers to Increase Student Achievement
Diana Sisson, Betsy Sisson
Learn how to become a more effective literacy coach to ensure lasting changes in teaching and learning at your school. In this second edition, literacy experts Diana and Betsy Sisson offer clear, research-based strategies that encourage professional development and growth. Each chapter contains special features such as Coaching Moves, Coaching Questions, Working With Administrators, and Additional readings to help you apply the information to your own situation. In addition, an Appendix offers photocopiable PD tools and study guide questions so you can discuss the ideas with others.

Eye On Education
December 2023:204
Hb: 978-1-032-52888-5: £130
Pb: 978-1-032-50497-1: £26.99
eBook: 978-1-003-40895-6
* For full contents and more information, visit: www.routledge.com/9781032504971

The Writing Teacher’s Guide to Pedagogical Documentation
Rethinking How We Assess Learners and Learning
Angela Stockman
This book is a call to action for English and English Language Arts teachers who understand that data are not numbers alone, that learning is impossible to quantify, and that students are our very best teachers. With the powerful tools in this book, you’ll be inspired to reach students whose needs have been ignored by big data and whose identities have been erased by oppressive forms of assessment and evaluation.

Eye On Education
February 2024:168
Hb: 978-1-032-36631-9: £22.99
* For full contents and more information, visit: www.routledge.com/9781032366319

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Transgressive Humor in Classrooms
Punching Up, Punching Down, and Critical Literacy Practices

David E. Low

In this innovative book, David Low examines the multifaceted role of humor in critical literacy studies. Talking about how teachers and students negotiate understandings of humor and social critique vis-à-vis school-based critical literacy curriculums, the book co-examines teachers’ and students’ understandings of humor and critique in schools. Essential for scholars and students in literacy education, this book adds to the scholarship on critical literacy by exploring the subversive power of humor in the classroom.

Two Years in the Lives of Two English Teachers
To Be, To Do, To Become

Bob Fecho, Dawan Coombs, Trevor Thomas Stewart, Rachel Knecht, Emelio DiSabato

This book invites readers to explore the complexity of becoming a teacher through the stories of two novice ELA teachers, Emelio and Rachel, over the course of their first two years. The authors’ detailed, empathetic and ethnographic approach allows space for the teachers to reveal little-seen and often overlooked “wobble moments.” These moments illuminate the complexity and nuances that confront, confound, and compel teachers to remain in dialogue with practice. Documenting the journeys of two teachers with compassion and intellectual rigor, this book provides insights into and challenges preconceived notions of what it means to be a teacher.
Emotional Intensity in Gifted Students
Helping Kids Cope With Explosive Feelings
Christine Fonseca
Teaching children how to manage their intense emotions is one of the most difficult aspects of parenting or educating gifted children. Emotional Intensity in Gifted Students is an indispensable resource for parents and educators seeking to understand why gifted children can be so extreme in their behavior and how to manage the highs and lows that accompany emotional intensity. Also featuring updated resources, worksheets, and checklists, this practical new edition is a must-read for anyone wishing to make a positive and lasting impact on the lives of gifted children.

Prufrock Press
February 2024:
Pb: 978-1-032-23233-5: £12.99
* For full contents and more information, visit: www.routledge.com/9781032233352

Quests and Quandaries
Intellectual Pursuits and Problem-Based Learning for Advanced and Gifted Students
Jason S. McIntosh
Take your students on a learning journey to discover their personal intellectual interests and develop expertise. Using a research-based approach, the lessons in Quests and Quandaries are designed to teach students how to think and behave as a scholar. Teacher-friendly with supplemental resources and tips for how to use the unit online, this book is a must have for educators looking for an engaging, student-centered curriculum for their classroom.

Prufrock Press
April 2024:
Hb: 978-1-032-58564-2: £130
* For full contents and more information, visit: www.routledge.com/9781032584072

Get a Job in Zoology
A Kids Guide to a Career with Amazing Animals
Matt Koceich
Get a Job in Zoology is your one-stop-shop to learning everything there is to know about working with animals…and the STEM subjects you need to get there! This book is a must-have for kids fascinated with animals and the people who study them.

Prufrock Press
March 2024:
Hb: 978-1-032-46478-7: £120
* For full contents and more information, visit: www.routledge.com/9781032464183

There's a Writer in Our House! Strategies for Supporting and Encouraging Young Writers and Readers at Home
Ann P. Kaganoff
There's a Writer in Our House! is an invitation to parents of children in first grade through fifth grade interested in actively participating in their children's early literacy learning from the very first steps. Practical, accessible, and most importantly, fun, this book is a must read for all parents, regardless of background, seeking to support their children's ongoing literacy development confidently and effectively.

Prufrock Press
April 2024:
* For full contents and more information, visit: www.routledge.com/9781032584072

Lollipop Logic
Critical Thinking Activities (Book 3, Grades K-2)
Bonnie Risby, Robert K. Risby, II
Lollipop Logic employs visual and pictorial clues to introduce and reinforce high-powered thinking for pre-readers. Now with full-color illustrations, this beloved classic has been fully updated with refreshed activities, images, and text to help young learners continue to soar into the stratosphere of thinking skills far beyond their reading levels.

Prufrock Press
December 2023:
Hb: 978-1-032-48065-7: £120
Pb: 978-1-032-46981-2: £12.99
* For full contents and more information, visit: www.routledge.com/9781032469812

Try It! More Math Problems for All
Student Workbook
Jerry Kaplan
This is not your typical math book. Breaking away from the standard drill and practice routine Try It! More Math Problems for All is a collection of offbeat, open-ended math problems designed to make you excited about working through these challenging yet accessible problems. Each set of Try It! includes 10 student booklets featuring 25 illustrated problems that vary in difficulty, motivating students to think creatively on their own, or to engage in teamwork and cooperation within a group.

Prufrock Press
December 2023:
* For full contents and more information, visit: www.routledge.com/9781032608884
A Different View of Curriculum and Assessment for Severe, Complex and Profound Learning Disabilities

Edited by Peter Imray, Lila Kossyvaki, Michael Sissons
Series: Connecting Research with Practice in Special and Inclusive Education

A Different View of Curriculum and Assessment links a theoretical pedagogical model with a sympathetic practical model of curriculum and assessment difference for those with PDMLD, CLD and SLD.

Routledge
December 2023: 182
Hb: 978-1-032-55989-6: £130
ebook: 978-1-003-36913-4

* For full contents and more information, visit: www.routledge.com/9781032438597

Building an Independent Speech and Language Therapy Practice

A Guide to Support and Inspire Healthcare Practitioners

Diana McQueen, Joanna Williams

This book examines the journey of the authors, Jo and Diana, as they transitioned from working in the NHS to setting up an independent practice following redundancy. Highlighting both the benefits and challenges, the authors outline the steps they took to move from crisis management to a position of stability and success. The voices of other experienced professionals drawn on throughout in the form of personal stories and specialist contributions. This book is essential reading for speech and language therapists (and others) considering going down the independent route.

Speechmark
April 2024: 264
Hb: 978-1-032-46702-3: £130

* For full contents and more information, visit: www.routledge.com/9781032467016

Building Your Inclusive Classroom

A Toolkit for Adaptive Teaching and Relational Practice

Verity Lush

This book explores why we need to adapt our teaching and approaches to children and will help educators in mainstream settings, across all key stages, to adapt not only their resources but also their approaches for children with SEND and their peers. This resource provides a toolkit of ideas, methods, and motivation to enable teachers to make their classrooms fully inclusive. Chapters present the most effective evidence-based approaches – exploring both relational, restorative practice and traditional methods – to provide the foundations upon which to build inclusive classrooms. This book is essential reading for mainstream teachers, SENDCOs, and trainee teachers.

Speechmark
December 2023: 190
Hb: 978-1-032-55999-5: £18.99
ebook: 978-1-032-43326-2

* For full contents and more information, visit: www.routledge.com/9781032433262

Developing Inclusive Schools

Pathways to Success

Mel Ainscow

In this groundbreaking book, one of the world’s leading authorities on ways of developing equitable education systems addresses the greatest challenge facing education systems around the world, that of developing schools that are effective in educating all children. Developing Inclusive Schools will be of huge significance to researchers, educators, and practitioners in the fields of education policy and politics, inclusion and special education around the world.

Routledge
April 2024: 248
Hb: 978-1-032-57143-0: £130
Pb: 978-1-032-57142-3: £27.99

* For full contents and more information, visit: www.routledge.com/9781032571430

Handbook of Research on Special Education Teacher Preparation

Edited by Erica D. McCray, Elizabeth Bettini, Mary T. Brownell, James McLeskey, Paul T. Sindelar

The new edition of this landmark text expands our current understanding of teacher education broadly by providing an in-depth look at the most up-to-date research on special education teacher preparation. Handbook of Special Education Teacher Preparation a great resource not only to special education faculty and the doctoral students they prepare, but also to scholars outside of special education who address questions related to special education teacher supply, demand, and attrition.

Routledge
December 2023: 248
Hb: 978-1-032-8128-1: £190
Pb: 978-1-032-26727-2: £115

* For full contents and more information, visit: www.routledge.com/9781032267272

Handbook of Special Education

Edited by James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen

The Handbook of Special Education brings greater clarity to the ever-expanding topic of educating exceptional children. Across the volume, chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. The Handbook of Special Education discusses emerging trends in the field for researchers and practitioners while also providing foundational material for graduate students and scholars.

Routledge
December 2023: 524
Hb: 978-1-032-28502-3: £190
Pb: 978-1-032-28503-0: £130

* For full contents and more information, visit: www.routledge.com/9781032285023

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Routledge
December 2023: 524
Hb: 978-1-032-28502-3: £190
Pb: 978-1-032-28503-0: £130

* For full contents and more information, visit: www.routledge.com/9781032285023
Improving Behaviour and Wellbeing in Primary Schools
Harnessing Social and Emotional Learning in the Classroom and Beyond

Edited by Jean Gross, Sarah Seleznyov

This accessible resource provides a vivid and practical guide to social and emotional learning and will help primary schools tackle and improve behaviour and wellbeing. The resources included in this book are fully illustrated with photographs from classrooms and drawn on a useful breadth of downloadable resources and pro formas. Children’s social, emotional and mental health needs have never been of more concern to teachers than they are now — this book genuinely brings theory to life and is essential reading for today’s primary teachers, SENCOs, support staff and safeguarding leads.

David Fulton Publishers
February 2024:192
Hb: 978-1-032-72357-0: £24.99
Pb: 978-1-032-72357-0: £130
* For full contents and more information, visit: www.routledge.com/9781032723570

Inclusion and Special Needs Education for Immigrant Students in the Nordic Countries

Edited by Natalia Bahdanovich Hanssen, Heidi Harju-Luukkanen, Christel Sundqvist

Inclusion for immigrant students with special educational needs (SEN) is a neglected area of research. This edited volume addresses this problem, providing up to date insights into the provided support and special needs education (SNE) for immigrant students in different contexts of the Nordic countries. By exploring the process of inclusion and special needs education in the Nordic countries, this book is an essential read for those who intend to deepen their understanding and to enact inclusion, and the development of special needs education for immigrant students.

Routledge
December 2023:324
Hb: 978-1-032-50073-7: £130
Pb: 978-1-032-50072-0: £35.99
ebook: 978-1-003-32755-4
* For full contents and more information, visit: www.routledge.com/9781032500720

2ND EDITION
Inclusive Education for the 21st Century
Theory, Policy and Practice

Edited by Linda J. Graham

Thoroughly revised throughout, this bestselling book returns in a new edition to take an even more comprehensive look at the question: How can teachers and schools create genuinely inclusive classrooms that meet the needs of every student? Inclusive Education for the 21st Century provides a rigorous overview of the foundational principles of inclusive education and the barriers to access and participation. With many schools still operating under twentieth-century models that disadvantage students, this book presents the deep knowledge, tools and strategies to better equip pre- and in-service teachers and leaders to make inclusive education a reality in all schools.

Routledge
December 2023:418
Hb: 978-1-032-35590-0: £130
ebook: 978-1-032-35589-4: £36.99
* For full contents and more information, visit: www.routledge.com/9781032355900

Late, Lost, and Unprepared
A Parents’ Guide to Helping Children with Executive Functioning

Joyce Cooper-Kahn

Packed with encouragement, strategies, overviews, case studies, tips, and more, this newly revised edition offers science-based information explained in accessible, everyday language. You will find down to earth examples and a flexible framework that allows you to think on your feet and adapt the strategies to any child or situation.

Prufrock Press
April 2024:232
* For full contents and more information, visit: www.routledge.com/9781032396869

Navigating Special Education Relationships
Building Collective Efficacy for a Collaborative Team

Amanda Ly, Lori Boll

Told through a series of real-life stories and hard-learned lessons, Amanda Ly and Lori Boll share the challenges in special education relationships experienced through the lens of a special educator, a parent of a son with profound disabilities, and a child psychologist. As the first book to connect the concept of Collective Efficacy to special education, this is a must-read for teachers, therapists, and parents aiming to grasp the complexities of relationships in special education teams and better understand how mental health influences the effectiveness of each individual’s role.

Routledge
April 2024:200
Hb: 978-1-032-63433-3: £130
* For full contents and more information, visit: www.routledge.com/9781032634289
No Outsiders: We Belong Here
Lesson Plans to Teach Diversity and Equality in Schools
Andrew Moffat
Series: No Outsiders
What does modern Britain look like and how do we prepare our children for life in an ever-changing world? We want children to be able to live and work anywhere and with anyone without fear or judgement. No Outsiders is whole school ethos teaching children that everyone is different, and everyone belongs. Expanding the No Outsiders collection with a wealth of new lesson plans, this book provides a framework to deliver an inclusive curriculum built around picture books, many of which will already be in school libraries. Steeped in current practice and easy-to-implement, it is an essential resource for primary school teachers, school leaders, and teacher-training providers.

Speechmark
April 2024:126
Hb: 978-1-032-73265-7: £130
* For full contents and more information, visit: www.routledge.com/9781032732619

Place, Craft and Neurodiversity
Re-imagining Potential through Education at Ruskin Mill
Aonghus Gordon, Laurence Cox
This accessible and expansive book showcases how an appreciation of place, traditional crafts, farming and transformative education offers a wider route to human well-being for all. It takes the reader on a tour of Ruskin Mill’s many extraordinary provisions across Britain, going deeper in conversation with its founder, Aonghus Gordon. With its non-specialist language, Place, Craft and Neurodiversity offers ideas and resources for work in different areas of education and therapy. It will inspire parents, educators and care workers around the globe.

Routledge
December 2023:272
Hb: 978-1-032-42177-3: £130
* For full contents and more information, visit: www.routledge.com/9781032421759

Once Upon an Outreach Teacher
Stories, Tips and Insights into Special Educational Needs in Mainstream Schools
Ginny Brown
An outreach teacher’s job is full of challenges, questions and surprises! Once Upon an Outreach Teacher is a collection of stories about young people with SEND at the heart of mainstream schools and the people who support them and help them succeed. This unique and informative collection will be insightful reading for working and aspiring outreach teachers, SENCOs, inclusion leads, teachers and teaching assistants, both in mainstream and special schools, who are looking for an entertaining read which will also enable them to better support their pupils.

Speechmark
March 2024:210
Hb: 978-1-032-60398-8: £130
* For full contents and more information, visit: www.routledge.com/9781032604022

Outstanding Leadership in Special Educational Needs
Principles, Policy and Practice
Alison Ekins, Lorna Hughes
This book provides new and experienced Special Educational Needs Coordinators with a critical approach to understanding the importance of Outstanding SEN Leadership and how to effectively meet the current SEN policy requirements. It will, therefore, support everyone involved in education to develop their understandings of SEND. It is key reading for teachers, educational leaders and policymakers.

Routledge
December 2023:256
Hb: 978-0-367-47107-1: £130
* For full contents and more information, visit: www.routledge.com/9780367471156

Raising Girls With ADHD
Secrets for Parenting Healthy, Happy Daughters
Mary Anne Richey
The second edition of the best-selling Raising Girls with ADHD features the latest information on research and treatment for girls with ADHD presented in an easily accessible format.
**2ND EDITION**

**Reaching and Teaching Students with Special Needs Through Art**

*Edited by Beverly Levett Gerber, Doris M. Guay, Jane Burnette*

Written for art educators, special educators, and those who value the arts for students with special needs, this second edition now combines over 70 years of the educational experience of arts and special educators who share their art lessons, behavior management strategies, and classroom stories. It includes chapters on students with autism spectrum disorder, preschool students, and students experiencing trauma. All chapters have been updated to include current definitions and language, recommended teaching strategies, and art lesson adaptations. Ideal for pre-service arts methods courses and education courses on accessibility and inclusion at the undergraduate and graduate levels.

Routledge  
April 2024:344  
Hb: 978-1-032-62550-8: £130  
Pb: 978-1-032-39373-5: £58.99  
* For full contents and more information, visit: www.routledge.com/9781032580831

**4TH EDITION**

**Single Case Research Methodology**

*Applications in Special Education and Behavioral Sciences*

*Edited by Jennifer R. Ledford, David L. Gast*

The fourth edition of this bestselling text provides a comprehensive discussion of single case research methodology, with updated information throughout the book, including new content on design types, design selection, social validity, fidelity, generalizability, visual analysis, and writing. Students, researchers, and practitioners can use this detailed reference tool to conduct single case research design studies, interpret findings of single case design studies, and write proposals, manuscripts, or systematic reviews of single case methodology research. The new text includes examples of recent and historical studies in education and behavioral sciences.

Routledge  
June 2024:368  
Hb: 978-1-032-27931-2: £130  
Pb: 978-1-032-32681-0: £82.99  
* For full contents and more information, visit: www.routledge.com/9781032265810

**Solution Focused Brief Therapy with Children and Young People who Stammer and their Parents**

*A Practical Guide from the Michael Palin Centre*

*Ali Berquez, Martha Jeffery*

This book offers speech and language therapists, and other allied health professionals, a practical resource for working with children and young people, and their parents to achieve their ‘best hopes’ from therapy. The authors share a wealth of knowledge and experience from the Michael Palin Centre for Stammering about using Solution Focused Brief Therapy to enhance practice. A rich variety of case examples bring the material to life and enable the reader to apply the principles to their own setting. It is an essential resource for therapists hoping to develop their skills in empowering parents and in supporting children and young people towards living their best life.

Speechmark  
April 2024:240  
Hb: 978-1-032-39374-2: £130  
Pb: 978-1-032-39375-9: £36.99  
* For full contents and more information, visit: www.routledge.com/9781032393735

**Space, Education, and Inclusion**

*Interdisciplinary Approaches*

*Edited by Georg Rißler, Andreas Köpfer, Tobias Buchner*

This timely, edited volume brings together interdisciplinary perspectives on space and spatiality in inclusive education discourses. It will be highly relevant for academics, researchers and postgraduate students in the fields of inclusive education, educational theory and the sociology of education.

Routledge  
December 2023:212  
Hb: 978-1-032-32949-1: £130  
eBook: 978-1-003-31301-4  
* For full contents and more information, visit: www.routledge.com/9781032321332

**Supporting Neurodiverse and Autistic People for Their Transition into Adulthood**

*Blueprints for Education, Training, and Employment*

*Danny Combs*

This trailblazing resource teaches educators how to support the strengths of children and teens on the autism spectrum as they transition into their lives as adults. Offering ideas and solutions to counter the currently steep unemployment rate for those on the autism spectrum in the United States, each chapter takes a strength and asset-based approach to autism and neurodiverse education, training, and employment.

Eye On Education  
December 2023:154  
Hb: 978-1-032-40615-2: £130  
Pb: 978-1-032-34941-6: £26.99  
* For full contents and more information, visit: www.routledge.com/9781032394916

**Supporting your Child with Selective Mutism**

*A Practical Guide for School, Home, and in the Community*

*Junhua Reitman, Amelia Reitman, Nianhua Xu*

This book provides strategies and ideas to support children with selective mutism in school, at home, and in the community. Packed with illustrations, this practical guide offers a roadmap to help children overcome selective mutism. Based on Junhua Reitman’s vast experience of working with her own daughter, this book furnishes parents and teachers with a toolkit to plan and implement intervention with individual children in their journey from the classic selective mutism ‘freeze’ response, to talking freely in various settings. It is ideal reading for anyone involved in the care of a child with selective mutism.

Speechmark  
December 2023:252  
Hb: 978-1-032-40090-5: £130  
Pb: 978-1-032-40095-0: £18.99  
* For full contents and more information, visit: www.routledge.com/9781032409085
3RD EDITION

**Talkabout for Children 2**
*Developing Social Communication*

*Alex Kelly*
Series: Talkabout

Fully updated and revised, the third edition of this bestselling professional workbook will help teachers, teaching assistants, health care professionals and parents to support children’s social communication.

**Teaching and Supporting Students with Disabilities During Times of Crisis**
*Culturally Responsive Best Practices from Around the World*

*Edited by Pavan Antony, Stephen Shore*

This volume offers international perspectives on the disproportionate impact Covid-19 has had on disabled students and their families, serving as a call to action for educational systems and education policy to become proactive, rather than reactive, for future disasters. Each chapter in the book is written by authors with lived experiences across diverse global regions, highlighting the daily life of people with disabilities and their families during the pandemic. Including case studies and practical suggestions, the book demonstrates that culturally responsive practices are essential to successfully support people around the world in their times of need.

**The Autism Resource Manual for Families**
*Practical Strategies for Parents and Family Support Professionals*

*Debbie Riall*

This book is a treasure trove of practical, realistic, and achievable strategies to support neurodivergent young people and their families with everyday life. Clearly laid out for easy use, it explains autism in context and covers a wide range of situations, offering an array of supports, with key topics ranging from anxiety, and communication, to socialising, family life, and moving towards independence. This empowering manual is an essential tool for parents and carers of neurodivergent young people, as well as family or parent support workers and family intervention teams. It will also be valuable reading for pastoral teams, CAMHS, and social workers supporting these families.

2ND EDITION

**Teaching Protective Behaviours to Young Children**
*Empowering Young Children to Feel Safer*

*Carolyn Gelenter, Rachel Bailey, Belinda Riley*

This teaching resource provides staff in education settings with a comprehensive way of supporting children, aged 4-9, to learn that they have a right to feel safe and can talk with someone about anything. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. It helps supporting adults teach sessions within an open time frame, offering ideas that can be embedded into everyday practice with children. This resource is an essential tool for staff in early years and primary settings, as well as other professionals supporting young children with safety.

**The Social Communication Intervention Programme Manual**
*Supporting Children’s Pragmatic and Social Communication Needs, Ages 6-11*

*Catherine Adams, Jacqueline Gaile*
Series: The Social Communication Intervention Programme

The Social Communication Intervention Programme (SCIP) has been developed to support children aged 6-11 with social communication, pragmatic and language needs. This Manual introduces the SCIP model and offers a rationale and method for providing specialist language therapy for children with communication difficulties. It includes guidance on linking assessment with therapy, planning and individualising interventions and how to proceed with the programme, with key points illustrated by a wealth of real-life case studies. Used alongside the SCIP Resource book, it is an essential tool for speech and language therapists, specialist teachers and psychologists working with these children.

**The Social Communication Intervention Programme Manual and Resource**
*Supporting Children’s Pragmatic and Social Communication Needs, Ages 6-11*

*Catherine Adams, Jacqueline Gaile*
Series: The Social Communication Intervention Programme

The Social Communication Intervention Programme (SCIP) is an evidence-based intervention developed to support school aged children (6-11 years) with persistent social communication, pragmatic and language needs. The SCIP Manual provides a theoretical rationale and a comprehensive set of instructions for a phased approach to intervention, with guidance on mapping assessment findings to individualised therapy aims. The Resource contains the full set of over 150 therapy activities arranged in a nested structure under each of the three main intervention components.
The Social Communication Intervention Programme Resource
Supporting Children’s Pragmatic and Social Communication Needs, Ages 6-11

Catherine Adams, Jacqueline Gaile

The Social Communication Intervention Programme has been developed to support children aged 6-11 with social communication, pragmatic and language needs. The SCIP model is introduced in The Social Communication Intervention Programme Manual, and this book presents the content of the intervention program itself, using a nested structure of 150 adaptable therapy activities. It contains the complete set of resources required to plan and deliver the interventions set out in the companion book, including forms, activities and ready-made information sheets. It is an essential tool for speech and language therapists, specialist teachers and psychologists working with these children.

Working with Adults with Eating, Drinking and Swallowing Needs
A Holistic Approach

Sophie MacKenzie

This practical guide encourages clinicians to treat eating, drinking and swallowing in an holistic way, keeping the client at the forefront of management. It draws on contemporary evidence to critically evaluate assessment and management strategies. Closely aligning to the 20 RCSLT newly qualified practitioner eating, drinking and swallowing competencies, this book provides clinicians with the theory that underpins the statutory completion of these standards, and the guidance to put that theory into practice. With an emphasis on clinical-decision-making, holistic practice and provision of practical materials, this is an essential text for both student and qualified SLT practitioners.

Ultimate Speech Sounds
Eliciting Sounds Using 3D Animation

Kate Beckett

This book considers the English consonants and vowel sounds in detail with regard to anatomy, physiological production, and therapy materials to be used in practise. It is accompanied by online 3D animated videos featuring DARA, an avatar that sounds out each consonant or vowel, showing how the shape of the mouth and positioning of the tongue forms each sound. Downloadable material also provides ideal resources for parents to use at home. This resource will help speech therapists teach speech sound formation along with suggested elicitation techniques. It is an essential component for newly qualified and student SLTs as well as those more seasoned in the field.

Working with Childhood Apraxia of Speech
Theory and Practice for Speech and Language Therapists

Kathryn Murrell

This resource will lead the reader through the practicalities of assessment, diagnosis and therapeutic intervention for children of all ages with features of childhood apraxia of speech. It provides the theory and underlying principles upon which to work with children who have this fascinating but challenging disorder in collaboration with families and schools.

Understanding Intellectual Disabilities
Historical Perspectives, Current Practices, and Future Directions

Stephen Richards, Michael Brady, Ronald Taylor

The third edition provides thorough coverage of the causes and characteristics of intellectual disabilities as well as detailed discussions of the validated instructional approaches in the field today. A revised “Future Directions” chapter explores the most recent philosophical, social, legal, medical, educational, and personal issues that professionals and people with intellectual disabilities face. All chapters have been updated with recent developments in research and the newest terminology being used in the field. This comprehensive and current introductory textbook is ideally suited for introductory, or methods courses related to intellectual disabilities.
American Education

Joel Spring

Series: Sociocultural, Political, and Historical Studies in Education

Featuring current information and challenging perspectives on the latest issues and forces shaping American education— with scholarship that is often cited as a primary source—Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. Updated throughout, the 21st edition of this clear, authoritative text remains fresh and up-to-date, reflecting the many changes in education that have occurred since the publication of the previous edition.

Routledge
December 2023
Hb: 978-1-032-50421-6: £130
* For full contents and more information, visit: www.routledge.com/9781032504209

Critical Perspectives on White Supremacy and Racism in Canadian Education

Dispatches from the Field

Edited by Arlo Kempf, Heather Watts

Series: Critical Perspectives on Teaching and Teachers’ Work

Critical Perspectives on White Supremacy and Racism in Canadian Education shows how K-12 schooling continues to maintain white supremacist and colonial logics and questions alternate future for schooling in Canada. Contributions are drawn from classroom teachers and are powerfully informed by first-hand accounts. Combining theory with practice, this edited volume will be important reading for advanced undergraduate and postgraduate students in Social Justice Education, Multicultural Education, and Indigenous Studies.

Routledge
March 2024
Pb: 978-1-032-49824-9: £35.99
Hb: 978-1-032-50629-6: £130
* For full contents and more information, visit: www.routledge.com/9781032498249

An Educator’s Guide to Dual Language Instruction

Increasing Achievement and Global Competence, K–12

Leslie Davison, Gayle Westerberg

Comprehensively updated, the Second Edition is a user-friendly resource for teachers and administrators to ensure their school’s success in implementing and maintaining a dual language program. Educators will learn how to: choose a model for your dual language program involving all stakeholders in the transition process; set proficiency targets and use assessments to track progress; and much more.

Eye On Education
March 2024
Hb: 978-1-032-49131-8: £130
* For full contents and more information, visit: www.routledge.com/9781032490229

Critical Race Theory on Classroom Practice

Edited by Daniella Ann Cook, Nathaniel Bryan

This edited book shows how Critical Race Theory (CRT) can shape teacher practices in ways that improve educational outcomes for all children, especially those most marginalized in PreK-20 classrooms. Written for pre- and in-service teachers, teacher educators, and anti-racist community stakeholders, the text addresses the timely applicability of CRT as a pedagogical practice for PreK-20 educators seeking to meaningfully combat intersectional racial injustice and to create a more just democracy.

Routledge
April 2024
Pb: 978-1-032-00006-0: £38.99
Hb: 978-1-032-00007-7: £130
* For full contents and more information, visit: www.routledge.com/9781032000060

Case Studies on Diversity and Social Justice Education

Paul C. Gorski, Seema G. Pothini

Series: Equity and Social Justice in Education Series

Case Studies on Diversity and Social Justice Education offers pre- and in-service educators the opportunity to analyze and reflect upon a variety of real-life scenarios related to educational equity and social justice. The accessibility written cases allow educators to practice considering a range of contextual factors, check their own biases, and make immediate and longer-term decisions about how to create and sustain equitable learning environments for all students. Unique to this case study collection is a section of expert insights related to each case and a seven-point process for examining case studies.

Routledge
January 2024
Pb: 978-1-032-50421-6: £31.99
Hb: 978-1-032-50422-3: £130
* For full contents and more information, visit: www.routledge.com/9781032504229

Decolonisation, Anti-Racism, and Legal Pedagogy

Strategies, Successes, and Challenges

Edited by Foluke I Adebisi, Suhraiya Jivraj, Ntina Tzouvala

Series: Legal Pedagogy

This book offers an international breadth of historical and theoretical insights into recent efforts to ‘decolonise’ legal education across the world. With a specific focus on post/decolonial thought and anti-racist methods in pedagogy, this edited collection provides an accessible illustration of pedagogical innovation in teaching and learning law. Offering a systematic collection of theoretical and practical examples of antiracist and decolonial legal pedagogy, this volume will appeal to curriculum designers and law educators as well as at undergraduate and post-graduate law level teaching and research.

Routledge
December 2023
Pb: 978-1-032-50309-7: £130
Hb: 978-1-032-50429-6: £35.99
* For full contents and more information, visit: www.routledge.com/9781032498249
Demystifying Educational Leadership and Administration in the Middle East and North Africa
Challenges and Prospects
Edited by Khalid Arar, Selahattin Turan, Sedat Gümüş, Abdelatif Sellami, Julia Mahfouz
Series: Routledge Policy and Leadership in the Middle East and North Africa
This volume explores how educational leadership and administration (ELA) is constructed in the Middle East and North African region (MENA), and charts the development of ELA as a discipline. This book will be of use to scholars, researchers, and postgraduate students involved with international and comparative education, higher education management, and education policy and politics more broadly.

Routledge
December 2023:248
Hb: 978-1-032-45478-8
Pb: 978-1-032-61629-2
* For full contents and more information, visit: www.routledge.com/9781032369907

Enacting Moral Education in Japan
Between State Policy and School Practice
Sam Bamkin
Series: Routledge Series on Schools and Schooling in Asia
Drawing on the case of moral education reform, this book provides an authoritative picture of how policy is enacted between state policymaking and school practice in Japan, focusing on how national policy is enacted locally in the classroom. This book presents a new perspective on the complexity of education policy making, practice, and the gaps in between. It will be of interest to postgraduate students, researchers, and academics in the fields of education policy and politics, moral education, school administration, and international and comparative education more broadly, particularly in Asia.

Routledge
December 2023:124
Hb: 978-0-367-64614-1
Pb: 978-1-003-33483-5
* For full contents and more information, visit: www.routledge.com/9780367646141

Exploring Cuba
Erasing Fears through Multicultural Education
Bette Tate-Beaver, Lewis W. Diuguid
Exploring Cuba: Erasing Fears Through Multicultural Education details the cultural and professional exchanges to Cuba organized by the National Association of Multicultural Education (NAME) between 2015 and 2019, with additional reflections on the impact of the coronavirus pandemic on Cuba—U.S. relations. The book argues for the end of the U.S. embargo with Cuba and the normalization of diplomatic relations between the two countries. Combining travelogue observations with statistics and scholarly accounts, this volume will be useful reading for scholars and students of Multicultural Education, International Education and Comparative Education.

Routledge
December 2023:152
Hb: 978-1-032-61910-1
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* For full contents and more information, visit: www.routledge.com/97810322548937

From Classroom to War of Resistance
Chinese Military Interpreter Training during World War II
Jie Liu
This book focuses on a long-neglected yet important topic in China’s translation history: interpreter/translator training and wartime translation studies. It examines the military interpreter training programmes after the outbreak of the Pacific War (1941-1945), further revealing the indispensable role of translation and interpreting in war. The book contributes to Chinese interpreting history by exploring its first-ever nationwide professional interpreting (and translation) training practices, and will inspire scholars of translation/interpreting training, world modern history and foreign language education in general.

Routledge
December 2023:224
Hb: 978-1-032-54894-4
Pb: 978-1-032-54893-7
* For full contents and more information, visit: www.routledge.com/9781032548937

Education Across the African Diaspora
New Opportunities, Emerging Orientations, and Future Outcomes
Edited by Derron Wallace, Kassie Freeman, Ernest Morrell, Henry Levin
This book examines the opportunities, orientations and outcomes that shape education for Black people across time, place and space throughout the African diaspora. It bridges gaps in education studies and African diaspora studies, noting the connections between these two formative fields as central to a fuller understanding of the history and futurity of African descendants around the world. This volume was originally published as a special issue of Peabody Journal of Education.

Routledge
December 2023:124
Hb: 978-1-032-61629-2
* For full contents and more information, visit: www.routledge.com/9781032369907

Education, Parenting and Mental Health Care in Europe
The Contradictions of Building Autonomous Individuals
Edited by Nicolas Marquis
Series: Routledge Research in the Sociology of Education
This edited collection investigates, from a sociological perspective, what it means to create an autonomous individual through a novel exploration of three central fields of sociology: education, mental health care, and parenting. It will be of interest to scholars, researchers, and postgraduate students working in the sociology and the philosophy of education, parenting mental health, and child development more broadly. Those with a focus on the study of individualistic societies will also find the volume of use.

Routledge
March 2024:248
Hb: 978-1-032-45478-8
* For full contents and more information, visit: www.routledge.com/9781032345788
Global Black Narratives for the Classroom: Africa, the Americas and the Caribbean

Practical Lesson Plans, Worksheets and Activities for Ages 7-11

BLAM UK

Black narratives deserve to be seen and integrated into every aspect of the school curriculum. A unique yet practical resource, Global Black Narratives for the Classroom addresses this by providing primary teachers with a global outline of Black history, culture, and life within the framework of the UK’s National Curriculum. Created by BLAM UK, this highly informative yet practical resource is essential for any teacher, teaching assistant or senior leader who wishes to diversify their curriculum and address issues of Black representation within their school.

Routledge
December 2023:532
HB: 978-1-032-59641-9: £130
PB: 978-1-032-62739-7: £24.99
* For full contents and more information, visit: www.routledge.com/9781032596402

How to Better Serve Racially, Ethnically, and Linguistically Diverse (RELD) Students in Special Education

A Guide for Under-resourced Educators and High-needs Schools

Buruuj Tunsill

This important guide offers practical teaching solutions to address the challenges facing RELD students in special education, particularly in high needs schools where the number of students identified as needing special education is above the national average. Written from the perspective of someone with her own lived experience of unique learning needs and marginalization, this book prepares educators to effectively serve our increasingly diverse student population, while also addressing certain special education policy issues and over/underrepresentation of RELD students in special education.

Routledge
April 2024:128
HB: 978-1-032-45449-8: £130
PB: 978-1-032-49186-8: £24.99
* For full contents and more information, visit: www.routledge.com/9781032491868

Identity Construction as a Spatiotemporal Phenomenon within Doctoral Students’ Intellectual and Academic Identities

Contradictions, Contestations and Convergences

Rudo F. Hwami

Series: Routledge Research in Higher Education

Investigating the interplay between space, time and identity construction, this book brings to focus how spatiality and temporality have been largely overlooked in the study and theorisation of identity construction. Providing a space to continue and progress the foregrounding of narratives from marginalised voices and groups in higher education, the book will be of interest to scholars, researchers and academics in the fields of sociology of education, multicultural education, higher education, and philosophy of education.

Routledge
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* For full contents and more information, visit: www.routledge.com/9781032627397

Immigrants and Refugees at German Universities

Diversity, Internationalization and Anticolonial Considerations

Lisa Unangst

Series: Routledge Studies in Global Student Mobility

This book takes a critical and historical perspective in parsing the current state of play for refugee and immigrant students in Germany, addressing federal, state, and institutional innovations as well as gaps in service. This volume will appeal to researchers, scholars and practitioners working across comparative and international higher education, crisis education, and education in emergencies, as well as diversity specialists.

Routledge
December 2023:194
HB: 978-1-032-42903-8: £130
* For full contents and more information, visit: www.routledge.com/9781032429038

Men Educators of Color in U.S. Public Schools and Abroad

Edited by Ashley N. Woodson, Travis J. Bristol

This book reflects the diversity and possibility of critical research in education, with an emphasis on the examination of the intersections of social identities for men teachers of color, and the relationship between social identity and struggles for political and professional agency. The authors address race and race inequality in education and provide a strong theoretical foundation for filling the empirical gap on men teachers of color. The chapters in this volume were originally published as a special issue of the journal Race Ethnicity and Education.

Routledge
February 2024:158
HB: 978-1-032-68510-6: £130
* For full contents and more information, visit: www.routledge.com/9781032685106

Possibilities and Limitations of Religion-Related Dialogue in Schools in Europe

Edited by Wolfram Weisse

This book presents research on religion-related dialogue in European schools and addresses the complex intersection of various factors supporting or hindering it. The volume offers findings of the international research project ‘Religion and Dialogue in European Societies’ (ReDi). The chapters present analyses of school case studies in five European cities London (England), Hamburg and Duisburg (Germany), Stockholm (Sweden), and Stavanger (Norway). This book was originally published as a special issue of the journal Race Ethnicity and Education.

Routledge
February 2024:118
HB: 978-1-032-68510-6: £130
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Rethinking Centre-Periphery Assumptions in the History of Education

Exchanges among Brazil, USA, and Europe

Edited by Diana Vidal, Vivian Batista da Silva

Series: Routledge Research in International and Comparative Education

This collection examines Brazil as a point of departure and of arrival for the analyses of circuits that, intertwined within the national borders, stimulate the reflection about international transits, hybridizations, and appropriations in a process of transnational circulation of subjects and artifacts, in which pedagogical and social models and knowledges are not excluded. The chapters deal with voyages, trajectories, exchanges, rethinking the beliefs that drove politicians, educators, and scholars in search of the best ways to construct national systems of education.

Routledge
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Hb: 978-1-032-64721-0: £130
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Sentence Strategies for Multilingual Learners

Advancing Academic Literacy through Combinations

Neil Scharff Panero, Joanna Yip

This book presents Combinations as a high-yield instructional strategy for advancing academic literacy for multilingual learners and all students. It discusses the strategies themselves as well as how they work to advance content and language learning simultaneously, across the grades and content areas. This book argues for utilizing Combinations with Strategic Inquiry, presenting evidence of how each amplifies the impact of the other, and how together they address many of the challenges to learning new and counter-cultural methods and to establishing school and district cultures in support of multilingual learners’ success.

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Storystorying and Improvisation as Anti-Racist Pedagogies

Challenging White Supremacy in Elementary Education

Samuel Jaye Tanner, Erin T. Miller

This book theorizes and describes the concept of transformative critical whiteness pedagogies that are rooted in theories and practices of improvisation. It shows how these pedagogies invite people, especially white people, into the urgent work of resisting the ongoing production and affirmation of white supremacy.

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Hb: 978-1-032-62036-7: £130
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Teaching World Languages with the Five Senses

Practical Strategies and Ideas for Hands-On Learning

Elizabeth Porter

With this fun, practical guide, you will have everything you need to re-envision and reinvigorate your world language classroom. Author Elizabeth Porter draws on a brain-based approach to show how language learning is a sensory experience. Students can effectively learn languages and improve retention through activities and lessons that incorporate the five senses—sight, hearing, taste, touch, and smell. Chapters include real-world, research-backed examples and classroom strategies and activities ready for use.

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Hb: 978-1-032-22849-5: £130
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The Impact of New Fertility Policies on Early Education and Development in China

Edited by Xiumin Hong, Yong Jiang, Li Luo, Philip Hui Li

This book is among the first to comprehensively examine the far-reaching impact of China’s new fertility policies on early education and development. Drawing on empirical evidence obtained through various research methods, this volume offers multidisciplinary perspectives on the far-reaching impact of these policies. It contributes to policy development and practical improvement and serves as a catalyst to stimulate future studies on the topic. The chapters in this book were originally published as a special issue of Early Education and Development.

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December 2023:178
Hb: 978-1-032-63032-8: £130
eBook: 978-1-032-63032-8: £26.99
* For full contents and more information, visit: www.routledge.com/9781032630328

The Role of Coloniality, Decoloniality, and Education in Shaping Perspectives on Extremism

Exploring Perceptions Among Students in Bangladesh

Helal Hossain Dhali

Series: Routledge Research in International and Comparative Education

This book extends a comprehensive overview of the treatment of extremism in education in Bangladesh, using a study of perceptions among students to explore proactive measures for the prevention of various types and forms of extremism prevalent among youth. It will appeal to scholars and researchers with interests across multicultural education, comparative and international education, the sociology of education, extremism, and conflict and peace studies.

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Storytelling and Improvisation as Anti-Racist Pedagogies

Challenging White Supremacy in Elementary Education

Samuel Jaye Tanner, Erin T. Miller

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Teaching World Languages with the Five Senses

Practical Strategies and Ideas for Hands-On Learning

Elizabeth Porter

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Thinking Geographically
A Guide to the Core Concepts for Teachers

Alaric Maude

Thinking Geographically demonstrates how the concepts of place, space, environment, interconnection, scale and time teach students new ways of perceiving and understanding the world, and develop their higher order and critical thinking, while the concepts of sustainability and wellbeing show them how to evaluate and reflect on what they observe. To further support teachers, the book includes a chapter on how to teach for conceptual understanding, as well as two chapters that illustrate the application of geographical thinking to an understanding of the effects of land cover change and the problem of regional inequality.

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Hb: 978-1-032-45376-7: £130
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* For full contents and more information, visit: www.routledge.com/9781032453736

Traditional Values and Local Community in the Formal Educational System in Senegal
Relevance, Need, and Barriers to the Integration of Local Knowledge

Maguette Diame

Series: Routledge Research in Decolonizing Education

This book explores the discourse of traditional values and local practices within the formal educational system in Senegal, investigating how these cultural elements are present in the daily life of the community and integrated into formal schools and teaching. Studying the integration of concepts such as Jom (hard work, pride, dignity), Kersa (decency), Fule (self-respect), Mun (endurance), Teranga (hospitality), Kal (kinship), and Suture (Protection), it looks at how values are used, perceived and understood within communities, as well as their positive and negative connotations in the postcolonial context.

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Hb: 978-1-032-57539-1: £130
* For full contents and more information, visit: www.routledge.com/9781032575391

Untethering Educational Leadership
Cases and Contexts from Chinese Cinema

Chenwei Ma, Roger C. Shouse

Lingdao, the Chinese word for leadership, is rarely used to denote acts of social persuasion that occur outside of contexts of formal rank or status. However, the ubiquity of informal leadership in China raises a number of practical and theoretical questions. Based on an analysis of selected Chinese cinematic works depicting settings of educational practice and policy, the book explores how “Western” understandings of leadership emerge from these texts to form discursive media for social change. The book will be of interest to professional scholars and graduate students of Chinese culture, educational leadership, mass media, and popular culture.

Routledge
December 2023:132
Hb: 978-1-032-72362-4: £48.99
* For full contents and more information, visit: www.routledge.com/9781032723624
Fluency Doesn't Just Happen in Multiplication and Division
Strategies and Models for Teaching the Basic Facts

Nicki Newton, Alison Mello, Ann Elise Record
Fluency in math doesn’t just happen! It is a well-planned journey. In this book, you’ll find practical strategies and activities for teaching your students’ basic multiplication and division facts. The authors lay out a framework for building math fluency using a cycle of engagement (concrete, pictorial, abstract) and provide a multitude of examples illustrating the strategies in action. A final chapter devoted to action plans will help you put these strategies into practice in your classroom right away. Most importantly, you’ll open the door to deep and lasting math fluency.

Learning and Teaching for Mathematical Literacy
Making Mathematics Useful for Everyone

Hugh Burkhardt, Daniel Pead, Kaye Stacey
Series: IMPACT: Interweaving Mathematics Pedagogy and Content for Teaching
The Learning and Teaching of Mathematical Literacy offers practical strategies for developing a broader vision of mathematical literacy in the classroom and recognizing the importance of maintaining these skills into adult life. Linked to the material explored throughout this book, classroom activities and lesson materials are freely available for use via the QR codes included in each chapter. Firmly grounded by research and evidence, Mentoring Mathematics Teachers covers mathematical literacy skills.

Mentoring Mathematics Teachers in the Secondary School
A Practical Guide

Edited by Rosa Archer, Siân Morgan, David Swanson, Claire Clemmet, Steff Sullivan
Series: Mentoring Trainee and Early Career Teachers
This practical workbook assists school-based mentors of mathematics to develop their mentoring skills, offering mentors the essential guidance needed in order to effectively support trainee or newly qualified secondary mathematics teachers. In this practical workbook, you will find strategies for developing a broader vision of mathematical literacy in the classroom and recognizing the importance of maintaining these skills into adult life. Linked to the material explored throughout this book, classroom activities and lesson materials are freely available for use via the QR codes included in each chapter. Firmly grounded by research and evidence, Mentoring Mathematics Teachers covers mathematical literacy skills.

Eye On Education
May 2024:202
Hb: 978-0-367-36135-8:
£69.99
£31.99
* For full contents and more information, visit: www.routledge.com/9781032557007

Teaching Secondary and Middle School Mathematics

Daniel J. Brahier
This book combines the latest developments in research, technology, and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. It explores the mathematics teaching profession by examining the processes of planning, teaching, and assessing student progress through practical examples and recommendations. The seventh edition has been updated and expanded with particular emphasis on the latest technology and standards. The reader is introduced to the ways students think and how to best meet their needs, as well as how to manage a classroom for success.

Teaching Secondary Mathematics

David Rock, Douglas K. Brumbaugh, Thomas J. P. Brady
Solidly grounded in up-to-date research, theory and technology, this book is a practical, student-friendly, and popular text for secondary mathematics methods courses. It provides clear and useful approaches for teachers, and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way. The thoroughly revised fifth edition combines this pragmatic approach with truly innovative and integrated technology throughout. Synthesized content between the book and a comprehensive Instructor and Student Resource website offers expanded discussion of chapter topics, additional examples, and technological tips.

Takeaways from Teaching through a Pandemic
Practical Examples of Lasting Value in Tertiary Mathematics Education

Edited by Katherine Seaton, Birgit Loch, Elizabeth Lugosi
In this insightful volume, more than 50 educators from 4 continents outline thoughtful and intentional innovations of lasting value made in their teaching of tertiary mathematics and statistics, in response to COVID-19 pandemic-related campus closures. The examples given in 20 practical chapters fall into three themes: utilization of relevant technologies, discipline-appropriate assessment alternatives, and support for learning and engagement. This book was originally published as a special issue of International Journal of Mathematical Education in Science and Technology.
The Mathematical Foundation of Multi-space Learning Theory

Tai Wang, Mengsiying Li

This book explores the measurements of learning effectiveness and optimization of knowledge retention by modeling the learning procedure and building the mathematical foundation of multi-space learning theory. The title will be of interest to researchers and students in a broad range of areas including educational technology, learning sciences, mathematical applications, and mathematical psychology.

Routledge
March 2024:128
Hb: 978-1-032-70547-7: £130
For full contents and more information, visit: www.routledge.com/9781032705477

Towards a Socially Just Mathematics Curriculum
A Theoretical and Practical Approach

Tony Cotton, Manjinder Jagdev, Balbir Kaur, Pete Wright

The authors of Towards a Socially Just Mathematics Curriculum offer a pedagogical model that incorporates and introduces learners to new cultures, challenges stereotypes, uses mathematics to discuss and act for social justice, and develops a well-rounded and socially-just pedagogy. This is an essential read for those interested in providing an inclusive, socially-just mathematics education for their learners, including teachers, teaching assistants, senior leaders and trainees within primary and secondary schools.

Routledge
June 2024:200
Hb: 978-1-032-42165-0: £130
Pb: 978-1-032-42163-6: £22.99
For full contents and more information, visit: www.routledge.com/9781032421636

Try It! Even More Math Problems for All

Jerry Kaplan

Each set of Try It! Even More Math Problems for All includes 10 student booklets featuring 25 illustrated problems that vary in difficulty, motivating students to think creatively on their own, or to engage in teamwork and cooperation within a group. With plenty of space for student responses and notes, these workbooks save time by making reviewing and providing feedback on student work quicker and simpler than ever.

Prufrock Press
March 2024:62
Pb: 978-1-032-69207-4: £38.99
For full contents and more information, visit: www.routledge.com/9781032692074

Try It! More Math Problems for All

Jerry Kaplan

Try It! More Math Problems for All is the second of three collections of offbeat, open-ended problems designed to make even the most math-averse student excited about working through these challenging yet accessible problems. These are 25 new, illustrated problems varying in difficulty. They will motivate your students to think creatively on their own and to engage in teamwork. Perfect for any math classroom, club, after school activity, or coaching session, Try It! celebrates not only the destination, but the journey, giving students a chance to think differently, and, above all, have fun!

Prufrock Press
December 2023:90
Hb: 978-1-032-52417-7: £120
Pb: 978-1-032-51569-4: £12.99
ebook: 978-1-003-40658-7
For full contents and more information, visit: www.routledge.com/9781032515694

Try It! Even More Math Problems for All

Jerry Kaplan

This is not your typical math book. Try It! Even More Math Problems for All is the third of three collections of offbeat, open-ended problems designed to make even the most math-averse student excited about working through these challenging yet accessible problems. Perfect for any math classroom, Try It! celebrates not only the destination, but the journey, giving students a chance to think differently, and, above all, have fun!

Prufrock Press
March 2024:90
Hb: 978-1-032-52413-9: £120
Pb: 978-1-032-51566-3: £12.99
For full contents and more information, visit: www.routledge.com/9781032515663
A Teacher’s Guide to Conversational AI  
Enhancing Assessment, Instruction, and Curriculum with Chatbots

David A. Joyner

The Teacher’s Guide to Conversational AI explores the practical role that language-based artificial intelligence tools play in classroom teaching, learning experiences, and student assessment. Today’s educators are well aware that conversational and generative AI—chatbots, intelligent tutoring systems, large language models, and more—represent a complex new factor in teaching and learning. This introductory primer offers comprehensive, novice-friendly guidance into the challenges and opportunities of incorporating AI into K-12 schools and college classes in ways that are appropriate, nourishing to students, and outcomes-driven.

Routledge  
April 2024:252  
Hb: 978-1-032-58177-4: £48.99  
Pb: 978-1-032-67115-4: £38.99  
* For full contents and more information, visit: www.routledge.com/9781032671154

Creating Your Signature Online Course  
Design, Tone, and Narrative in Digitized Instruction

Kimberly A. Hall

Creating Your Signature Online Course guides educators through the development of engaging, efficient, aesthetically pleasing, and narrative-rich online learning spaces. Grounded in research and theory from psychology, instructional design, user and learner experience design, graphic arts, and storytelling, this book accessibly and practically showcases how teachers can leverage effective multimedia resources alongside their own expertise to meet students’ needs.

Routledge  
December 2023:142  
Hb: 978-1-032-57795-1: £130  
Pb: 978-1-032-58065-4: £35.99  
eBook: 978-1-003-35568-9: £29.99  
* For full contents and more information, visit: www.routledge.com/9781032355689

Digital Scholarship in Education  
Multimodality as a Window into Learning

Brendan Jacobs

This book is an essential guide to multimodal theses and dissertations (MTDs) which involve researchers working with digital data such as video. Embracing the new methodological possibilities that a purely digital environment provides, this book sets a much-needed precedent for using multimodal approaches in your own research, from classroom practice right up to PhD level.

Routledge  
January 2024:112  
Hb: 978-1-032-58177-4: £48.99  
Pb: 978-1-032-58065-4: £35.99  
* For full contents and more information, visit: www.routledge.com/9781032581774

Embracing Chatbots in Higher Education  
The Use of Artificial Intelligence in Teaching, Administration, and Scholarship

Alexander M. Sidorkin

Series: Routledge Research in Digital Education and Educational Technology

This book explores the integration of AI-powered chatbots tools such as ChatGPT into higher education for instructional and communication purposes. The author emphasizes the responsibility of higher education institutions to equip students with advanced skills for writing with AI assistance, and prepare them for an increasingly AI-driven world. This volume will be a key resource for higher education faculty and administrators seeking to navigate the complex intersection of AI and writing.

Routledge  
February 2024:128  
Hb: 978-1-032-68597-7: £48.99  
Pb: 978-1-032-67115-4: £130  
* For full contents and more information, visit: www.routledge.com/9781032685977

Ethical Considerations of Virtual Reality in the College Classroom  
Cross-Disciplinary Case Studies of Immersive Technology Implementation

Edited by Melody Bowdon, Kevin Yee, William Dorner

Ethical Considerations of Virtual Reality in the College Classroom collects case studies that address both pedagogical and ethical foundations of extended reality tools in postsecondary learning environments across disciplines. Nontechnical readers will come away with a new understanding of key terms and concepts associated with virtual reality and essential heuristics for evaluating the ethical implications of immersive approaches.

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eBook: 978-1-003-35568-9: £29.99  
* For full contents and more information, visit: www.routledge.com/9781032355915

High-Impact Design for Online Courses  
Blueprinting Quality Digital Learning in Eight Practical Steps

Bethany Simunich, Andrea Gregg, PennyRalston-Berg

High-Impact Design for Online Courses introduces higher education professionals to an eight-step course design model that leverages the unique considerations of online and hybrid modalities at each stage in the process. Teachers across disciplines and levels of experience will come away newly inspired and motivated with fresh insights into planning and drafting, practical tips for pedagogy and design, opportunities for self-reflection and course revision, and implications for learner-centered delivery.

Routledge  
February 2024:306  
Hb: 978-1-032-58065-4: £35.99  
Pb: 978-1-032-57795-1: £130  
* For full contents and more information, visit: www.routledge.com/9781032580654

www.routledge.com
Learning Analytics Enhanced Online Learning Support

Shuang Li

Offering the latest developments in online education in the era of big data, this book explores theories, technologies and practices in the field of data-driven online learning support services with the help of learning analytics. This book will be essential reading for students and scholars of distance and online education, educational technology and audiovisual education.

Routledge
December 2023:194
Hb: 978-1-032-62939-1: £130
ebook: 978-1-032-63704-4
* For full contents and more information, visit: www.routledge.com/9781032629391

The Essentials of Instructional Design
Connecting Fundamental Principles with Process and Practice

Abbie H. Brown, Timothy D. Green

The Essentials of Instructional Design, 5th Edition introduces the fundamental elements of instructional design (ID) to students who are new to ID. This revised fifth edition features firsthand testimonials from ID professionals; new content on accessibility, innovation, virtual environments, digital video, feedback, and rubrics; thoroughly updated references and definitions; and more.

Routledge
February 2024:292
Hb: 978-1-032-51849-7: £130
Pb: 978-1-032-52001-8: £58.99
* For full contents and more information, visit: www.routledge.com/9781032520018

The Design of Digital Learning Environments
Online and Blended Applications of the Community of Inquiry

Edited by Martha F. Cleveland-Innes, Stefan Stenbom, D. Randy Garrison

The Design of Digital Learning Environments provides comprehensive guidelines for creating and delivering high-quality online and blended learning experiences in higher education. This textbook uses the Community of Inquiry framework, an influential and invaluable pedagogical model focused on deep learning, to aid educators in forging meaningful, collaborative connections with students engaged in digitally supported multi-modal learning in colleges and universities, MOOCs, and lifelong learning initiatives.

Routledge
January 2024:334
Hb: 978-1-032-15901-0: £130
Pb: 978-1-032-15312-4: £38.99
* For full contents and more information, visit: www.routledge.com/9781032153124

The Theory of Educational Technology
Towards a Dialogic Foundation for Design

Rupert Wegerif, Louis Major

Most theories that have previously been applied to educational technology do not account for the distinctive nature and vast potential of technology. This book addresses this issue, exploring how education has been bound up with technology from the beginning, and recognising that educational aims have already been shaped by technologies. A fascinating response to current developments in educational technology, this is a crucial read for all involved in creating, researching, or making decisions about the use of technologies within educational contexts.

Routledge
December 2023:250
Hb: 978-1-032-05186-4: £130
Pb: 978-1-032-05637-1: £35.99
ebook: 978-1-003-19849-9
* For full contents and more information, visit: www.routledge.com/9781032056371

The Development of Personal Learning Environments in Higher Education
Promoting Culturally Responsive Teaching and Learner Autonomy

Edited by Yilin Sun, Xiaoshu Xu

The Development of Personal Learning Environments in Higher Education explores how today’s knowledge-based, learner-centered virtual platforms can compromise with the requirements and regulations of colleges and universities. Attending to quality assessment rubrics, the nuances of stakeholders’ needs, and theoretically sound frameworks, these cross-cultural, interdisciplinary chapters explore how leaders, instructors, technologists, and learners can form a precise yet flexible ecosystem to fully realize PLEs in which co-created, intercultural narratives yield rich, relevant digital learning experiences.

Routledge
March 2024:224
Hb: 978-1-032-25796-9: £130
Pb: 978-1-032-25838-6: £38.99
* For full contents and more information, visit: www.routledge.com/9781032258386
An Activist Approach to Physical Education and Physical Activity

Imagining What Might Be

Edited by Jackie Shilcutt, Kimberly Oliver, Carla Luguetti

This timely collection offers diverse perspectives on engaging young people in physical activity utilizing the Activist Approach, which facilitates interest, motivation, and learning in physical education by focusing on student-centered pedagogy, embodiment, inquiry-based education, and listening and responding to students. Focusing on key areas in physical education and activity settings, dance, sport, and PE teacher education and professional development, and featuring contributions from scholars around the world committed to issues of equity and justice, the book offers crucial perspectives on how to meet young people's physical activity needs.

Routledge
May 2024:216
Hb: 978-1-032-36391-2: £130
Pb: 978-1-032-36390-5: £38.99

* For full contents and more information, visit: www.routledge.com/9781032363905

Literacy Practices in Sports and Coaching

Developing Literacy Competencies in Interdisciplinary Environments

Rebecca G. Harper

Series: Routledge Research in Literacy Education

This book addresses the ways in which literacy skills, including both reading and writing instruction, are introduced, reinforced, reviewed, and refined in a sports or physical education setting. This book will be of critical interest to scholars and researchers with interests in literacy education and sports education, as well as instructional coaches, sports coaches, literacy educators, health and physical education teachers, middle and secondary educators, and administrators.

Routledge
February 2024:132
Hb: 978-1-032-49905-5: £48.99

* For full contents and more information, visit: www.routledge.com/9781032499055
Critical Race Theory and Qualitative Methods
A Review and Future Directions

Edited by María C. Ledesma, Vanessa Johnson Ojeda, Shawn R. Coon, Laurence Parker

This book provides insights and examples of why and how critical race theory (CRT) serves and makes a powerful connection to qualitative study in education. The chapters in this volume speak to the ways that validate CRT as a methodological framework to understand and strategize against racialized neglect, political attacks, and building community. This volume was originally published as a special issue of International Journal of Qualitative Studies in Education.

Routledge
March 2024:114
Hb: 978-1-032-55394-8: £130
* For full contents and more information, visit: www.routledge.com/9781032553948

Using Visual Technology in Educational Ethnography
Theory, Method and the Image

Rita Chawla-Duggan
Series: Qualitative and Visual Methodologies in Educational Research

Introducing readers to debates underpinning the uses of visual technology in educational ethnography, this book takes actual research projects across different country contexts to discuss how research designs can use visual technology in educational ethnography, to show connections between theory, method and research problems. Using Visual Technology in Educational Ethnography is ideal reading for anyone seeking to learn more about the benefits and practicalities of using visual technology within their ethnographic practice.

Routledge
February 2024:184
* For full contents and more information, visit: www.routledge.com/9780367429904

Critical Studies and the International Field of Indigenous Education Research

Edited by Greg Vass, Melitta Hogarth

This book focuses on three broad and intertwined concerns in Indigenous education across several settler-colonial settings such as Australia, New Zealand and Canada. It highlights the work of scholars who are actively working to privilege Indigenous ways of working and/or recognising the resilience of Indigenous peoples in all aspects of education. The volume was originally published as a special issue of Critical Studies in Education.

Routledge
February 2024:160
Hb: 978-1-032-69491-7: £130
* For full contents and more information, visit: www.routledge.com/9781032694917

Linking Theory with Practice in the Classroom
A Hybrid Model of Lesson Study Research in Action

Edited by John Elliott, Vicky Christoforatou
Series: WALS-Routledge Lesson Study Series

Focusing on the professional learning journeys of practicing teachers and their tutors, this book takes readers through the experiences of teachers on the Developing Innovative Pedagogies through the Lesson Study module at the University of East Anglia. Written for teachers, leaders in education, teacher educators and researchers, this book shows that the combination of good learning theories and teacher collaboration help bridge the gap between theory and practice in teachers’ professional learning and enable learners to deepen their knowledge and understanding.

Routledge
June 2024:208
Hb: 978-1-032-71122-5: £130
Pb: 978-1-032-71121-8: £32.99
* For full contents and more information, visit: www.routledge.com/9781032711218
Children as Engineers: Using Engineering to Teach Science and Design Technology in the Primary Classroom

Fay Lewis, Juliet Edmonds

This book offers both new and experienced teachers an accessible resource to apply within the classroom and to their own professional development. With an explicit focus on sustainability, each aspect of the curriculum is explored through a series of engineering challenges which present pupils with an everyday problem to be solved practically. This essential resource will support primary teachers in embedding opportunities for contextualised STEM experiences into their lessons, so that all children can develop as learners of STEM.

Design and Technology in your School

Principles for Curriculum, Pedagogy and Assessment

Hilda Ruth Beaumont, Torben Steeg

This book addresses the practicalities of establishing Design & Technology as a worthwhile subject in the secondary school. It provides Design & Technology departments with practical information and guidance around key issues such as planning and assessing the subject, justifications for teaching it as well as ways in which schools can manage and sustain teaching Design & Technology long term. This book is a valuable resource for heads of departments, trainee and practicing teachers, those engaged in further professional development and all who want to make the learning of Design & Technology an interesting, motivating, and exciting experience for young people.

Culturally Responsive and Sustaining Science Teaching

Teacher Research and Investigation from Today’s Classrooms

Edited by Elaine V. Howes, Jamie Wallace

In this practical resource, teacher researchers from the Culturally Responsive and Sustaining Education Professional Learning Group based in New York City provide insights for educators on how to address complex educational and socio-cultural issues in the science classroom. Highlighting wide-ranging and complex problems such as the COVID-19 pandemic and racial injustice and how they affect individual science instruction settings, chapters examine and describe what CRSE is and means for science teaching. This book is ideal for pre-service and in-service science teachers and teacher educators across grade levels.

Habits in the United States, Grade K

STEM Road Map for Elementary School

Edited by Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton

Series: STEM Road Map Curriculum Series

What if you could challenge your kindergarten students to compare their local habitats with other habitats in the United States? This interdisciplinary module uses project- and problem-based learning to help students look at their own neighborhood, city, and state and beyond to learn about the geography and habitats of regions of the United States. Anchored in the Next Generation Science Standards, the Common Core State Standards, and the Framework for 21st Century Learning, this book offers an in-depth and flexible resource that can be used as a whole unit or in part to meet the needs of districts, schools, and teachers charting a course toward an integrated STEM approach.

Habitats Local and Far Away, Grade 1

STEM Road Map for Elementary School

Edited by Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton

Series: STEM Road Map Curriculum Series

What if you could challenge your first graders to imagine saving an endangered species, learning about different global habitats along the way? This interdisciplinary, four-lesson module uses project- and problem-based learning to help students act as explorers of climates, plants, and animals locally and around the world, to develop an action plan that encourages preservation of an endangered species. This book offers an in-depth and flexible resource that can be used as a whole unit or in part to meet the needs of districts, schools, and teachers charting a course toward an integrated STEM approach.

Hydropower Efficiency, Grade 4

STEM Road Map for Elementary School

Edited by Carla C. Johnson, Janet B. Walton, Erin Peters-Burton

Series: STEM Road Map Curriculum Series

What if you could challenge your fourth graders to create a minimally invasive, highly efficient dam? With this volume in the STEM Road Map Curriculum Series, you can! Hydropower Efficiency outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines. Like the other volumes in the series, this book is designed to meet the needs of districts, schools, and teachers charting a course toward an integrated STEM approach.
Post-Secondary Chemistry Education in Developing Countries
Advancing Diversity in Pedagogy and Practice

Dawn I. Fox, Medeba Uzzi, Jacqueline Murray
Series: Routledge Research in STEM Education
This book considers how post-secondary chemistry education can be advanced in developing countries, in order to respond to emerging global, regional, and local needs. It will appeal to scholars, researchers, graduate students and tertiary level curriculum developers in chemistry education, interested in an innovative, holistic approach for transforming chemistry teaching that focuses on pedagogical diversity, strategic co-curricular programming, and accommodating diversity and diverse learning styles in the classroom.

Routledge
March 2024: 200
Hb: 978-1-032-39579-1: £130
* For full contents and more information, visit: www.routledge.com/9781032395791

Students’ Motivations and Emotions in Chinese Science Classrooms

Xiaoyang Gong
The book reviews and examines students’ motivations and emotions in Chinese science classrooms. By adopting different approaches, the author analyzes the content of literature, curriculum standards and textbooks, classroom observations, survey data, interview data, and open-ended responses from students and teachers, which could provide insights to help improve science teachers’ pedagogical practices and create more friendly classroom environments. Researchers of science education, or those who are interested in investigating students’ affective perceptions in specific subject contexts will find this book interesting.

Routledge
December 2023: 174
Hb: 978-1-032-64961-0: £130
* For full contents and more information, visit: www.routledge.com/9781032649610

Teaching Climate Science in the Elementary Classroom
A Place-Based, Hope-Filled Approach to Understanding Earth’s Systems

Stephanie Sisk-Hilton
Discover new ways to help elementary students engage with and understand the world around them by incorporating climate-informed learning into the classroom. This book features foundational climate concepts, easily implementable activity plans, and inspiring examples of student engagement. Each chapter begins with a short vignette pulled from the author’s considerable teaching experience in engaging students in concepts of climate change, followed by content-focused sections and recommendations for student activities and projects.

Eye On Education
December 2023: 244
Hb: 978-1-032-49386-2: £120
Pb: 978-1-032-48492-1: £26.99
* For full contents and more information, visit: www.routledge.com/9781032484921
A Comprehensive Guide to Graduate Enrollment Management
Advancing Research and Practice

Edited by Joseph H. Paris, Stanley J. Kania III

This book elucidates the intricacies and obscurities of graduate enrollment management, allowing scholars and professionals to advance research and practice in the field. Masterfully drawing upon scholarly and applied literatures pertaining to graduate admissions, marketing, strategic planning, and more, chapters present original empirical research and practical case studies that offer readers plentiful strategies, models, and frameworks forapproaching graduate enrollment management at their own institutions.

Routledge
March 2024:288
Pb: 978-1-032-58150-7:
£130
Pb: 978-1-032-67165-6: £31.99
* For full contents and more information, visit: www.routledge.com/9781642671659

Academic Belonging in Higher Education
Fostering Student Connection, Competence, and Confidence

Edited by Ereliinda Rueda, Candice Lowe Swift

The concept of belonging has been increasingly understood as the missing piece in diversity, equity, and inclusion efforts in higher education. This book explores the need to recognize and account for institutional-level factors that shape academic belonging, thereby improving student experience and outcomes. Academic Belonging in Higher Education is written for higher education faculty, administrators, and researchers who wish to improve their students’ sense of academic belonging by taking informed, practical measures to make them feel valued and supported.

Routledge
December 2021:238
Pb: 978-1-032-67528-3: £130
Pb: 978-1-032-7529-0: £31.99
ebook: 978-1-003-44373-5
* For full contents and more information, visit: www.routledge.com/9781642675290

Amplifying Black Undocumented Student Voices in Higher Education

Felecia S. Russell

This book centers a qualitative study exploring the experiences of 15 Black undocumented students and the author’s own experiences as a Black DACA recipient, highlighting the invisibility and lack of belonging Black undocumented students face in the undocumented community and the U.S. at large. It offers an important new perspective for faculty and administrators, policymakers, upper-level undergraduate and graduate students, as well as general readers with an interest in Black and immigrant narratives and the undocumented experience as an academic subject.

Routledge
April 2024:184
Pb: 978-1-032-58122-9: £130
Pb: 978-1-032-81510-7: £38.99
* For full contents and more information, visit: www.routledge.com/9781032581507

Building Communities of Practice in Higher Education
Co-creating, Collaborating and Enriching Working Cultures

Edited by Camila Devis-Rozental, Susanne Clarke

Drawing from a diverse range of expert voices within the field, this key work explores how communities of practice are an effective tool for supporting successful collaboration, whilst also creating the foundations for lasting institutional change. This book encourages readers to consider how strategies may be applied within their own institutions to support feelings of belonging, encourage teamwork, and inspire learning. Bringing together theory and practice, this is an essential resource for all involved in strategic planning, organisational development and fostering a positive organisational culture within higher education.

Routledge
March 2021:200
Pb: 978-1-032-61591-2: £130
* For full contents and more information, visit: www.routledge.com/9781032615912

Building Proficiency for World Language Learners
100+ High-Interest Activities

Jan Klimas

This innovative book offers over 100 engaging and effective activities that busy teachers can use to help students become confident, comfortable, and proficient learners, acquirers and communicators in new languages. Many activities can be adapted to different languages and levels in secondary-level language courses. Chock full of low-prep, engaging ideas, Building Proficiency for World Language Learners is an essential tool for world language and ESL teachers.

Eye on Education
April 2024:232
Pb: 978-1-032-62202-6: £130
* For full contents and more information, visit: www.routledge.com/9781032615912

Challenges and Reforms in Gulf Higher Education
Confronting the COVID-19 Pandemic and Assessing Future Implications

Edited by Reynaldo Gacho Segumpan, John McAlaney

Series: Educational Policy and Leadership in the Middle East and North Africa

This edited volume explores the educational reforms and challenges in higher education in the Gulf countries during the COVID-19 pandemic. Highlighting current trends and challenges based on empirical works of the authors, the book will be of interest to scholars, researchers, and academics in the field of higher education, international and comparative education, and leadership strategy more specifically. Those involved with educational technology, education policy, and middle eastern studies will also find the book of value.

Routledge
December 2021:244
Pb: 978-1-032-58822-3: £130
ebook: 978-1-003-45729-9
* For full contents and more information, visit: www.routledge.com/9781032588223
Contemporary Dynamics of Student Experience and Belonging in Higher Education

Edited by Rille Raaper
This rigorous edited collection discusses complex processes related to student experience and belonging in contemporary higher education worldwide. It brings together a variety of recent research that explore contemporary undergraduate student experience. It will be a key resource for scholars, practitioners and researchers of higher education, education policy and leadership, educational studies and research, and anyone interested in understanding and supporting students. It was originally published as a special issue of Critical Studies in Education.

Routledge
December 2023:134
Hb: 978-1-032-62741-0: £130
Pb: 978-1-032-62743-4: £29.99
* For full contents and more information, visit: www.routledge.com/9781032627410

Creating a Place for Adult Learners in Higher Education

Challenges and Opportunities

Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm
Comprehensive in scope, this book covers all the main aspects of adult students’ relationships with higher education institutions: recruitment, admissions, and financing; course and program provision and teaching approaches; and student support, retention, and completion. The discussion is bolstered by chapters of analysis on adult student demographics (including both diversities and commonalities), exploration of leadership challenges, and discussion of measurements of success. Drawing from research and practical experience, the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process.

Routledge
December 2023:240
Hb: 978-1-032-62741-0: £130
Pb: 978-1-032-62743-4: £29.99
* For full contents and more information, visit: www.routledge.com/9781642672817

Creating Culturally Affirming and Meaningful Assignments

A Practical Resource for Higher Education Faculty

Edited by Christine Harrington
Creating Culturally Affirming and Meaningful Assignments offers principles, strategies, and examples for faculty to create assignments that are culturally affirming and meaningful for students. This edited collection brings together diverse perspectives on how faculty at colleges and universities can re-imagine their assignments to be more culturally affirming and meaningful to students.

Routledge
February 2024:180
Hb: 978-1-032-62741-0: £130
Pb: 978-1-032-62743-4: £29.99
* For full contents and more information, visit: www.routledge.com/9781032581538

Creating Space for Ourselves as Minoritized and Marginalized Faculty

Narratives that Humanize the Academy

Edited by Claudia Garcia-Louis, Sonja Ardoín, Tricia R. Shalka, Keon M. McGuire, Eugene T. Parker, III.
Creating Space for Ourselves as Minoritized and Marginalized Faculty moves away from conventional faculty success books by providing early career faculty with innovative perspectives about successfully navigating the professoriate, while humanizing their lived experiences and naming the unspoken. This book explores personal and institutional factors that are seldom discussed in other career success books, helping faculty as well as institutional leaders understand how we can, individually and collectively, create systems that invite and recognize humanity while ensuring successful career pathways for marginalized folks with doctoral degrees.

Routledge
February 2024:184
Hb: 978-1-032-50499-5: £130
Pb: 978-1-032-49614-6: £38.99
* For full contents and more information, visit: www.routledge.com/9781032496146

Creating Spaces for Pregnant and Parenting College Students

Contemporary Understandings of Title IX

Edited by Catherine L. Riley, Katie B. Garner
This volume brings together interdisciplinary research, theoretical perspectives, and detailed explanations of paths and examples to help colleges become supportive spaces for pregnant and parenting students. Offering interdisciplinary research, explanations of problems, and paths for progress, this edited volume will be useful to scholars, researchers, administrators, and activists working to support pregnant and parenting students. Various chapters will also interest those working in higher education administration, education policy, reproductive health, gender studies, and health and organizational communication more broadly.

Routledge
December 2023:276
Hb: 978-1-032-39162-5: £130
Pb: 978-1-032-39162-5: £38.99
* For full contents and more information, visit: www.routledge.com/9781032391625

Creating, Managing, and Editing Multi-Authored Publications

A Guide for Scholars

Cally Guerin, Claire Aitchison, Susan Carter
This compact book is designed to guide new scholarly (co)editors through the complex journey of editing. It provides considered and detailed advice on the less well-known scholarly practices and the processes, challenges and rewards of this work, throughout the process from start to finish, with a focus on ensuring successful outcomes for all. Offering critical insights into the realities of scholarly editing, this is an essential read for any academic who plans to undertake a scholarly editing project.

Routledge
March 2024:152
Hb: 978-1-032-62154-6: £130
Pb: 978-1-032-62154-6: £38.99
* For full contents and more information, visit: www.routledge.com/978103262154
Cultivating Behavioral Change in K-12 Students
Team-Based Intervention and Support Strategies

Marty Huitt, Gail Tolbert
Cultivating Behavioral Change in K-12 Students provides in-service educators with a long-term, team-based approach to enhancing their interventions and supports for struggling students. Principals, administrators, mental health practitioners, and teacher-leaders will be better prepared and motivated to collaborate toward student behavioral change, foster productive relationships with children and families, encourage learners to hone skills specific to behavior management, and more.

Current Trends in EMI and Multimodality in Higher Education

Edited by Vicent Beltrán-Palanques, Edgar Bernad-Mechó
Looking at both English Medium Instruction (EMI) and multimodality in higher education, this edited volume bridges the gap between the two contexts by offering various new insights into fundamentals in multilingual education, EMI discourse and current teaching practices in internationalised contexts.

Decolonizing the Internationalization of Higher Education in the Global South
Applying Principles of Critical Applied Linguistics to Processes of Internationalization

Edited by Kleber Aparecido da Silva, Lauro Sérgio Machado Pereira
This book reconsiders the internationalization of higher education under the principles from the perspective of Global-South researchers, empowering and giving visibility to this discourse. It challenges recent trends towards an increase in internationalisation strategies within higher education that privilege Global-North outgoing mobilities and research collaborations to sustain the position of the educational institutions in the international rankings. Instead, it demonstrates how IHE could be guided by Critical Applied Linguistics (CAL) and principles such as critical social inquiry, problematising givens, self-reflexivity, preferred futures, and heterosis.

Developing a Didactic Framework Across and Beyond School Subjects
Cross- and Transcurricular Teaching

Edited by Søren Harnow Klausen, Nina Mård
Series: Routledge Research in Education
Centred around a contemporary conception of Bildung, this book effectively demonstrates how the aims of cross- and transcurricular teaching can be reconciled, resulting in a didactic framework for teaching and learning in secondary schools that can be applied internationally. Ultimately, this volume makes a highly novel contribution to the field of crosscurricular didactics, and will be of interest to researchers, scholars, academics in the fields of secondary education teaching and learning, educational science, and curriculum design. Those interested more broadly in the theory of education will also find the volume of use.

Developing a Model for Culturally Responsive Experiential Education
Teachers as Allies in Student Journeys of Decolonization

Elizabeth Laura Yomantas
Series: Routledge Research in Higher Education
This book provides a new, empirically informed framework designed to equip higher education faculty with the tools to help students engage in humanizing, mutually beneficial, and anti-colonial experiential education alongside other students and communities around the world. With attention to themes including emergent critical consciousness, critical alphyship, and personal journeys of decolonization as experienced through the CREE framework, it will be of benefit to both education scholars and higher education faculty interested in experiential education and culturally responsive pedagogies.

Developments Beyond the Asterisk
New Scholarship and Frameworks for Understanding Native Students in Higher Education

Edited by Heather J. Shotton, Stephanie J. Waterman, Natalie R. Youngbull, Shelly C. Lowe
This edited volume serves as a follow up to Beyond the Asterisk: Understanding Native Students in Higher Education, focusing on new scholarship, continued conversations, and growth in the field of Indigenous higher education. This volume is essential to continued conversations in Indigenous higher education and invites current, emerging, and future scholars to carry the conversation forward in respectful, responsible, and relational ways.
Dialogues in Middle Level Education Research Volume 3
Insights from the AMLE New Directions 2022 Roundtable Discussions
Edited by David C. Virtue
Series: AMLE Innovations in Middle Level Education Research
This insightful book presents and discusses the dialogues and that took place in the New Directions in Middle Level Education Research session at the 2022 Association for Middle Level Education (AMLE) conference. This book is an excellent resource for researchers, doctoral students and academics in the fields of middle level education, educational research, and research methods in education.

Digital Internationalization in Higher Education
Beyond Virtual Exchange
Edited by Taylor C. Woodman, Melissa Whatley, Chris R. Glass
This resource explores the intersection of technology, sustainability, and global learning in the evolving landscape of international higher education. Although virtual exchange and mobility programs are essential components of digital internationalization, they represent just one aspect of a broader movement toward more significant integration of digital technologies in international education. Virtual and augmented reality, AI, and ChatGPT are rapidly shaping the higher education landscape. This book marks the beginning of an era of digital internationalization. Experts in the field of international education will find the text sharply relevant and invaluable in its practicality.

Doing Doctoral Research by Distance
Flourishing In Off-Campus, Hybrid, and Remote Pathways
Katrina McChesney, James Burford, Liezel Frick, Teeen Khoo
Series: Insider Guides to Success in Academia
Emerging from personal experience and empirical research, this book is a key companion text for doctoral students from a range of research fields and geographical contexts who are undertaking off-campus, hybrid, and remote pathways. This book is suited for those contemplating distance study, distance doctoral students who are starting their off-campus journey, and supervisors and others who are working with distance doctoral researchers.

East and Southeast Asian Perspectives on the Internationalisation of Higher Education
Policies, Practices and Prospects
Edited by Ly Thi Tran, Tracy X.P. Zou, Hiroshi Ota
Series: Internationalization in Higher Education Series
This book provides robust insights into the current policies, trends, challenges and possibilities in the internationalisation of higher education in East and Southeast Asian countries, revealing emergent and new models and practices in this area. It is a must-read text for practitioners, international education policy makers and advisors at the national and institutional levels. It will also be of interest to academics, researchers, administrators, students of international and comparative education courses, as well as anyone researching the internationalisation of higher education or looking to learn more about what internationalisation could look like in the future.

Empowering Young Leaders: How your Culture and Ethos can Enhance Student Leadership within your School
Gohar Khan
This exciting new book shows how through values-based, inclusive, and aspirational leadership, teachers and school leaders can support students in becoming well-rounded, globally minded change-makers of the future. Written by a Director of Ethos at an outstanding Trust, this is essential reading for all teachers and school leaders wanting their students to become empathetic, ambitious, values-driven and happy young people.

Enhancing Inclusive Instruction
Student Perspectives and Practical Approaches for Advancing Equity in Higher Education
Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell
Enhancing Inclusive Instruction centers the voices of students of diverse backgrounds to explore how instructors can approach equitable, inclusive teaching. The authors provide practical tools that instructors can use to obtain ongoing feedback on their inclusive teaching efforts, and supply guidance on difficult and emerging topics such as how faculty members from diverse backgrounds can navigate inclusive teaching in academe, as well as the implications of generative artificial intelligence on equity and inclusion.
**Exploring Complexities in College Student Development**  
**Critical Lessons from Researching Students’ Journeys**  
Patricia M. King, Rosemary J. Perez, James P. Barber

This book explores how college students address life challenges and develop the self-authoring capacities needed to deal with the ambiguities and complexities of life after graduation. It traces these students’ journeys, documenting the wide variety of pathways they followed, the range of contexts in which their experiences took place, and the factors that affected quality and impact. This valuable resource is written for educators working in higher education institutions, both faculty and student affairs professionals, who want to help students get the most out of their college experience.

Routledge  
April 2024:264  
Hb: 978-1-032-36300-4: £130  
Pb: 978-1-032-67097-4: £38.99
* For full contents and more information, visit: [www.routledge.com/9781642670974](http://www.routledge.com/9781642670974)

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**Gamification and Design Thinking in Higher Education**  
**Case Studies for Instructional Innovation in the Economics Classroom**  
Carmen Bueno Muñoz, Núria Hernández Nanclares, Luis R. Murillo Zamorano, José Ángel López Sánchez

Series: Routledge Research in Higher Education

This book analyzes the use of gamification and design thinking in Higher Education, examining how both techniques can be combined and used together to promote motivation, engagement, and participation among students. Providing valuable recommendations and insights into the analysis, design and development, and implementation and evaluation of gamified design thinking activities to be carried out in Higher Education, as well as exploring relevant ethical issues, the book will appeal to scholars, researchers, academic faculty, and educators working in higher education, and with interests in educational psychology and theories of learning.

Routledge  
December 2023:112  
Hb: 978-1-032-66072-1: £48.99
* For full contents and more information, visit: [www.routledge.com/9781032660721](http://www.routledge.com/9781032660721)

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**Gendering the Massification Generation**  
**Higher Education Access and Choice in India**  
Emily F. Henderson, Nidhi S. Sabharwal, Anjali Thomas, Julie Mansuy, Ann Stewart, Sharmila Rathee, Renu Yadav, Nikita Samanta

This book examines why young people from the same families and communities in India experience different decision-making processes regarding higher education access because of their gender. With global implications for the ways in which gender is analysed and framed in widening participation research and policy, this is the ideal book for scholars, students and policy makers working on higher education, as well as researchers and NGOs specializing in gender, school-to-higher education transitions, international development, sociology and area studies.

Routledge  
August 2025:152  
Hb: 978-1-032-36300-4: £48.99  
Pb: 978-1-032-67097-4: £12.89
* For full contents and more information, visit: [www.routledge.com/9781032363011](http://www.routledge.com/9781032363011)

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**General Education Essentials**  
**2ND EDITION**  
**A Guide for College Faculty**  
Paul Hanstedt

Supplying an insightful introduction to current trends in general education reform, this second edition of General Education Essentials: A Guide to College Faculty gives an important, timely overview of general education curricular design. Featuring plentiful examples from a variety of fields and disciplines, this book is essential reading for any higher education faculty member tasked with equipping students with the skills they need to become perceptive scholars and productive citizens.

Routledge  
February 2024:232  
Hb: 978-1-642-67098-1: £130  
Pb: 978-1-642-67097-4: £130
* For full contents and more information, visit: [www.routledge.com/9781642670974](http://www.routledge.com/9781642670974)

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**Graduate Employability of South Asian Ethnic Minority Youths**  
**Voices from Hong Kong**  
Bibi Arfeen

Series: Education and Society in China

Through a first-of-its-kind qualitative exploratory study, Bibi Arfeen elucidates the multifaceted complexities and dynamics that contribute to successful higher education-to-work transition among South Asian Ethnic Minority (EM) youths in Hong Kong. Suggesting implications for institutional and public policymaking for the inclusion and empowerment of EM youths, this book will appeal to scholars interested in minority studies and graduate employment, EM youths, university administrators and counsellors, NGOs working with EM communities as well as policy makers.

Routledge  
February 2024:113  
Hb: 978-1-642-67484-2: £130  
* For full contents and more information, visit: [www.routledge.com/9781642674859](http://www.routledge.com/9781642674859)

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**Helping Your Students Write Personal Statements**  
**Framing the Narrative for Fellowships and Other Opportunities**  
Stephen Lassonde

Helping Your Students Write Personal Statements analyzes the components of the effective personal statement and provides examples from many successful essays by actual college students, as well as exercises for students. It also gives advisors the tools to help engage students who might not ordinarily consider themselves credible candidates for nationally competitive fellowships. This book uniquely offers college advisors and teachers a concrete, step-by-step plan to help any student craft the best, most persuasive personal statement they can write.

Routledge  
April 2024:176  
Hb: 978-1-032-59558-0: £130  
Pb: 978-1-032-59604-4: £27.99
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2ND EDITION

How Learning Happens
Seminal Works in Educational Psychology and What They Mean in Practice
Paul A. Kirschner, Carl Hendrick
This book introduces 32 giants of educational research and their findings on how we learn and what we need to know to learn effectively, efficiently, and enjoyably. Now updated to include a new section on Memory and Cognition with five new chapters, this revised second edition explores a selection of the key works on learning and teaching, chosen from the fields of educational psychology and cognitive psychology. This is essential reading for teachers wanting to fully engage with and understand educational research as well as undergraduate students in the fields of education, educational psychology and the learning sciences.

Routledge
March 2024:464
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How to Successfully Transition Students into College
From Traps to Triumph
Leonard Geddes
Challenging traditional notions about why successful high school graduates struggle in college, this book sheds light on the obstacles that hinder a seamless transition and provides clear guidance on how to overcome them. Packed with practical advice, actionable steps, and inspiring success stories, this landmark book serves as an invaluable roadmap for college educators seeking to empower their students and revolutionize their institutions.

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Innovative Approaches to Teaching and Assessing Teamwork in Higher Education
Setting Priorities, Using Evidence-Informed Practices, and Avoiding Pitfalls
Cynthia G. Campbell, Iryna Babik, R. Eric Landrum
This guide will help instructors better understand the skills that underlie effective teamwork, offer strategies for structuring group projects, and provide advice on imparting the knowledge and support that students need to develop highly functional, advanced teamwork skills. Featuring evidence-informed tools, case studies, and best practices, this highly practical text provides everything higher education instructors need to target and advance their students’ teamwork competency while maximizing the learning benefits of peer collaboration.

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Integrating Social Justice into Student Affairs
Brian Bourke
Pushing back on the critique that social justice is often just a buzzword in student affairs, this book provides guidance on how to truly make social justice a fundamental part of student affairs. Filled with extensive research, practical measures, and engaging prompts, this book serves as a launchpad for student affairs educators to be intentional with their practice and put words into action.

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May 2024:160
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Interdisciplinary Practices in Higher Education
Teaching, Learning and Collaborating across Borders
Edited by Bianca Vieni-Baptista, Merel van Goch, Rianne van Lambalgen, Katrine Ellemose Lindvig
Drawing on eight crowdsourced cases, this book demonstrates the range and diversity in approaches to teaching, learning and collaborating across disciplinary and institutional borders. Each case is analysed by three leading experts, providing solutions and practical guidance to support practice. A highly practical, solution-based book, this is an essential read for lecturers, students, researchers and others who might wish to embark on an interdisciplinary path or develop future border-crossing practices within their higher education institutions.

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June 2024:256
Hb: 978-1-032-23420-5: £130
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Living-Learning Communities in Practice
A Guide for Creating, Maintaining, and Sustaining Effective Programs in Higher Education
Karen Kurotsuchi Inkelas, Mimi Benjamin, Jody E. Jessup-Anger
This book offers a roadmap for developing, growing, and sustaining living-learning communities (LLCs) that promote student success and enhance the undergraduate experience. At a time when colleges and universities struggle to create community for students, this book will be a valuable resource to practitioners, researchers, and institutional leaders to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education.

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May 2024:168
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Making College Courses Flexible
Supporting Student Success Across Multiple Learning Modalities

Kevin Kelly
Addressing students’ increasing demand for flexibility in how they complete college courses, this book prepares practitioners to create equivalent learning experiences for students in the classroom and those learning from home, synchronously or asynchronously. Chapters address emerging challenges related to teaching, learning, and managing technology, and give recommendations for supporting students in courses that combine two or more participation modalities. Filled with impactful teaching techniques, lessons learned, and immediately applicable exercises, this resource is a powerful tool for creating course experiences that support every student.

Routledge
April 2024
Hb: 978-1-032-58129-3: £130
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Multimedia in the College Classroom
Improve Learning and Connect with Students in Online and Hybrid Courses

Heidi Skurat Harris, Michael Greer
This practical guide to multimedia in online college instruction provides easy-to-follow instructions for designing multimedia assignments that maximize student learning while reducing cognitive load. Multimedia in the College Classroom is the ideal resource for any higher education instructor, administrator, or leader who wishes to learn about, reflect on, and implement research-based learning strategies through the targeted use of multimedia.

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Mentoring History Teachers in the Secondary School
A Practical Guide

Victoria Crooks, Laura London, Terry Haydn
Series: Mentoring Trainee and Early Career Teachers
Mentoring History Teachers in the Secondary School supports mentors to develop the knowledge, skills and understanding essential to the successful subject-specific mentoring of beginning history teachers. With ready-to-use strategies, which support and inspire both mentors and beginning teachers alike, this book is a vital source of encouragement and inspiration for all those involved in developing the next generation of history teachers.

Routledge
December 2023
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eBook: 978-0-367-22550-4
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Online Postgraduate Education
Re-imagining Openness, Distance and Interaction

Katharine Stapleford, Kyungmee Lee
Providing a comprehensive examination of the nature of online higher education, this book proposes effective ways in which it can be conceptualised and designed to be more accessible and authentic for adult learners. Carefully presented and supported using real online higher education scenarios, the book will enable educators, practitioners and students to develop more authentic and inclusive learning opportunities.

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January 2024
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Methods for Facilitating Adult Learning
Strategies for Enhancing Instruction and Instructor Effectiveness

Edited by Joellen E. Coryell, Lisa M. Baumgartner, Jeremy W. Bohonos
This book equips instructors with fresh, practical teaching and training methods to support adult learning in both formal and continuing educational environments. An extensive, how-to-guide, Methods for Facilitating Adult Learning covers adult teaching and learning fundamentals, collaborative teaching methods, methods for facilitating autonomous learning, community-based teaching methods, and technology-enhanced teaching and learning approaches. Ideal for any educator working with adult learners, this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction.

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Organizational Theory in Higher Education
3RD EDITION

Kathleen Manning
Series: Core Concepts in Higher Education
Through Kathleen Manning’s presentation of both traditional and contemporary organizational theories, the third edition of Organizational Theory in Higher Education offers a comprehensive, multi-faceted take on the models and lenses through which higher education can be viewed. Chapters discuss the disciplinary foundation, uses, constructs, and assumptions of each organizational theory, and conclude with a case study and discussion questions. Combining theory and practice, Manning enables leaders to gain a fuller understanding of the perspectives that operate on college campuses and ways to enact inclusive, ethical change in the context of new and continuing challenges.

Routledge
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Philosophical, Educational, and Moral Openings in Doctoral Pursuits and Supervision
Promoting the Values of Wonder, Wander, and Whisper in African Higher Education

Yusef Waghid
Series: Routledge Research in Higher Education

This timely volume conceptualises and applies the philosophical notions of wonder, wander, and whisper, serving as evaluative paradigms for objective assessment of quality doctoral research work and supervision in South African higher education. Ultimately arguing for the relevance of wonder, wander, and whisper in academic culture, the book will appeal to scholars, researchers, and postgraduates in the fields of higher education, philosophy of education, and sociology of education as well as African Education and doctoral studies more broadly.

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November 2023:112
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Pb: 978-1-032-28366-1: £130
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Promoting Meaningful Student-Faculty Experiences in Graduate Education

Edited by Eugene T. Parker, III., Teniell L. Trolian

While there is an extensive body of evidence about the importance of engagement with faculty for undergraduate students, there is a dearth of scholarly attention to the experiences of graduate and professional students. This edited book examines current and future changes to U.S. university environments and the ways in which these shifts affect student-faculty interactions and engagement graduate students. This book also offers practical recommendations for higher education faculty and student and academic affairs staff.

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February 2024:184
Hb: 978-1-032-28072-1: £130
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Proofreading and Editing in Student and Research Publication Contexts
International Perspectives

Edited by Nigel Harwood
Series: Routledge Research in Higher Education

This book explores proofreading and editing from a variety of research and practitioner-led perspectives to describe, debate, and interrogate roles and policies within the student and research publication context. Ultimately, the book offers vital discussions about the ethics and boundaries of proofreading and editing with experts sharing their experiences and recommendations for next steps. This book will be of relevance to postgraduate students, researchers and academics in the fields of literary studies, higher education, language arts, and applied linguistics. Teaching and learning professionals, policy makers, proofreaders, and editors can also benefit from the volume.

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March 2024:200
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Social Studies for Secondary Schools
Teaching to Learn, Learning to Teach

Alan J. Singer

Now in its 5th edition, this popular test for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, it offers systematic support and open, honest advice for new teachers. This text is supported by online materials, including discussion questions, lesson ideas, and links to lesson materials and activity sheets.

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The Black Professional Guide to College Student Affairs

Edited by Tim Hussey

As higher education turns a critical eye inward toward policies and practices related to professionals and students of color, this resource aims to fill a void in the literature by exploring the experience of Black new professionals in the field of student affairs. Both a companiable guide and intellectual exploration, this book is required reading for Black student affairs practitioners at any stage in their career, as well as a valuable guide for non-Black professionals on working with their Black colleagues.

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The Essentials of Academic Writing for International Students

Stephen Bailey

Written to help international students write essays and reports for their English-language university courses, this key title covers the essentials needed to achieve academic writing success. An easy-to-follow course that builds writing confidence and can be used both in the classroom and for self-study, this second edition has been thoroughly revised and updated to contain relevant examples, explanations and exercises. All international students wanting to maximise their academic potential will find this practical, concise and easy-to-use book an invaluable guide to writing in English for their degree courses.

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The Ultimate Guide to Lesson Planning
Practical Planning for Everyday Teaching
Carol Thompson, Lydia Spenceley, Mark Tinney, Elaine Battams, Ann Solomon

This practical guide will help you to plan evidence-informed, innovative lessons that can be adapted to meet your individual student’s needs. Modelled on a typical lesson plan, the book covers all aspects of planning such as learning aims, starting a lesson, resources and activities, embedding skills, and assessment. Written by an expert author team and linked to the early career framework, this is essential reading for all trainee and early career teachers across a wide range of educational settings.

Transforming Academic Culture and Curriculum
Integrating and Scaffolding Research Throughout Undergraduate Education
Edited by Mitchell R. Malachowski, Elizabeth L. Ambos, Kerry K. Karukstis, Jillian L. Kinzie, Jeffrey M. Osborn

This volume describes how institutions and departments influence the success of structural and cultural transformations to advance curricular reform. Designed to span both theory and practice for departments and institutions to transform undergraduate education to increase student success, this book is vital for all higher education scholars, practitioners, faculty, staff, and leaders interested in creating research-rich curricula and change more broadly.

Working with Theories of Refusal and Decolonization in Higher Education
Edited by Petra Mikulan, Michalinos Zembylas

Series: Indigenous and Decolonizing Studies in Education
This volume argues that refusal is a viable political ethics in education. It is an ethics that allows space for new possibilities to emerge, with the potential enrich higher education study and pedagogies in the future. Chapters examine the ethical, epistemological, political, and affective premises of refusing the colonial university, and reflect upon what refusal means for higher education decolonization across international settings. Refusal marks a political ethos and praxis that denies, resists, reframes and redirects colonial and neoliberal logics, while asserting diverse sovereignties and life worlds.
Assessment of Online Learners
Foundations and Applications for Teacher Education
Edited by Paolina Seitz, S. Laurie Hill
Assessment of Online Learners offers essential foundations, insights, and real-world examples for pre-service teachers preparing to assess students in today’s digitized classrooms. Drawing from experienced Canadian instructors who overcame the inherent technological obstacles, these chapters showcase how unprecedented changes in schooling can lead to pedagogical renewal, program reevaluation, and a broader understanding of instruction and assessment practices.

Becoming a More Assertive Teacher
Maximizing Strengths, Establishing Boundaries, and Amplifying Your Voice
Brad Johnson, Jeremy Johnson
Becoming a More Assertive Teacher explores how assertiveness differs from aggression and passivity and why it is a valuable tool for teachers, especially those who feel pressure to be overly agreeable or accommodating. Topics include establishing healthy boundaries, setting expectations, managing challenging parents and conflicts, balancing multiple demands, handling criticism, and dealing with difficult colleagues. Throughout, there are reflection tools to help you understand your communication style, as well as techniques and examples to help you develop your assertiveness skills and become a more effective communicator.

Chinese Language and Culture Education
Representation, Imagination and Ideology of China in Australian Schools
Chunyan Zhang
Series: The Routledge Series on Chinese Language Education
Against the background of the Australian government’s strategic plan to promote Asian languages in schools, this book is an innovative autoethnographic inquiry of what actually occurs in the implementation of a Chinese language and culture program in an Australian context. This book is an essential and rich content resource for primary and secondary teacher education and research, teacher candidates and educators in Chinese as a Second Language education.

Co-Teaching Power Zones
A Framework for Effective Relationships and Instruction
Elizabeth Stein
Navigating co-teacher power balances can be tricky. This refreshing book provides a new way to experience meaningful co-teaching collaborations by illuminating the value of working independently and then reconnecting to strengthen relationships and outcomes. Author Elizabeth Stein introduces the Co-Teaching Power Zone Framework, which includes a process of valuable disconnected co-teaching opportunities as well as the use of cogenerative dialogues, to help you cultivate a relationship that flows into the classroom environment and into daily instructional decisions. Each chapter includes example scenarios and reflection questions to help you apply the ideas to your own setting.

Critical Perspectives on Teachers and Teaching
Professionalism, Responsibilities and Development
Edited by Jessica Holloway
This book draws attention to the new ways the field of education is problematising the emerging and evolving conditions that shape the work, lives and identities of teachers. It offers geographically diverse accounts of ‘the teacher’ and ‘teaching’, demonstrating what it means to do critical research well. Critical Perspectives on Teachers and Teaching offers a provocation to inspire new questions moving forward. This book was originally published as a special issue of Critical Studies in Education.

Embracing Adult SEL
An Educator’s Guide to Personal Social Emotional Learning Success
Wendy Turner
In this helpful guidebook, Wendy Turner demonstrates the importance of social emotional learning being understood and modeled by all members of the learning community. She offers tools to increase your self-awareness, including mindset, identity, and strengths. She then shows what self-management is and why it matters in helping everyone manage complex emotions in myriad ways. She explains what empathy is and how it pertains to social issues, culture, and global perspective. And finally, she discusses relationships—how we can foster successful relationships with tools to ignite and support positive connections.
Empowering Teachers for Equitable and Sustainable Education
Action Research, Teacher Agency, and Online Community

Edited by Maria Teresa Tatto
Series: Routledge Research in Teacher Education
This ground-breaking book uses a comprehensive study of a novel Masters Education program to showcase how teachers can be engaged in authoritative justice-inquiry-based research, using comparative education theory and the UNESCO SDGs as powerful frameworks. Providing formative and summative evidence of culturally and socially transformative learning, presenting effective practices and policy recommendations, and showcasing how teacher educators can engage teachers in authoritative justice-inquiry-based research, it will appeal to scholars, faculty, and researchers of comparative education and teacher education.

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Frame Shifting for Teachers
Developing a Conscious Approach to Solving Persistent Teaching Dilemmas

Brianna L. Kennedy, Amy S. Murphy
Learn how you can successfully address persistent teaching dilemmas by reframing how you think about and respond to them. The authors show how adopting habits of mind, including curiosity and an asset-based teaching approach, is necessary for tackling teaching challenges more effectively and equitably. Appropriate for teachers to read independently or through book studies and PLCs, the book will leave you with new strategies for changing your beliefs and reactions, and ultimately improving how you approach and reach your students.

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Innovating Assessment and Feedback Design in Teacher Education
Transforming Practice

Edited by Cornelia Connolly, T.J. Ó Ceallaigh
Series: ATEE Series
Assessment and feedback are central to the question of how teacher educators can enhance and transform teaching and learning. This edited volume details case studies and empirical research presenting alternative innovative designs for assessment and feedback across a range of programmes, mediums and jurisdictions. Illustrating key developments in the field, examples of best practice, dialogues integrating the student perspective, worked examples, and international perspectives, this key book is an invaluable resource for teacher educators striving to improve their practice.

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Invest in Your Best
9 Strategies to Grow, Support, and Celebrate Your Most Valuable Teachers

Todd Whitaker, Connie Hamilton, Joseph Jones, T.J. Vari
In this powerful book from bestselling authors Todd Whitaker, Connie Hamilton, T.J. Vari, and Joseph Jones, you'll learn why it's crucial to recognize your best teachers, going beyond superficial gestures of appreciation to really appreciating them in deeper ways. The authors show school leaders how to identify your best teachers and then reveal strategies for supporting them, including recognizing the value-cost of teachers’ time; prioritizing appreciation; controlling the narrative; tailoring professional learning; helping teachers grow through peer observations as we as beyond the school; applying data informed feedback; and nurturing self- and collective efficacy.

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Language Teacher Identity Tensions
Nexus of Agency, Emotion, and Investment

Edited by Zia Tajeddin, Bedrettin Yazan
Series: Routledge Research in Language Education
Addressing the critical issue of teacher identity tensions, this edited volume looks at the tensions between teachers’ instructional beliefs, values, and priorities, and the contextual constraints and requirements. The chapters in this volume draw on empirical studies with clear pedagogical implications to illustrate what identity tensions language teachers face in and outside the classroom during their career trajectory, how language teachers cope with identity tensions in their professional life, and how teacher educators can integrate identity tensions into teacher learning activities.

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Learning, Teaching, and Social Media
A Generational Approach

Andrew McWhirter
Series: Routledge Research in Digital Education and Educational Technology
Employing a unique generational approach, this book critically assesses social media in educational contexts across all educational levels: from primary and secondary schools to further and higher education, proposing a schema for social media literacy (SML). This interdisciplinary volume will be of great interest to academics, researchers and postgraduates in the fields of technology in education, media literacy, and critical digital media. Practitioners involved in the sociology of education will also find the book of use.

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Models of Teaching

Bruce Joyce, Emily Calhoun

Models of Teaching 10E contains all the major psychological and philosophical approaches to teaching and schooling, including thoroughly documented research on the models of teaching and their effects on student success.

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Planning and Analyzing Teaching

Using the Variation Theory of Learning

Angelika Kullberg, Ake Ingerman, Ference Marton

Series: WALS-Routledge Lesson Study Series

Using illustrative teaching case studies, this book demonstrates how teaching informed by a learning theory, specifically variation theory, can equip teachers to facilitate possibilities for students’ learning in effective and powerful ways. Intended for teachers, graduate students in education, teacher educators, student teachers and researchers, this book shows that whilst there is no simple equation between teaching and learning, there are general, though content specific, aspects of teaching that can be systematically planned and analysed and used to improve the quality of student learning.

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Purposeful Educator Connections

Five Principles to Strengthen Relationships with Students

Marcela Andrés

Marcela Andrés offers five key principles to unlocking connections with students: know your why; understand context beyond compliance; foster meaningful interactions; design high-quality learning environments; and partner with key stakeholders. This powerful book will remind you of your special ability to connect with students and have a direct impact on their life’s outcomes.

Eye On Education
December 2023
Pb: 978-1-032-49816-4: £22.99
Hb: 978-1-032-51081-1: £120
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Recruiting Black Biology Majors into STEM Education Careers

Journeys to Success

Salika A. Lawrence, Tabora A. Johnson, Chiyedza Small

Series: Routledge Research in STEM Education

This book addresses issues related to the recruitment, preparation, and retention of STEM teachers. Focusing on recruitment specifically, it explores the strategies used to introduce Biology majors to the teaching profession, increase their interest in teaching, and support their transition into teaching. Taking the TIPS (Transforming and Innovative Practices in STEM Education) program as a case study, it draws upon a wide range of data sources to contextualize the experiences of program participants, including reflections from participants and program staff, pre- and post-surveys, focus groups, and annual interviews.

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Shaping Teaching Practice in Malaysia

A System’s View

Meng Yew Tee, Nicholas Lee Boon Kheng

Series: Education in South East Asia

What teachers do in the classroom is one of the most significant school-based factors in shaping student learning. Yet the classroom is often referred to as a ‘black box’ because there’s so little we know about what actually happens there. This book provides insights into the ‘black box’ by describing and then comparing classroom practices in Malaysia’s national public school system and that of a unique subsystem situated within it. These insights will be of interest to international and comparative education researchers, education policy makers and education professionals as well as anyone who has ever asked the question “Why do teachers do what they do in their classrooms?”

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Teacher Ethics and Teaching Quality in Scandinavian Schools

New Reflections and Future Challenges

Edited by Lars Emmerik Dampaard Knudsen, Merete Wiberg, Karen Bjerg Petersen, Lisbeth Haastrup

Series: Routledge Research in Teacher Education

This edited volume explores the idea that educational success in Scandinavian countries can be attributed to the inherent connectedness of teacher ethics and teaching quality, providing inspiration to teachers and school systems outside Scandinavia. Discussing current developments in the Scandinavian school systems and the emerging educational ideas and practices within them, this book will appeal to scholars, researchers, and postgraduate students studying teachers and teacher education, moral and values education, and teacher identities more broadly. It will also be useful to policymakers and teacher educators involved with teachers’ professional development more broadly.

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The Learning and Teaching of Statistics and Probability
A Perspective Rooted in Quantitative Reasoning and Conceptual Coherence

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Professional Development for Coding Education

Kai Hutchence

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